

# THE CURRENT STATE OF HEARING-IMPAIRED SERVICES PROGRAMS IN SAUDI ARABIAN PUBLIC UNIVERSITIES

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## ABSTRACT

The majority of hearing impaired students in public universities in Saudi Arabia encounter several challenges, including inadequate learning infrastructure and poor academic inclusion. Although they have the potential to succeed, these inadequacies curtail their ability to attain desirable academic standards. In most cases, they feel left out not only in class work, but also in co-curricular activities, which results in dismal performance and low self-esteem. University administration can fix these problems so as to give the hearing impaired students a productive and fulfilling learning environment at the university. This research examined the impact of the inadequate learning infrastructure in Saudi Arabia, and academic inclusion on the performance of first-year hearing-impaired students. Findings suggest that there is still a need for program development for hearing impaired students.

## Research Questions

1. What resources are available to hearing-impaired higher education students in Saudi Arabia?
2. How can the education programs catering to the deaf in public universities in Saudi Arabia be improved?

## METHODS

- ✧ The inequities that exist among the hearing-impaired population in public Saudi Arabian Universities are obvious.
- ✧ The success rate of first year hearing-impaired students attending public Universities in Saudi Arabia must be evaluated.
- ✧ This section includes the purpose of the study, the description of methods used to analyze the inequities that exist among first year hearing-impaired students attending public Universities in Saudi Arabia.

## DATA COLLECTION



Findings include a lack of resources available to hearing impaired students attending public Universities in Saudi Arabia.



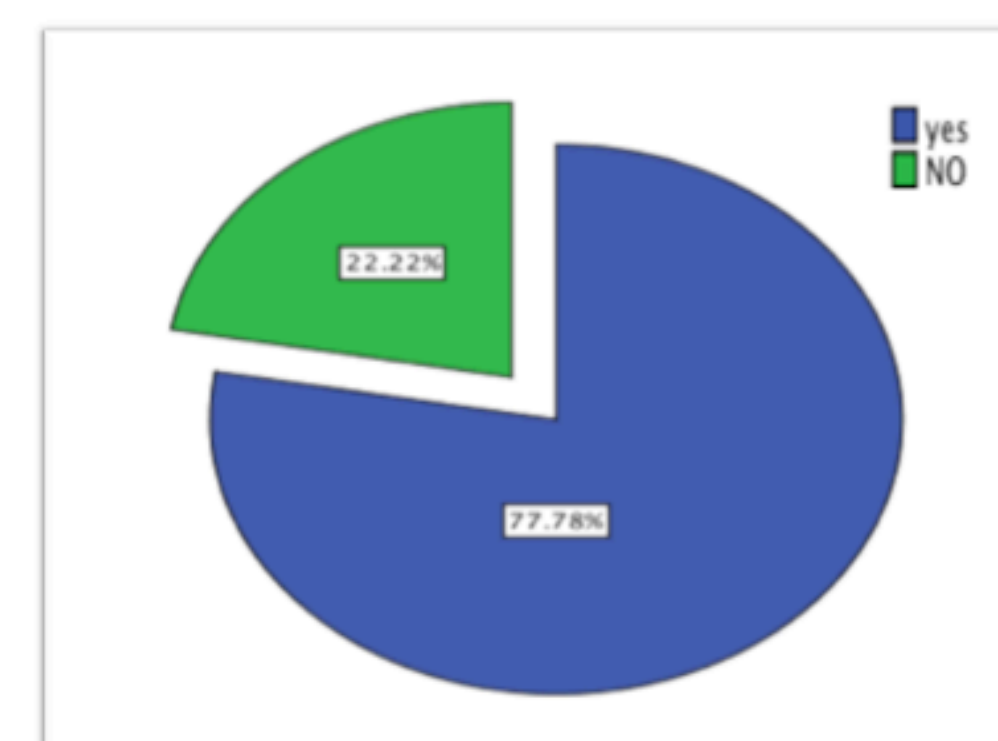
Projected recommendations will be based off of this lack of support to hearing impaired students.



Data collected from 63 female and male hearing impaired students, provided an unbiased view of the current situation.

## RESULTS

**65% MALE**  
**35% FEMALE**

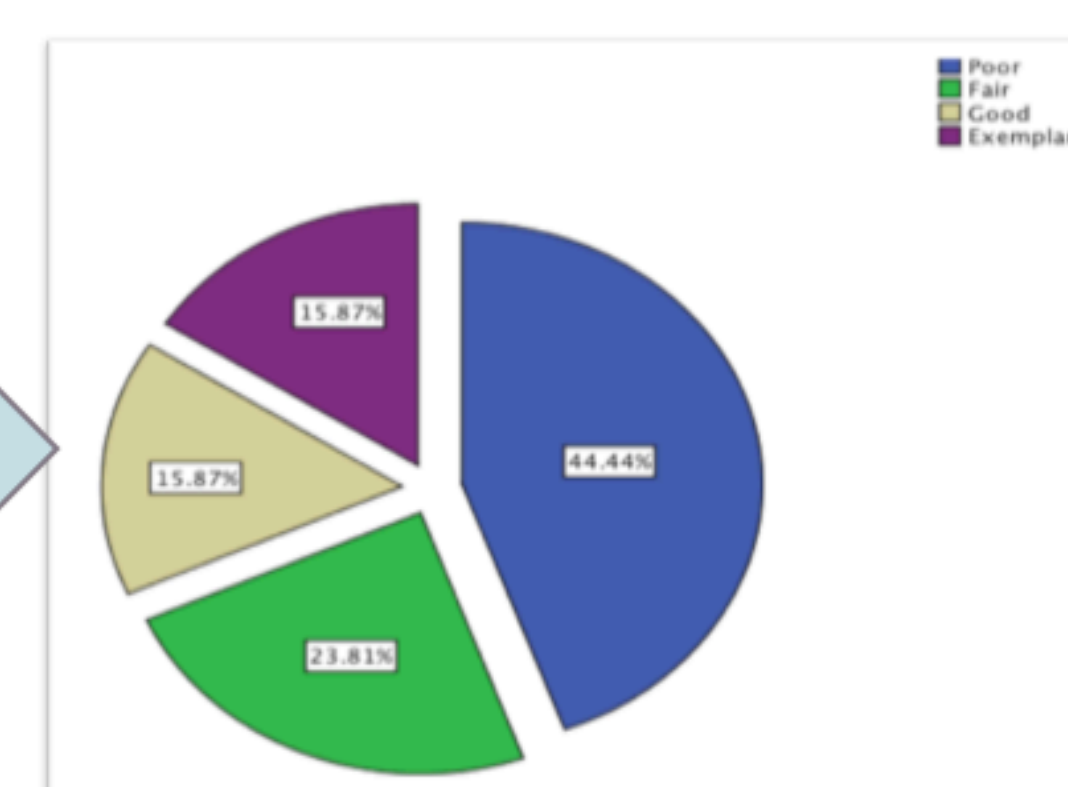


The students who are aware about the university's policies for disabled students, especially those for hard-of-hearing learners

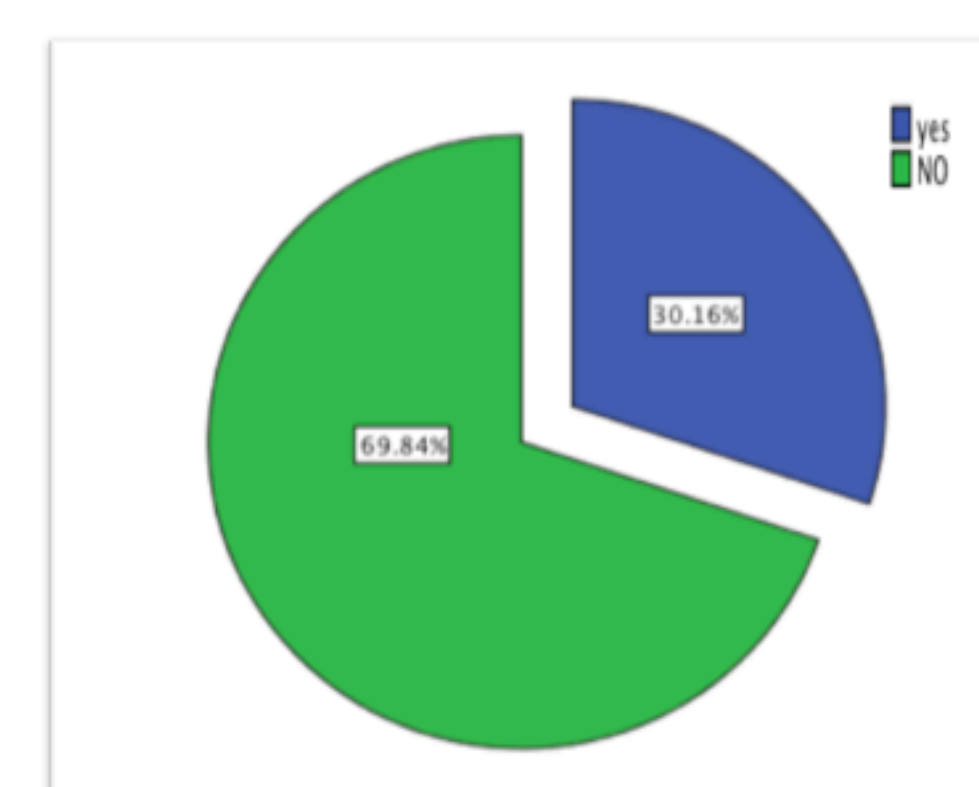


The current program is lacking in the area of providing sign language aides in mainstream courses

Rate the university administration



The students who feel that your instructors are strict on following or implementing the policies



## Implications

Success

- The level of success of deaf students is highly dependent on the kind of communication and language aids availed to them.

Issues

- Major issues exist surrounding education delivery to students with hearing problems in the public universities in Saudi Arabia.

Goal

- The research study analyzed the level of success of first-year students with hearing needs in public universities.

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