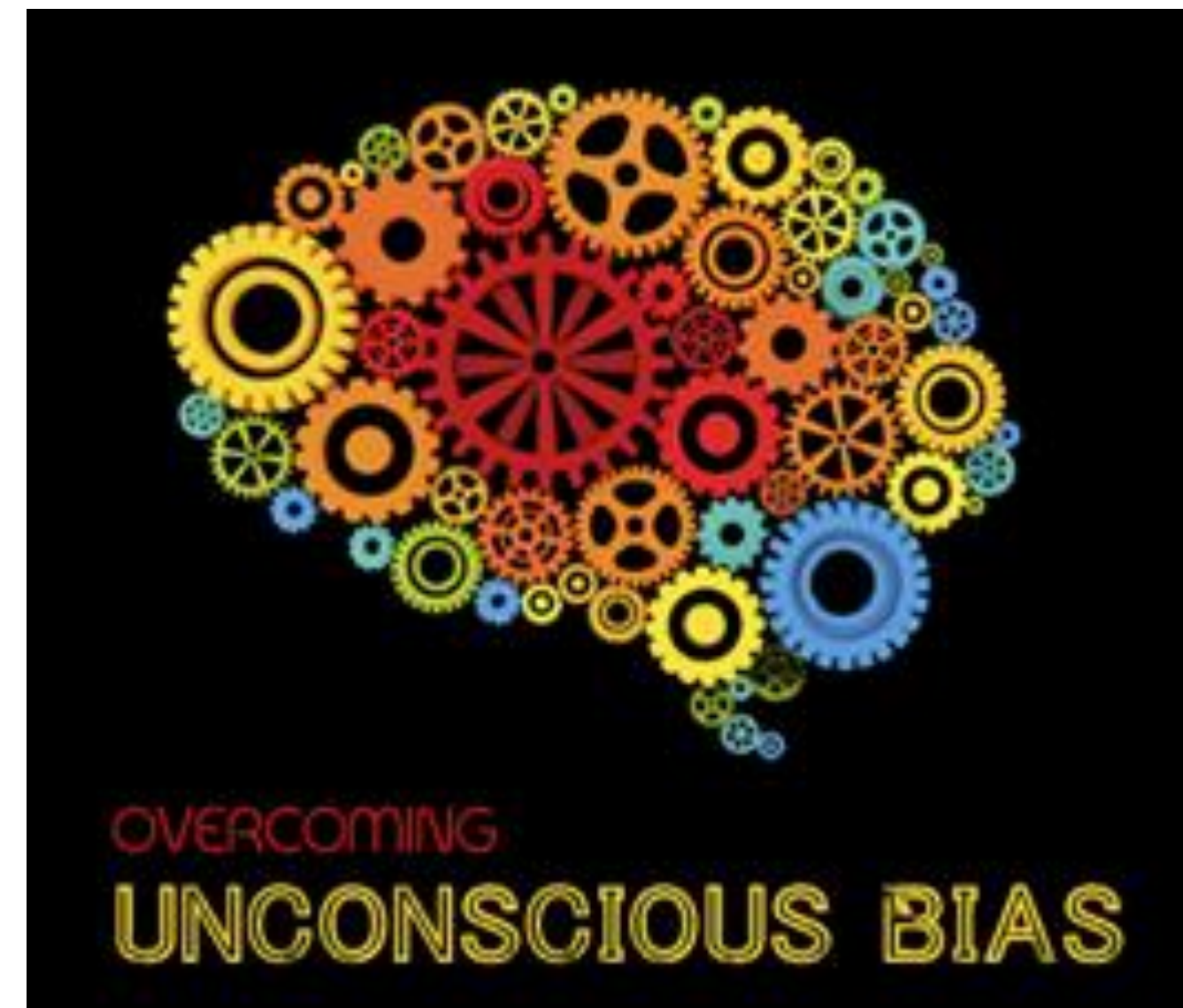


# Implicit Bias in the Classroom

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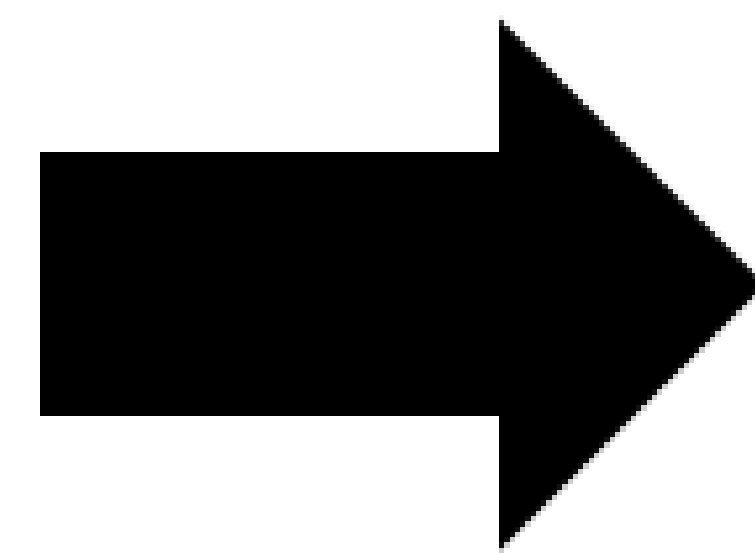
## Context

- Implicit bias undermines teachers' effectiveness with English Language Learners (ELLs), especially those with special needs
- How can we recognize implicit bias in ourselves?
- How can we dismantle it in ourselves and in the classroom?



## Strategies for Recognizing Implicit Bias:

- Reflecting on experiences and opinions
- Understand your own culture
- Take the IAT test
- Educate yourself on implicit biases
- Change the way you interact with others; consciously work to disrupt the implicit bias

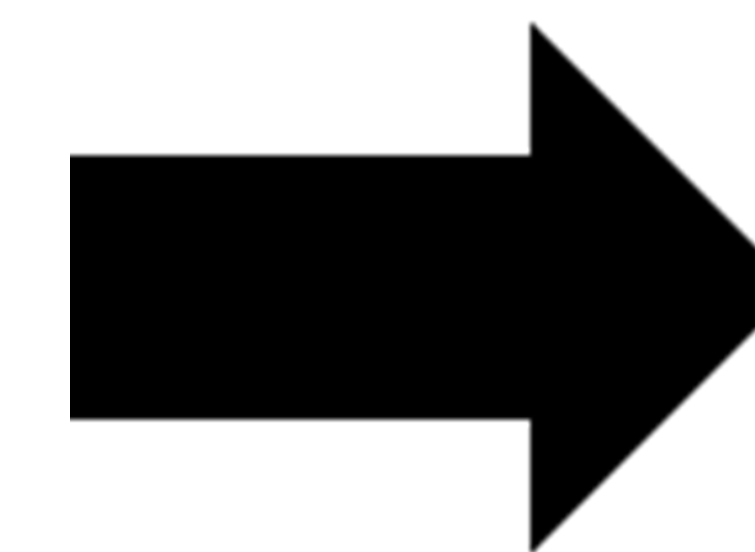


## Disrupting Implicit Bias:

DUAL ATTITUDES:  
Understanding your own implicit bias, and consciously choosing to react differently (explicit bias)

MOTIVATION:  
Remaining positive and building relationships with all students

CURRICULUM:  
Incorporating SIOP strategies and culturally responsive teaching



## Findings

- Implicit Association Test (IAT) as an educational tool in developing an awareness for biases and creating cultural awareness (Hillard, Ryan and Gervais, 2013)
- “Teachers’ attitudes toward the inclusion of students predict the success of inclusion efforts for students both with and without difficulties” (Markova, Cate, Krolak-Schwerdt, and Glock, 2016, 555-556)