



Helping ADHD Students Achieve in the Education System

By: Logann Jackson: EDT IIO, Dr. Vanessa Winn

How ADHD Affects Students

- ADHD youth are more likely to have a low GPA, have behavioral issues, and fail classes
- Children with ADHD are at a higher risk for substance abuse and criminal activity
- ADHD children are also more likely to be left out in younger grades causing them to act out (Mikami)

Research Question

How can classroom teachers help young students with ADHD in the classroom during their formative years?

Classroom Management

- Possible daily report cards (Iznardo)
- Posted rules or a classroom agreement from the beginning of the year (Mikami)
- Praise students with good behavior instead of punishing unwanted behavior
- Discreet behavioral corrections (praise in public, correct in private)

Relationships Between Students and Teachers

- Teachers monitor and decipher if a treatment plan is effective
- Teachers implement strategies and decipher what works for each student
- Provide encouragement
- From a 2019 survey the majority of teachers believe that they play a role in the diagnosis of ADHD (Schatz)

Conclusion: How We as Future Educators Can Make a Difference

- Believe in the efficacy of classroom based practices and use them
- Form a bond and relationship with each student to create a safe environment to express possible issues
- Increase peer inclusiveness
- Realize that practices for ADHD students can benefit all students in the classroom