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The University of Dayton

News Release

EDUCATION REPORT CITES UD'S EMPHASIS ON CONTENT

DAYTON, Ohio, March 21, 1984 -- A report from the National Institute of Education (NIE) has called attention to the University of Dayton's efforts in selecting and educating future teachers. The University of Dayton profile in the report particularly cites the emphasis UD's School of Education puts on the subject to be taught by the future teacher rather than on methods.

"Starting with Students: Notable Programs, Promising Approaches, and Other Improvement Efforts in American Postsecondary Education" (Volume I) has been compiled by Clifford Adelman of the National Institute of Education from materials submitted to the National Commission on Excellence in Education. That presidential commission in its report A Nation at Risk concluded that "if an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war." Part of the charge to the commission by the Secretary of Education, T. H. Bell, was "to review and to describe educational programs that are recognized as preparing students who ... meet with uncommon success the demands placed on them by the nation's colleges and universities." The NIE report is a result of that charge.

The UD profile notes that the School of Education, emphasizing the liberal arts, "demands 51-60 credit hours in a subject-matter field, 600 hours of practicum experiences spread over the four college years, and tested competence in human relations, the teaching of reading, and the diagnosis (and prescription) of learning difficulties. All of these requirements exceed those for state certification."

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In the teacher education category in the report, only one other institution (Princeton University) is profiled on the subject matter-content issue. On the success of the program of the UD School of Education, the NIE report says, "Does it work? Graduates consistently score above the national average on the National Teacher Examination and the placement rate for 15 years has been 90 percent or better (vs. a national average of 50 percent."