4-9-2016

The Implementation of Two-Way Immersion Programs

Follow this and additional works at: https://ecommons.udayton.edu/stander_posters

Part of the Arts and Humanities Commons, Business Commons, Education Commons, Engineering Commons, Life Sciences Commons, Medicine and Health Sciences Commons, Physical Sciences and Mathematics Commons, and the Social and Behavioral Sciences Commons

The Implementation of Two-Way Immersion Programs
Kara Jankowski
Adviser: Dr. Colleen Gallagher

Two-Way Immersion Programs

- Model of bilingual education
- Two languages, one classroom
- Content instruction provided in both languages
- Students in classroom are native speakers of either language
- Promotes bilingualism and biculturalism
- Also known as dual language programs
- Students engage in conversations in both languages, scaffolding each other's learning

Implementation: Can It Work?

- There are some factors that could pose potential challenges for the implementation of two-way immersion programs
- Some of the questions that remain are:
  - What are the budget concerns facing two-way immersion programs?
  - What are the qualifications for teachers in two-way immersion programs?
  - Are there enough qualified teachers to work in two-way immersion programs?
  - What are the community attitudes toward two-way immersion programs?

Findings

- Teacher quality remains the largest challenge facing two-way immersion programs
- Funding and community resources are also important components, but schools can work creatively to work around these programs

Recommendations

- Increased bilingual certification programs in teacher education
- Collaboration between programs

Intial need identified
- Community members and school staff members notice a need for bilingual program

Resources and Students Acquired
- Schools recruit bilingual educators, acquire materials resources and enroll students seeking bilingual education

Program is gradually implemented
- Program is rolled out in a slow process, perhaps beginning with minimal classrooms or with small amount of time dedicated to second language