



Bringing International Human Rights and the Sustainable Development Goals to Dayton

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Human Rights Cities

“...a Human Rights City is one whose residents and local authorities, through learning about the relevance of human rights to their daily lives, join in an ongoing learning, discussions, systematic analysis and critical thinking at the community level, to pursue a creative exchange of ideas and the joint planning of actions to realize their economic, social, political, civil, and cultural human rights.”

-Human Rights City Toolkit

Human Rights Cities

Objectives

1. Work together to expand the learning of human rights at the community level, leading to sustained and social transformation
2. Work together with local groups and individuals to identify the specific human rights needs of the people
3. Develop priorities and take actions toward achieving equality, peace, and justice by the holistic human rights framework in freedom and dignity for all

Examples of Human Rights Cities

1. Washington DC
2. Chapel Hill, NC
3. Boston, MA
4. Pittsburgh, PA
5. Seattle, WA



Sustainable Development Goal 4: Quality Education



Main Goal: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Targets:

- 4.1 Primary and Secondary Education
- 4.2 Early Childhood Education
- 4.3 Technical, Vocational, Tertiary, and Adult Education
- 4.4 Skills for Work
- 4.5 Equity
- 4.6 Literacy and Numeracy
- 4.7 Sustainable Development and Global Citizenship

Connection to Dayton

Target 4.1:

Dayton has very low performing public schools compared to other districts around the city. Although improving in some areas, it is still receiving failing “grades” in Achievement, Progress, Graduation Rates, Improving At-Risk K-3 Readers, and Success Preparedness

Target 4.2:

Ohio is underfunding it's pre-primary education and it well below the national average in amount of spending per child. Cities like Dayton have begun to approve tax increases to expand income-based subsidies for universal pre-school



Connection to Dayton

Target 4.3:

Dayton is in need of vocational and technical school teachers at the middle and high school level, but Dayton also hosts Sinclair which is one of the largest technical colleges in the United States.

Target 4.6:

Dayton Public Schools' Numeracy and Literacy Rates reach none of the desired levels for any grade level up through high school. Less than 29 percent of students are proficient in reading and math across all Dayton Public Schools.



Connection to International Human Rights Articles

Universal Declaration of Human Rights



Universal Declaration of Human Rights:

Article 26.1-Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

Article 26.2- Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance, and friendship among all nations, racial, or religious groups, and shall further the activities of the United Nations for the maintenance of peace

Connection to International Human Rights Articles



Convention on the Rights of the Child:

Article 28.1- State Parties recognize the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity, they shall, particular:

- a) Make primary education compulsory and available free to all;
- b) Encourage the development of different forms of secondary education, including general and vocational education
- c) Make educational and vocational information and guidance available and accessible to all children

Article 28.3- State Parties shall promote and encourage international cooperation in matters relating to education, in particular with a view to contributing to the elimination of ignorance and illiteracy throughout the world and facilitating access to scientific and technical knowledge and modern teaching methods.

Advocacy Campaign



Path Forward is a community advisory board seeking solutions to improve Dayton Public Schools including researching issues like the poverty/wealth correlation to test scores, wage disparities between Dayton teachers and other districts, mental health and trauma, outdated infrastructure, transportation, and funding.

With more research and application of the research findings, Dayton Public Schools can continue to rise in state rankings and become more successful in the years to come



Personal Reflection

I grew up in a more wealthy suburb of Dayton and knew about it's struggles heading into this project. Little did I know how easy it was to apply the Sustainable Development Goals to Dayton, especially for education. Instead of just having the issue of education as a whole, the SDG breaks in up into quantifiable components that can be more easily addressed through research and exploration of the issues at hand.

Dayton has been bettering itself over the last couple of years and hopefully it will continue its upward trajectory until it is just as strong as any other school district in Ohio

