

7-21-1970

Dr. Oscar Jaffe and Dr. Peter Faso Leave for Venezuela

Follow this and additional works at: https://ecommons.udayton.edu/news_rls

Recommended Citation

"Dr. Oscar Jaffe and Dr. Peter Faso Leave for Venezuela" (1970). *News Releases*. 3646.
https://ecommons.udayton.edu/news_rls/3646

This News Article is brought to you for free and open access by the Marketing and Communications at eCommons. It has been accepted for inclusion in News Releases by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

DAYTON, Ohio, July 21, 1969 --- Dr. Oscar Jaffe and Dr. Peter Faso, members of the Department of Biology at the University of Dayton, are two of 25 North Americans who left for Caracas, Venezuela, this week to present papers at the Pan American Congress of Anatomy. More than 200 scientists from the two American continents will be in attendance.

During the seven-day conference, July 25-31, Dr. Jaffe will present his research paper entitled, "Effects of Hemodynamics on the Organization of Cardiac Tissues," and Dr. Faso will deliver a paper, "The General Problems In Teaching Morphology Together With the Evaluation of Students."

Dr. Jaffe's research, supported by a grant from the National Institute of Health, discloses that under certain conditions of blood flow the form and structures of the heart valve(s) are accordingly affected. Dr. Jaffe has been using chick embryo to indicate the change in the heart valves when the flow of blood is transposed and also the structural change which occurs in heart tissues.

Dr. Faso's paper will emphasize the importance of laboratory work as compared to the classroom experience. Dr. Faso, who has taught 25 years, feels that lectures and demonstrations by professors are not as meaningful as the actual work done by students in the laboratory. "This first hand lab effort," says Dr. Faso, "is the most direct learning a student can experience. It should be of prime concern to professors in scientific studies with the lecture as supplementary in the teaching experience."