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The Complexity of Untold Stories: Experiences, Perceptions, Behaviors, and Outcomes of Collegiate Black Student-Fathers

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Interviews were recorded, transcribed, and coded. They (re)define Black masculinity, how they construct methodological approach popularized by critical theorists... to oppose dominant discourse concerning the social and educational status of Black men in America” (Harper, 2009, p. 697). Interviews were recorded, transcribed, and coded and through data analysis themes and implications emerged.

Research Questions

Does being a collegiate Black student-father positively affect one’s experiences, perceptions, behaviors, and outcomes?

Do collegiate Black student-fathers provide a theoretical reappropriation of traditional and historical depictions of Black masculinity?

Population

Black Fathers
Black Men
Black Men in College
Student Parents
Student Athletes

Results

The Presence of "Cool Pose" The Strength to Overcome Relationship with child's Mother as Key It Takes A Village to Raise A Child

The Passing Down of Teachings Ambiguity of Fatherhood Discovery of a New Sense of Being Reappropriation of "Cool Pose"

Silent Validation Lack of Institutional Support & Understanding Placing Together a Support System

Purpose

At a fundamental level, this work sought to understand the experiences, perceptions, behaviors, and outcomes of collegiate Black student-father by examining cultural and behavioral narratives and experiences that were depicted by them, not for them. Lastly, the purpose of this phenomenological research was to unseat how collegiate Black student-fathers perceive themselves in relation to others, how they (re)define Black masculinity, how they construct meaning, and how they view and/or interpret social, familial and educational responsibilities.

Practical Implication

→ Review of all financial aid policies.
→ Review of all residential living policies.
→ Review of admission approaches and practices.
→ Review of scholarship opportunities
→ Review of pragmatic enrichment.
→ Review of programmatic support.
→ Review psychosocial support syste
Future research should examine Division I student-athletes.

Selected References


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