Three Grants Awarded to the Department of Secondary Education at the University of Dayton

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DAYTON, Ohio, June, 1966 --- The Department of Secondary Education at the University of Dayton has been awarded three grants by the United States Office of Education.

The Department, under Dr. Ellis Joseph, and in cooperation with the University's Department of Chemistry, has been awarded eight fellowships for a master high school chemistry teacher program for the 1966-67 academic year. It also has been given a $14,600 institutional assistance grant for faculty development, library resources and curricula improvements.

A research grant of $8,400, in cooperation with Robert R. Ritchie, Superintendent of the Tipp City Exempted Village Schools, is designed to study the effects of non-directive group therapy on reading, arithmetic and language skills of emotionally disturbed children.

The fellowship program, under which fellows get $2,000 each plus $400 for each dependent, starts this fall.

"This program," says Dr. Joseph, "will provide opportunities for fellows to participate in the Dayton Board of Education's Operation Achievement under the direction of Mr. L. Dale Van Tine.

"The fellows will be able to tutor in a one-to-one relationship with the culturally disadvantaged but intellectually capable youngsters.

"A unique feature of the program will be the opportunity our fellows will have to teach high school students on the University's closed circuit television. This teaching will be video taped and played back for discussion," Dr. Joseph concluded.

Tipp City school counselors, Margaret Haley and Alfred Scarberry, will participate in the research grant for emotionally disturbed children while Dr. Donald A. Davis, a visiting lecturer in the Department of Secondary Education, will be the principle investigator.

The institutional grant, which is made under the provisions of Title V, Part C of the Higher Education Act of 1965, will be used to compliment the improvement of the Department of Secondary Education's master high school teacher graduate program.