

Spring 2-24-2023

2023-02-24 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Minutes
Executive Committee
Academic Senate, University of Dayton
February 24, 2023
SM113B, 10-11:30am

Present: Philip Appiah-Kubi, Paul Benson, Sarah Cahalan (Secretary), Jennifer Dalton, Wiebke Diestelkamp, Samuel Dorf (President), Jay Janney, Camryn Justice, Chris Roederer

Excused: Joanna Abdallah, Anne Crecelius (Vice President), Grant Neeley, Todd Uhlman, Kathleen Webb

Guests: Elizabeth Rhoads (Leadership UD)

Opening

- Call to order
- Opening prayer/meditation – Philip Appiah-Kubi [[Prayer/Meditation signup here](#)]
- VOTE: Approval of [minutes from 2/17/2023 meeting](#). Approved.

Announcements

- Next ECAS meeting Friday, March 3, 2022, 10:00-11:30am
- Next ELC Meeting Monday, February 27, 10:30am to noon.
- Next Academic Senate Meeting, [24 February 2023](#) (KU Ballroom)
- GIA Council Updates (Dorf)
 - We are getting closer again to the number of international students UD had pre-pandemic
 - Conversations about graduate student life on campus
 - Study abroad participation is also rebounding
- Blue Sky Scoping Progress Updates (Crecelius, Benson)
 - Committee has been consulting on academic advising, LTC support, experiential learning; conversations with students upcoming

Old Business

- **UPDATE:** Unionization Efforts in the College of Arts and Sciences (see [letter of solidarity for tenured and tenure-line faculty here](#)). RESOURCES for ECAS members can be found below:
 - [AAUP Statement of Shared Governance and Collective Bargaining](#)
 - [AAUP Statement on the Role of Faculty in Budgetary and Salary Decisions](#)
 - [Other resources from AAUP on Governance](#)

- These resources are shared so that ECAS members can familiarize themselves with them. They offer insight to different structures to balance shared governance and unions on university campuses.
- **UPDATE and DISCUSSION:** [Revisions to SET \(SFT\) policy documents](#).
 - Further discussion from last week.
- Many edits have been made based on last week's conversation. Goal to have this work presented at the March Academic Senate meeting.

New Business

- **DISCUSSION:** Logistics for Senate Meeting:
 - Volunteer to check Q&A Form. [Form to submit is here](#). [Spreadsheet of questions are here](#).
 - Senate Announcements [are here](#)
 - [Ballots for three policies in ECAS shared drive](#). Voting results will be recorded in the minutes.
- There are many scheduling conflicts on campus today, including meetings around the Provost search and Advancement-coordinated volunteer summit/advisory council meetings.
- We hope those senators who are remote can participate in the livestream and vote electronically.
- An email will be sent to senators shortly to encourage attendance in some capacity at this afternoon's meeting.
- Conversation about electronic vs. in-person voting, including visibility of how people vote.
- **DISCUSSION:** Academic Senate role in conversations surrounding PATH/AVIATE program
 - Upcoming Dialogue Zone Program: "Is PATH the best Path? UD Housing Systems" 2 March 2023 from 5 to 6pm in RL 107 ([register here](#))
 - Initial ideas in collaboration with SGA leadership [see here](#). (Document also appended below)
- Useful conversations underway about how PATH impacts/intersects with other experiential learning on campus. How does PATH impact the academic experience of undergraduates?
- The collaborative document includes concerns about, for example, overachieving students who earn 200 PATH points a year (that is 200 hours in PATH events); students who miss class to attend PATH events; students who bring housing concerns to the counseling center; and more.

- Some changes suggested include capping PATH credits that can be earned per year (75 for example); alternative pathways to earning PATH points, such as campus service or community building or cohort programs; better accommodations for students who are employed, who become ill, commuter students who want to live on campus in years 3 and 4; better coordination between the academic and housing curricula, i.e. many of UD's learning goals overlap with the priorities identified for AVIATE/PATH; a desire for better transparency in the process, such as students being able to see where their current point accumulation compares to the average to date that year.
- Question about whether this wishlist could inform the work coming out of Blue Sky, with a renewed focus on demonstrating the value of experiential learning and community at UD.
- Comment: many faculty are not aware of the significance of this program on campus and how central it is to the undergraduate experience at UD.
- Discussion of how to share these concerns/wishes with colleagues. A search is currently underway for replacement for Steve Herndon (Assistant Vice President for Student Living), who was previously part of these discussions; possibility of a conversation with Bill Fischer at an upcoming ECAS or Senate meeting.
- **DISCUSSION:** [Draft Senate Agenda for 24 March 2023](#)
- **DISCUSSION:** [Draft of ECAS End of Year Report with "To Do" list](#) (feel free to add to this document)
- **DISCUSSION:** Other ECAS agenda items for [Spring 2023](#) (See edited list below)
 - Develop a procedure document for programs, centers, and units for invited speakers?
- **UPDATE and DISCUSSION:** APC updates (Appiah-Kubi)
 - Working meeting on 2/21. Nancy Haskell will lead on CAP review, with contributions from all senators.
 - Work underway on the charge regarding programs/certificates.
- **UPDATE and DISCUSSION:** FAC updates (Neeley)
 - Professional faculty consultations have been coordinated and held.
- **UPDATE and DISCUSSION:** SAPC updates (Janney)
 - No updates.
- **DISCUSSION:** Other agenda items? Good and welfare?
 - Chris Morrison from Advancement will be joining at an upcoming ECAS meeting to discuss the upcoming campaign.

Current Future Issues/Items and Recommendations for 2022-2023 ECAS:

- Follow up with Troy Washington on Parental Leave Policy consultations.
- Examine Graduate Student life (with attention to international students)
- Continue the conversations on Path/Aviate and Academic Curricula Collaborations
- Carryout tasks in response to any CSIT recommendations
- Develop a procedure document for programs, centers, and units for invited speakers
- Recruitment strategies (ECAS should take tours to understand what prospective students see)
- Invite UD Advancement to ECAS in advance of April campaign launch
- Workload with [FAC and Faculty Board](#)
- AY24-25 Calendar
- Video Surveillance Policy

Past Issues/Items and Recommendations for 2022-2023 ECAS:

- Continue exploring the possibility of transitioning away from Midterm Grades and towards universal use of the Student Success Network to provide Midterm Progress Reporting. (DOC 2023-02)
- Due to changes in personnel, invite ODI to give an update to ECAS in Fall 2022 (completed)
- SET Charges that need to be completed (On going)
- CAP 5yr Review Changes from first year (see [APC report on year one of CAP 5yr Review](#)). Note that this 156-page report makes a number of recommendations that require further consultation and Senate implementation.
- Maternity Leave Policy reconciliation with GEF report (Discussions in Fall 2022)
- Continue discussions and work with provost office on advising (Part of BlueSky)
- Address APC Overburdening and reexamining CAP review and assessment policies/processes. (On going)
- FT-NTT Policy revisions that FAC began (on going)
- Implementation of UPTP for Units and Departments, and reminder of timeline. (on going)
- Update on microcredentials (report due at end of Summer to Provost) Update in Fall 2022
- Ethics around Proctoring software (spyware/turnitin/lockdown browser software) DOC 2023-01)
- Examining solutions to pressures on Academic Calendar for AY23-24 due to timing of Easter. (Update in Fall 2022)

- Appoint someone to serve on HR Advisory Council in Fall 2022 (done)
- Appoint someone to serve on Elections Committee in Fall 2022 (done)
- Appoint someone from CAS and SBA to serve on UNRC starting in Fall 2022. (Done)

Task	Assigned to	Consultation Expectation	Work Due	Update
CAP 5yr Review (year 2)	APC	Multiple	1 April 2023	ECAS update in October
Revisions to FT-NTT Policies	FAC	Unit Deans, FT-NTT Faculty impacted by changes, University Lecturer Promotion Committee, University Clinical Committee	30 November 2022	On 20 January and 24 February Senate Meeting Agenda
Evaluation and Revision of Student Academics Rights and Responsibilities Policy	SAPC	Unit Deans Offices, Student Government Association, Learning Teaching Center Staff	30 November 2022	On 20 January Senate Meeting Agenda
Midterm Progress Reports	APC	LTC, Unit Associate Deans	1 October 2022	Updated ECAS 30 September

				On 20 January and 24 February Senate Meeting Agenda
Changes to UNRC Request for Nominees Form	UNRC	None specified	1 November 2022	New form shared at ECAS on 11 November 2022
Development of a Stand-Alone Students' Academics Rights and Responsibilities Policy	SAPC	Unit Deans Offices, Student Government Association, Learning Teaching Center Staff, Provost's Office	28 April 2023	
Development of a Process Document to Aid Provost Office, University Registrar, Units and Senate in the implementing DOC 2019-03 and DOC 2018-02	APC	Unit Deans Offices, Registrar's Office, Provost's Office	28 April 2023	

Meeting adjourned: 11:15

Respectfully submitted: Sarah Cahalan

Appended:

PATH/AVIATE Wishlist from Faculty and Student Leaders

1. What are the current pressures/stories that impact student learning

Students missing class for PATH events (or attend PATH on line while in class)

No student should be able to accrue 200 PATH points in a year.

Assessment of the learning in PATH/AVIATE program and how does that relate to classroom learning?

High-achieving students will earn high grades and numerous path points regardless, but at what cost to mental, and emotional wellbeing?

Issues surrounding first gen, commuters, and Pell-eligible and other working students to balance PATH, academics and life.

Most students go to counseling center due to housing issues as well as Greek life issues.

Equity issues within the program where students who identify as students of color, and/or students highly-involved in programs across campus find it difficult to earn points.

Limited staff capacity to oversee program (issues with registration, education about the program, ACEs)

2. What are some changes we'd like to see?

- a. A cap to the number of PATH credits one can earn per year.
- b. Alternative pathways to earning PATH credits (i.e. DPEs, PAVEs, SGA service, etc...)
- c. Allowing a select number of faculty/staff to delegate PATH credits for exceptional service in community building on campus.
- d. Better accommodation of students who study abroad, co-op, and commute/transfer, those on medical leave cannot get baseline pathpoints unless they have fully withdrawn from their classes for the semester?
- e. Better coordination between academic and housing curricula (i.e. Brook Center, Libraries, and Dialogue Zone as models of how to do this well)
- f. Greater transparency in the process (i.e. what the average points are for each year at that date).