School of Education Awarded Editorship of Prestigious Journal

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DAYTON, Ohio, January 11, 1984 -- In a national competition, the University of Dayton School of Education has been chosen to edit the Journal of Teacher Education, published by the American Association of Colleges for Teacher Education. The periodical is the major journal in its field.

The journal has been edited the past four years by Martin Haberman, dean, Division of Urban Outreach, University of Wisconsin--Milwaukee. Editing the journal at UD will be Thomas Lasley, associate professor in the Department of Teacher Education. Aiding him will be Joseph Rogus, Kuntz Professor of Education at UD, who will serve as associate editor, and Joseph Watras, associate professor in the Department of Teacher Education, who will be assistant editor. Before coming to the University of Dayton this academic year, Lasley was assistant director of the Division of Teacher Education and Certification in the Ohio Department of Education.

The Journal of Teacher Education is a refereed journal; that is, articles submitted are reviewed by experts in the field as well as by the editors. Because of its prestige, according to Lasley, the journal receives far more articles than it can publish. For example, in one recent year, the journal received 400 unsolicited articles and accepted only 27. Occasionally articles are solicited from prominent experts, but these articles are also subject to the review of referees.

Frequently, the journal devotes most of an issue to one topic. These topics (more)
are chosen by the editor in conjunction with the editorial board. Lasley will be meeting with the board next month to plan future issues.

The School of Education enrolls 500 full-time undergraduates and 1,300 graduate students. Its 49 faculty members during the last 12 months had 34 articles published in refereed journals. In its proposal for the editorship of the Journal of Teacher Education, the School of Education stressed its commitment to inquiry and the University's support of the School and history of financial stability.

For more information on the journal, contact Professor Thomas Lasley, (513) 229-3344.