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Faith-Based Education

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An upcoming book co-edited by a prolific author and educator at the University of Dayton is described as the "definitive work" on faith-based education in America.

Thomas Hunt, an education professor and fellow in the University's Center for Catholic Education, is co-editor of *The Praeger Handbook of Faith-Based Schools in the United States, K-12*, scheduled for release in August. It is co-edited by James C. Carper, professor of social foundations of education at the University of South Carolina.

The publisher, ABC-CLIO, describes the two-volume handbook as "the first current, definitive work on America's faith-based schools." Approximately 4.4 million American schoolchildren currently attend faith-based schools, and 1.5 million receive faith-based homeschooling.

In addition to discussing outcomes of faith-based schooling and government regulations, the handbook:

- Covers 30 major faith-based school groups and the associations that govern or support them for Catholic, Muslim, Orthodox Christian, Protestant and Jewish traditions;
- Presents a comprehensive report of U.S. Supreme Court and state supreme court decisions regarding faith-based schools;
- Examines American faith-based schools and schooling issues from an international perspective.

"It really covers the whole spectrum of faith-based education, which plays an important role in our nation's history and its future," said Hunt.

The *Handbook of Faith-Based Schools* is Hunt's 26th book and comes on the heels of his 25th book, *At the Heart of the Church: Selected Documents of Catholic Education*.

Released in March by the Alliance for Catholic Education Press (ACE) at the University of Notre Dame, *At the Heart of the Church* is a collection of church documents — with commentary — on Catholic education that affirm the Catholic school as integral to the church's mission and evangelization efforts. The Rev. Ronald J. Nuzzi, senior director of the Mary Ann Remick Leadership Program at Notre Dame, is co-editor.

Hunt has written more than 100 articles and books on education, many of them with a focus on Catholic issues and education. He joined the University of Dayton faculty in 1996.

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