



Questions

What is a “2e” student?
How can teachers adjust their curriculum and methods of instruction to provide an equitable education experience?

Purpose

The purpose of this research is to examine the issues 2e students face in the education system and identify the best curriculum for them.

Findings

- 7 percent of students are 2e
- Identification of 2e students is often incorrect
- 2e learners have low academic self-efficacy
- Deficit thinking leads to poor learning experiences for twice-exceptional students

Conclusions

- In order for 2e students to learn the best, they need:
- Strength based curriculum
 - Holistic teaching
 - Team teaching
 - Integrated curriculum
 - Placement in general education settings
 - Social supports



Select References

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