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## Woodrow Wilson Fellows Named

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Thirteen professionals and recent college graduates with backgrounds in science, math and engineering will soon be teaching math and science in high-need local schools as part of an innovative teacher-prep program at the University of Dayton.

The Ohio Board of Regents, the Ohio Department of Education and the Woodrow Wilson National Fellowship Foundation jointly announced the 2014 Woodrow Wilson Ohio Teaching Fellows in an event Monday, June 30, at the Ohio Statehouse. These 79 fellows — from cities throughout Ohio — have been accepted into the program at seven Ohio colleges.

The University of Dayton's cohort includes a United States Air Force officer, research and lab assistants, a zoologist, a National Oceanic and Atmospheric Administration intern, and many tutors, among others.

*(For bios on the 13 fellows in the University of Dayton's 2014 cohort, visit the related article)*

The program recruits accomplished career changers and outstanding recent college graduates in science, technology, engineering, mathematics and medicine (the STEMM fields); transforms the way they are prepared for jobs as teachers; and places them in teaching positions at Ohio's urban and rural schools.

The 2014 fellows are the fourth class of new teacher candidates to be prepared through the program since the fellowship was launched in Ohio in 2010. They are the third class to attend the University of Dayton.

"The success of our first two cohorts of Woodrow Wilson fellows exceeded our initial high expectations, and we are eager to continue this program that aligns our Catholic, Marianist mission to serve our community and education for the changing times," said Kevin Kelly, dean of the University of Dayton School of Education and Health Sciences. "The fellows are making a difference in Dayton and Ohio schools and are opening new career paths in science, technology, engineering and math for students.

Partner universities have redesigned teacher preparation programs to prepare the fellows in local classrooms, providing an in-depth clinical experience with mentoring and support from the university and teachers in the district. The hands-on training is similar to how physicians learn in hospitals. Programs also emphasize specific teaching approaches for STEMM fields. After a year of intensive preparation alongside teachers in their classrooms, fellows commit to teach for at least three years in a high-need Ohio school.

Each of the 79 fellows in the 2014 class will receive a \$30,000 stipend to complete a special intensive master's program at one of the participating institutions. The Woodrow Wilson National Fellowship Foundation of Princeton, N.J., administers the program.

The new fellows will be ready to teach students in their own classroom in fall 2015.

Since the program's inception in 2010, 288 fellows have been named in Ohio, having a projected eventual impact on the lives of at least 30,000 students each year.

Ohio launched its Woodrow Wilson Teaching Fellowship in March 2010 at John Carroll University, The Ohio State University, the University of Akron and the University of Cincinnati. In 2011, the University of Dayton, Ohio University and the University of Toledo joined the program. For a factsheet on the Fellowship and a map of participating universities, visit the related link.

"The Woodrow Wilson Fellows will bring additional firepower to one of the most noble professions," Board of Regents Chancellor John Carey said. "It is crucial that students in our high-need schools have only the best and brightest teachers to help them prepare for the future, and the Woodrow Wilson Fellows fit the bill. With all of our efforts at the Board of Regents to ensure that Ohio's students are prepared for the workforce, particularly in STEMM and other high-demand fields, the importance of their work cannot be overstated. Their preparation and experience will give students access to individuals with unique talents and experiences."

Ohio launched its Woodrow Wilson Teaching Fellowship in March 2010, joining Indiana and Michigan as host states for the program. In each state, a blend of private and public support has been key to the creation of the program, as have gubernatorial leadership and statewide coalition-building.

The program is made possible with federal Race to the Top funds as well as commitments from six Ohio funders, including The Cleveland Foundation, George Gund Foundation, Martha Holden Jennings Foundation, GAR Foundation, Battelle Memorial Institute and The Battelle Fund at the Columbus Foundation, plus matching funds provided by the campuses. Additional support for the program came from the state's Choose Ohio First program.

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