

1-19-2000

University of Dayton's Curriculum Praised as "Exemplary" by U.S. Department of Education

Follow this and additional works at: https://ecommons.udayton.edu/news_rls

Recommended Citation

"University of Dayton's Curriculum Praised as "Exemplary" by U.S. Department of Education" (2000). *News Releases*. 8846.
https://ecommons.udayton.edu/news_rls/8846

This News Article is brought to you for free and open access by the Marketing and Communications at eCommons. It has been accepted for inclusion in News Releases by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlange1@udayton.edu.

UNIVERSITY of



DAYTON

1850-2000

Jan. 19, 2000
Contact: Teri Rizvi
rizvi@udayton.edu

NEWS RELEASE

**UNIVERSITY OF DAYTON'S CURRICULUM
PRAISED AS "EXEMPLARY" BY U.S. DEPARTMENT OF EDUCATION**

DAYTON, Ohio — The U.S. Department of Education has singled out the University of Dayton's interdisciplinary curriculum as one of the nation's "exemplary practices" in teacher recruitment, preparation and retention.

The University of Dayton was the only Catholic university and one of just 31 universities nationally invited to share its program at a January conference at the U.S. Department of Education's National Conference on Teacher Quality in Washington, D.C.

UD's program, believed to be unparalleled among comprehensive universities of UD's size, includes an elective CORE interdisciplinary curriculum and a mandatory humanities-based general education curriculum.

The CORE program, developed in 1985 with a grant from the National Endowment for the Humanities, is designed to fulfill and to integrate the University's general education requirements, which allow students to look at common issues from various disciplines. The program enrolls 105 students and, starting in 2000-2001, will involve all preservice teachers who are seeking middle grades certification.

For the humanities base, introduced in the mid 1990s, all first-year students read common books in English, philosophy, history and religious studies and attend the same plays, performances and speeches throughout the year. Like the CORE program, faculty collaborate to integrate the material in the various courses.

-over-

OFFICE OF PUBLIC RELATIONS
300 College Park Dayton, Ohio 45469-1679
(937) 229-3241 (937) 229-3063 Fax
www.udayton.edu

"It's distinctive for university general education programs because of the high degree of collaboration among faculty to ensure that all students receive an integrated educational experience, with a strong grounding in the humanities," said Thomas Lasley, dean of the School of Education and Allied Professions. "This approach is especially important in the preparation of middle grade teachers because they are expected to do so much integration in their teaching. Our programs help the students see in practice the way in which disciplinary knowledge can and should connect."

Lasley; John Geiger, senior vice president for academic affairs and provost; and Patrick Palermo, associate provost for faculty and academic affairs; described the program at the national conference, which was attended by approximately 900 educators, policymakers, school district administrators, business and community leaders, representatives of teachers unions, and college and university officials.

-30-

For media interviews, contact **Tom Lasley** at (937) 229-3557.