

Fall 10-14-2022

2022-10-14 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Minutes
Executive Committee
Academic Senate, University of Dayton
October 14, 2022
SM113B, 10-11:30am

Present: Joanna Abdallah, Paul Benson, Sarah Cahalan (Secretary), Anne Crecelius (Vice President) (via Zoom), Wiebke Diestelkamp, Samuel Dorf (President), Jay Janney, Grant Neeley, Chris Roederer, Todd Uhlman, Kathleen Webb

Excused: Philip Appiah-Kubi, Jennifer Dalton, Camryn Justice

Guests: Lindsey Garbenis, Tim Kao

Opening

- Call to order
- Opening prayer/meditation – Wiebke Diestelkamp
[[Prayer/Meditation signup here](#)]
- VOTE: Approval of minutes from [10/7/2022 meeting](#) [Attached]
Approved by unanimous consent.

Announcements

- Next ECAS meeting Friday, October 21, 2022, 10:00-11:30am
- Next ELC Meeting: October meeting canceled due to travel/conflicts with Executive Leadership. Will have ECAS and Dean Donut Time instead in Torch Lounge (October 24)
- [Next Academic Senate Meeting, Friday October 21, 2022](#) (KU Ballroom)
- Learning Teaching Forum 2023 — Contextualizing Education and Instilling Hope: The Role of the University in Preparing Future Leaders ([CFP here](#)). Proposals due, November 4, 2022.
- President's Council Update (Dorf, Benson, Webb): update from enrollment management, highlighted DE&I initiatives on campus including Libraries and SOE as success stories, also value of the professional development offered by Julio Quintero and colleagues –would be good to bring this to ECAS as well; Marianist Educational Associates (MEA) applications going out; campus custodial updates include elimination of individual waste baskets in order to make more efficient use of Alpha & Omega hours—more information is forthcoming including more communal bins and eventually increased use of compost bins

- Brief Board of Trustees Update (Dorf, Benson, Webb): campaign launch in spring 2023 will be a big day; other highlights will be shared at October meetings by senior leadership and November Senate meeting. , CSIT Updates (no meetings until November)

Old Business

- **DISCUSSION and VOTE:** Suspension of three Masters programs. See [Email from Brad Duncan](#) and three state filing documents and draft Senate Docs:
 - [Suspension of MA in Experimental Psychology](#)
 - DOC 2022-09: Suspension of MA in Experimental Psychology ([see here](#))
 - [Suspension of MA in Clinical Psychology](#)
 - DOC 2022-10: Suspension of MA in Clinical Psychology ([see here](#))
 - [Suspension of Master of Financial Mathematics](#)
 - DOC 2022-11: Suspension of Master of Financial Mathematics ([see here](#))
- Opportunity arose to bring documents to the Graduate Leadership Council (GLC) this morning. Since GLC voted in favor of suspension, we can now bring these to the Senate as legislative concurrence instead of legislative action. ECAS could pursue approval without a full Senate vote but it remains appropriate to bring this to the attention of the full Senate. Documents updated to reflect GLC vote and change to concurrence.
- Voted on each suspension individually: approved to add all three to the Senate agenda.
- **DISCUSSION and VOTE:** Senate agenda [Friday October 21, 2022 \(see Fall 22-23 draft agendas here\)](#). Approved.
- **DISCUSSION:** Amendment procedure for April 29, 2022 Academic Senate Minutes. [See email from Parliamentarian.](#)

New Business

- **DISCUSSION:** Conversation with Tim Kao, Senior Director of the Global and Intercultural Affairs (GIA) Center and Lindsey Garbenis, Managing Director of UDGglobal
- Not long ago (5-7 years ago), international students were about 50/50 graduate and undergraduate students. Used to be a more even spread
- Now the split is more 80/20 graduate and undergraduate, prevalently graduate students from India in several specific professional Masters programs (Computer Science, Engineering, Business Analytics)--the goal is often employment in the United States.

- Sponsorship of tuition from foreign governments has significantly declined in the past years. Decline in students from China and Saudi Arabia, for example, is on trend for US higher education. The pandemic and previous presidential administration exacerbated the unpredictability of international student demographics.
- Traditionally, graduate students have been left to their own devices; the current group has needed more support than historically. Housing and other costs of living are a deterrent for some of these students.
- Global Intercultural Affairs (GIA) Center does a lot of work around immigration workflows. They help with immigration records for current students and also students who have graduated; significant paperwork demands.
- Lindsey Garbenis shared information on UDGlobal and Shorelight workflows: admissions, academics, student services, career. There have been issues with graduate students arriving without housing in place; goal to be sure all new students have a bed ready for them. It was noted that Shorelight is responsible for housing students they recruit for our programs for at least part of their degree. This is important for success.
- UDGlobal works closely with academic advisors, connecting them with tutoring; Shorelight also has a tutoring service. Personalized outreach and trust for students who may be struggling away from home. All graduate students, whether directly admitted or coming through Shorelight, receive orientation(s) on local and campus resources.
- Follow-up questions about housing. What are the factors that lead to this? Are graduate students being treated disparately from undergraduates? Are students coming via Shorelight being supported in the same way as other graduate students?
- Students coming through Shorelight pay for up to two semesters of support services but then they lose those and are transferred over to ISSS—are there adequate services especially given what might be dropped in this transition?
- Directly admitted graduate students are not guaranteed housing. Graduate students coming through Shorelight are guaranteed one or two semesters of housing depending on their program; but nevertheless there have been some issues identifying housing, even for those who have paid for it. There has been coordination with Housing & Residence Life.
- Question about campus employment. Discussion of what discrimination and cultural bias against international graduate students in some areas of campus might look like. Suggestion for

Equity Compliance to collaborate with Student Employment on ways to mitigate bias.

- Discussion: We have asked these students to come here and our Marianist tradition means we need to care for the whole person.
- Discussion: How do we leverage what we have learned about student success for undergraduates and apply those lessons for graduate students?
 - **ACTION ITEM**: Invite Kao and Garbenis to provide an update to ECAS in Spring 2023.
- **UPDATE and DISCUSSION**: Revisions to midterm grading policy. [Draft policy can be viewed here](#) (Crecelius). Discussion tabled.
- **UPDATE**: Discontinuation of Certificate in Statistical Finance. Approved at 30 September College of Arts and Sciences, Academic Affairs Committee (AAC). [See PIM form](#) and [communication from AAC](#). This and two other certificates in Mathematics will be placed on the November agenda
- **UPDATE and DISCUSSION**: APC updates (Cahalan for Crecelius): Work on midterm grading policy including choice of term “grading” vs. feedback. Work on CAP charge including plans to gather data via surveys and focus groups—what can APC add to what CAPC already does?
- **UPDATE and DISCUSSION**: FAC updates (Neeley): Ongoing work on integrating the two NTT policies, including consultation with campus stakeholders.
- **UPDATE and DISCUSSION**: SAPC updates (Janney): Ongoing work and consultation about student surveillance.
- **DISCUSSION**: Other agenda items? Good and welfare?

Future Issues/Items and Recommendations for 2022-2023 ECAS:

- Examine Graduate Student life (with attention to international students)
- Continue exploring the possibility of transitioning away from Midterm Grades and towards universal use of the Student Success Network to provide Midterm Progress Reporting.
- Due to changes in personnel, invite ODI to give an update to ECAS in Fall 2022
- Continue the conversations on Path/Aviate and Academic Curricula Collaborations
- Carryout tasks in response to any CSIT recommendations
- SET Charges that need to be completed (see above)

- CAP 5yr Review Changes from first year (see [APC report on year one of CAP 5yr Review](#)). Note that this 156-page report makes a number of recommendations that require further consultation and Senate implementation.
- Develop a procedure document for programs, centers, and units for invited speakers
- Recruitment strategies (ECAS should take tours to understand what prospective students see)
- Maternity Leave Policy reconciliation with GEF report
- Continue discussions and work with provost office on advising
- Invite UD Advancement to ECAS in advance of April campaign launch
- Address APC Overburdening and reexamining CAP review and assessment policies/processes.
- FT-NTT Policy revisions that FAC began
- Implementation of UPTP for Units and Departments, and reminder of timeline.
- Update on microcredentials (report due at end of Summer to Provost)
- Ethics around Proctoring software (spyware/turnitin/lockdown browser software)
- Examining solutions to pressures on Academic Calendar for AY23-24 due to timing of Easter.
- Appoint someone to serve on HR Advisory Council in Fall 2022
- Appoint someone to serve on Elections Committee in Fall 2022
- Appoint someone from CAS and SBA to serve on UNRC starting in Fall 2022.

Task	Assigned to	Consultation Expectation	Work Due	Update
CAP 5yr Review (year 2)	APC	Multiple	1 April 2023	ECAS update in October
Revisions to FT-NTT Policies	FAC	Unit Deans, FT-NTT Faculty impacted by changes, University	30 November 2022	

		Lecturer Promotion Committee, University Clinical Committee		
Evaluation and Revision of Student Academics Rights and Responsibilities Policy	SAPC	Unit Deans Offices, Student Government Association, Learning Teaching Center Staff	30 November 2022	
Midterm Progress Reports	APC	LTC, Unit Associate Deans	1 October 2022	Updated ECAS 30 September
Changes to UNRC Request for Nominees Form	UNRC	None specified	1 November 2022	

Meeting adjourned: 11:35

Respectfully submitted: Sarah Cahalan