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Summer Program for Secondary School Social Teachers

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DAYTON, Ohio, March 18, 1969 — The University of Dayton will offer a summer program from June 18 through August 5 from secondary school social teachers serving inner-city Afro-American students in the states of Indiana, Kentucky and Ohio. Participating teachers will be given an opportunity to increase their competence in presenting the role of the African in the development of American civilization. The institute is a program authorized under Part D of the Education Professions Development Act.

Under the direction of Bruce M. Taylor, Assistant Professor of History at UD, the seven week project will be composed of four basic parts: a socio-historical academic course on the African in the Americas; a Teaching Aids Workshop in which participants will be given instruction in the use of education media, equipment and materials; new approaches to working with the disadvantaged student with attention to problems of learning, inquiry techniques, home-school-community relationships and examples of successful teaching experiences; and finally, practical application of skills in experimental classes.

The project is a joint effort by several schools, agencies and departments. Included in this are Central State University, the Dayton Board of Education and the University of Dayton who will act as host institution with the help of their Education and History departments.

"It has been recognized that the economically disadvantaged Afro-American child needs a social studies program that reveals the contribution of his people to our society," Professor Taylor stated. "If our national disorders are the result in part of racism in the U.S., then teachers must be given the knowledge and skill so that the Black American can get a true picture of his own history with which to fashion for himself his own future within our society."

This present project has its roots in an NDEA Institute held at the University of Dayton in 1967. At that time an attempt was made to combine a course in Black history with one in contemporary social issues designed to place the Black man in a modern context. It was found that inner-city secondary school teachers were not equipped by their usual preparation to do this job adequately. Not only had they little knowledge of U.S. Black history but they also had less knowledge of the role —continued—
of the Black man in other multi-racial societies. "Such knowledge," according to Prof. Taylor, "is essential for construction of analogous situations and creating the perspective necessary for rational thought."

The purpose of this year's summer institute is to improve teacher effectiveness in combating the effects of economic and cultural deprivation, not only by the improvement of curriculum and content, but also by allowing and motivating the students to participate in the learning process. "This can be done," Prof. Taylor says, "by firing their imagination and by providing an atmosphere of success rather than one of frustration and failure."

The summer program has four major objectives. It is expected that the participant will be able to (1) demonstrate knowledge of the differences and similarities in race relations in Latin America and the U.S.; (2) cite specific examples of Black contributions to American life and relate them to the appropriate section of the usual survey of American history; (3) cite historical evidence to counter false popular generalizations about the nature or condition of Black life and (4) utilize or be aware of examples of narrative and descriptive material and visual teaching aids related to the role of the Black man in the Americas.

Participants in this History Institute will reside on the UD campus throughout the entire session, making use of the facilities available to them. Women will be housed in Marycrest Hall and men in Stuart Hall. Upon successful completion of the program, six graduate semester credits in History will be granted.

The teaching staff for the summer program will include: Professor Edwin King, associate professor of History at UD who will supervise the Teaching Aids Workshop; Dr. Joakin A. Isaacs, assistant professor of History at UD and Dr. Stanley Hetzler, professor Sociology at Central State University.

Three guest lecturers will be on hand for the summer program. Dr. Donald Lord will give a presentation on methods of introducing material on Black History into the high school curriculum. Dr. Lord participated in the NDEA Institute here in 1967. He has developed units in the teaching of Black History in high school and will direct a teachers' training project at Texas Woman's University in Denton, Texas. Dr. Rafael L. Cortada has taught Latin American History at UD, was an instructor in a 1966 NDEA Institute dealing with Latin America and is now chairman of the Department of History, Federal City College, Washington, D.C. Dr. Corgada will present Case Studies in Race Relations: Puerto Rico and Cuba and a Comparison of race prejudice in the U.S. and Latin America. Dr. Ellis A. Joseph, professor of Secondary Education and Chairman of the Department at UD will conduct sessions on new approaches to the teaching of the culturally different.

Mr. Terry Baney is the administrative assistant for the Summer Institute in History.