



the Bulletin

AUGUST 2009 - UNDERGRADUATE ISSUE[→ Explore a Different Issue](#)

Welcome


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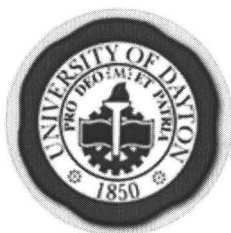
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The University of Dayton

Founded in 1850, the University of Dayton is a private, coeducational school founded by the Society of Mary (the Marianists), a Roman Catholic teaching order.¹ A top-tier national university, it is one of the pre-eminent Catholic universities in the nation and the largest private university in Ohio.

The University's campus sits on a hill overlooking the city of Dayton, Ohio. Its 259 landscaped acres feature a well-integrated mix of historical brick buildings and modern architecture that are attractive and well-equipped. The faculty members are excellent scholars and instructors, pursuing knowledge in its rich variety and dedicated to student learning and educational excellence.

Known for its top academic programs, career preparation, and involved student body, the University draws students of many faiths and economic, ethnic, and social backgrounds from across the country and numerous foreign countries. Students at the University of Dayton engage the world and strive to make a difference in it by committing themselves to learning, leadership, and service.

The myriad aspects of the character of the University of Dayton are exemplified by: a lively, friendly atmosphere; numerous and varied religious, cultural, and social opportunities; intercollegiate and intramural athletic programs for both men and women; academic options such as education abroad, honors programs, independent study, and research projects; academic, professional, and personal counseling; career preparation through internships and cooperative education; and a job placement and networking service for students and alumni.

¹The Society of Mary, founded in France in 1817 by Father William Joseph Chaminade, presently conducts schools throughout the United States and in Africa, Canada, Europe, India, Japan, Korea, and Central and South America. The Society operates Chaminade University in Honolulu and St. Mary's University in San Antonio.

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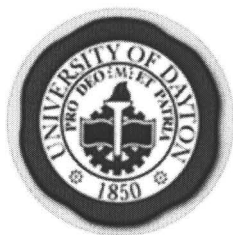
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Mission

The University of Dayton is a comprehensive Catholic university, a diverse community committed, in the Marianist tradition, to educating the whole person and to linking learning and scholarship with leadership and service.

The University of Dayton is a comprehensive university committed to offering a broad range of programs in liberal arts, the sciences, and the professions at the undergraduate level, to providing selected programs on the graduate level to meet the needs of the community and region, to sponsoring timely continuing education programs. As comprehensive, the University views learning and scholarship as a shared task of discovering, integrating, applying and communicating knowledge at the intersections of liberal and professional education, across the disciplines, and through combining theory with practice.

As Catholic, the University commits itself to a distinctive vision of learning and scholarship that includes: a common search for truth based on the belief that truth can be more fully known and is ultimately one; a respect for the dignity of each human person created in the image and likeness of God; and an appreciation that God is manifested sacramentally through creation and the ordinary things in life. Ultimately, a Catholic vision of the intellectual life is based upon the acceptance of the revelation of God in Jesus Christ as it has been received and handed on by the Church. This challenge calls for integration of the human and the divine, reason and faith, and promotes true understanding through a person's head and heart. The University welcomes persons of all faiths and persuasions to participate in open and reflective dialogue concerning truth and the ultimate meaning of life.

Founded in the Marianist tradition, the University is committed to a vision of a distinctive educational community. As Marianist, the University focuses on educating the whole person in and through a community that supports and challenges all who become a part of it. The University forms an educational community thriving on collaboration by people from diverse backgrounds with different skills who come together for common purposes. The University as Marianist challenges all its members to become servant-leaders who connect scholarship and learning with leadership and service.

This university community-comprehensive, Catholic and Marianist-exists not for itself, but to render service. The University creates an environment in which its members, working in a scholarly manner, are free to evaluate the strengths and weaknesses of their own work and the work of others. In partnership, through the Research Institute, Campus Ministry, as well as numerous student organizations, the University works with others to improve the human community.



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Brief History



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In the summer of 1849, Father Leo Meyer and Brother Charles Schultz, the first Marianist missionaries to America, journeyed from Alsace in France to Cincinnati, Ohio, where they intended to establish a base for the order in this country. They arrived, however, during a cholera epidemic, so Bishop John Purcell of Cincinnati soon sent Father Meyer to Dayton to minister to the sick of Emmanuel Parish. Here he met John Stuart, whose little daughter died of cholera the year before. Mr. Stuart wanted to sell his Dayton property and return with his wife to Europe. On March 19, 1850, the feast of St. Joseph, Father Meyer purchased Dewberry Farm from him and renamed it Nazareth. Mr. Stuart accepted a medal of St. Joseph and a promise of \$12,000 at 6% interest in return for 125 acres, including vineyards, orchards, a mansion, and various farm buildings. Meanwhile, more Marianists arrived, and Nazareth became the first permanent foundation of the Society of Mary in the Western Hemisphere.

The University of Dayton had its earliest beginnings on July 1, 1850, when St. Mary's School for Boys, a frame building that not long before had housed farm hands, opened its door to fourteen primary students from Dayton. In September, the classes moved to the mansion, and the first boarding students arrived. Father Meyer served as administrator, Brother Maximin Zehler taught, Brother Schultz cooked, and Brother Andrew Edel worked as farmer-gardener.

Five years later the school burned to the ground, but within a year classes resumed. By 1860, when Brother Zehler became president, enrollment approached one hundred. The Civil War had little direct effect on the school because most of the students were too young to serve. St. Mary's grew as college preparatory courses were started in 1861. Then came a novitiate and a normal school for Marianist candidates. An old history refers to the period of 1860-75 as "the brick-and-mortar years." The Chapel of the Immaculate Conception was completed in 1869. In 1870, visitors marveled at new St. Mary Hall, the largest building in Dayton, and called it "Zehler's Folly." The new "college department" moved into it in 1871. (St. Mary Hall is now listed in the National Register of Historic Places.)

In 1882, the institution was incorporated and empowered to confer collegiate degrees under the laws of the State of Ohio. In 1883, another devastating fire visited the campus, but this time some of the buildings were saved. The statue now known as Our Lady of the Pines was erected in gratitude, and the following year St. Joseph Hall was built, symbolizing the renewed confidence of the Dayton Marianists. In a more famous emergency, the school was spared by water as it had not been by fire. Because of its hillside location, it survived the Great Flood of 1913 untouched and was able to give shelter to 600 refugees.

St. Mary's had reorganized in 1902 into four departments-classical, scientific, academic, and preparatory. In 1905 it added the Commercial Department, which would become the Department of Commerce and Finance in 1921, the Division of Business Organization in 1924, and ultimately the School of Business Administration. Four engineering departments, appearing from 1909 to 1920, were to become the Engineering Division. In 1915, the Marianist training program (novitiate and normal school) was moved to Mount St. John's.

Known at various times as St. Mary's School, St. Mary's Institute, and St. Mary's College, the school assumed its present identity in 1920, when it was incorporated as the University of Dayton. The same year, the elementary division was closed, the Division of Education was organized, and the University started its tradition of evening and Saturday classes to serve adults in the surrounding

community. In 1922, the College of Law opened, also with evening classes. Other graduate programs followed, to augment the professional degree programs which distinguished the University from many of Ohio's other independent institutions of higher learning. In 1923, the first summer session was held; its classes, like those of the law college, were open to women as well as men.

The 1930s, with the Great Depression, were in many ways a time of retrenchment for the University of Dayton as for most other American schools. The Dayton Marianists had survived cholera, smallpox, and influenza, wars, fire and flood, and (in 1924) a Ku-Klux-Klan cross-burning on the campus. In 1935, even as the University turned its preparatory school functions over to Chaminade High School and graduated what was to be its last class in law for almost forty years, it inaugurated a college for women, with sisters of Notre Dame in charge of twenty-seven entering female students. Two years later, the college for women closed; all divisions opened to women, and the University became fully coeducational.

Enrollment had passed a thousand when World War II broke out. By 1950, with the return of the veterans, it reached more than 3,500. In 1967, it topped 10,000. But then, with the expansion of a community college and the establishment of a state university nearby, enrollment declined, and the resulting retrenchment was exacerbated by rising inflation and the energy crisis. Nor did the social turbulence and activism of the late 1960s and early 1970s bypass the University of Dayton. Some students and faculty protested against the Vietnam War, compulsory ROTC, and defense-related research activities. They campaigned also for changes in the curriculum, seeking more opportunities for meeting personal needs and goals. In response, the University gave greater responsibility to students for their own academic decisions, and it initiated interdisciplinary programs, self-directed learning, and various experimental courses and methods. Meanwhile, the profile of the student body changed. The 1960s saw significant increases in female and minority students. In the 1970s, there was a shift to a largely residential student body, and at the same time many more "nontraditional" (older) students matriculated. By the mid-1970s, total enrollment steadied at more than 10,000, with about 6,000 full-time undergraduates.

The University held its first general public fund-raising campaign in order to erect Wohlleben Hall in 1958 and Sherman Hall in 1960. Both campus and off-campus residences, residence halls, apartments, and houses were added and improved as such emergency accommodations as surplus Army barracks and an adapted Army hospital (renamed the West Campus) were phased out.

Long-range planning has helped integrate new buildings and old and made the campus more livable by increasing its beauty as well as its efficiency. In 1986, old and new combined in the design of the Anderson Center between Rike Hall and Miriam Hall. When fire ravaged St. Joseph Hall in 1987, the University was able to rebuild and restore it without harming the architectural integrity of that historic corner of campus. Keeping pace with the needs of the University, the Jesse Philips Humanities Center opened in 1993, and Joseph E. Keller Hall was built for the School of Law in 1997. In addition, the University has renovated Miriam Hall, converted its child care center into an early childhood demonstration school called the Bombeck Family Learning Center and completed the first phases of a modern Science Center. In 2002, the University of Dayton Arena underwent a modernization, placing it among the best venues for basketball in the country. The Donohoe Basketball Center, a major addition to the UD Arena giving UD a premier basketball facility for both playing and training, was dedicated in 1998.

As the University of Dayton entered the 21st century, it built modern student facilities, including ArtStreet and Marianist Hall (2004) and RecPlex (2006).

The edifices are not the only changes on campus. In 1960, the University reorganized academically and administratively. Administrative changes saw the formation of the College of Arts and Sciences from what had been two separate units. Other divisions became the Schools of Business Administration, Education and Engineering. In 1970, the University charter was amended and lay members now joined the Marianists on the Board of Trustees. In 1974, the School of Law reopened.

Academically, the University has continued to expand and enrich its offerings

and support services, especially since mid-century. Graduate studies, abandoned during World War II, resumed in 1960, with the School of Education leading the way. In 1969, the Department of Biology inaugurated the first doctoral program since 1928. The School of Engineering introduced two doctoral programs in 1973, and in 1992, the first doctoral degrees in educational leadership were awarded. In 1997, the Board of Trustees approved a doctoral program in theology with a focus on the Catholic experience in the United States. It was the first such doctoral program on a Catholic campus nationally.

In 1975, the Marian Library, which had grown to international renown since its inception in 1943, founded the International Marian Research Institute (IMRI), which was incorporated in 1984 as a branch of the Marianum in Rome. IMRI is empowered to confer licentiate and doctoral degrees in theology, with a specialization in Mariology. The Marian Library now holds the world's largest collection of print materials on Mary, the mother of Jesus.

For all undergraduates, a general education plan was adopted in 1983 to foster integration of the liberal arts in a professional education. In 1990, the Academic Senate approved a revision of the general education requirements that called for an integrated base of four humanities courses complemented by clusters of other courses, requiring various disciplines to focus on a single theme.

The University has always maintained a tradition of innovation. In 1874, St. Mary's Institute's new Play House gymnasium was the only one of its kind in Ohio, and it is probable that the first organized basketball game in the state took place there. A system of elective studies was inaugurated in 1901. In 1924, the University was the first school to be granted a charter by the National Aeronautical Association. It was one of the first in the nation to offer a course in biophysics (1935). In 1948, it was a pioneer in student ratings of professors, and in 1952, it invited persons over 60 to attend its evening classes as guests. Its graduate program in laser optics was one of the earliest in the country. It was one of the first educational institutions to adopt electronic data-processing equipment and to offer degrees in computer science. In 1999, the University of Dayton was the first in the nation to offer an undergraduate degree program in human rights. The University is currently developing partnerships with top universities in China, including Nanjing University, one of that nation's leading research institutions.

More than just a breeding ground for academic excellence, the University also responds to the needs of society and the region.

Sponsored research at the University began in 1949 with a few faculty members and student assistants doing part-time research for industry and government agencies. In 1956, the University of Dayton Research Institute (UDRI) was formed to consolidate the administration of the growing research activities. Annual research volume has increased from \$3,821 in 1949, to more than \$85 million today. The University of Dayton ranks second in the nation in funding for materials research.

Named for Brother Raymond L. Fitz, S.M., the University's longest-serving president, the Fitz Center for Leadership in Community, founded in 2002, connects students and faculty to the community through service learning, social justice and ongoing involvement.

Among the University's other community collaborations is the Dayton Early College Academy, a public high school founded in partnership with the Dayton Public Schools. DECA, whose first class graduated in 2007, is the only charter school in the country operated by a Catholic university.

The University long-range plans include incorporating nearly 50 acres purchased from NCR in 2005. The land, lying between the academic core of campus and the Arena Sports Complex, increased the size of campus by nearly a quarter.

From its humble roots as a private boarding school for boys, the University of Dayton today ranks among the best Catholic universities in the country. It is the largest independent university in Ohio and draws students from around the country and the world.

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Statement of Purposes



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Approved by the Board of Trustees, May 14, 1969.

The University of Dayton, by tradition, by legal charter, and by resolute intent, is a church-related institution of higher learning. As such, it seeks, in an environment of academic freedom, to foster principles and values consonant with Catholicism and with the living traditions of the Society of Mary. Operating in a pluralistic environment, it deliberately chooses the Christian world-view as its distinctive orientation in carrying out what it regards as four essential tasks: teaching, research, serving as a critic of society, and rendering public service.

The University of Dayton has as its primary task to teach—that is, to transmit the heritage of the past, to direct attention to the achievements of the present, and to alert students to the changes and challenges of the future. It regards teaching, however, as more than the mere imparting of knowledge; it attempts to develop in its students the ability to integrate knowledge gained from a variety of disciplines into a meaningful and viable synthesis.

The University of Dayton holds that there is harmony and unity between rationally discovered and divinely revealed truths. Accordingly, it commits its entire academic community to the pursuit of such truths. It provides a milieu favorable to scholarly research in all academic disciplines, while giving priority to studies which deal with problems of a fundamentally human and Christian concern. It upholds the principle of responsible freedom of inquiry, offers appropriate assistance to its scholars, and endeavors to provide the proper media for the dissemination of their discoveries.

The University of Dayton exercises its role as critic of society by creating an environment in which faculty and students are free to evaluate, in a scholarly manner, the strengths and weaknesses found in human institutions. While, as an organization, it remains politically neutral, objective, and dispassionate, it encourages its members to judge for themselves how these institutions are performing their proper tasks; to expose deficiencies in their structure and operation; to propose and actively promote improvements when these are deemed necessary.

The University of Dayton recognizes its responsibility to support, with means appropriate to its purposes, the legitimate goals and aspirations of the civic community and to cooperate with other agencies in striving to attain them. It assists in promoting the intellectual and cultural enrichment of the community; it makes available not only the resources of knowledge that it possesses, but also the skills and techniques used in the accumulation and dissemination of knowledge; and, above all, it strives to inspire persons with a sense of community and to encourage men and women of vision who can and will participate effectively in the quest for a more perfect human society.





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Accreditation



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The University of Dayton is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools <http://www.ncahlc.org/> HLC phone: (312) 263-0456.

The University of Dayton is also officially accredited by the following agencies:

- The American Bar Association (ABA) for the School of Law
- The Association to Advance Collegiate Schools of Business (AACSB International) for the baccalaureate, accounting and Master of Business Administration programs of the School of Business Administration
- The Commission on Accreditation for Dietetics Education (CADE) for the didactic program in dietetics
- The Commission on Accreditation in Physical Therapy Education (CAPTE)
- The Engineering Accreditation Commission of ABET (Accreditation Board for Engineering and Technology), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, ABET telephone: (410) 347-7700, for programs in chemical engineering, civil engineering, computer engineering, electrical engineering, and mechanical engineering
- The Masters in Psychology Accreditation Council (MPAC) for the Master of Arts program in Clinical Psychology
- The National Association of Schools of Art and Design (NASAD)
- The National Association of Schools of Music (NASM)
- The National Association of Schools of Public Affairs and Administration (NASPAA)
- The National Council for Accreditation of Teacher Education (NCATE)
- The Technology Accreditation Commission of ABET (Accreditation Board for Engineering and Technology), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, ABET telephone: (410) 347-7700, for programs in computer engineering technology, electronic engineering technology, industrial engineering technology, manufacturing engineering technology, and mechanical engineering technology

The University has the approval of the following:

- The American Chemical Society
- The Association of American Law Schools
- The Counselor, Social Worker & Marriage and Family Therapist Board
- The League of Ohio Law Schools
- The National Association for Music Therapy
- The Ohio Board of Regents
- The State of Ohio Department of Education

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Institutional Memberships

The University holds institutional membership in the following:

- The Academy of Criminal Justice Sciences
- The American Assembly of Collegiate Schools of Business
- The American Association for Higher Education
- The American Association of Colleges for Teacher Education
- The American Association of Collegiate Registrars and Admissions Officers
- The American Association of University Administrators
- The American Association of University Women
- The American Council on Education
- The American Dietetics Association
- The American Home Economics Association
- The American Library Association
- The American Society of Criminology
- The American Society for Engineering Education
- The Associated New American Colleges
- The Association of American Colleges and Universities
- The Association of American Law Schools
- The Association of Catholic Colleges and Universities
- The Association of College and University Housing Officers
- The Association of Governing Boards of Universities and Colleges
- The Association of Independent Colleges and Universities of Ohio
- The Catholic College Coordinating Council
- The College Entrance Examination Board
- The College and University Personnel Association
- The Comparative and International Education Society
- The Cooperative Education Association
- The Council for Advancement and Support of Education (CASE)
- The Council for the Advancement of Experiential Learning
- The Council of Graduate Schools
- The Council on Social Work Education
- The Dayton Area Chamber of Commerce
- The Dayton Art Institute (sponsoring)
- The Institute of International Education
- The International Federation of Catholic Universities (IFCU)
- The League of Ohio Law Schools
- The Midwestern Criminal Justice Association
- The National Association of College and University Food Services
- The National Association of College Auxiliary Services
- The National Association for Foreign Student Affairs
- The National Association of Independent Colleges and Universities
- The National Association of Student Personnel Administrators
- The National Catholic Education Association
- The National Council of Catholic Bishops
- The National Scholarship Service and Fund for Negro Students
- The National University Teleconference Network
- The North Central Association of Colleges and Schools¹
- The Ohio Academy of Science
- The Ohio Association of Colleges for Teacher Education
- The Ohio Association of Private Colleges for Teacher Education
- The Ohio Campus Compact
- The Ohio College Association
- The Ohio Continuing Higher Education Association



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- The PBS Adult Learning Satellite Service
- The Society for the Advancement of Education
- The Southwestern Ohio Council for Higher Education

¹North Central Association, 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602
(800) 621-7440
<http://ncahigherlearningcommission.org>





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Basic Academic Structure of the University



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The University of Dayton now includes the College of Arts and Sciences and four professional schools, each with a dean: the School of Business Administration, the School of Education and Allied Professions, the School of Engineering (including Engineering Technology), and the School of Law. The deans, through their departmental chairpersons, administer the undergraduate and graduate programs. The vice president for graduate studies and research and dean of graduate studies has the overall responsibility for all graduate programs. At the head of the academic structure of the University is the provost.

The University of Dayton awards the following baccalaureate, professional, and graduate degrees:

- Bachelor of Arts
- Bachelor of Chemical Engineering
- Bachelor of Civil Engineering
- Bachelor of Electrical Engineering
- Bachelor of Fine Arts
- Bachelor of General Studies
- Bachelor of Mechanical Engineering
- Bachelor of Music
- Bachelor of Science
- Bachelor of Science in Business Administration
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Education and Allied Professions
- Bachelor of Science in Engineering Technology
- Master of Arts
- Master of Business Administration
- Master of Computer Science
- Master of Financial Mathematics
- Master of Laws
- Master of Mathematics Education
- Master of Public Administration
- Master of Science
- Master of Science in Aerospace Engineering
- Master of Science in Applied Mathematics
- Master of Science in Chemical Engineering
- Master of Science in Civil Engineering
- Master of Science in Education and Allied Professions
- Master of Science in Electrical Engineering
- Master of Science in Electro-Optics
- Master of Science in Engineering
- Master of Science in Engineering Management
- Master of Science in Engineering Mechanics
- Master of Science in Management Science
- Master of Science in Materials Engineering
- Master of Science in Mechanical Engineering
- Master of Science in Renewable and Clean Energy
- Master in the Study of Law
- Educational Specialist
- Juris Doctor
- Doctor of Engineering
- Doctor of Philosophy in Biology
- Doctor of Philosophy in Educational Leadership
- Doctor of Philosophy in Electro-Optics
- Doctor of Philosophy in Engineering

- Doctor of Philosophy in Theology
- Doctor of Physical Therapy

College of Arts and Sciences

The College of Arts and Sciences offers five undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Fine Arts, and Bachelor of General Studies. Academic majors offered by the College include American Studies, Biology, Environmental Biology, Chemistry, Biochemistry, Communication Studies, Communication Management, Journalism, Public Relations, Electronic Media, Theatre, Computer Science, Computer Information Systems, Criminal Justice Studies, Economics, English, Geology, Environmental Geology, History, International Studies, Languages, French, German, Spanish, Mathematics, Applied Mathematical Economics, Music, Music Composition, Music Education, Music Performance, Music Therapy, Philosophy, Physics, Physics-Computer Science, Physical Science, Political Science, Human Rights, Premedicine and Pre dentistry, Psychology, Religious Studies, Sociology, Fine Arts, Visual Communication Design, Photography, Art Education, Art History, Visual Arts, and Women's and Gender Studies.

The College of Arts and Sciences offers Masters degree programs in biology, chemistry, communication, computer science, English, applied mathematics, pastoral ministry, psychology, public administration, and theological studies. The College works in collaboration with the School of Education and Allied Professions to offer the Master of Arts in English with a teaching track, the Master of Science in Education and Allied Professions with music education concentration, and the Master of Science in Education and Allied Professions with art education concentration.

The College of Arts and Sciences offers graduate programs leading to doctoral degrees in biology and in theology and participates through the Department of Physics with the School of Engineering in an interdisciplinary program leading to the doctoral degree in electro-optics.

School of Business Administration

The School of Business Administration offers a Bachelor of Science degree with majors in accounting, business economics, entrepreneurship, finance, international business, leadership, management information systems, marketing, and operations management. On the graduate level, the School awards the Master of Business Administration degree.

School of Education and Allied Professions

The School of Education and Allied Professions (SOEAP) prepares professionals for the early, middle, and secondary levels, and for specialized fields such as art, music, foreign language, intervention specialist, physical education, dietetics/nutrition, exercise physiology, exercise science, pre-physical therapy, and sport management. It conducts professional development and post-graduate programs and offers graduate programs leading to the degrees of Master of Science in Education and Allied Professions, along with Educational Specialist, and Doctor of Philosophy in Educational Leadership. These programs are designed to prepare school administrators, school counselors, school psychologists, and teachers for both public and private schools nationwide.

School of Engineering

The School of Engineering includes the departments of Chemical and Materials Engineering, Civil and Environmental Engineering and Engineering Mechanics, Electrical and Computer Engineering, Mechanical and Aerospace Engineering, and Engineering Technology. The School offers four-year curricula leading to the degrees of Bachelor of Chemical Engineering, Bachelor of Civil Engineering, Bachelor of Electrical Engineering, Bachelor of Mechanical Engineering, Bachelor of Science in Computer Engineering, and Bachelor of Science in Engineering Technology with specialties in Electronic and Computer Engineering Technology, Industrial Engineering Technology, Manufacturing Engineering Technology, and Mechanical Engineering Technology. The School offers graduate programs leading to the degrees of Master of Science in Engineering, Master of Science in Aerospace Engineering, Master of Science in Chemical Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Electro-Optics, Master of Science in

Engineering Management, Master of Science in Engineering Mechanics, Master of Science in Management Science, Master of Science in Materials Engineering, Master of Science in Mechanical Engineering, Master of Science in Renewable and Clean Energy, Doctor of Engineering, Doctor of Philosophy in Engineering, and Doctor of Philosophy in Electro-Optics.

School of Law

The University of Dayton School of Law offers the Juris Doctor and two joint degree programs: Juris-Doctor-Master of Business Administration and Juris Doctor-Master of Science in Education and Allied Professions (Educational Administration).

The Graduate School

Programs leading to advanced degrees are offered through the College of Arts and Sciences and the Schools of Business, Education, Engineering, and Law.

Doctoral programs are offered in biology, theology; in aerospace engineering, electrical engineering, electro-optics, materials engineering, and mechanical engineering; and in educational leadership. Both Ph.D. and D.E. degrees are offered in engineering.

The College of Arts and Sciences offers masters programs in applied mathematics, biology, chemistry, communication, computer science, English, financial mathematics, mathematics, pastoral ministry, psychology, public administration, and theological studies. Individual interdisciplinary studies are also available. Concentrations in art education and music education are offered through and in collaboration with the School of Education and Allied Professions.

The School of Business Administration offers a Master of Business Administration with concentrations in accounting, entrepreneurship, finance, international business, management information systems, marketing, operations management, and technology-enhanced business. A combined program offering a B.S.B.A. with an accounting major and an M.B.A. is offered. The J.D./M.B.A. joint degree is also offered to students meeting the admission requirements of both the Law School and the School of Business Administration.

The Post-Master's Certificate Program offers the opportunity for MBA graduates to receive a professional graduate certificate in an approved concentration field.

The School of Education and Allied Professions offers a Master of Science in Education degree, with programs in Teacher Education, Educational Leadership, Counselor Education, and Exercise Science. The School also offers an Educational Specialist degree in Educational Leadership and School Psychology, a Doctoral degree in Educational Leadership, and a graduate licensure program.

The School of Engineering offers the Master of Science degree in Aerospace Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Electro-Optics, Engineering, Engineering Management, Engineering Mechanics, Materials Engineering, and Management Science.

The School of Law offers a Master of Laws, a Master in the Study of Law, and a Juris Doctor degree.





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The University of Dayton operates under an early semester, split third-term calendar. The academic year begins with the fifteen-week fall term, which ends before Christmas. The spring term, also fifteen weeks, begins in January and ends early in May. The third, or summer term, is split into two complete sessions of six weeks each.

The advantages of such a calendar are many. Students may enroll for the traditional fall and spring semesters and have a four-month summer vacation; or they may add half terms or full terms to enrich their programs or speed the completion of their degree requirements. The University issues diplomas at the end of each term and holds ceremonies in May and December. Students who must earn their own money can have extra time for employment in spring and summer; or they may enroll for the third term and work during the fall or the spring term, when the employment market is not crowded with other college students.





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FIRST TERM-FALL

Mon, Aug 10	Degrees conferred-no ceremony
Thu, Aug 20	New Faculty Orientation
Sat-Tue, Aug 22-25	New Student Orientation
Mon, Aug 24	Upperclass students move into UD Housing
Tue, Aug 25	New Student Convocation
Tue, Aug 25	Last day to complete registration
Wed, Aug 26	Classes begin at 8:00 a.m.
Tue, Sep 1	Last day for late registration, change of grading options and schedules
Mon, Sep 7	Labor Day-no classes
Tue, Sep 8	Last day to change Second Session and full Third Term grades
Fri, Sep 11	Last day for Undergraduate students to apply for May 2010 graduation
Fri, Sep 11	Faculty Meeting at 3:00 p.m. (Boll Theatre)
Wed, Sep 16	Last day to drop classes without record
Fri, Sep 25	Last day for Graduate and Doctoral students to apply for December 2009 graduation
Fri, Sep 25	Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Fri-Sun, Sep 25-27	Family Weekend
Wed, Oct 7	Mid-Term Break begins after last class
Mon, Oct 12	Classes resume at 8:00 a.m.
Wed, Oct 21	First-year students' midterm progress grades due by 4:00 p.m.
Fri, Oct 23	Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Fri, Nov 13	Joint Faculty and Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Mon, Nov 16	Last day to drop classes with record of W
Tue, Nov 24	Thanksgiving recess begins after last class
Sat, Nov 28	Saturday classes meet
Mon, Nov 30	Classes resume at 8:00 a.m.
Fri, Dec 4	Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Tue, Dec 8	Feast of the Immaculate Conception/Christmas on Campus-no classes
Thu, Dec 11	Last day of classes
Sat, Dec 12	Study Day
Sun, Dec 13	Study Day
Mon-Fri, Dec 14-18	Exams-First Term ends after final exams



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Sat, Dec 19	Diploma Exercises at 9:45 a.m.
Tue, Dec 22	Grades due by 9:00 a.m., Deficiency reports due in Deans' Offices
Mon, Dec 28	Grades mailed
Mon, Jan 25	Last day to change First Term grades

SECOND TERM-SPRING

Wed, Dec 30	Last day to complete registration
Mon, Jan 4	Classes begin at 8:00 a.m.
Fri, Jan 8	Last day for late registration, change of grading options and schedules
Fri, Jan 15	Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Mon, Jan 18	Martin Luther King, Jr. Day-no classes
Mon, Jan 25	Last day to change First Term grades
Mon, Jan 25	Last day to drop classes without record
Fri, Jan 29	Faculty Meeting at 3:00 p.m. (KU Ballroom)
Mon, Feb 1	Last day for Graduate and Doctoral students to apply for May 2010 graduation
Fri, Feb 19	Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Fri, Feb 26	Mid-Term Break begins after last class
Sat, Feb 27	Saturday classes meet
Sat, Mar 6	Saturday classes meet
Mon, Mar 8	Classes resume
Tue-Wed, Mar 9-10	Graduation Fair
Wed, Mar 10	First-year students' midterm progress grades due by 4:00 p.m.
Mon, Mar 15	Last day for Undergraduate students to apply for August 2010 graduation
Fri, Mar 26	Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Mon, Mar 29	Last day to drop classes with record of W
Wed, Mar 31	Easter Recess begins after last class
Thu, Apr 1	Last day for Undergraduate students to apply for December 2010 graduation
Mon, Apr 5	Easter Monday-No day classes-Classes resume at 4:30 p.m.
Fri, Apr 9	Faculty Meeting at 3:00 p.m. (Boll Theatre)
Wed, Apr 14	Bro. Joseph W. Stander Symposium-Alternate Day of Learning
Fri, Apr 23	Last day of classes
Fri, Apr 23	Academic Senate Meeting at 3:00 p.m. (KU Ballroom)
Sat, Apr 24	Study Day
Sun, Apr 25	Study Day
Mon-Fri, Apr 26-30	Exams-Second Term ends after final exams
Sat, May 1	Doctoral/Graduate Commencement Exercises at 9:45 a.m.
Sun, May 2	Undergraduate Commencement Exercises at 9:45 a.m.
Tue, May 4	Grades due by 9:00 a.m., Deficiency slips due in Deans' Offices
Fri, May 7	Grades mailed
Mon, Jun 7	Last day to change Second Term grades

THIRD TERM-(SUMMER) FIRST SESSION

Fri, May 7	Last day to complete registration
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Sat, May 8	Saturday classes begin
Mon, May 10	Classes begin at 8:00 a.m.
Tue, May 11	Last day for late Third Term-First Session registration, change of grading options and schedules
Thu, May 13	Last day for late full Third Term registration, change of grading options and schedules
Wed, May 19	Last day to drop without record from First Session classes
Mon, May 31	Memorial Day-no classes
Mon, Jun 7	Last day to change Second Term grades
Mon, Jun 7	Last day to drop with record of W from First Session classes
Fri-Sat, Jun 18-19	Exams-full Third Term classes do not meet First Session ends after final examinations
Tue, Jun 22	Grades due by 9:00 a.m., Deficiency slips due in Deans' Offices
Fri, Jun 25	Grades mailed
Wed, Jun 30	Last day to drop without record from full Third Term classes
Thu, Jul 1	Last day for Graduate and Doctoral students to apply for August 2010 graduation
Mon, Jul 26	Last day to change First Session grades

THIRD TERM-(SUMMER) SECOND SESSION

Fri, Jun 18	Last day to complete registration
Sat, Jun 19	Saturday classes begin
Mon, Jun 21	Second Session classes begin
Tue, Jun 22	Last day for late Third Term-Second Session registration, change of grading options and schedules
Wed, Jun 30	Last day to drop without record from Second Session and full Third Term classes
Thu, Jul 1	Last day for Graduate and Doctoral students to apply for August 2010 graduation
Mon, Jul 5	Independence Day Observed-no classes
Mon, Jul 19	Last day to drop with record of W from Second Session and full Third Term classes
Mon, Jul 26	Last day to change First Session grades
Fri-Sat, Jul 30-31	Exams-Second Session and full Third Term end after final examinations
Tue, Aug 3	Grades due by 9:00 a.m., Deficiency slips due in Deans' Offices
Fri, Aug 6	Grades mailed
Mon, Aug 9	Degrees conferred-no ceremony
Tue, Sep 7	Last day to change Second Session and full Third Term grades





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FALL 2010

Mon, Aug 9	Degrees conferred-no ceremony
Thu, Aug 19	New Faculty Orientation
Sat-Tue, Aug 21-24	New Student Orientation
Sun, Aug 22	Upperclass students move into UD Housing
Tue, Aug 24	New Student Convocation
Tue, Aug 24	Last day to complete registration
Wed, Aug 25	Classes begin at 8:00 a.m.
Tue, Aug 31	Last day for late registration, change of grading options and schedules
Mon, Sep 6	Labor Day-no classes
Tue, Sep 7	Last day to change Second Session and full Summer Term grades
Wed, Sep 15	Last day to drop classes without record
Fri-Sun, Oct 1-3	Family Weekend
Wed, Oct 6	Mid-Term Break begins after last class
Mon, Oct 11	Classes resume at 8:00 a.m.
Fri, Oct 15	Last day for Graduate and Doctoral students to apply for December 2010 graduation
Wed, Oct 20	First-year students' midterm progress grades due by 4:00 p.m.
Mon, Nov 1	Last day for Undergraduate students to apply for May 2011 graduation
Mon, Nov 8	Last day to drop classes with record of W
Tue, Nov 23	Thanksgiving recess begins after last class
Sat, Nov 27	Saturday classes meet
Mon, Nov 29	Classes resume at 8:00 a.m.
Wed, Dec 8	Feast of the Immaculate Conception/Christmas on Campus-no classes
Fri, Dec 10	Last day of classes
Sat, Dec 11	Study Day
Sun, Dec 12	Study Day
Mon-Fri, Dec 13-17	Exams-Fall Term ends after final exams
Sat, Dec 18	Diploma Exercises at 9:45 a.m.
Tue, Dec 21	Grades due by 9:00 a.m.
	Deficiency reports due in Deans' Offices
Thu, Dec 23	Grades posted
Mon, Jan 24	Last day to change Fall Term grades

CHRISTMAS BREAK



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Sun, Dec 19	Christmas Break begins
Mon, Jan 3	DPT Program only: DPT 953 and DPT 988 begin
Mon, Jan 17	Christmas Break ends

SPRING 2011

Fri, Jan 14	Last day to complete registration
Tue, Jan 18	Classes begin at 8:00 a.m.
Mon, Jan 24	Last day for late registration, change of grading options and schedules
Mon, Jan 24	Last day to change Fall Term grades
Tue, Feb 1	Last day for Graduate and Doctoral students to apply for May 2011 graduation
Mon, Feb 7	Last day to drop classes without record
Wed, Mar 2	Mid-Term Break begins after last class (Not applicable for students in the DPT program)
Mon, Mar 7	Classes resume at 8:00 a.m.
Tue, Mar 15	Last day for Undergraduate students to apply for August 2011 graduation
Wed, Mar 16	First-year students' midterm progress grades due by 4:00 p.m.
Fri, Apr 1	Last day for Undergraduate students to apply for December 2011 graduation
Mon, Apr 4	Last day to drop classes with record of W
Wed, Apr 13	Bro. Joseph W. Stander Symposium-Alternate Day of Learning
Fri, Apr 15	DPT Program only: Mid-Term Recess begins after last class
Wed, Apr 20	Easter Recess begins after last class
Mon, Apr 25	Easter Monday-No day classes-Classes resume at 4:30 p.m.
Fri, Apr 29	Last day of classes
Sat, Apr 30	Study Day
Sun, May 1	Study Day
Mon-Fri, May 2-6	Exams-Spring Term ends after final exams
Sat, May 7	Doctoral/Graduate Commencement Exercises at 12:45 p.m.
Sun, May 8	Undergraduate Commencement Exercises at 9:45 a.m.
Tue, May 10	Grades due by 9:00 a.m. Deficiency slips due in Deans' Offices
Thu, May 12	Grades posted
Mon, Jun 13	Last day to change Spring Term grades

SUMMER 2011-FIRST SESSION

Fri, May 13	Last day to complete registration
Sat, May 14	Saturday classes begin
Mon, May 16	Classes begin at 8:00 a.m.
Tue, May 17	Last day for late Summer Term-First Session registration, change of grading options and schedules
Thu, May 19	Last day for late full Summer Term registration, change of grading options and schedules
Wed, May 25	Last day to drop without record from First Session classes
Mon, May 30	Memorial Day-no classes

Mon, Jun 13	Last day to drop with record of W from First Session classes
Mon, Jun 13	Last day to change Spring Term grades
Fri-Sat, Jun 24-25	Exams-full Summer Term classes do not meet First Session ends after final examinations
Tue, Jun 28	Grades due by 9:00 a.m. Deficiency slips due in Deans' Offices
Thu, Jun 30	Grades posted
Fri, Jul 1	Last day for Graduate and Doctoral students to apply for August 2011 graduation
Thu, Jul 7	Last day to drop without record from full Summer Term classes
Tue, Aug 2	Last day to change First Session grades

SUMMER 2011-SECOND SESSION

Fri, Jun 24	Last day to complete registration
Sat, Jun 25	Saturday classes begin
Mon, Jun 27	Second Session classes begin
Tue, Jun 28	Last day for late Summer Term-Second Session registration, change of grading options and schedules
Fri, Jul 1	Last day for Graduate and Doctoral students to apply for August 2011 graduation
Mon, Jul 4	Independence Day-no classes
Thu, Jul 7	Last day to drop without record from Second Session and full Summer Term classes
Mon, Jul 18	Last day to drop with record of W from Second Session and full Summer Term classes
Tue, Aug 2	Last day to change First Session grades
Fri-Sat, Aug 5-6	Exams-Second Session and full Summer Term end after final examinations
Mon, Aug 8	Degrees conferred-no ceremony
Tue, Aug 9	Grades due by 9:00 a.m. Deficiency slips due in Deans' Offices
Thu, Aug 11	Grades posted
Tue, Sep 13	Last day to change Second Session and full Summer Term grades





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The University Libraries are comprised of Roesch Library, the Marian Library, the University Archives and Special Collections, and the International Marian Research Institute. Roesch Library houses books, journals, videos, DVDs, CDs, government documents, and microforms for both graduate and undergraduate students. Roesch Library is open 114 hours a week throughout much of the academic year and 24 hours per day during finals. Reference assistance is provided in a variety of forms including in person, email, IM, telephone, and private consultations. Roesch Library subscribes to over 200 databases on a variety of subjects and has current subscriptions to more than 12,000 journals in print and electronic formats. Its book and microform collections include over 1.3 million volumes. The Libraries also provide comfortable study areas, photocopiers, and individual and group study rooms. Roesch Library has a 50-seat computer lab called the DEC. Located on the second floor, the DEC provides access to the campus network, OhioLINK resources, and the Internet. These computers run Microsoft Office applications, SPSS, and other software and are available the entire time the library is open. Group Project Space, also located on the second floor, has ten workstations equipped with double monitors that allow for group collaboration. Four of these workstations, two Macintosh, provide tools for creating and editing digital images, video recordings, and audio files to create multimedia presentations. Student assistants are available during certain hours to help you use the hardware and software and to oversee equipment loans. All floors have data ports and wireless network access that allow students to access campus and information networks through notebook computers. The Libraries are members of OhioLINK, a cooperative venture of university and college libraries and the Ohio Board of Regents. OhioLINK partners have created a common information network providing rapid access to and delivery of over 46 million items available at college and university libraries across the state. All of the libraries affiliated with OhioLINK provide on-site borrowing privileges to students and faculty associated with the University. Access to the Libraries' Web page, databases, and online catalog is available at <http://library.udayton.edu>.

The Marian Library, on the seventh floor of the Roesch Library, houses the world's largest collection of published materials on the Virgin Mary. Its comprehensive collection is devoted to information about and references to the Virgin Mary found in works of Scripture, doctrine, history, tradition, art, culture, spirituality, and devotion. The multi-language collection includes over 95,000 books and pamphlets (6,000 of which were printed before 1800), 165 periodicals, a clipping file of over 60,000 items, and a growing number of microforms. These works are supplemented by a Marian stamp collection, Christmas crèche collection, statues, medals, postcards, and other works of art. Publications include *Marian Studies* (papers given at the annual meeting of the Mariological Society of America), *Marian Library Studies* (original research on Marian topics), and the twice-yearly *Marian Library Newsletter*. The Marian Library's collections can be accessed via the University Libraries' online catalog. Hours, an explanatory video, and information on current art exhibits can be found on the Mary Page (<http://www.udayton.edu/mary/library>).

The University of Dayton School of Law Library is located in Joseph E. Keller Hall. Its collection contains over 181,000 volumes and 68,000 physical units of microforms. The open-stack arrangement of the Law Library permits easy access to all materials.

The Brother Louis J. Faerber, S.M., Curriculum Materials Center (CMC) houses the SOEAP's specialized education collections and is located in Chaminade

Hall. Its collection includes professional education books and journals, children and young adult literature, elementary and secondary textbooks, standardized assessments, teaching aids (games & manipulatives), DVD's, CD's, videocassettes, audiocassettes, LP records, charts, material kits, and other resources. The CMC also houses research projects, theses, and dissertations completed for the SOEAP's respective graduate programs. A copier, four networked computer workstations, the Ellison Press, Accu-Cut Machine, and an assortment of letter and shape dies are available for student use. Additional information is available at www.udayton.edu/education/cmc/index.php.

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Related University Services

Besides the regular day sessions, the University conducts special as well as regular evening and summer sessions and offers short-term workshops, institutes, and conferences. All credited courses, whenever offered or in whatever form, conform to the same standards and are governed by the same policies and regulations prevailing during the regular day sessions.

Special Programs and Continuing Education especially serves the part-time students of the Dayton community to make the University and its course offerings, both credit and noncredit, more easily available to them. Similarly, the Office of International Student and Scholar Services, located in the Center for International Programs, serves students, faculty, staff, and visiting scholars from other countries who are studying or working at the University.

To foster interdisciplinary efforts, the Office of the Provost can administer courses designated UDI (University of Dayton Interdisciplinary) to accommodate interschool offerings and experimental programs. (UDI courses are listed and described in Section X, Interdisciplinary, Experimental and Special Areas, as are other special offerings.)

The Research Institute, an integral component of the University of Dayton, provides important resources and reinforcement for all levels of academic endeavor, as does UDI. (Visit Section X.) A unit of the Army Reserve Officers Training Corps, based on campus, offers its academic program through the Department of Military Science. (Visit the Department of Military Science in Academic Information.) A unit of the Air Force Reserve Officers Training Corps (AFROTC), based at Wright State University, offers its academic program in coordination with the University of Dayton (see Air Force Reserve Officers Training Corps (AFROTC), Chapter X).



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Southwestern Ohio Council for Higher Education (SOCHE)



Students at the University of Dayton may register for courses for credit at Southwestern Ohio Council for Higher Education institutions (see below for a complete list) at the University of Dayton's rate per credit hour. Students will pay any applicable lab or related fees at the host institution. This policy applies only if the course is not available at the University of Dayton, space in the course is available, and pertains only to regular sessions of the academic year. The student also is required to have advisor's permission, must satisfy all course prerequisites, and must meet the host institution's admissions requirements. For more information go to soche.org.

The consortium of 22 colleges and universities was established to promote inter-institutional cooperation and community service. SOCHE holds regular conferences for faculty and staff, serves as a clearinghouse for the exchange of information, and promotes projects of educational research and experimentation. Many cooperation programs exist in teaching, research, publishing, college finance and administration, and other areas.

Consortium member schools include: Air Force Institute of Technology, Cedarville University, Central Michigan University, Central State University, Clark State Community College, Edison State Community College, Kettering College of Medical Arts, The Kettering Foundation, Miami-Jacobs College, Miami University-Middletown, Sinclair Community College, Southern State Community College, United Theological Seminary, Union Institute & University, University of Dayton, Urbana University, Wilberforce University, Wilmington College, Wittenberg University, and Wright State University.

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