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Top UD Students Tackle Hazardous Waste Problem, Present Report to City Officials; Experimental Curriculum is a Hit with Students

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TOP UD STUDENTS TACKLE HAZARDOUS WASTE PROBLEM,
PRESENT REPORT TO CITY OFFICIALS

An engineering honors seminar class has been working with Dayton's Environmental Advisory Board on a workable regional hazardous material plan. The students will be making an oral report of their findings to city officials January 13 in Kennedy Union Ballroom at 7:30 p.m. Professor Robert Mott is directing the class project and can be reached at 229-2969 for more information or interviews.

EXPERIMENTAL CURRICULUM IS A HIT WITH STUDENTS

For every opening in UD's Core Curriculum Program, there are four applications. The program began in 1985, made possible through a grant from the National Endowment of the Humanities. Courses are tied together by sharing common themes. Professors in religion, English, the sciences, philosophy, and history work closely together so that their classes complement each other. As a result, students can more easily apply what they learn in one class to another one. Interviews with students, faculty, and program coordinators would make a good story package. Nationally, there is a trend to "beef-up" humanities requirements in higher education, and NEH's support of programs like the Core Curriculum puts the university among some of the leading liberal arts institutions in the country.

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The University of Dayton

For further information or assistance in scheduling interviews, contact Public Relations and University Communications, 229-3241.