Reading and Vocabulary Strategies for Students with Learning Disabilities

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Context: Literacy skills affect every subject, making literacy skills crucial to success in school

Problem Statement: What are the characteristics of effective reading strategies for students with disabilities?

Literature Review Method: I identified effective instructional strategies (i.e., Collaborative Strategic Reading, Class Wide Peer Tutoring, Milieu Teaching, and Dialogic Reading) and then analyzed their common characteristics.

Individualization
- Allows students to receive personalized instruction
- Accommodates students of all abilities and skill levels
- Encourages the teacher to modify instruction
- Milieu Teaching lets teachers manipulate the environment based on each student's needs
- Dialogic Reading allows reading questions to be tailored to each child

Checking for Understanding
- Makes sure students are following along
- Collaborative Strategic Reading requires teachers to check student's understanding while reading
- Class Wide Peer Tutoring gives students immediate feedback through partner activities and point systems

Study Groups
- Lets students learn from each other
- Students can share ideas
- Class Wide Peer Tutoring lets students tutor each other
- Dialogic Reading encourages group work while reading so students can ask questions of each other

Clarifying Questions
- Reinforces important concepts
- Furthers understanding
- Collaborative Strategic Reading lets teachers ask questions while the student is previewing or summarizing
- Milieu Teaching can improve speaking skills by answering questions