

Alternative Teaching Styles Designed to Reach All Students

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As alternatives to traditional teaching styles, we will identify educational models designed to reach high-needs students. Specifically, we will focus on how to assist unmotivated students and those living with a disability reach their full potential.



Learning Knows No Bounds

What are the current best practice models to increase student motivation?

A disinterest in school and learning may be attributed to many different factors such as: the developing student brain, peer pressure, and low expectations.

In order to enhance student motivation, the teacher can take the various following steps:

- ~varying presentation styles
- ~relating content to the student's lives and current events
- ~highlighting student's success to increase their self-esteem
- ~instilling goal-oriented behavior by encouraging higher achievement for one's own benefit
- ~having confidence in your personality and modeling positivity

What are the benefits of Montessori Education for special needs learners?

- Montessori schools are nontraditional schools that utilize a student's natural curiosity for the world around them
- Maria Montessori created specific materials and a structured environment that stays consistent through all Montessori schools
- The teaching style is very hands off, teaching independence in the classroom, and creating a self motivation for students
- Besides academics, Montessori schools teach social skills and manners, preparing them for their lives outside the classroom



What are the benefits and disadvantages of Inclusion Classrooms?

An inclusive classroom is a restructuring of the mainstream classroom to accommodate every student whether they have a disability or not

Benefits:

- Current system has issue of "labeling effect"
- Students with disabilities improve in social interaction, language development, appropriate behavior, and self-esteem
- Typical students learn to be more understanding and socially aware of differences and often friendships form

Disadvantages:

- Too broad of a range of ability level for teacher to adequately teach them all
- Students with a disability would get less individual attention
- People worked hard in the past to get educational resources individualized for special needs students just for that to be reversed

Conclusion: There should be a balance- part of the day be inclusion and part of the day be separated for individual attention for students with a disability