Expanding TAGS: Facilitating Interaction between Teachers and International Students

Sky Lantz-Wagner
University of Dayton, stander@udayton.edu

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Expanding TAGS: Facilitating Interaction Between Teachers and International Students
Sky Lantz-Wagner & Brenna Seifried  Advisor: Dr. Michele Welkener

**Issue/Rationale**
- Rapid growth of international students in US
- Dayton area is the 2nd fastest growing

<table>
<thead>
<tr>
<th>School</th>
<th>Total Students</th>
<th>Int'l Students</th>
<th>Percent Int'l Students</th>
<th>T&amp;L Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>UD</td>
<td>11,368</td>
<td>1,249</td>
<td>16%</td>
<td>TAGS</td>
</tr>
<tr>
<td>WSU</td>
<td>17,770</td>
<td>1,800</td>
<td>10%</td>
<td>Workshops; handbooks</td>
</tr>
<tr>
<td>OU (Athens)</td>
<td>23,306</td>
<td>1,860</td>
<td>8%</td>
<td>NA</td>
</tr>
<tr>
<td>Miami (Oxford)</td>
<td>25,108</td>
<td>1,268</td>
<td>5%</td>
<td>Workshops; website</td>
</tr>
</tbody>
</table>

**Action Plan/Context**
- Workshop Training
  - Pre-packaged
  - Adaptable
  - Holistic
  - Focused

**Groundwork/Conclusion**
- Funding
- Time
- Perceived value
- Sustainability
- Benefits to faculty
- Increased successful student outcomes
- State and local initiatives

http://www.brookings.edu/research/interactives/2014/geography-of-foreign-students/510420