2-9-1994

Antifreeze for Plants; Honk Tonk at Lunch; Dressing for Success

Follow this and additional works at: https://ecommons.udayton.edu/news_rls

Recommended Citation
"Antifreeze for Plants; Honk Tonk at Lunch; Dressing for Success" (1994). News Releases. 8028.
https://ecommons.udayton.edu/news_rls/8028

This News Article is brought to you for free and open access by the Marketing and Communications at eCommons. It has been accepted for inclusion in News Releases by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlange1@udayton.edu.
ANTIFREEZE FOR PLANTS — While you’re chipping ice off the windshield, here’s something else to worry about: Has this winter’s deep freeze harmed the daffodils? Probably not, says Brother Don Geiger, S.M., a plant physiologist at the University of Dayton. "We’re lucky because winter came on slowly and we had snow on the ground when we got the deep freeze. Most plants, even if they get frozen, have a nifty mechanism for antifreeze—the sucrose concentrated in their cells protects them."

Contact Bro. Don Geiger, biology professor, at (513) 229-2509.

HONKY TONK AT LUNCH — Their classroom is a noisy gymnasium. Their assignments—learning a tush push and a boot scootin' boogie. And their out-of-class research? A field trip to the Yellow Rose, downtown Dayton's haven of honky-tonk. It's all part of a University of Dayton Wellness Program line dancing class that, two days a week, combines fun and fitness for 58 boot scooters, more participants than any other Wellness class has drawn in the eight years activity classes have been offered.

Contact Zlata Carroll, assistant director of the Wellness Program, at (513) 229-3662 or Joan Schiml, instructor, at (513) 229-4122. The class meets Tuesdays and Thursdays from 12:05 to 12:50 p.m. in the gym in the Frericks Center. It runs through April 14.

DRESSING FOR SUCCESS — Educators have used various methods in hopes of curbing violence in schools—metal detectors, armed police officers and principals with baseball bats are just a few. But grey and red plaid skirts? Blue dress pants and white shirts? According to a study conducted for a graduate course in UD’s School of Education, the dreaded "private school" uniform may actually lessen behavioral problems in public schools.

Derrica Wilcox conducted the study at Patterson Career Academy, where she is a substitute teacher. Her results show a correlation between how the students dress up and how they act up. Wilcox compared the files of offenses such as tardiness, absences, verbal abuse and theft from a two-month period in the fall of 1992 and the same two months in the fall of 1993 after students were required to wear uniforms. She found that all offenses went down except one: dress code violations. Her interest in the topic was piqued by the number of thefts and fights over items such as basketball shoes and expensive jackets.

Contact Derrica Wilcox at (513) 275-1707 or Carolyn Talbert-Johnson, assistant professor of teacher education, at (513) 229-3082.