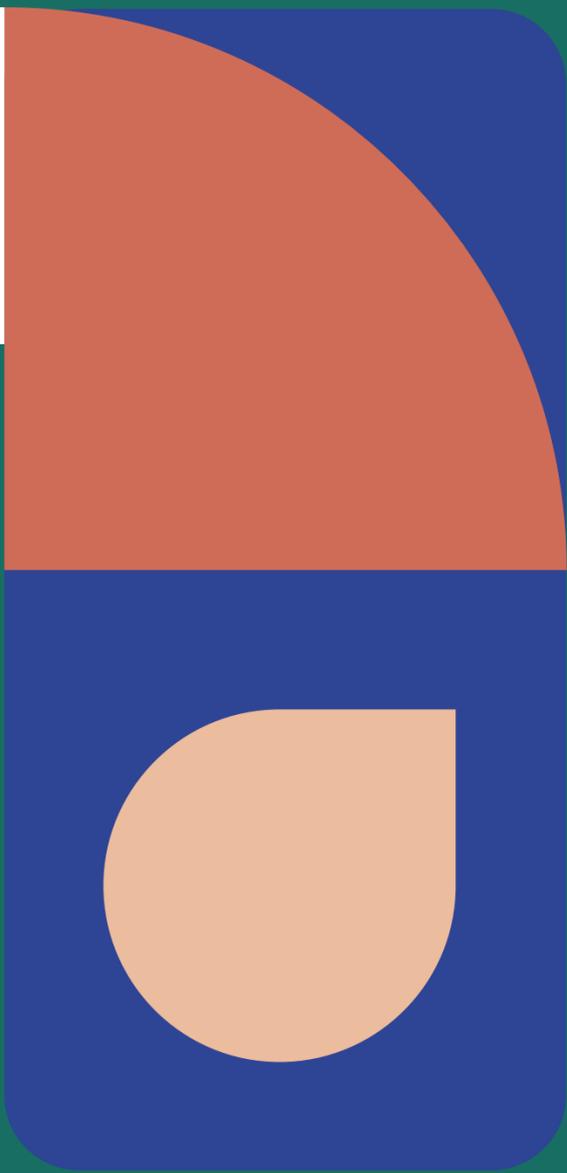


Dayton & SDG 4

Turning the City of Learners into a Human
Rights City
Tiffany Hendricks



First things first: What IS a Human Rights City?

Definition

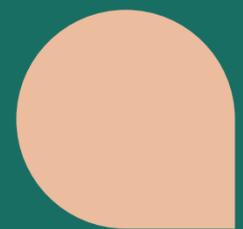
A municipality that refers explicitly to the Universal Declaration of Human Rights and other international human rights standards and/or law in their policies, statements, and programs; think at the community level to pursue a creative exchange of ideas and the joint planning of actions to realize their economic, social, political, civil and cultural human rights.

Cities in the United States

Washington, D.C.; Carrboro, North Carolina; Chapel Hill, North Carolina; Richmond, California; Eugene, Oregon; Boston, Massachusetts; Pittsburgh, Pennsylvania; Seattle, Washington; Jackson, Mississippi; Edina, Montana; and Mountain View, California

Human Rights Cities Alliance

A member-led and organized initiative of the US Human Rights Network, supported by the USHRN Coordinating Center, it works to strengthen relationships among human rights city organizers, including grassroots and local advocates for human rights cities, national and international human rights advocates, scholar-practitioners, and others working to advance human rights in the places where people live



On Access

Target 4.1: Equitable and Quality Education

Target 4.2: Pre-Primary Education

Target 4.3: Access to Career/Technical Schools

On Disparities

Target 4.5: Gender, Ethnic, and Disability in Education

On Facilities & Quality

Target 4.4: Employability of Technical/Vocation Skills

Target 4.6 :Literacy and Numeracy Rates

Target 4.7: Use in Sustainable Development

Target 4.a: Building and Upgrading Facilities

SDG 4: Quality Education

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.1

Opportunity gaps based in socioeconomic barriers

4.2

Early Education

4.5

Compliance in disability and ethnic disparity

SDG 4 in Practice in Dayton

Key Examples:

- The 2017 Gap Closing Report
 - Received a grade of F
- The implementation of Preschool Promise
 - Education; improvement; support
- Doe v. State of Ohio Lawsuit
 - Improvement of integration and academic achievement of students with disabilities



Challenges & Opportunities

Challenges

Unemployment and other socioeconomic stressors (such as businesses closing or moving out of the area; poverty rates; the COVID-19 crisis) are factors that are prioritized over play and focusing on education outside of school; additionally, the socioeconomic status influences the resources available to the school districts.

Opportunities

The city of Dayton's initiative to become a city of learners was driven by the needs of the community with the recognition that education is a priority for the people who live both in the city and in the surrounding suburbs.

Global Treaty Connections

Of the five international treaties in which the United States takes part, Dayton and SDG 4 intersect primarily with three: the Universal Declaration of Human Rights (UDHR); the Convention on the Rights of the Child (CRC); and the Convention on the Elimination of All Forms of Racial Discrimination (CERD)

UDHR

Article 26.1: the universal right to education -- free and formative

Article 26.2: directed to the development of the full person

Article 26.3: child's education is the right of the parent

CRC

Article 28.1: the recognition of the child's right to education that is equal and accessible

Article 29.1.a: the development of the child's full person and personality

CERD

Article 5.e.5: the right to education and training

Article 7: promotion of tolerance, peace, and understanding across groups in all settings

5 Priorities of the City of Learners

OFFER affordable, high quality preschool to all children

ENSURE all children attend a quality K-12 school

INCREASE the availability of high quality after-school and summer learning opportunities

GROW the partnerships between businesses and schools

EXPAND the number of young people who have a caring mentor

Advocacy Campaign

Collaborating with community members to understand their needs and using their voices to cater programs and policies into the local scene (i.e. implementing educational activities at public sites throughout Montgomery County like the RTA bus station; the Montgomery Career Center; and the Convention Center)

Examples

Preschool Promise
Disability Rights Ohio
Learn2Earn Dayton
Five River MetroParks Adventure Central
Boys and Girls Club of Dayton
Dakota Center
YMCA

Goal

To have the city of Dayton align its laws and policies to the human rights principles and treaty protocols

6 Collaborative Partner Funds

Montgomery County
United Way of Greater Dayton
The Dayton Foundation
Iddings Foundation
The Frank M. Tait Foundation
Vectren Foundation



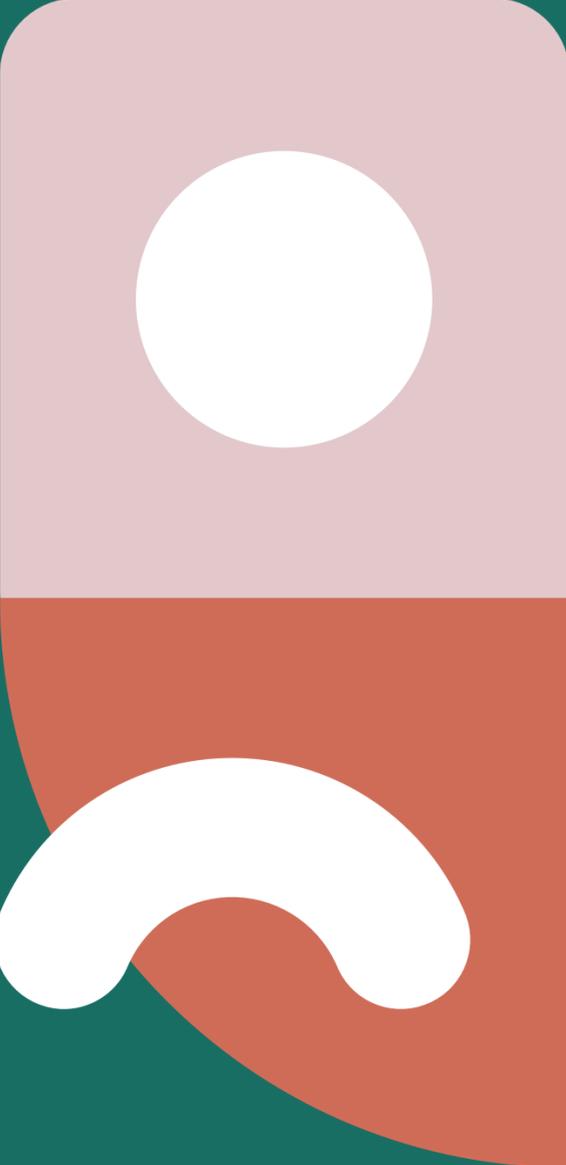
Lessons & Reflections

Lessons

- How to apply international protocols, treaties, and issues to a local environment/context
- Current human rights issues in Dayton and their impact on Daytonians
- Compilation of data across a variety of platforms and with a wide variety of contributors

Reflections

- Human rights can only be accomplished truly when the ENTIRE community, from every level, is on board and involved
 - Every voice needs to be heard and every person given an invitation to and seat at the table

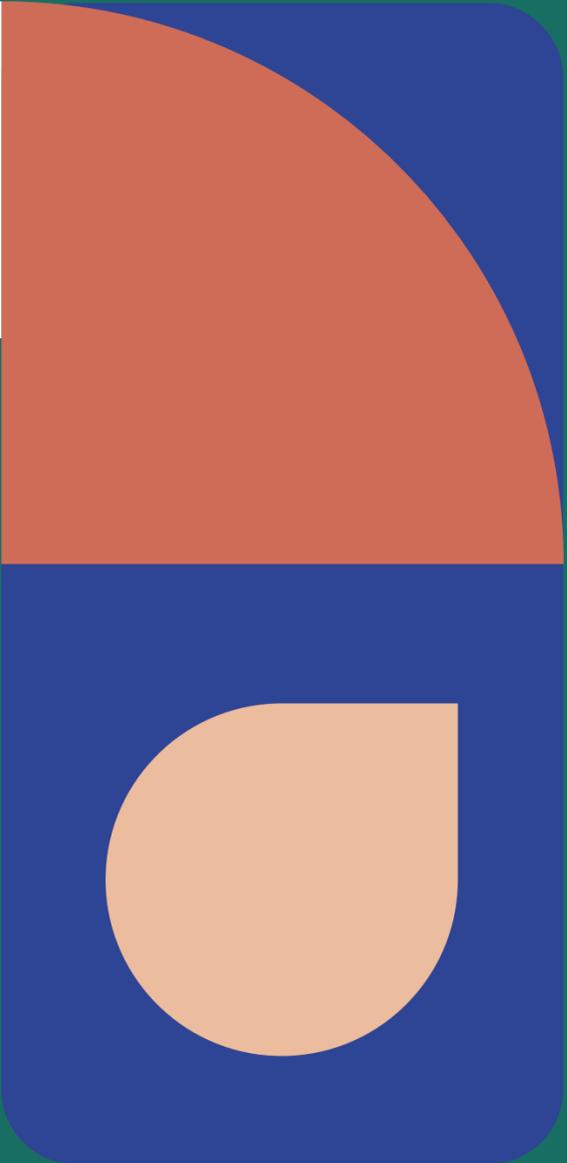


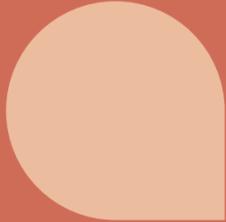
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Resources



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