University of Dayton

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Spring 3-8-2024

2024-03-08 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

MEETING MINUTES
FRIDAY, March 8, 2024
12:30-2pm , SM 113B

President: Erin O'Mara Kunz
Vice President: Allison Kinney
Secretary: Jon Fulkerson
Members: Jackie Arnold, Ali Carr-Chellman, Garrett Conti, Jen Dalton, Wiebke Diestelkamp, Jon Fulkerson, Tim Gabrielli, Kayla Harris, Lexie Kemble, Allison Kinney, Erin O'Mara Kunz, Joel Pruce (Faculty Board), Andrea Seielstad, Darlene Weaver

Present: Jackie Arnold, Ali Carr-Chellman, Garrett Conti, Jen Dalton (virtual), Wiebke Diestelkamp, Jon Fulkerson, Tim Gabrielli, Kayla Harris, Lexie Kemble, Allison Kinney, Erin O'Mara Kunz, Joel Pruce, Andrea Seielstad, Darlene Weaver

Guests: Tiffany Taylor (Vice President for Diversity and Inclusion), Justin Keen (Assistant Provost for Decision Support), Mary Ziskin (Associate Professor, Educational Administration)

Opening
- Call to Order 2:13. (E. Kunz)
- Opening prayer/meditation (Garrett Conti) [Prayer/meditation sign up here]
- **VOTE:** approval of minutes from March 1, 2024 meeting
  - Approved by unanimous consent.

Announcements
- March 22, 2024: Academic Senate Meeting, 3:30-5:30pm, KU Ballroom
- March 25, 2024: ELC meeting, 10:30-12pm, KU 316 (Presidential Suite)
  - *Canceled because of Easter Break.*
  - Will consider whether we should have a make-up meeting soon.

Agenda Items
- **DISCUSSION:** When to continue budget discussion at ECAS?
  - ECAS was not able to complete our discussion with Executive Vice President Andy Horner last week. Andy had a prepared presentation and is willing to come next week.
  - Q: Does it make sense to wait until we have a better sense of the merit and promotion budget?
    - President Kunz: Not sure if that will be ready any time soon.
  - Comment: Doesn't see any reason to delay.
  - President Kunz: Part of Andy's presentation was going to be about process, and that can start any time.
  - Concluded that we will invite Andy Horner to come next week.
- **DISCUSSION AND VOTE:** Social Science CAP Requirement Additional Daylighted courses, AY 24-25
  - "Daylighting" refers to providing an emergency, temporary approval for courses to meet the a CAP component requirement in anticipation of either a subsequent formal approval or the approval lapsing ("sunsetting"). A list of courses were given this type of approval to count for the Social Science requirement for Academic Year 2024-25 only.
  - Criminal Justice has asked that CJS 101 be included on the daylight list.

- ○ *Motion to approve* (J. Fulkerson, A. Carr-Chellman seconded)
  - ■ Discussion: SEHS has raised concerns that their students have issues getting into the courses that were proposed.
    - ● Ali Carr-Chellman: Education has a course that has been co-taught with social work that was approved for CAP in the past that could have been included. However, understands that it may not be able to get approved in this timeframe.
    - ● President Kunz: Re-emphasized that this is just for one year, and there is room for conversation on what courses can fulfill the social science requirement in the future. Double-counting was not allowed in certain parts of CAP, so a course that was approved for one part of CAP may not be approved elsewhere.
    - ● Allison Kinney: APC discussed these issues.
  - ■ *Vote*: 8 in favor, 0 opposed, 3 abstain.
  - ■ *Motion passed.*
- ● **DISCUSSION:** Co-Majors
  - ○ Proposal to create Co-Majors at UD.
    - ■ This would create a new structure designed to complement current majors. Students would take significant credit hours in another discipline, but be required to complete a primary major at the same time.
  - ○ The current proposal just places co-majors in the College of Arts & Sciences.
    - ■ Comment: The proposal would work very well within the College of Arts & Sciences. It is less clear how well it works with other units. It seems that this would require consultation with the other units.
    - ■ Comment: Does it make sense moving forward with what we have here only within the College of Arts & Sciences and then plan future work to evaluate the co-major as a university-wide idea? The proposed idea seems to work and we can always reevaluate in the future.
    - ■ Comment: Concerned that this would unreasonably restrict other units.
    - ■ Comment: Other institutions with co-majors seem to allow for a variety of structures.
  - ○ Comment: Believes we should wait on a general definition of co-major. Supports moving forward with the current proposal and doesn't think it will limit future restrictions.
    - ■ President Kunz: We could make clear that this has to be revisited in the future if additional co-majors were going to be added.
    - ■ Could be very flexible across units.
    - ■ Currently, the units have very different entries on academic programs in catalog now, so there is precedent for variation between units..
  - ○ President Kunz: Two possible routes. 1) Table everything or 2) Approve the language for Arts & Sciences and add in language to make sure it is revisited in the future to include consultation across units.
  - ○ Q: Differences between major, co-major, and minor?
    - ■ Extended coursework in co-major while relying on major coursework.
  - ○ General discussion regarding process for design and approval, and consultation with the Registrar's Office.
    - ■ The Registrar's Office wasn't part of the consultation.
    - ■ Prior experience suggests current systems don't always support the possible curriculum choices.
    - ■ Logistics of a co-major seems to be outside our scope.
    - ■ Early engagement with the Registrar's Office could reduce some of these concerns. Also, a new version of Degreeworks is coming out.
  - ○ Comment: Co-majors are quite common with graduate degree programs.

- ○ *Motion to support the creation of the co-major in the College of Arts & Sciences* (T. Gabrielli, A. Carr-Chellman second)
    - Comment: Believe we should delay the co-major structure until we know if our systems support it. At the very least, there should be consultation with the Registrar after we approve it.
        - President Kunz: Will ensure this consultation subsequently occurs.
    - Comment: The catalog is currently silent on second majors, too.
    - *Vote*: 9 in favor, 0 opposed, 3 abstain.
    - *Motion approved.*
- **DISCUSSION:** Culturally Engaging Campus Environments (CECE) Survey results and next steps
    - ○ Tiffany Taylor, Mary Ziskin and Justin Keen have come to discuss the results of the Fall 2023 climate survey. The survey was run by the Inclusive Excellence Working Group
    - ○ Survey occurred in Fall 2023:
        - Responses from 1,558 undergraduate students, 141 graduate students, 249 faculty, and 581 staff.
        - 20% response rate from undergrads, 4% from grads, 23% from staff.
    - ○ Discussion of why there was a study of the campus environment:
        - Part of a regular process of measuring campus climate.
        - Driven by our commitment to community, inclusive excellence, and our Marianist mission and identity.
        - Survey focused on 'sense of belonging':
            - A key piece of college student success research has been showing how 'sense of belonging' contributes to student outcomes; drives actions and experiences on campus.
            - People are more likely to thrive in a positive and culturally affirming campus climate; feeling undervalued or unwelcome prevents people from thriving.
            - Analysis of UD data confirms that this holds true at UD.
        - To drive student success, we need to evaluate and support a sense of belonging.
    - ○ Early data results:
        - Strong agreement between people who feel their background is valued (not valued) on campus and who also feel they belong (don't belong) at UD. This matches with prior research at other institutions.
        - Q: Was there broad agreement across measures? A: Yes.
        - Q: How well were data from different cultural communities represented in the data?
            - A: Had at least 10 responses in every cultural community type that we asked about. Acknowledges that there can always be additional categories, but committed to only reporting out data where at least 10 people respond.
        - Found differences in distributions across categories.
            - Discussion of categories and how it compares to university statistics.
            - In general, found people with multiple cultural categories (intersectional identities) had the lowest sense of belonging.
            - Found differences were relatively small when they relate to support but not to cultural identities.
            - Comment: Striking how much lower belongingness was for our LGBTQ+ populations.
        - Collected data on frequency of negative experiences, too.
            - Q: Were there data on the source of these experiences? Faculty-to-student, student-to-student, student-to-staff, etc.

- - - A: Some, but can't aggregate all of it due to a commitment to privacy.
      - A: However, the biggest category for negative experiences were related to gender.
    - Q: Was data collected related to commuter students?
      - A: Included data on housing status, but not necessarily commuter in this survey.
    - Future opportunities to engage: town halls, IEA sessions, etc
      - President Kunz: This group will be asked to present at a future academic senate meeting.
      - Comment: Encouraged a short presentation distributed ahead of time with lots of time for questions and discussion.
    - Comment: Creating a supportive environment for students in underrepresented groups (e.g., LGBTQ+) could help distinguish UD with respect to public institutions that are closing down support mechanisms for these populations (due to political climate).
    - Comment: Timing of results from CECE may help us identify how LPs from Blue Sky might be more effective for certain groups of students.

The following items were tabled until the next meeting of ECAS:
- **DISCUSSION AND VOTE:** March Academic Senate Meeting Agenda Draft
- **DISCUSSION AND VOTE:** Program approvals
  - Very Minor Changes (within unit)
    - BSB-MGT: Bachelor of Science in Business Administration: Management
      - Added 1 course to list of options
    - MSEM-ENM : Master of Science in Engineering Management
      - Added 1 course to list of options
    - MSE-EHI : Master of Science in Education, Higher Education and Student Affairs
      - Replacing 3 course with 3 new courses
  - Very Minor changes (across units)
    - MSAE-AEE : Master of Science in Aerospace Engineering
      - Added green course listings to specify options, requirement has not changed
    - MSME-MEE : Master of Science in Mechanical Engineering
      - Added green course listings to specify options, requirement has not changed
    - MSRC-RCL : Master of Science in Renewable and Clean Energy Engineering
      - Added green course listings to specify options, requirement has not changed
  - More Substantial Changes
    - DPT-DPT : Doctor, Physical Therapy
      - Email exchange with Mary Fisher
    - MINOR-BAN : Minor in Business Analytics
- **DISCUSSION AND VOTE:** Neuroscience Co-Major Proposal

Meeting adjourned at 3:30 PM.

Respectfully submitted by Allison Kinney, Vice President of the Academic Senate, and Jon Fulkerson, Secretary of the Academic Senate.