

Fall 12-2-2022

2022-12-02 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Follow this and additional works at: https://ecommons.udayton.edu/ecas_mins

Recommended Citation

University of Dayton. Academic Senate. Executive Committee, "2022-12-02 Minutes of the Executive Committee of the Academic Senate" (2022). *ECAS Minutes*. 581.
https://ecommons.udayton.edu/ecas_mins/581

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in ECAS Minutes by an authorized administrator of eCommons. For more information, please contact mschlangen1@udayton.edu, ecommons@udayton.edu.

Minutes
Executive Committee
Academic Senate, University of Dayton
December 2, 2022
SM113B, 10-11:30am

Present: Joanna Abdallah, Philip Appiah-Kubi, Paul Benson, Sarah Cahalan (Secretary), Anne Crecelius (Vice President), Jennifer Dalton, Samuel Dorf (President), Jay Janney, Camryn Justice, Grant Neeley, Chris Roederer, Todd Uhlman, Kathleen Webb

Excused: Wiebke Diestelkamp

Opening

- Call to order
- Opening prayer/meditation – Jen Dalton [[Prayer/Meditation signup here](#)]
- VOTE: Approval of [minutes from 11/18/2022 meeting](#).

Announcements

- Next ECAS meeting Friday, December 9, 2022, 10:00-11:30am
- Next ELC Meeting Monday, December 19, 10:30am to noon ([submit topics here](#)).
- [Next Academic Senate Meeting, Friday January 20, 2023](#) (KU Ballroom)
- CSIT: no meetings since last Academic Senate meeting and likely no CSIT meetings going forward. Future work related to CSIT will go through shared governance structures or administrative structures, as appropriate.
 - Comment that it will be important for communication to indicate that this ongoing work has evolved from CSIT to be clear that the work isn't over just because CSIT is no longer meeting.
 - Benson: there is communication planned and forthcoming soon, clarifying the status of the different components and steps going forward.
 - Comment that for record-keeping/history/institutional memory, it is useful to document these steps so people (including new people) understand how this process has unfolded.

Old Business

- **UPDATES and DISCUSSION:** Draft Policy Changes to SET continued conversation ([draft policy and materials here](#)).
 - See preliminary data from senators' responses in [SET feedback folder](#).
- SGA is also providing feedback on SET, due 12/4/22.
- More feedback has come in from the faculty at large as well via the survey sent out to Senators. In general, there is some concern about the required reflection creating new work. Some faculty are concerned about removing SET comments and numbers from P&T process.
- Based on feedback from the Senate, people are comfortable with using SET as a formative tool, having it be one of multiple measures, requiring a reflection. But there is more disagreement about the proposed removal of numbers/comments from the P&T and merit processes.
- Comment: It is very difficult for chairs to evaluate/assess improvement of teaching over time. UD doesn't have the right tools. SET is one of the few things we have, and we aren't weighing it against a good replacement. People already have the option to provide a reflection.
- Comment: Can we actually make evaluation of teaching *more* quantifiable? To make the tool more useful for people like chairs and P&T to keep track and drill down on how teaching faculty have developed?
- Comment: Generally, in the various feedback avenues, people recognize the issues of bias in SET. But there is significant concern about this change creating additional work in one way or another. Perhaps an upcoming project for the Senate would be to consider the additional tools that can be used beyond SET, recognizing it is and should remain one of multiple measures.
- Comment: Chairs need to assure faculty that more than SET is being considered for merit. Chairs in different areas do this work differently. Department by-laws and department cultures vary, but generally speaking chairs have holistic methods that go well beyond SET.
- Reminder that some of the current work on SET comes from student concerns that SET was not adequately capturing some of the feedback they want to provide about classroom experiences.
- Comment: should there be something like an ombuds position that can mediate and address issues with SET both for students and faculty?
- Comment that we may be trying to do too much with the draft policy. There could be major impact from some specific changes such as

providing score frequencies vs. having threshold numbers that faculty must meet as part of the evaluation process.

- Comment that some of the language of the feedback form may have encouraged negative feedback.
- Comment that students could use some education about the role of department chair, Title IX, SET, etc., what are their options for raising concerns about different types of classroom issues? Comment that there is language about this information in the sample syllabus from LTC. Students might be concerned about going to a chair or dean because of fear of retaliation if word gets back to the instructor.
- Reminder that last year's ECAS determined that there were too many university-level documents about SET and that is why the group was charged to draft a unifying document, with the understanding that units would still have local practice.
- The authors of the draft policy will join ECAS again next week. Question from Dorf: what specific feedback should ECAS provide them?
- Comment: Looking at the survey results, there are a couple areas where there are clear opposition and a few with minimal opposition.
- Question from Dorf: does ECAS still believe there should be one comprehensive policy? No opposition was voiced.
- The authors' mandate was to create a draft for ECAS. ECAS could edit and bring the draft to the Senate, or ECAS could charge further work on the draft to SAPC, or ECAS could ask the authors to continue working on the draft.
- Discussion that having the small group continue to work on it would probably be best, if they are willing and able to revise the draft in light of all the feedback received.
- **DISCUSSION:** Continued discussion and drafting of [charge to FAC on workload](#).
 - Discussion tabled.

New Business

- **DISCUSSION:** FT-NTT Faculty voting rights on Promotion
 - The unified promotion policy draft FAC is working on is a Senate document so the Senate needs to pass it, per the constitution. Or FAC could add a clause to the new FT-NTT promotion document so that in the future those impacted can vote on their own policies. General consensus that people being impacted by the policy should have a say in future edits to that document.
 - Regarding seeking FT-NTT or Tenure-Faculty vote on this policy: After Senate approval it could be followed by a full vote of the whole faculty (or all FT-NTT) at the beginning of the next academic year. Comment that it would be important to have the vote be by majority

of the voters—because TT faculty might ignore or pass on the vote since it does not apply to them. Comment that some NTT faculty may not know they are eligible to vote.

- Perhaps a straw poll of the impacted faculty ahead of bringing it to the Senate would be a good idea.
- **DISCUSSION:** FT-NTT Faculty voting rights at departmental and unit level
- This is a tough topic given the variety of departmental cultures.
- It probably doesn't make sense to include language about this in the new policy, but there should be conversations about the role of professional faculty in the life of the university.
- **DISCUSSION:** Draft agenda for [20 January 2023 Senate Meeting](#)
- **DISCUSSION:** Other agenda items for [Fall 2022 and Spring 2023](#)
- **UPDATE and DISCUSSION:** APC updates (Crecelius). CAP surveys have been finalized. Will bring it to ECAS for a check to make sure all the language makes sense.
- **UPDATE and DISCUSSION:** FAC updates (Neeley). Plan to consult on FT-NTT policy soon. Timeline might change if they will be voting on the policy, not just being consulted. Further discussion with ECAS
- **UPDATE and DISCUSSION:** SAPC updates (Janney). Policy is almost ready.
- **Announcement:** Faculty board has sent a poll about workload and will report out down the line.

Future Issues/Items and Recommendations for 2022-2023 ECAS:

- Examine Graduate Student life (with attention to international students)
- Continue exploring the possibility of transitioning away from Midterm Grades and towards universal use of the Student Success Network to provide Midterm Progress Reporting.
- Due to changes in personnel, invite ODI to give an update to ECAS in Fall 2022
- Continue the conversations on Path/Aviate and Academic Curricula Collaborations
- Carryout tasks in response to any CSIT recommendations
- SET Charges that need to be completed (see above)
- CAP 5yr Review Changes from first year (see [APC report on year one of CAP 5yr Review](#)). Note that this 156-page report makes a number of recommendations that require further consultation and Senate implementation.
- Develop a procedure document for programs, centers, and units for invited speakers

- Recruitment strategies (ECAS should take tours to understand what prospective students see)
- Maternity Leave Policy reconciliation with GERP report
- Continue discussions and work with provost office on advising
- Invite UD Advancement to ECAS in advance of April campaign launch
- Address APC Overburdening and reexamining CAP review and assessment policies/processes.
- FT-NTT Policy revisions that FAC began
- Implementation of UPTP for Units and Departments, and reminder of timeline.
- Update on microcredentials (report due at end of Summer to Provost)
- Ethics around Proctoring software (spyware/turnitin/lockdown browser software)
- Examining solutions to pressures on Academic Calendar for AY23-24 due to timing of Easter.
- Appoint someone to serve on HR Advisory Council in Fall 2022
- Appoint someone to serve on Elections Committee in Fall 2022
- Appoint someone from CAS and SBA to serve on UNRC starting in Fall 2022.

Task	Assigned to	Consultation Expectation	Work Due	Update
CAP 5yr Review (year 2)	APC	Multiple	1 April 2023	ECAS update in October
Revisions to FT-NTT Policies	FAC	Unit Deans, FT-NTT Faculty impacted by changes, University Lecturer Promotion Committee, University Clinical Committee	30 November 2022	

<u>Evaluation and Revision of Student Academics Rights and Responsibilities Policy</u>	SAPC	Unit Deans Offices, Student Government Association, Learning Teaching Center Staff	30 November 2022	
<u>Midterm Progress Reports</u>	APC	LTC, Unit Associate Deans	1 October 2022	Updated ECAS 30 September
<u>Changes to UNRC Request for Nominees Form</u>	UNRC	None specified	1 November 2022	New form shared at ECAS on 11 November 2022

Meeting adjourned: 11:30

Respectfully submitted: Sarah Cahalan