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UD STARTS MOBILE ESCORT SERVICE AS CAMPUS SECURITY MEASURE

As a pro-active measure to keep the University of Dayton campus secure, UD introduced an evening escort service this week. Before classes began this semester, University officials also installed emergency phones, with a direct link to the Campus Security dispatcher, at five prominent locations on campus.

The escort service is available to students, faculty and staff from dusk to 3 a.m. daily. Escort duty rotates among 40 student police cadets—both men and women—who drive those who request the service to campus buildings, parking lots, residence halls and off-campus housing. Persons can request an escort by calling the Campus Security dispatcher at 229-2121.

The escort service and emergency phone system were recommendations from students, faculty and staff in discussions over the past several years, according to William C. Schuerman, vice president for student development and dean of students.

To arrange media coverage, contact Louis Laquaglia, Campus Security commander, at (513) 229-2121.

UD'S LEARNING ASSISTANCE CENTER TAKES UNTRADITIONAL APPROACH TO LOWER ATRITION RATE IN ECONOMICS COURSES

The model students in this semester's ECO 203 microeconomics courses at the University of Dayton may actually be "ringers."

The Learning Assistance Center is paying students who have aced microeconomics—a subject with a traditionally high attrition and flunk-out rate—to take the course again. They're not there to embarrass students who don't know the difference between a demand curve and a supply curve. They're there to help classmates pass tests—and, ultimately, the course.

Known as Supplemental Instruction (SI) leaders, these students read all the material, take copious notes and then meet with classmates two evenings a week for small group discussions and note comparison.

As untraditional as it sounds, the concept is working. According to a study performed in 1986, those students who attended five or more SI sessions generally earned higher grades, and their attrition rate was just 10 percent—a dramatic improvement over the 30 percent attrition average in introductory economics courses. The attrition rate is determined by the number of students who withdraw from the course, fail or earn a "D."

For media interviews, contact Jim Melko, director of UD's Learning Assistance Center, at (513) 229-2066.