2019

Call for Editor

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Call for Editor

Basic Communication Course Annual
Volumes 33-35 (2021-2023)

The Basic Communication Course Annual is seeking an editor to begin work in January 2020 for a three-year term to run Volumes 33-35.

Editors of the BCCA occupy a particularly prominent leadership position in the field. In naming the editorial board, selecting reviewers for manuscripts, and making final publication decisions (among other duties), they make a vitally important contribution to the discipline, and they play a key role in maintaining the highest standards of integrity and scholarly inquiry specifically related to the basic communication course.

The BCCA is a peer-reviewed journal that began over 30 years ago, born out of the Midwest Basic Course Directors’ Conference. In 2016, the University of Dayton purchased the BCCA and moved it to an online publication system, including a new online portal for receiving and managing submissions. This has significantly expanded the reach and impact of scholarship published in the journal.

The BCCA publishes the best scholarship available on topics related to the basic communication course and is distributed nationally and globally to scholars and educators interested in the introductory course. Each article is published online and indexed. Manuscripts published in the BCCA are not restricted to any particular methodology or approach. They must, however, address issues that are significant to the basic course (defined broadly). Articles in the BCCA may focus on the basic course in traditional or non-traditional settings. Additionally, the BCCA publishes a “Forum” focused on issues and questions concerning the basic communication course.

Minimum qualifications: Tenured faculty member; experience administering the basic communication course; active scholar in the basic course, communication education, and/or instructional communication.

The applications will be reviewed by a committee of scholars, former editors, and distinguished faculty in the basic course. This group will make the final
determination of the new editor. In selecting the next editor, the following criteria will be considered: (1) prior editorial experience (as editorial board member, reviewer, or editor); (2) prior affiliation with the journal (as author or reviewer); (3) significant scholarly experience in the basic course, communication education, and/or instructional communication; and (4) visible scholarly profile. The editor should plan to attend national and/or regional conventions and the Basic Course Directors Conference to promote and represent the journal throughout the editorial term.

To apply: Please submit a current CV and a letter (two pages maximum) addressing your vision for the journal and how your relevant professional experience suits the role of editor. Peer and self-nominations are accepted, but peer nominations must include an acknowledgement of the nominated party that they would accept the appointment. Please email materials to Joseph Mazer at jmazer@clemson.edu.

Deadline: May 1, 2019