

LinkedIn: How Hard Can It Be? Carson Chatterton, Thomas Harr, Kyle Janowicz Professor: Maura Taaffe

Abstract

- Display and explain the process of testing and designing a LinkedIn guidebook.
- Tested three participants within the AARP demographic as a part of a usability test
- Obtained information based on our results to produce a guidebook clearly understood by the AARP demographic.



Objective

• Create a guidebook to instruct AARP users on how to construct a LinkedIn profile

Conclusion

- AARP members prefer bigger pictures and less pictures per page.
- Intermediate instructions should be included such as clicking a skip or save button, before heading to the next tab.
- Move our tab analysis to the beginning of our guidebook, to further clarify where each tab will direct the users.

Data/Results

Time		Action of User	Think-aloud of user	Test-giver comments
(60 seconds)				
30-Jan	Example	User doesn't know instructions are done	Huh? What do I do now?	Perhaps use white space so reader doesn't skip material
0	60	Starting error as far as name (privacy)		Subject 1,2 and 3
60	120			Second email or ours
120	180	issue using previosuly registered email	I can't register	
180	240			
240	300	Read Tab Analysis	Are these directions	No, a review of each tab in LinkedIn
300	360			
360	420			
420	480	Adding picture to Home Tab profile	Take my own picture?	For the sake of the test, go through the motions but do not take a picture
480	540			
540	600			
600	660			
660	720	Adding info into Education Tab	Should I use my School	Yes for the sake of the usabilty test
720	780			
780	840			
840	900			

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