

An aerial photograph of the University of Dayton campus. The image shows a mix of historic red brick buildings with white trim and modern concrete structures. A large, multi-story building with a series of vertical concrete columns is prominent in the lower-left. To its right is a large green field, possibly a sports field. The campus is surrounded by trees, some with autumn-colored leaves. In the background, a large parking lot filled with cars is visible. The title "UNIVERSITY of DAYTON Bulletin" is overlaid in a blue serif font on a semi-transparent white background in the upper right.

UNIVERSITY of DAYTON Bulletin

August 2001 • Undergraduate Issue

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The University of Dayton Bulletin



Undergraduate Issue August 2001

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2001-2002 ACADEMIC CALENDAR

FIRST TERM

Sun, Aug 5	Summer Diploma Exercises
Thu, Aug 16	New Faculty Orientation
Sat-Tue, Aug 18-21	New Student Orientation
Mon, Aug 20	Upperclass students move into UD housing
Tue, Aug 21	Last day to complete registration
Tue, Aug 21	New Student Convocation at 9:00 a.m.
Wed, Aug 22	Classes begin at 8:00 a.m.
Thu, Aug 30	Last day for late registration, change of grading options and schedules
Fri, Aug 31	General Faculty Meeting at 3:00 p.m.(tentative)
Mon, Sep 3	Labor Day—no classes
Tue, Sep 11	Last day to change Second Session and full Third Term grades
Wed, Sep 12	Last day to withdraw without record
Tue, Sep 25	Last day to submit candidacy for graduation in December
Mon, Oct 8	Columbus Day—no classes except those held on Monday only
Wed, Oct 10	First-year students' midterm progress grades due in Registrar's Office by 4:00 p.m.
Fri, Oct 12	Schedule Adjustment Day---classes operate on Monday schedule.
	Monday classes held after 3:00 p.m. do not meet
Fri-Sun, Oct 12-14	Parents Weekend
Wed, Nov 7	Last day to withdraw with record of W—no registration
Fri, Nov 9	Faculty Meeting: Budget plans at 3:00 p.m.
Tue, Nov 20	Thanksgiving recess begins after last class
Sat, Nov 24	Saturday classes meet
Mon, Nov 26	Classes resume at 8:00 a.m.
Sat, Dec 1	Saturday class examinations
Mon, Dec 3	Last class for Monday classes that meet once per week
Tue, Dec 4	Last class for Tuesday classes that meet once per week
Wed, Dec 5	Last class for Wednesday classes that meet once per week
Wed, Dec 5	Last class for all classes that meet on both Monday and Wednesday
Thu, Dec 6	Last class for Thursday classes that meet once per week
Thu, Dec 6	Last class for all classes that meet on both Tuesday and Thursday
Fri, Dec 7	Last class for all classes that meet on Monday, Wednesday, and Friday
Fri, Dec 7	Last day of classes
Sat, Dec 8	Feast of the Immaculate Conception—Christmas on Campus
Mon-Fri, Dec 10-14	Examinations
Wed, Dec 12	Graduating students' grades due by noon
Fri, Dec 14	First Term ends after final examinations
Sat, Dec 15	Diploma Exercises at 10:00 a.m.
Mon, Dec 17	Grades due in Registrar's Office at 9:00 a.m.
	Deficiency slips due in Deans' Offices
Thu, Dec 20	Grades ready
Fri, Jan 25	Last day to change First Term grades

SECOND TERM

Thu, Dec 27	Last day to complete registration
Thu, Jan 3	Classes begin at 8:00 a.m.
Fri, Jan 11	Last day for late registration, change of grading options and schedules
Fri, Jan 18	Faculty Meeting: Budget decisions at 3:00 p.m.
Mon, Jan 21	Martin Luther King, Jr. Day—no classes
Thu, Jan 24	Last day to withdraw without record
Fri, Jan 25	Last day to change First Term grades
Tue, Feb 5	Last day to submit candidacy for graduation in May
Wed, Feb 20	Mid-Term break begins after last class
Sat, Feb 23	Saturday classes meet
Mon, Feb 25	Classes resume at 8:00 a.m.
Wed, Feb 27	First-year student's midterm progress grades due in Registrar's Office by 4:00 p.m.
Tue, Mar 19	Bro. Joseph Stander Symposium
Wed, Mar 20	Bro. Joseph Stander Symposium

Fri, Mar 22	Last day to withdraw with record of W—no registration
Sat, Mar 23	Easter recess begins after last class
Mon, Mar 23	Saturday classes meet
Tue, Apr 2	Classes resume at 8:00 a.m.
Fri, Apr 5	General Faculty meeting at 3:00 p.m.
Thu, Apr 18	Last class for Thursday classes that meet once per week
Tue, Apr 23	Last class for Tuesday classes that meet once per week
Tue, Apr 23	Last class for all classes that meet on both Tuesday and Thursday
Thu, Apr 25	*Schedule Adjustment Day—all Monday; Monday and Wednesday; and Monday, Wednesday and Friday classes meet
Thu, Apr 25	Last class for Monday classes that meet once per week (*Schedule Adjustment Day)
Thu, Apr 25	Last class for all classes that meet on both Monday and Wednesday
Thu, Apr 25	Last class for all classes that meet on Monday, Wednesday, and Friday
Thu, Apr 25	Last day of classes
Fri-Thu, Apr 26-May 2	Examinations—Second Term ends after final examinations
Wed, May 1	Graduating students' grades due by noon
Sun, May 5	Commencement Exercises at 10:00 a.m.
Mon, May 6	Grades due in Registrar's Office at 9:00 a.m.
	Deficiency slips due in Deans' Offices
Thu, May 9	Grades ready
Fri, Jun 7	Last day to change Second Term grades

THIRD TERM—FIRST SESSION

Fri, May 10	Last day to complete registration
Sat, May 11	Saturday classes begin
Mon, May 13	Classes begin at 8:00 a.m.
Thu, May 16	Last day for late registration, change of grading options and schedules
Wed, May 22	Last day to withdraw without record from First Session courses
Mon, May 27	Memorial Day—no classes
Fri, Jun 7	Last day to change Second Term grades
Mon, Jun 10	Last day to withdraw with record of W from First Session courses
Thu, Jun 20	Last day of classes
Fri-Sat, Jun 21-22	Examinations—full Third Term classes do not meet
Sat, Jun 22	First Session ends after final examinations
Tue, Jun 25	Grades due in Registrar's Office at 9:00 a.m.
	Deficiency slips due in Deans' Offices
Fri, Jun 28	Grades ready
Fri, Jun 28	Last day to submit candidacy for graduation in August
Wed, Jul 3	Last day to withdraw without record from full Third Term courses
Mon, Jul 29	Last day to change First Session grades

THIRD TERM—SECOND SESSION

Fri, Jun 21	Last day to complete registration
Sat, Jun 22	Saturday classes begin
Mon, Jun 24	Classes begin at 8:00 a.m.
Thu, Jun 27	Last day for late registration, change of grading options and schedules
Fri, Jun 28	Last day to submit candidacy for graduation in August
Wed, Jul 3	Last day to withdraw without record from Second Session and full Third Term courses
Thu, Jul 4	Independence Day—no classes
Mon, Jul 22	Last day to withdraw with record of W from Second Session and full Third Term courses
Mon, Jul 29	Last day to change First Session grades
Wed, Jul 31	Graduating students' grades due by noon
Thu, Aug 1	Last day of classes
Fri-Sat, Aug 2-3	Examinations—Second Session ends after final examinations
Sun, Aug 4	Diploma Exercises at 10:00 a.m.
Tue, Aug 6	Grades due in Registrar's Office at 9:00 a.m.
	Deficiency slips due in Deans' Offices
Fri, Aug 9	Grades ready
Tue, Sep 10	Last day to change Second Session and full Third Term grades

2002-2003 PROPOSED ACADEMIC CALENDAR

2002 FALL

Mon, Aug 26	Classes begin
Mon, Sep 2	Labor Day—no classes
Tue, Nov 26	Thanksgiving recess begins after last class
Mon, Dec 2	Classes resume at 8:00 a.m.
Tue, Dec 10	Exams begin
Sat, Dec 14	Exams end—First Term ends
Sun, Dec 15	Graduation

2003 WINTER

Mon, Jan 6	Classes begin
Mon, Jan 20	Martin Luther King, Jr. Day—no classes
Thu, Jan 23	Schedule Adjustment Day—classes operate on Monday schedule
Sat, Mar 15	Spring Break begins (Saturday classes meet)
Sat, Mar 22	Saturday classes meet
Mon, Mar 24	Classes resume at 8:00 a.m.
Thu, Apr 17	Easter recess begins after last class
Tue, Apr 22	Classes resume at 8:00 a.m.
Sat, Apr 26	Exams begin
Fri, May 2	Exams end—Second Term ends
Sun, May 4	Commencement

2003 SUMMER I

Mon, May 12	Classes begin
Mon, May 26	Memorial Day—no classes
Fri, Jun 20	Exams begin
Sat, Jun 21	Exams end—Summer Session I ends

2003 SUMMER II

Mon, Jun 23	Classes begin
Fri, Jul 4	Independence Day—no classes
Fri, Aug 1	Exams begin
Sat, Aug 2	Exams end—Summer Session II ends
Sun, Aug 3	Graduation

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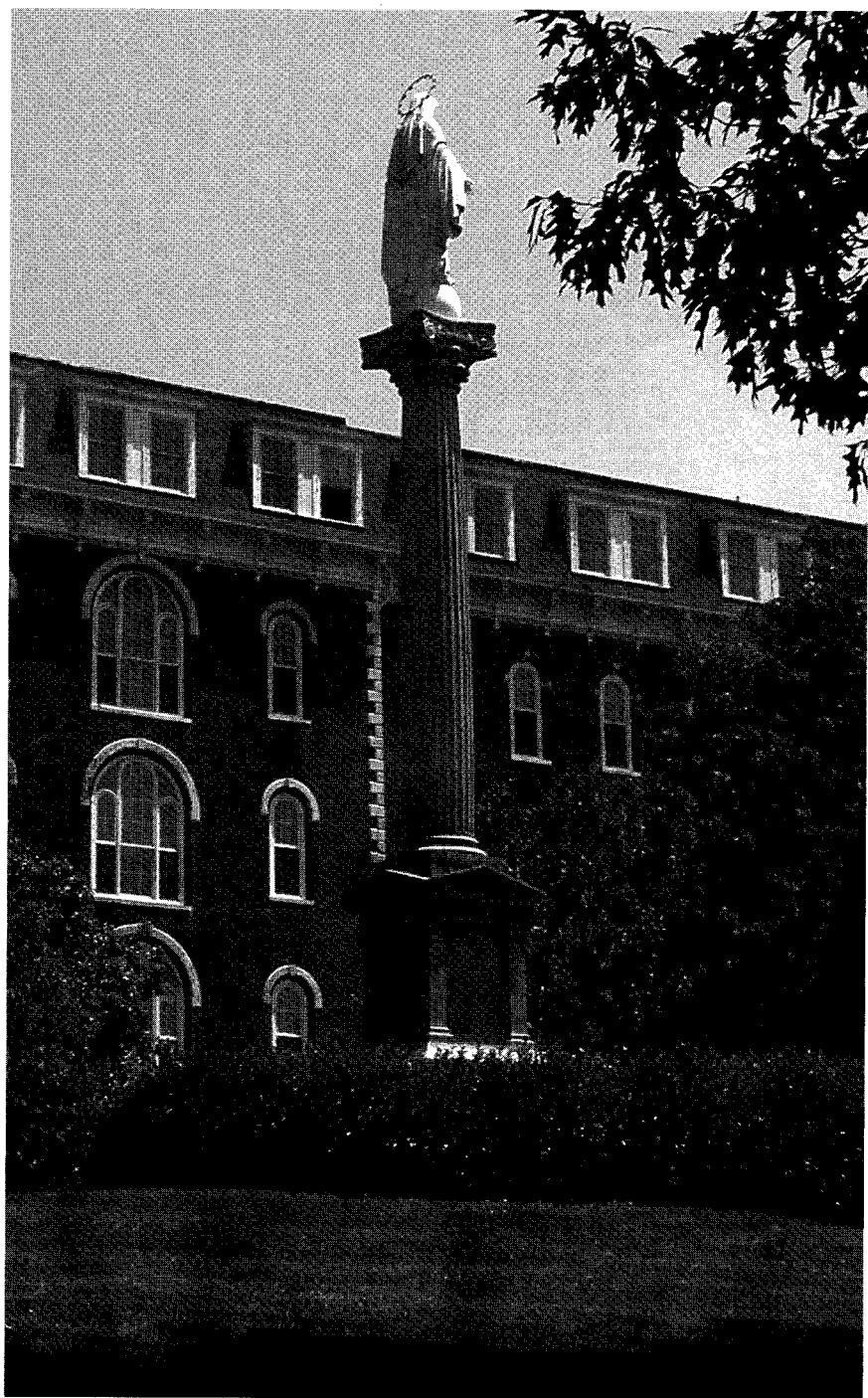
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I The University of Dayton

Founded in 1850

The University of Dayton is a private, coeducational school founded and directed by the Society of Mary (the Marianists), a Roman Catholic teaching order.¹ It is among the nation's largest Catholic institutions of higher learning. Aware of the richness of cultural diversity, representatives of many faiths are numbered among the University faculty and students. For the same reason, the University has consciously drawn its students and faculty not only from the immediate community and the midwest but from across the country and from numerous foreign countries.

The main campus of over a hundred landscaped acres, is on a hill overlooking the city of Dayton, Ohio. The campus is made up of a well integrated architectural mix of old and new buildings that are both attractive and well-equipped. The faculty are excellent scholars who pursue knowledge in its rich variety and fine instructors dedicated to student learning and educational excellence. The University enrolls students from diverse social, ethnic, and economic backgrounds who are capable of and committed to learning, leadership, and service.

A lively, friendly atmosphere; numerous and varied religious, cultural, and social opportunities; an early-semester calendar allowing a number of study-recess options; intercollegiate and intramural athletic programs for both men and women; academic options such as honors programs, independent study, and study abroad; academic, professional, and personal counseling; cooperative work-study plans; a placement service for students and graduates—these exemplify the myriad aspects of the character of the University of Dayton.

MISSION

The University of Dayton is a comprehensive Catholic university, a diverse community committed, in the Marianist tradition, to educating the whole person and to linking learning and scholarship with leadership and service.

The University of Dayton is a comprehensive university committed to offering a broad range of programs in liberal arts, the sciences, and the professions at the undergraduate level, to providing selected programs on the graduate level to meet the needs of the community and region, and to sponsoring timely continuing education programs. As comprehensive, the University views learning and scholarship as a shared task of discovering, integrating, applying and communicating knowledge at the intersections of liberal and professional education, across the disciplines, and through combining theory with practice.

As Catholic, the University commits itself to a distinctive vision of learning and scholarship that includes: a common search for truth based on the belief that truth can be more fully known and is ultimately one; a respect for the dignity of each human person created in the image and likeness of God; and an appreciation that

¹The Society of Mary, founded in France in 1817 by Father William Joseph Chaminade, presently conducts schools throughout the United States and in Africa, Canada, Europe, India, Japan, Korea, and Central and South America. The Society operates Chaminade University in Honolulu and St. Mary's University in San Antonio.

God is manifested sacramentally through creation and the ordinary things in life. Ultimately, a Catholic vision of the intellectual life is based upon the acceptance of the revelation of God in Jesus Christ as it has been received and handed on by the Church. This challenge calls for integration of the human and the divine, reason and faith, and promotes true understanding through a person's head and heart. The University welcomes persons of all faiths and persuasions to participate in open and reflective dialogue concerning truth and the ultimate meaning of life.

Founded in the Marianist tradition, the University is committed to a vision of a distinctive educational community. As Marianist, the University focuses on educating the whole person in and through a community that supports and challenges all who become a part of it. The University forms an educational community thriving on collaboration by people from diverse backgrounds with different skills who come together for common purposes. The University as Marianist challenges all its members to become servant-leaders who connect scholarship and learning with leadership and service.

This university community—comprehensive, Catholic and Marianist—exists not for itself, but to render service. The University creates an environment in which its members, working in a scholarly manner, are free to evaluate the strengths and weaknesses of their own work and the work of others. In partnership, through the Research Institute, Campus Ministry, as well as numerous student organizations, the University works with others to improve the human community.

BRIEF HISTORY

In the summer of 1849, Father Leo Meyer and Brother Charles Schultz, the first Marianist missionaries to America, journeyed from Alsace to Cincinnati, where they intended to establish a base for the order in this country. They arrived, however, during an epidemic of cholera, so Bishop John Purcell of Cincinnati soon sent Father Meyer to Dayton to minister to the sick of Emmanuel Parish. Here he met John Stuart, whose little daughter died of cholera the year before. Mr. Stuart wanted to sell his Dayton property and return with his wife to Europe. On March 19, 1850, the feast of St. Joseph, Father Meyer purchased Dewberry Farm from him and renamed it Nazareth. Mr. Stuart accepted a medal of St. Joseph and a promise of \$12,000 at 6% interest in return for 125 acres, including vineyards, orchards, a mansion, and various farm buildings. Meanwhile, more Marianists arrived, and Nazareth became the first permanent foundation of the Society of Mary in the western hemisphere.

The University of Dayton had its earliest beginnings on July 1, 1850, when St. Mary's School for Boys, a frame building that not long before had housed farm hands, opened its door to fourteen primary students from Dayton. In September, the classes moved to the mansion, and the first boarding students arrived. Father Meyer was administrator, Brother Maximin Zehler was teacher, Brother Schultz was cook, and Brother Andrew Edel was farmer-gardener.

Five years later the school burned to the ground, but within a year classes resumed. By 1860, when Brother Zehler became president, enrollment approached one hundred. The Civil War had little direct effect on the school because most of the students were too young to serve. St. Mary's grew as college preparatory courses were started in 1861. Then came a novitiate and a normal school for Marianist candidates. An old history refers to the period of 1860-75 as "the brick-and-mortar years." The Chapel of the Immaculate Conception was completed in 1869. In 1870, visitors marveled at new St. Mary's Hall, the largest building in Dayton, and called it "Zehler's Folly." The new "college department" moved into it in 1871. (St. Mary's Hall is now listed in the National Register of Historic Places.)

In 1882, the institution was incorporated and empowered to confer collegiate degrees under the laws of the State of Ohio. In 1883, another devastating fire visited the campus, but this time some of the buildings were saved. The statue now known as Our Lady of the Pines was erected in gratitude, and the following year St. Joseph's Hall was built, symbolizing the renewed confidence of the Dayton Marianists. In a more famous emergency, the school was spared by water as it had not been by fire. Because of its hillside location, it survived the Great Flood of 1913 untouched and was able to give shelter to 600 refugees.

St. Mary's had reorganized in 1902 into four departments—classical, scientific, academic, and preparatory. In 1905 it added the Commercial Department, which would become the Department of Commerce and Finance in 1921, the Division of Business Organization in 1924, and ultimately the School of Business Administration. Four engineering departments, appearing from 1909 to 1920, were to become the Engineering Division. In 1915, the Marianist training program (novitiate and normal school) was moved to Mount St. John's (now Bergamo Center).

Known at various times as St. Mary's School, St. Mary's Institute, and St. Mary's College, the school assumed its present identity in 1920, when it was incorporated as the University of Dayton. The same year, the elementary division was closed, the Division of Education was organized, and the University started its tradition of evening and Saturday classes, to serve the adult members of the surrounding community. In 1922, the College of Law opened, also with evening classes. Other graduate programs followed, to augment the professional degree programs which distinguished the University from many of Ohio's other independent institutions of higher learning. In 1923, the first summer session was held; its classes, like those of the law college, were open to women as well as men.

The 1930's, with the Great Depression, were in many ways a time of retrenchment for the University of Dayton as for most other American schools. The Dayton Marianists had survived cholera, smallpox, and influenza, wars, fire and flood, and (in 1924) a Ku-Klux-Klan cross-burning on the campus. In 1935, even as the University turned its preparatory school functions over to Chaminade High School and graduated what was to be its last class in law for almost forty years, it inaugurated a college for women, with sisters of Notre Dame in charge of twenty-seven entering female students. Two years later, the college for women closed; all divisions opened to women, and the University became fully coeducational.

Enrollment had passed a thousand when World War II broke out. By 1950, with the return of the veterans, it was more than 3,500. In 1967, it was over 10,000. But then, with the expansion of a community college and the establishment of a state university nearby, enrollment declined, and the resulting retrenchment was exacerbated by rising inflation and the energy crisis. Nor did the social turbulence and activism of the late 1960's and early 1970's bypass the University of Dayton. Some students and faculty protested against the Vietnam War, compulsory ROTC, and defense-related research activities. They campaigned also for changes in the curriculum, seeking more opportunities for meeting personal needs and goals. In response, the University gave greater responsibility to students for their own academic decisions, and it initiated interdisciplinary programs, self-directed learning, and various experimental courses and methods. Meanwhile, the profile of the student body changed. The 1960's saw significant increases in female and minority students. In the 1970's, there was a shift to a largely residential student body, and at the same time many more "nontraditional" (older) students matriculated. By the mid-1970's, total enrollment steadied at over 10,000, with about 6,000 full-time undergraduates.

To keep pace with the University's growth, a series of building programs has

more than tripled the number of major facilities since the Centenary Year of 1950. The University held its first general public campaign in order to erect Wohlleben Hall in 1958 and Sherman Hall in 1960. Both campus and off-campus residences — dormitories, apartments, and houses — were added and improved as such emergency accommodations as surplus Army barracks and an adapted Army hospital (renamed the West Campus) were phased out.

A long-range environmental design has helped integrate new buildings and old, and made the campus more livable by increasing its beauty as well as its efficiency. In 1986, old and new combined in the much heralded architectural design of the Anderson Center between Rike Hall and Miriam Hall. When fire ravaged St. Joseph Hall in 1987, the University was able to rebuild and restore it without harming the architectural integrity of that historic corner of campus. Keeping pace with the needs of the University, the Jesse Philips Humanities Center opened in 1993, and plans are in the making to revitalize the University's existing science complex. Opening in 1997, longterm development included the construction of new facilities for the School of Law on the northwest property of the University.

The edifices are not the only changes seen at the University of Dayton. In 1960, the University reorganized academically and administratively. Administrative changes saw the formation of the College of Arts and Sciences from what had been two separate units. Other divisions became the Schools of Business Administration, Education and Engineering. In 1970, the University charter was amended and members from the lay community now joined the Marianists (who today constitute 20 percent of the governing body of the University) on the Board of Trustees. In 1974, when the School of Law reopened, the University achieved its present configuration.

Academically, the University has continued to expand and enrich its offerings and support services, especially since mid-century. Graduate studies, abandoned during World War II, resumed in 1960, with the School of Education leading the way. In 1969, the Department of Biology inaugurated the first doctoral program since 1928. The School of Engineering introduced two doctoral programs in 1973, and in December, 1992, the first doctoral degrees in Educational Leadership were awarded.

In 1975, the Marian Library, which had grown to international reknown since its inception in 1943, founded the International Marian Research Institute (IMRI), which was incorporated in 1984 as a branch of the Marianum in Rome. IMRI is empowered to confer licentiate and doctoral degrees in theology, with a specialization in Mariology.

For all undergraduates, a general education plan was adopted in 1983 to foster integration of the liberal arts in a professional education. To further this course of action, in 1990, the Academic Senate approved a revision of the general education requirements that called for an integrated base of four humanities courses complemented by clusters of other courses, requiring various disciplines to focus on a single theme.

In 1986, the School of Business Administration established the Center for Business and Economic Research. With an advanced information systems laboratory among its resources, the center provides contract research services for local business, government, and other organizations and support for faculty research.

The University has always maintained a tradition of innovation. In 1874, St. Mary's Institute's new Play House gymnasium was the only one of its kind in Ohio, and it is probable that the first organized basketball game in the state took place there. A system of elective studies was inaugurated in 1901. In 1924, the University was the first school to be granted a charter by the National Aeronautical Association.

It was one of the first in the nation to offer a course in biophysics (1935). In 1948, it was a pioneer in student ratings of professors, and in 1952, it invited persons over 60 to attend its evening classes as guests. Its graduate program in laser optics was one of the earliest in the country. It was one of the first educational institutions to adopt electronic data-processing equipment and to offer degrees in computer science. The University Library, in the service of scholarship, continues to adopt new technology, including an online catalog which became fully operational in 1988.

More than just a breeding ground for academic excellence, the University also responds to the needs of the surrounding communities. Sponsored research at the University began in 1949 with a few faculty members and student assistants doing part-time research for industry and government agencies. In 1956, the University of Dayton Research Institute (UDRI) was formed to consolidate the administration of the growing research activities. Annual research volume has increased from \$3,821 in 1949, to nearly \$50 million at the present time.

STATEMENT OF PURPOSES

Approved by the Board of Trustees, May 14, 1969.

The University of Dayton, by tradition, by legal charter, and by resolute intent, is a church-related institution of higher learning. As such, it seeks, in an environment of academic freedom, to foster principles and values consonant with Catholicism and with the living traditions of the Society of Mary. Operating in a pluralistic environment, it deliberately chooses the Christian world-view as its distinctive orientation in carrying out what it regards as four essential tasks: teaching, research, serving as a critic of society, and rendering public service.

The University of Dayton has as its primary task to teach—that is, to transmit the heritage of the past, to direct attention to the achievements of the present, and to alert students to the changes and challenges of the future. It regards teaching, however, as more than the mere imparting of knowledge; it attempts to develop in its students the ability to integrate knowledge gained from a variety of disciplines into a meaningful and viable synthesis.

The University of Dayton holds that there is harmony and unity between rationally discovered and divinely revealed truths. Accordingly, it commits its entire academic community to the pursuit of such truths. It provides a milieu favorable to scholarly research in all academic disciplines, while giving priority to studies which deal with problems of a fundamentally human and Christian concern. It upholds the principle of responsible freedom of inquiry, offers appropriate assistance to its scholars, and endeavors to provide the proper media for the dissemination of their discoveries.

The University of Dayton exercises its role as critic of society by creating an environment in which faculty and students are free to evaluate, in a scholarly manner, the strengths and weaknesses found in human institutions. While, as an organization, it remains politically neutral, objective, and dispassionate, it encourages its members to judge for themselves how these institutions are performing their proper tasks; to expose deficiencies in their structure and operation; to propose and actively promote improvements when these are deemed necessary.

The University of Dayton recognizes its responsibility to support, with means appropriate to its purposes, the legitimate goals and aspirations of the civic community and to cooperate with other agencies in striving to attain them. It assists in promoting the intellectual and cultural enrichment of the community; it makes available not only the resources of knowledge that it possesses, but also the skills and

techniques used in the accumulation and dissemination of knowledge; and, above all, it strives to inspire persons with a sense of community and to encourage men and women of vision who can and will participate effectively in the quest for a more perfect human society.

BASIC ACADEMIC STRUCTURE OF THE UNIVERSITY

The University of Dayton now includes the College of Arts and Sciences and four professional schools, each with a dean: the School of Business Administration, the School of Education, the School of Engineering (including Engineering Technology), and the School of Law. The deans, through their departmental chairpersons, administer the undergraduate and graduate programs. The vice president for graduate studies and research and dean of graduate studies has the overall responsibility for all graduate programs. At the head of the academic structure of the University is the provost.

The University of Dayton awards the following baccalaureate, professional, and graduate degrees:

Bachelor of Arts	Master of Science in Chemical Engineering
Bachelor of Chemical Engineering	Master of Science in Civil Engineering
Bachelor of Civil Engineering	Master of Science in Education
Bachelor of Electrical Engineering	and Allied Professions
Bachelor of Fine Arts	Master of Science in Electrical
Bachelor of General Studies	Engineering
Bachelor of Mechanical Engineering	Master of Science in Electro-Optics
Bachelor of Music	Master of Science in Engineering
Bachelor of Science	Master of Science in Engineering
Bachelor of Science in Business	Management
Administration	Master of Science in Engineering
Bachelor of Science in Computer	Mechanics
Engineering	Master of Science in Management Science
Bachelor of Science in Education	Master of Science in Materials Engineering
and Allied Professions	Master of Science in Mechanical
Bachelor of Science in Engineering	Engineering
Technology	Educational Specialist
Master of Arts	Juris Doctor
Master of Business Administration	Doctor of Engineering
Master of Computer Science	Doctor of Philosophy in Biology
Master of Public Administration	Doctor of Philosophy in Educational
Master of Science	Leadership
Master of Science in Aerospace Engineering	Doctor of Philosophy in Electro-Optics
Master of Science in Applied Mathematics	Doctor of Philosophy in Engineering
	Doctor of Philosophy in Theology

College of Arts and Sciences

The College of Arts and Sciences offers five undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Fine Arts, and Bachelor of General Studies. Academic majors offered by the College include American Studies, Biology, Environmental Biology, Chemistry, Biochemistry, Communication Studies, Communication Management, Journalism, Public Relations, Electronic Media, Theatre, Computer Science, Computer Information Systems, Criminal Justice Studies, Economics, English, Geology, Environmental Geology, History, International Studies, Languages, French, German, Spanish, Mathematics, Applied Mathematical Economics, Music, Music Composition, Music Performance, Music Therapy, Music Education, Philosophy, Physics, Physics-Computer Science, Physical Sci-

ence, Political Science, Premedicine and Predentistry, Psychology, Religious Studies, Sociology, Fine Arts, Visual Communication Design, Photography, Art Education, and Art History.

The College of Arts and Sciences offers master's programs in applied mathematics, biology, chemistry, communication, computer science, English, mathematics, pastoral ministries, philosophy, psychology, public administration, and theological studies. Individual Interdisciplinary studies are also available.

School of Business Administration

The School of Business Administration offers undergraduate majors in accounting, business economics, entrepreneurship, finance, international business, leadership, management information systems, marketing, and operations management. On the graduate level, the School awards the Master of Business Administration degree.

School of Education and Allied Professions

The School of Education and Allied Professions (SOEAP) prepares professionals for the early, middle and secondary levels, and for specialized fields such as art, music, foreign language, intervention specialist, physical education, dietetics/nutrition, exercise science, pre-physical therapy, and sport management. It conducts retraining and post-graduate programs and offers graduate programs leading to the degrees of Master of Science in Education and Allied Professions along with Educational Specialist and Doctor of Philosophy in Educational Leadership. These programs are designed to prepare school administrators, school counselors, school psychologists, and teachers for both public and private schools nationwide.

School of Engineering

The School of Engineering includes the departments of Chemical and Materials Engineering, Civil and Environmental Engineering and Engineering Mechanics, Electrical and Computer Engineering, Mechanical and Aerospace Engineering, and Engineering Technology. The School offers four-year curricula leading to the degrees of Bachelor of Chemical Engineering, Bachelor of Civil Engineering, Bachelor of Electrical Engineering, Bachelor of Mechanical Engineering, Bachelor of Science in Computer Engineering, and Bachelor of Science in Engineering Technology with specialties in Computer Engineering Technology, Electronic Engineering Technology, Industrial Engineering Technology, Manufacturing Engineering Technology, and Mechanical Engineering Technology. The School offers graduate programs leading to the degrees of Master of Science in Engineering, Master of Science in Aerospace Engineering, Master of Science in Chemical Engineering, Master of Science in Civil Engineering, Master of Science in Electrical Engineering, Master of Science in Electro-Optics, Master of Science in Engineering Management, Master of Science in Engineering Mechanics, Master of Science in Management Science, Master of Science in Materials Engineering, Master of Science in Mechanical Engineering, Doctor of Engineering, Doctor of Philosophy in Engineering, and Doctor of Philosophy in Electro-Optics.

School of Law

The University of Dayton School of Law offers the Juris Doctor and two joint degree programs: Juris-Doctor—Master of Business Administration and Juris Doctor—Master of Science in Education and Allied Professions (Educational Administration).

The Graduate School

Programs leading to advanced degrees are offered through the College of Arts and Sciences and the Schools of Business, Education, Engineering, and Law.

Doctoral programs are available in biology, theology, aerospace engineering, electrical engineering, electro-optics, materials engineering, mechanical engineering, and educational leadership. Both Ph.D. and D.E. degrees are offered in engineering.

The College of Arts and Sciences offers masters programs in applied mathematics, biology, communication, computer science, English, pastoral ministries, psychology, public administration, and theological studies. Individual interdisciplinary studies are also available.

The School of Business Administration offers a Master of Business Administration with concentrations in accounting, finance, international business, management information systems, marketing, and operations management. A combined program offering a B.S.B.A. with an accounting major and an M.B.A. is offered. The J.D./M.B.A. joint degree is also offered to students meeting the admission requirements of both the Law School and the School of Business Administration.

The School of Education and Allied Professions offers a Master of Science in Education and Allied Professions degree, with programs in Educational Leadership, Counselor Education, Teacher Education and Health & Sport Science. The School also offers the Educational Specialist degree in Educational Leadership and School Psychology, and a Ph.D. in Educational Leadership.

The School of Engineering offers the Master of Science in Aerospace Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Electro-Optics, Engineering, Engineering Management, Engineering Mechanics, Materials Engineering, Management Science and Mechanical Engineering degrees.

The School of Law offers a Juris Doctor degree.

LIBRARIES

The University of Dayton Roesch Library houses the University Library with its book, journal, government documents, and microform collections for both graduate and undergraduate students. The University Library's main collections are automated and available through an online public access catalog. Its holdings number 1,000,000 resource items including its 5,000 journal titles. The Marian Library, other rare and special collections, and the University Archives are also part of this facility. It is open 98 hours a week, provides almost continuous reference service, and offers online bibliographic searching. Comfortable study areas are convenient to the open stacks, and typewriters, photocopiers, seminar rooms, and faculty and graduate student carrels are available. The Libraries are members of OhioLINK, a cooperative venture of university libraries and the Ohio Board of Regents. OhioLINK partners

have created a common information network providing rapid physical and telefacsimile access and delivery to over 9,000,000 volumes and numerous bibliographic and full-text databases.

The University's active membership in the Online Computer Library Center and the Southwestern Ohio Council for Higher Education has significantly augmented the library resources available to its students. All of the libraries affiliated with the Council provide on-site borrowing privileges to students and faculty associated with the University.

The Marian Library, on the seventh floor of the Roesch Library building, houses the world's largest collection of works on the Virgin Mary. Its resources in over fifty languages include 100,000 books and pamphlets (some 6,000 printed before 1800), 125 periodicals, a clipping file of over 52,000 items, and a growing number of microforms. These works are supplemented by smaller collections: slides, medals, postcards, postage stamps, and illustrations of various kinds. In addition to these materials dealing with Mariology, the library has significant holdings in national and regional bibliographies, reference works on the Bible, ecclesiastical and dogmatic history, church art (especially of the Eastern Churches and Medieval Europe), and the history of the book.

The University of Dayton School of Law Library is located in Joseph E. Keller Hall. Its collection contains over 150,000 volumes and 63,000 physical units of microforms. The open-stack arrangement of the Law Library permits easy access to all materials.

The Curriculum Materials Center (CMC) which houses the School of Education and Allied Professions educational materials collection, is on the first floor of Chaminade Hall, Room 103. It offers a wide selection of children and young adult fiction and nonfiction, education journals, for use in P-12-schools textbooks, audio-cassettes, records, transparencies, charts, material kits, teaching aids, dissertations and videocassettes. The CMC also has 2 PC workstations, a copier, a binding machine and an Ellison Press for cutting letters and shapes. The virtual location is <http://www.udayton.edu/edu/centers/cmc/index.html>

ACCREDITATION

The University of Dayton is officially accredited by the following agencies:

The Accreditation Board for Engineering and Technology, Inc., for the programs in chemical, civil, electrical, and mechanical engineering and in electronic, industrial, and mechanical engineering technology

The American Assembly of Collegiate Schools of Business (AACSB) for the baccalaureate, accounting and Master of Business Administration programs of the School of Business Administration

The American Bar Association for its School of Law

The Association of American Law Schools for its School of Law

The Human Factors Society for the master of arts program in experimental-human factors psychology

The National Association of Schools of Music

The National Council for Accreditation of Teacher Education

The North Central Association of Colleges and Schools

The State of Ohio Department of Education

The Technology Accreditation Commission of Accreditation Board for

Engineering and Technology for the programs in electronic, industrial, manufacturing and mechanical engineering technology

The University has the approval of the following:

The American Chemical Society
The American Dietetic Association
The League of Ohio Law Schools for its School of Law
The National Association for Music Therapy

INSTITUTIONAL MEMBERSHIP

The University holds institutional membership in the following:

The Academy of Criminal Justice Sciences
The American Assembly of Collegiate Schools of Business
The American Association for Higher Education
The American Association of Colleges for Teacher Education
The American Association of Collegiate Registrars and Admissions Officers
The American Association of University Administrators
The American Association of University Women
The American Council on Education
The American Dietetics Association
The American Home Economics Association
The American Library Association
The American Society of Criminology
The American Society for Engineering Education
The Associated New American Colleges
The Association of American Colleges and Universities
The Association of American Law Schools
The Association of Catholic Colleges and Universities
The Association of College and University Housing Officers
The Association of Governing Boards of Universities and Colleges
The Association of Independent Colleges and Universities of Ohio
The Catholic College Coordinating Council
The College Entrance Examination Board
The College and University Personnel Association
The Comparative and International Education Society
The Cooperative Education Association
The Council for Advancement and Support of Education (CASE)
The Council for the Advancement of Experiential Learning
The Council of Graduate Schools
The Council on Social Work Education
The Dayton Area Chamber of Commerce
The Dayton Art Institute (sponsoring)
The Institute of International Education
The League of Ohio Law Schools
The Midwestern Criminal Justice Association
The National Association of College and University Food Services
The National Association of College Auxiliary Services
The National Association for Foreign Student Affairs
The National Association of Independent Colleges and Universities
The National Association of Student Personnel Administrators

The National Catholic Education Association
The National Council of Catholic Bishops
The National Scholarship Service and Fund for Negro Students
The National University Teleconference Network
The North Central Association of Colleges and Schools
The Ohio Academy of Science
The Ohio Association of Colleges for Teacher Education
The Ohio Association of Private Colleges for Teacher Education
The Ohio College Association
The Ohio Continuing Higher Education Association
The PBS Adult Learning Satellite Service
The Society for the Advancement of Education
The Southwestern Ohio Council for Higher Education

SOUTHWESTERN OHIO COUNCIL FOR HIGHER EDUCATION

Several corporations and numerous institutions of higher learning, including the University of Dayton, have organized the Southwestern Ohio Council for Higher Education (SOCHE). The participating institutions seek to increase inter-institutional cooperation, improve curricula, develop new courses and programs, share library resources, minimize cost, and centralize selected functions by using computers, modern educational technology, and communication media.

One of the benefits of the Council is that regularly enrolled full-time students at one institution, under certain conditions, may register for credit at no additional charge in courses offered by other Council institutions in which no instruction is available at their own institution. Students should contact the Registrar and their advisor for cross-registration information. The Air Force ROTC program is also available through SOCHE.

RELATED UNIVERSITY SERVICES

Besides the regular day sessions, the University conducts special as well as regular evening and summer sessions and offers short-term workshops, institutes, and conferences. All credited courses, whenever offered or in whatever form, conform to the same standards and are governed by the same policies and regulations prevailing during the regular day sessions.

Special Programs serve the part-time students of the Dayton community to make the University and its course offerings, both credit and noncredit, more easily available to them. Similarly, the Office of International Services serves students from other countries who are enrolled at the University.

To foster interdisciplinary efforts, the Office of the Provost can administer courses designated UDI (University of Dayton Interdisciplinary) to accommodate interschool offerings and experimental programs. (UDI courses are listed and described in Chapter X, as are other special offerings.)

The Research Institute, an integral component of the University of Dayton, provides important resources and reinforcement for all levels of academic endeavor, as does UDiT. (See Chapter X.) A unit of the Army Reserve Officers Training Corps, also based on the campus, offers its academic program through the Department of Military Science. (See MIL, Chapter VI.)

ACADEMIC CALENDAR YEAR

The University of Dayton operates under an early semester, split third-term calendar. The academic year begins with the fifteen-week fall term, which ends before Christmas. The winter term, also fifteen weeks, begins in January and ends early in May. The third, or spring-summer term, is split into two complete sessions of six weeks each.

The advantages of such a calendar are many. Students may enroll for the traditional fall and winter semesters and have a four-month summer vacation; or they may add half terms or full terms to enrich their programs or speed the completion of their degree requirements. (The University holds graduation ceremonies at the end of each term.) Students who must earn their own money can have extra time for employment in spring and summer; or they may enroll for the third term and work during the fall or the winter term, when the employment market is not crowded with other college students.



II Student Life and Services

OFFICES OF RESIDENTIAL PROGRAMS AND RESIDENTIAL SERVICES

One of the most challenging and growth-oriented experiences available to students is residential living. The University strives to provide a co-curricular environment that both supports and challenges students to reach their full potential. Understanding, mutual respect, and an openness to diversity fosters the development of a positive community.

Towards this goal, professional, graduate, and undergraduate staffs coordinate with the Offices of Residential Programs and Residential Services in creating living and learning environments within University residence halls, suites, apartments, and houses. A Student elected governance board or council represents residential student opinions and assists the Residential Programs' staff in providing programmatic initiatives for each on campus living area. Student housing services are provided to residents through the main desk operations by Residential Services staff and for houses through the Residential Properties office. In addition, meditation, prayer, and the celebration of Mass are provided in the residence halls by campus Ministry staff who reside in the various residential living areas.

All first-year and sophomore students are required to live in the University residence system unless they are married, are twenty-one years of age or over, or are local residents living with their legal guardian. Junior and senior students have the opportunity to arrange their own housing in University apartments and houses or to choose non-university housing.

Upon official acceptance to the University of Dayton, the Office of Admission sends all new students applications, contracts, and instructions for securing residential living accommodations. However, any questions regarding obtaining housing should be directed to the Office of Residential Services. Questions regarding residential living issues should be directed to the Office of Residential Programs.

FOOD SERVICE

The University of Dayton Dining Services operates three full-service student dining facilities located in Kennedy Union, Marycrest Complex and the Virginia W. Kettering Residence Hall. Extended hours are offered in Kennedy Union and Marycrest Food Courts to serve students food/snack requirements beyond the traditional meal periods.

All students living in Marycrest, Stuart, Founders and Virginia Kettering Residence Halls are required to purchase a meal contract. Contract options are as follows.

- Any 12 Meal Plan— Provides any 12 meals, breakfast, lunch or dinner, over seven days, starting with the first day of classes.
- Any 15 Meal Plan — Provides any 15 meals, breakfast, lunch or dinner over seven days, starting with the first day of classes.
- All 21 Meal Plan — Provides breakfast, lunch and dinner over seven days, starting with the first day of classes.

Note: Only one meal per meal period is allowed. For example, two lunches on the same day are not permitted with meal plan options.

In addition to the selected meal plan, most resident students open a Flyers Express account to supplement their needs beyond the scheduled meal periods.

OFFICE OF STUDENT ACTIVITIES

The Office of Student Activities provides support, direction, and programming opportunities to students and officially recognized student organizations in an effort to enrich and enhance academic life and foster a spirit of community. In addition, the office is responsible for registering all "open" student organization-sponsored events, granting recognition to all student organizations, approving funding and space allocation, providing assistance for organization advisors, publicity approval, programming the Flyer TV information channel, coordinating campus-wide events, and planning leadership workshops and retreats.

The office works directly with the FLYER NEWS, FLYER RADIO, DAYTONIAN, ORPHEUS, Campus Activities Board, Distinguished Speakers Series, First-Year Cultural Experience Programming, Christmas on Campus, UD Concert Board, the Commuter Student Organization, fraternities/sororities, and all professional/honorary/academic and special interest organizations.

JOHN F. KENNEDY MEMORIAL UNION

The John F. Kennedy Memorial Union, centrally located on the campus, offers comfortable surroundings and a variety of services for the University community. Lounges provide free space for discussion, studying, and socializing. The Union operates a game room with bowling lanes, pool tables, and video games. The ground-floor food court includes a pizzeria, a bakery, a delicatessen, a mini-snack bar, and a pub. An information kiosk in the main lobby accesses student schedules, records, etc. Three automatic teller machines, display cases, and vending machines are housed in the Union, as are student offices for Student Government Association, *Flyer News*, *Daytonian*, Flyer Radio, Flyer TV, CAB, Greek councils, The Pub entertainment, and a lounge for the commuter students. Other offices in the Union are those of the Information Center, Box Office, Gift Shop, Student Activities, KU Food Service, Catering Services, and the Travel Agency. Meeting rooms, a ballroom, a theatre, and University vans are available for use and can be reserved by contacting 229-3333 (Kennedy Union Room 241). Numerous and varied cultural, educational, social, and recreational activities are presented in the Union regularly. Among the continuing programs are recitals and concerts by students and faculty, theatrical productions, and dance ensemble concerts.

STUDENT HEALTH CENTER

During the academic year, the Student Health Center, in Gosiger Hall, is open from 8:00 a.m. to 8:00 p.m. weekdays, except University holidays. Summer hours are 8:00 a.m. to 4:00 p.m. The Health Center provides a broad range of medical services to students. One or more physicians are in attendance during daytime hours.

COUNSELING CENTER

The main purpose of the Counseling Center is to assist students in self-development, including career planning, personal adjustment, and social skills building. All students in need of objective insights or merely "a listening ear" are encouraged to make use of the Center's services. No student's concern is too minor to explore. This is usually accomplished through one-to-one counseling, although there are opportunities for group interaction on certain topics and outreach programming for student, faculty, and staff groups. The Center also provides career and personality testing services.

Because counseling often involves sensitive personal matters, discussions between counselors and students are strictly confidential. An exception occurs when students who have life-threatening problems are required to receive psychiatric evaluation and/or counseling. Such problems may include but are not limited to suicide attempts, chemical dependency, anorexia nervosa, bulimia nervosa, and psychotic behavior. The University and the student may enter into a contract to establish conditions regarding required treatment. The student may decide to use the services offered by the University or to receive treatment elsewhere. In the latter case, periodic review by the University is required to confirm that contract conditions are met. For the welfare of the student, problems warranting treatment more intensive than the University can offer may require temporary medical withdrawal from the University. The student may be readmitted to the University upon acceptable completion of contract conditions. In life-threatening circumstances, the University assumes the position that the parents or guardians of the student should be notified, and it will initiate such notification if the student has not done so within an appropriate time, refuses to do so, or is unable to do so. Life threatening problems involving minor students are cause for immediate notification of parents or guardians.

A one-time counseling fee charged to all matriculating undergraduate students covers the cost of services by the Counseling Center while they are at the University. Graduate and nonmatriculated undergraduate students pay charges on a fee-for-service basis. The Center is accredited by the International Association of Counseling Services, Inc.

CRITICAL ISSUES EDUCATION

The Office of Educational and Special Programs coordinates educational efforts on the topics of alcohol, relationships and sexuality. Critical Issues Education is a program that seeks to educate students about some of their most basic life experiences, decisions, and developmental processes. The program combines the issues of alcohol and other drug use, sexuality, relationships, gender issues, communication, self esteem, and peer pressure together in its programs.

Critical Issues Education includes the sexual assault prevention program; a peer education program called START (Students Talking About Real Topics); the critical issues committees on Gay, Lesbian, Bisexual Issues, relationship issues, alcohol and other drug prevention; a major speakers series; and visual education projects. The office of Educational and Special Programs collaborates with other areas of the University community to program on critical issues topics.

SERVICES FOR DIVERSE STUDENT POPULATIONS

The University of Dayton is committed to creating an environment that celebrates cultural diversity while focusing on the Marianist philosophy of service, leadership and community. The division of Student Development provides facilities and services to support African-American and Latin-American undergraduate students through the Office of Diverse Student Populations. This support often assumes the form of special programming that reflects the cultural heritage of these populations, as well as supplemental counseling and advising. The Diverse Student Populations staff works closely with academic deans, faculty, and other administrative offices to provide a nurturing community that promotes a better understanding of racial/cultural understanding.

OFFICE OF LEARNING ASSISTANCE

The Office of Learning Assistance offers three courses—Critical Reading and Study Skills, Developmental Mathematics, and Developmental Writing—and other services to accommodate both the academic and the personal development of each student and to provide all students an opportunity to enjoy their maximum academic success. (See also DEV, Chapter X.)

Learning Support Services offers both drop-in and appointment-based tutoring for entry-level courses. Academic assistance on a drop-in basis is available from the Write Place for any kind of writing project in any subject. There is no charge for any of these services.

FLYER EXPRESS

Flyer Express is a debit account created for University of Dayton Students. Funds deposited in the account may be used at selected locations on and off campus and are accessed by using the Campus One Card. Flyer Express is accepted at the UD Bookstore, residence hall laundry, all Food Service locations, Arena Concessions, Campus Copy Center, selected vending areas, KU Gift Shop, KU games room, Rudy's Fly-Buy convenience store, Campus Computer Store and JFK Box Office.

NEW STUDENT ORIENTATION

Each year new undergraduate students arrive a few days before the opening of the academic year to participate in the New Student Orientation Program. Its purpose is to familiarize students with the campus and to assist them in their transition to student life by providing a variety of academic and social functions. The New Student Orientation Program is conducted by the Office of Educational and Special Programs.

PUBLIC SAFETY

The Office of Public Safety is the recognized, lawful, professional police agency

on all University property. Its objective is to make the University a comfortable, efficient, and safe place. The University of Dayton Public Safety staff are dedicated to the preservation of freedom of movement and communication without the fear of property loss or personal injury. Those in need of emergency assistance or ambulance service should call 911 on campus or the Office of Public Safety at 229-2121.

PARKING

Campus parking facilities are limited. Commuting students are issued permits to park in Lot S1. Parking permits will be issued to residence hall students on a SPACE AVAILABLE, first-come, first-served basis to those who can validate a special need. Students with off-campus jobs must present a letter of employment on company letterhead. Others will be placed on a waiting list upon request. Drivers with unusual problems will be given special consideration.

In Campus South, the Garden Apartments, and UD houses, one parking permit per apartment/house will be allocated. In the event additional parking permits become available due to under-utilization, these permits will be issued on a first-come, first-served basis. Permits are issued through the department's division of Parking Services located in Gosiger Hall, 2nd floor.

CAMPUS ONE CARD

All students must secure their Campus One Cards at the beginning of their first term at the University of Dayton. The Campus One Card is used to access numerous University services. The Campus One Card provides official student identification, access to meal plans, Flyer Express debit account, library, PAC, and computer lab privileges.

The original Campus One Card is issued at no charge. Replacement fees apply to any additional cards. If a student withdraws from the University during the academic year, the Campus One Card should be returned to the Office of Student Development.

STUDENT HANDBOOK

Each student at the University of Dayton is responsible for knowing and observing the policies, regulations, and procedures contained in the official student handbook. This publication provides much useful information on such subjects as University services, student organizations, student publications, and intercollegiate sports schedules.

Student handbooks are available at the opening of the fall term in University housing, the McGinnis Center, and Kennedy Union.

CAMPUS MINISTRY

Campus Ministry seeks to lead the University in fostering faith communities by promoting Gospel values and enabling the reign of God through proclamation, witness, and service.

Campus Ministry is committed to faith development. Regular and special celebrations of liturgy (e.g., Sunday Eucharists, daily Eucharist, Morning Prayer, and the Sacrament of Reconciliation) are scheduled. Student involvement as lay ministers (e.g. lectors, communion ministers, and music ministers) is important to these celebrations. Beyond liturgical celebrations, Campus Ministry provides opportunities for people to enhance their understanding of their faith through sacramental programs, retreats, guest speakers, faith-sharing groups, and other educational activities. Students are encouraged to participate in the planning and leading of these activities. Since the University is a Catholic University, significant emphasis is placed on worship for our Catholic population. Opportunities for worship are also provided for those who do not profess the Catholic faith.

Campus Ministry is committed to a strong campus community. Creating welcoming communities is an element that makes the residence life ministry program distinctive. Campus ministers help students enhance the living of faith in daily life together. In addition to personal contacts, programs are created to fit student interests and needs: faith sharing and bible study groups, retreats, prayer experiences, and service opportunities. The diversity of the campus is recognized and celebrated through special programs for our diverse student populations.

Campus Ministry is committed to justice education and service. The social dimension of the Church's mission is two-fold: direct service to the poor and margined and advocacy to change unjust structures that oppress and marginate people. The Center for Social Concern provides, through its peace and justice activities and service clubs, opportunities to participate in this important aspect of the mission of the Church. These activities provide students many opportunities to learn, lead and serve.

ATHLETICS

Many people throughout the country have come to know the University of Dayton through the accomplishments of its intercollegiate athletic teams. Participation in athletics is part of the educational development the University offers all students. There are seven men's intercollegiate sports: football, soccer and cross country in the fall; basketball in the winter; and baseball, golf and tennis in the spring. There are ten women's intercollegiate sports: volleyball, soccer and cross country in the fall; basketball and indoor track in the winter; and softball, rowing, golf, tennis and outdoor track in the spring. Cheerleading tryouts, open to all students, are held each year.

Any athlete—male or female—who anticipates trying out for any varsity sport must submit a complete physical and medical history, signed by a doctor, before he or she may participate in any tryouts and must be certified through the NCAA Initial-Eligibility Clearinghouse.

INTRAMURAL AND RECREATIONAL SPORTS

The Recreational Sports Department provides a variety of intramural activities in which anyone can find exercise surrounded by a unique spirit of fun and competition. Activities include softball, flag football, indoor and outdoor soccer, volleyball, basketball, in-line hockey, floor hockey and more. All students are invited to participate; ability is not important — just the desire to play. The

Intramural Office is located on the second floor of the Physical Activities Center and students are invited to stop in at any time.

Inside the PAC is a 25 yard-pool; handball, racquetball, and squash courts; men's and women's carpeted locker rooms; single station selectorized weight room; free weight room; four courts for basketball or volleyball surrounded by 1/10 mile track. The Fitness Center is located on the second floor. The Fitness Center contains twenty-seven cardiovascular machines, four TV monitors, two separate sound systems, state of the art suspended wood floor, carpet and air-conditioning. The Fitness Center is open for student usage daily. A student lounge overlooks both the Collins Gymnasium and Lackner Natatorium.

Another popular feature of the Recreational Sports Department is the Sports Club Program. Currently, there are twenty-four recognized sports clubs on campus. The Sports Club Program offers students the opportunity to participate on a competitive level, while at the same time learning and developing new skills. Anyone interested in joining a sport club or starting a new one is encouraged to come in and speak with the Sports Club Coordinator.

Schedules concerning free play hours and scheduled events may be secured from the Recreational Sports Office.

CAREER SERVICES CENTER

Services and resources are comprehensive, designed for every phase of the career planning process. All University of Dayton students, including first-year students and alumni, are encouraged to register for online resources provided by the Career Services Center.

The most utilized services are:

- Cooperative education
- Interviewing techniques seminars
- Practice job interviews
- On-campus interviews
- Resumé critiques
- Online professional job postings
- Job strategy seminars
- Data on job market, salary and employment trends
- Web walk-up
- Experiential education opportunities
- On-line alumni career network
- Career advising

Workshops on interviewing and job search strategies are regularly scheduled and publicized each term. Practice interviews with a professional staff member can be videotaped and evaluated upon request to prepare the student for actual on-campus interviews by company representatives.

Students can register for Web walk-up at the Career Services Center. Students in the First-Year Experience program are automatically registered. This personalized, online program outlines the procedures for on-campus interviews as well as locating job postings.

EXPERIENTIAL PROGRAMS

The goal of any experiential learning program is to provide practical work experience associated with a student's course of study and/or life experience through service learning/volunteering opportunities. All students pursuing a four-year degree program should consider one or more of these programs.

- Internships
- Career-related summer employment
- Cooperative education
- Student contract program positions
- Externships and/or job shadowing
- Community/service learning
- Volunteer opportunities
- International placement or study/work abroad opportunities

Internship, summer employment, cooperative education and student contract program positions are posted on the Career Services Center homepage in Web walk-up. Simply follow the steps listed in the registration process to register for this online system.

COMMUTER STUDENT SERVICES

Commuter Student Services provides an essential aspect to the University of Dayton campus. Commuter students knowledge and pride of the Dayton area help make out-of-town students feel more comfortable and at home while at the University. A lounge for commuter students is located in Kennedy Union (118) which is used for study, relaxation, and meeting friends. Telephone, microwave, and refrigerator are provided for the convenience of commuter students as well as four computers and six network connections for laptops.

The Assistant Director of Student Activities is advisor to the commuter students and provides services and facilities to meet the educational, developmental and physical needs of these students and maintains contact with the academic and nonacademic areas of the University to increase understanding of these specific needs.

OFFICE FOR STUDENTS WITH DISABILITIES

The University of Dayton is committed to including individuals with disabilities as full participants in its programs, services and activities through compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. The mission of the Office for Students with Disabilities (OSD) is to ensure that qualified students with disabilities have equal access to educational opportunities at the University of Dayton so they can participate, freely and actively, in all facets of University life.

The Role of the Office for Students with Disabilities is to:

- Ensure reasonable accommodations to qualified students with documented disabilities
- Determine appropriate accommodations and support services

- Assist the university to comply with the provisions of the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973
- Encourage the development of self-advocacy and self-determination skills
- Maintain and protect the confidentiality of student as required by law
- Assist the university community to understand the effects of disabilities and to eliminate the physical, technical, and attitudinal barriers that limit the range of opportunities for students with disabilities

Services Available Include Assistance with:

- Disability Management Advising
- Obtaining alternative formats of print materials (Braille, large print, audio tape)
- Interpretation and maintenance of students' confidential documentation of disability
- Authorization of accommodations based on documentation of disability
- Obtaining classroom accommodations such as notetakers, readers, scribes, and sign language interpreters
- Arrangements for audio taped texts
- Obtaining self-identification forms and liaison with faculty to arrange accommodations
- Obtaining exam accommodations
- Obtaining access to adaptive technology and equipment
- Liaison with external agencies

Students may identify their needs by scheduling an intake appointment with OSD by calling (937) 229-3684. All accommodations are based on individual need.





III Admission

Each application for admission to the University of Dayton is considered individually. The admission committee reviews the academic achievement, aptitude, and interest of every applicant with the goal of admitting students who possess the intellectual ability and the motivation to profit best from their attendance at the University of Dayton.

APPLICATION FOR ADMISSION

All applications for first-year admission must be submitted to the director of admission via the University of Dayton's electronic application form. Applicants are encouraged to submit applications early in their senior year of high school. There is a priority application deadline of January 1.

The applicant must also present an official transcript of courses and grades in secondary school and the results of either the SAT-I or ACT. Any person whose native language is not English must submit an acceptable score in the Test of English as a Foreign Language (TOEFL). Exceptions to this policy may be made for students whose education has been in schools where English is the principal language of instruction.

Admission is based on the total information submitted by the applicant on his or her behalf. It is the applicant's responsibility to see that complete information has been provided to the director of admission.

CONSIDERATIONS FOR ADMISSION

The applicant must have graduated from a high school accredited by a regional accrediting agency or by a state department of education or by the equivalent, and have a total record indicating a likelihood of success at the University of Dayton. The General Education Development (GED) certificate is also recognized for consideration by the admission committee.

The quality of the academic record is shown by the applicant's grades, standing in class, and selection of courses. Although no set pattern of courses is required for admission, a well prepared candidate will have had from 15 to 18 units in English, social sciences, mathematics, foreign language and laboratory science. Those who plan to major in one of the natural sciences, mathematics, computer science, business administration or engineering will find a strong mathematics background most helpful.

Additional indicators of academic aptitude are scores received on the SAT-I, the ACT, and, when applicable, the Test of English as a Foreign Language (TOEFL).

The admission committee is very interested in the applicant's personal traits and record as a school citizen. The recommendation of the high school guidance counselor concerning ability, motivation and character is carefully reviewed by the admission committee.

Each applicant is encouraged to visit the campus for an interview with an admission counselor. A visit also will provide an opportunity to see the campus and ask questions of the students and faculty.

ENTRANCE UNIT RECOMMENDATIONS											
Numbers represent academic units (years) of recommended high school preparation.											
COLLEGE MAJOR	English	Foreign Language	Algebra I	Geometry	Algebra II, Trigonometry	Mathematics IV	Biology	Chemistry	Physics	Laboratory Science	Additional academic units
Business (all majors)	4		1	1	1					1	8
Engineering (all majors)	4		1	1	1	1		1	1		6
Engineering Technology (all majors)	4		1	1	1						9
Teacher Education	4		1	1	1		1			1	7
Dietetics	4		1	1	1	1	1	1			6
Exercise Science & Fitness Management Exercise Science/Fitness & Nutrition	4		1	1	1	1	1	1	1	1	4
Exercise Science & Pre-Physical Therapy	4		1	1	1	1	1	1	1		5
Physical Education, Sport Management	4		1	1							10
American Studies, Art History, Communication, Criminal Justice Studies, Economics, English, Fine Arts, History, International Studies, Languages, Music, Music Therapy, Philosophy, Photography, Political Science, Psychology, Religious Studies, Sociology, Theatre, Visual Communication Design, Undeclared	4	2	1	1	1					1	6
Biochemistry, Biology, Chemistry, Environmental Biology, Premedicine/Predentistry	4	2	1	1	1	1	1	1	1		3
Applied Mathematical Economics, Computer Science, Mathematics, Physical Science, Physics, Physics-Computer Science	4	2	1	1	1	1		1	1		4
Computer Information Systems	4	2	1	1	1			1	1		5
Geology, Environmental Geology	4	2	1	1	1	1		1			5

TRANSFER STUDENTS

Students from accredited institutions may be considered for transfer to the University of Dayton provided they are in good standing socially and academically (*minimum* of a C average—2.0 cumulative grade point average).

Transfer students will be considered for admission after they have followed the regular admission procedure. All applications for transfer admission must be submitted on forms supplied by the University of Dayton. SAT-I or ACT scores are required only of transfer applicants under 21 years of age. All transfer candidates must submit official transcripts from all institutions previously attended. The Office of Admission will evaluate the transcript(s) to determine the number of transferable credits. In general, all college credits earned with a "C" or higher from any regionally accredited college or university will transfer and be included on the University of Dayton transcript. No credit will be given for a course in which the student earned below a "C." The evaluation to determine which courses will be accepted toward the degree will be completed by the dean's office of the appropriate college or school.

A student with transfer credit from a two-year institution will be required to have at least 54 semester hours from a four-year institution for any baccalaureate degree. A transfer student is considered for a degree only if the last 30 semester hours have been taken on the University of Dayton campus and other requirements for graduation have been met.

VETERANS

All departments at the University have been approved by the State Approving Agency for Veterans' Training. The Veterans Affairs Office is located in Albert Emanuel, first floor, and will assist in processing the necessary forms for educational benefits. Each semester the Veterans Schedule Form must be submitted and any changes in program be reported in writing. Failure to follow this procedure may result in cancellation of benefits by the V.A. For the conditions for good academic standing, see "Academic Standing," Chapter V. If a veteran on probation fails to acquire the required cumulative grade-point average at the end of the veteran's next full-time term, the benefits from the V.A. cease.

INTERNATIONAL STUDENTS

Undergraduate students who are not United States citizens or permanent residents of the United States are expected to submit international student admission application forms. They need to follow the general admission procedure outlined above and the specific procedures outlined in the application brochure. The applicant whose native language is not English must demonstrate a score of 523 (paper-based) or 193 (computer-based) on the Test of English as a Foreign Language (TOEFL). A minimum score of 956 on the English Language Proficiency Test (ELPT) may be submitted in lieu of the TOEFL.

A student unable to demonstrate an acceptable TOEFL score of at least 523 or the equivalent at the time of application may be considered for conditional admission. Such a student will be expected to attend the English Language and Multicultural Institute (ELMI) as a full-time student, successfully complete the program and obtain a TOEFL score of 523 or better before full admission will be granted.

International student applicants must present their academic credentials in official

English translation along with their transcripts in the original language. The applicant must also present certification of financial resources available to support an education at the University of Dayton.

Other pertinent information may be obtained from the director of enrollment management operations and international admission.

PROGRAMS FOR SELECT AT-RISK STUDENTS

The University has planned academic support programs, subject to availability, for a limited number of students who are judged to need special support to be successful at the University of Dayton.

Some students are conditionally accepted to the University and are required to successfully complete the Summer Trial Enrollment Program (STEP) in order to be accepted for the fall term. These students take two specially selected courses in the summer and are required to participate in academic support sessions. Successful completion of the summer program includes grades of C or better in each course. Students admitted to this program are selected by the admission committee.

Some students are recruited by the University for their special talents in the performing and visual arts and in athletics. When these students are judged to need academic support, they are required to complete a summer program of two specially selected courses and academic support sessions and/or participate throughout the year in a University academic enhancement program.

SPECIAL ADMITS PROGRAM

The University Special Admits Program serves entering first-year students who are capable of academic success but because of deficiencies in their academic background need additional support to realize their full potential. Each year the Office of Admission in collaboration with each academic division (College of Arts and Sciences, Schools of Business Administration, Education and Allied Professions, and Engineering) sets guidelines for accepting a limited number of first-year undergraduates as Special Admit students. Each academic division has developed support programs to help Special Admit students succeed academically in college. Depending on the academic division, the Special Admits Program may include careful course placement, special advising, supplemental instruction (SI) in designated courses, study tables, math workshops, and cohort formation. The Office of Admission and the deans' offices can provide more specific information about the Special Admits Program in each academic division.

ADVANCED STANDING BY EXAMINATION

ADVANCED PLACEMENT (AP)

The University accepts the advanced placement program offered to secondary schools under the auspices of the Advanced Placement Committee of the College Entrance Examination Board.

The University will give not only advanced placement, but also credit to students enrolled in the program, if such students have taken the tests provided and scheduled by the College Entrance Examination Board and have received appropriate scores from the Educational Testing Service.

Students wishing to receive advanced placement under this program are to arrange that test scores be sent to the University of Dayton AP Coordinator. Advanced standing with credit in appropriate subject areas is awarded as follows:

For a score of 5—one or two terms of advanced standing with credit, depending on subject area.

For a score of 4—one term of advanced standing with credit.

For a score of 3—one term of advanced standing with credit is awarded

in the following: Computer Science, Environmental Geology, French, German, Latin, Physics, Psychology, Spanish and Statistics.

Scores below 3 do not entitle the applicant to either credit or advanced standing.

COLLEGE-LEVEL EXAMINATION PROGRAM (CLEP)

The University of Dayton cooperates with the College-Level Examination Program (CLEP) of the College Entrance Examination Board (CEEB). Academic credit is available to students in any of the four acceptable areas of General Education as indicated below.

English—no credit

Foreign Languages—no credit

Mathematics—maximum of 3 semester hours of credit

Natural Sciences—maximum of 7 semester hours of credit

Social Sciences and History—maximum of 6 semester hours of credit

Humanities—maximum of 6 semester hours of credit

Academic credit is also available to students who achieve scores above a specified minimum on certain subject examinations. Since not all subject examinations are acceptable and some subject examinations require the Free Response (essay) section, it is advisable to consult the University coordinator for AP and CLEP.

HIGH SCHOOL SCHOLARS

The University of Dayton participates in the program established by Ohio Senate Bill 140, which allows high school juniors and seniors to enroll in college courses while still enrolled in high school. This program is also known as the Post-secondary Enrollment Options program. It is selective and limited to a specific number of students. Interested students must submit applications for the High School Scholars program. These applications are available in the Office of Admission or in high school guidance offices in the Dayton area.



IV Financial Information

GENERAL POLICY

The tuition and fee charges of the University are set at the minimum permissible for financially responsible operation, and in general these charges are less than the actual costs incurred. Gifts and grants received through the generosity of industry, friends, and alumni help to bridge the difference between income and costs. The trustees of the University reserve the right to change the regulations concerning the adjustment of tuition and fees at any time the need arises and to make whatever changes in the curricula they may deem advisable.

Payment of tuition, fees, room, and board is due at the time of registration for the term or in accordance with current deferred payment terms. All checks should be made payable to the UNIVERSITY OF DAYTON. The student's name and social security number should be shown on the face of each check to insure proper credit.

An assessment of \$25.00 + 1% of the check amount will be made for payment of tuition and fees by a bad check or for any other returned check from any area at the University. This assessment is made each time a check is dishonored.

Registration for a new term, transcripts of credit, and honors of graduation may be permitted only for students whose financial University records are clear.

UNDERGRADUATE TUITION AND FEES AUGUST 2001 THROUGH JULY 2002

Fees Payable One Time

Application fee, payable once, upon application	\$30.00
Application Fee, international students	30.00
Counseling Center fee, payable once, at entrance	90.00
Orientation fee, payable once, first-year resident students only	95.00
Orientation fee, payable once, first-year commuter students only	85.00
Miscellaneous deposit (refundable after graduation or dropout)	50.00

Tuition Charges in Terms I and II

Full-time undergraduate student (12-17 semester hours), per term .	\$8,160.00
Each semester hour over limitations stated above	544.00
Three-fourths-time undergraduate student (8-11 semester hours), per term	6120.00
Part-time undergraduate student (1-7 semester hours), per semester hour	544.00
Audit course, per semester hour	272.00

Basic University Fee, Terms I and II

Full-time and 3/4-time student (8 or more semester hours), per term	\$265.00
Part-time student (1-7 semester hours), per term	25.00

Laboratory Fees, Terms I and II

Laboratory fee, per laboratory clock hour as listed in composite (not to exceed \$250.00 per term; not applicable to engineering and engineering technology students)	\$ 50.00
Engineering surcharge fee (incorporating laboratory charges) full-time and 3/4-time engineering and engineering technology students, each term	555.00

Course Fees, Terms I and II

Fees are listed with the course names and times in each term's course composite. Following are some examples of the types of courses for which there are special course fees.

Special fees for certain courses in art, design, and photography	\$20.00-65.00
Physical Education (scuba diving, skiing, etc.)	variable
*Music fees	50.00-225.00
*Certain courses in theatre	5.00-35.00
Student teacher fees:	
Elementary or secondary education	125.00
Special education or special arrangements	90.00
Concurrent registration	215.00
Elementary and secondary block fees for specified courses — per course	35.00-50.00

Tuition and Fees, Term III

Tuition per semester hour	\$544.00
Basic University fee	25.00
Laboratory and course fees—Same as in Terms I and II but no sur- charge for engineering; laboratory fees will be charged per clock hour.	

Other Charges

Late registration service charge:	
Full-time and 3/4-time students—25.00 per week to a maximum of ...	75.00
Part-time and summer students—15.00 per week to a maximum of ...	45.00
Credit by examination, per semester hour	30.00
CLEP per credit hour	30.00
Graduation fee, undergraduate students	75.00
Books and supplies	variable
Transcript of credits, first copy of order	2.00
Each additional copy of same order	1.00
Co-op student fee, per work term	65.00
Finance charge—1% monthly on ending balance if total amount due is not paid by the last business day of the month following the month of initial charge.	

FULL-TIME AND 3/4-TIME STUDENTS

A student with an academic schedule of at least 12 semester hours is considered a full-time student. A student with an academic schedule of 8-11 semester hours is considered a 3/4-time student. With this status and upon payment of the tuition and applicable fees, the student is entitled to the benefits of the various activities and student services as available.

PART-TIME STUDENTS

A student with an academic schedule of fewer than 8 semester hours is considered a part-time student.

SPECIAL STUDENTS

Special students and nonmatriculated students (continuing education) are subject to the various expenses outlined above for full-time, 3/4-time, or part-time students.

CANCELLATION AND REFUNDS

If registration and housing are cancelled before the first day of classes, full refunds will be made, with the exception of admission deposits.

Cancellation must be in writing on the proper form, the withdrawal or "drop" form for registration or in written form to the Residential Services Office for housing. For nonlocal students a letter to the appropriate dean may be used as notification of cancellation. Students who do not attend classes and do not officially complete withdrawal procedures during the cancellation period will be responsible for the full amount of the applicable tuition and fees.

During the four-week cancellation period for the first and second terms, tuition and housing credits will be given according to the following schedule:

During first week of classes	80%
During second week of classes	60%
During third week of classes	40%
During fourth week of classes	25%
During or after fifth week of classes	0%
(The 1st week starts on the first day of a term; the 2nd week begins 7 days later, etc.)	

Special course fees are fully refundable through the Friday of the first full calendar week of the term and not refundable thereafter.

Laboratory fees are fully refundable through the Friday of the first full calendar week of the term and refundable on the same schedule as tuition thereafter.

During the two-week cancellation period for each six-week session of the split third term, tuition and housing credits will be given according to the following schedule:

During first week of classes	65%
During second week of classes	30%
During or after third week of classes	0%

Cancellations for a full third term course have a four week cancellation period and will be on the same schedule as cancellations for the first and second terms.

Financial adjustments for tuition are based on the date the drop (withdrawal) form is finalized in registration.

Financial adjustments for housing are based on the date of checkout from housing, if applicable.

In a summer term, special course fees are fully refundable through the first three days of the term and not refundable thereafter.

In a summer term, laboratory fees are fully refundable through the first three days of the term and refundable on the same schedule as tuition thereafter.

Special rules may apply for students who withdraw and who received Title IV funds. Please contact the Office of Financial Aid if additional information is needed.

After classes have begun, the University fee for student activities is not refundable. All tuition refund requests and appeals must be in writing and directed to the attention of David J. Necessary—Director of Student Accounts/Bursar.

Students suspended/dismissed from the University or from University residence facilities as a result of disciplinary action are not eligible for any refund of tuition and fees or room and board charges under the University's Cancellation and Refund policy. Exceptions to this position will be made to comply with refund requirements of federal financial aid programs.

RESIDENCE FACILITIES POLICY

Each unmarried first-year and second-year student under 21 years of age, not living at home in the Dayton area with his/her parents or legal guardian, is required to live in University housing.

Each student applying for a University residence facility must complete a residential living contract card with the Residential Services office. The contract covers both the fall and winter terms of the academic year. Once a contract is signed, it may not be cancelled as long as the student is enrolled at the University.

Those students dropping all courses and checking out of housing during the first four weeks of school will be authorized refunds as stated under "Cancellation and Refunds."

All students living in housing facilities are required to observe all University regulations and specific regulations of each facility. Residents will be held responsible for any damages to the residential structure which are due to their own negligence and will share responsibility with other residents of the structure for unidentified common area damages. The same conditions shall also hold for any loss or damage to the University grounds, fixtures, furnishings, or other property provided by the University for use by the students.

Students may reside in their rooms, suites, apartments or houses without additional charge during Thanksgiving and Easter vacations. All University residences are closed during Christmas vacation period and during the Spring-term break.

ROOM AND BOARD, PER TERM, TERMS I AND II AUGUST 2001 THROUGH MAY 2002

<u>Residence Halls</u>	<u>Single</u>	<u>Double</u>	<u>Triple</u>
Marycrest Complex	\$1,945.00	\$1,445.00	\$1,160.00
Stuart Hall	1,945.00	1,445.00	NA
Founders Hall	1,945.00	1,445.00	NA

Apartments, Suites, Houses

Campus South Apartments	\$1,745.00 per occupant
Lawnview Apartments	1,795.00 per occupant

Financial Information

Garden Apartments (2 students per apartment)	\$2,600.00 per occupant
Garden Apartments (4 or 6 students per apartment)	1,745.00 per occupant
Virginia W. Kettering Residence Hall	1,715.00 per occupant
Residential Properties (undergraduate)	1,765.00 per occupant
Residential Properties (single bedroom option)	NA

Food Service

All students living in residence halls must have one of the following:

Any 12 MEAL PLAN (12 meals per week)	\$1,195.00
Any 15 MEAL PLAN (15 meals per week)	1,275.00
All 21 MEAL PLAN (3 meals per day, 7 days)	1,365.00

In addition to the selected meal plan, most resident students open a Flyer Express account to supplement their needs beyond the scheduled meal periods.

Non-resident students may purchase meal plans, Flyer Express accounts or make their own daily arrangements. The Kennedy Union and Marycrest Food Courts provide service on weekends, unless otherwise posted.

EXPENSES

The University of Dayton operates on a "split third-term calendar." Tuition and fees for full-time students during the 2001-02 academic year (fall and winter terms) will total about \$16,585 (includes the Basic University Fee) plus laboratory and/or special course fees where applicable. Room and board on campus for this period would be approximately \$5,280.00, based on double room occupancy, any 12 meals a week plan, and a Flyer Express account for weekends. Books and supplies will cost approximately \$300 each term. In addition, the student will need funds to satisfy personal expenses and extra meals on the weekends.

Expenses for commuting students will include tuition, fees, supplies, and miscellaneous living costs. Transportation to and from the University as well as lunches should be considered in the budget.

PAYMENT OPTIONS

For those who prefer to budget annual school costs out of monthly income, the following options are available:

Credit Cards— Payment for any University charges may be made by MasterCard, Visa, American Express, and/or Discover within the credit limits for those cards.

Pre-Payment Plan — The University of Dayton's monthly pre-payment plan, which is serviced through Key Education Resources, is a convenient alternative to lump sum semester payments. Any parent, guardian or student is eligible for this plan. Application materials may be obtained by calling 1-800-KEY-LEND (539-5363). Features of the plan include:

- Ten monthly level payments (which can be revised at anytime)
- Payments begin June 1st (you may also enroll after this date)
- No interest charges and no credit review
- Low cost — \$40 application fee
- Direct Debit Option available
- College Completion Protection insurance option

Deferred Payment Plan — The University offers an open credit arrangement with installment provisions. All students are eligible for this plan. Students complete a one-time Credit Account Agreement form which is automatically sent prior to the first term of enrollment. Features of the plan include:

- Five monthly payments per semester
- Payments begin July 25 for fall term and December 27 for winter term
- Low interest charge of 1% per month on the ending balance
- No application fee and no credit review

ACADEMIC SCHOLARSHIPS FOR FIRST-YEAR STUDENTS

President's Scholarships, Dayton Area Scholarships, Marianist Scholarships, Deans' Awards, and Leadership Awards have been established to recognize excellent high school achievement by incoming first-year students. Applicants receive consideration for these scholarships on the basis of the following:

- high school academic performance
- SAT or ACT scores
- demonstrated service to school, community and church
- proven leadership ability
- citizenship

Each scholarship is renewable for eight consecutive undergraduate terms. To remain eligible for these scholarships, recipients must maintain the required cumulative grade point average and participate in University-sponsored extracurricular activities (other than social).

Application Procedure

1. Apply for admission to the University of Dayton.
2. Submit a scholarship application between September 15 and December 30 of your senior year in high school. Scholarship applications may be obtained from the Office of Admission or the Office of Scholarships and Financial Aid. You may also apply on-line at www.udayton.edu. Scholarship applications should be submitted to the University of Dayton before January 15.
3. Take the Scholastic Aptitude Test (SAT) and /or the American College Test (ACT) no later than December. Indicate that your scores are to be sent to the University of Dayton.

ACADEMIC SCHOLARSHIPS FOR RETURNING STUDENTS

Students in full-time attendance who have completed at least 12 semester hours on campus at the University of Dayton are eligible to apply for Upperclass Scholarships. Recipients are selected on the basis of academic accomplishments, leadership, demonstrated service to the University, and the strength of the recommendations of faculty and staff members. Each year approximately 75 students are chosen to receive these scholarships, which are awarded for a period of one academic year and range from \$500 to \$2,000.

Application Procedure

Upperclass scholarship applications are available in the Office of Scholarships and Financial Aid from January 15 through March 15 each year.

OTHER SCHOLARSHIP OPPORTUNITIES

Athletic Scholarships: The University of Dayton offers scholarships in some men's and women's intercollegiate sports to students who have demonstrated special athletic and academic promise. Recommendations for scholarship awards are made to the scholarship committee by the coach who has the responsibility for administering the particular sport. Correspondence should be directed to the head coach of the sport in which the applicant is interested.

ROTC Scholarships: U.S. Army and Air Force scholarships can be used at the University of Dayton. Students can compete for 4-yr., 3-yr., and 2-yr. awards.

Art and Music Scholarships: Music awards are awarded to both music majors and non music majors who distinguish themselves as outstanding performers. Visual art scholarships are awarded to students who demonstrate outstanding promise in the visual arts and plan to pursue a degree in this field. Scholarships for musical and visual art talents are determined by the faculties of the appropriate academic departments.

Additional Scholarships Administered by the University of Dayton: The University is authorized to select students as nominees for scholarships offered by certain corporations, business firms, service groups, and friends of the University.

NON-NEED BASED GRANT ASSISTANCE

The Ohio Student Choice Grant is given to Ohio residents who attend private colleges in Ohio. This grant, which is awarded through the Ohio Board of Regents, is available for up to ten semesters of full-time, undergraduate enrollment at the University of Dayton. Students must complete an Ohio Residency Form, which is available in the Office of Scholarships and Financial Aid. This form must be completed within thirty days after the first semester of enrollment to confirm eligibility. The Ohio Residency Form must be completed only once; renewal for the remaining semesters is automatic for full-time students.

FINANCIAL AID POLICY

The University of Dayton realizes that most students need assistance financing their college education. Financial aid is available in the forms of nonrepayable grants, student loans and part-time employment. Parent loans and monthly payment plans are also available.

To assure an equitable distribution of financial aid resources, students applying for assistance must complete the Free Application for Federal Student Aid (FAFSA). The FAFSA is used to determine the family's ability to pay for the student's education. The family's ability to pay, or expected family contribution (EFC), is calculated after careful review of income, assets and other family information.

Eligibility for need-based federal, state and university-sponsored aid is deter-

mined by comparing the total cost of attending UD with a family's ability to cover college expenses. Financial aid is considered supplemental to the student and family's efforts to meet the cost of attendance.

FAFSA forms are available in the Office of Scholarships and Financial Aid. We recommend that students mail completed forms to the federal processor by March 15 to ensure that the University of Dayton receives the results by the priority deadline date of May 1. Students must reapply for financial aid each year and list UD's federal code (003127) on each application. Applications may also be submitted via the Internet at www.fafsa.ed.gov for quicker processing time. Students are encouraged to call our office or meet with a financial aid counselor if they have questions regarding financial aid.

GRANTS

Federal Pell Grants: The Pell Grant Program makes funds available to eligible undergraduate students who demonstrate high financial need. Apply by completing the Free Application for Federal Student Aid (FAFSA).

Federal Supplemental Educational Opportunity Grants: These federally supported, university-administered grants are provided to undergraduate students who have high financial need. The value of this grant ranges from to \$200 to \$2,000 per year.

Ohio Instructional Grants: These grants are intended to encourage Ohio residents to attend institutions of higher education within the state of Ohio. Residents with annual family incomes less than \$38,000 are eligible to receive this type of grant from the state of Ohio for up to ten semesters of undergraduate enrollment at the University of Dayton. They presently range from \$420 to \$5,160 for students at private colleges and universities (such as the University of Dayton). Each recipient of the Ohio Instructional Grant must (1) be a resident of Ohio, (2) be enrolled or accepted for enrollment as an undergraduate student in an Ohio institution of higher education, (3) be making "appropriate progress" toward a bachelor's degree, and (4) meet the financial guidelines established by the Ohio Student Aid Commission. Students enrolled in courses of study leading to degrees in theology, religion, or other fields of preparation for a religious profession are not eligible. An application packet may be obtained from the high school counselor or the Office of Scholarships and Financial Aid at the University of Dayton. To apply, complete the free application for federal student aid annually.

Founder's Grants (University): The University of Dayton offers nonrepayable grants to undergraduate students with demonstrated financial need. The University assumes that the student will accept self-help in the form of loans and school-year employment. The Founder's Grant is intended to cover a portion of the financial need. The Free Application for Federal Student Aid is required annually for consideration.

President's Grants: The University has funds available which are reserved for students in extreme or exceptional financial need. Although recipients are not required to repay these grants, they should, when they achieve sufficient financial status, accept the obligation of reimbursing the University so that other deserving students may stay in school.

Kettering Grants: Graduates of Montgomery County (Ohio) high schools in the upper 40% of their graduating class who come to the University of Dayton as full-time entering first-year students and who demonstrate financial need may be eligible for the Kettering Grants.

LOANS

Federal Perkins Loans are available to those applicants who have demonstrated need. The maximum loan for undergraduates is \$4,000 per year of undergraduate work and \$20,000 total. The recipient enters the repayment cycle nine months after ceasing to carry at least half the normal full-time academic load. When the recipient enters the repayment cycle, a five percent simple interest charge is included. Recipients who teach economically, emotionally, mentally, or physically handicapped children may receive cancellations of the loan. Other cancellation privileges are available.

Federal Stafford Loans (formerly Guaranteed Student Loans) are made available to all students. The maximum loan is \$2,625 per year for the first year, \$3,500 for the second year and \$5,500 per year for the junior and senior years. Repayment begins six months after the recipient ceases to be enrolled at least half-time. During the repayment period a variable interest rate, not to exceed 8.25%, is charged. Repayment can be spread over a ten-year period.

Federal Parent Loan for Undergraduate Students (PLUS) provides a source of financing to all families regardless of the family income. All credit-worthy parents of undergraduate students may borrow up to the cost of education minus financial aid per academic year for each student attending an accredited college. Repayment begins within sixty days after the loan is fully disbursed. During the repayment period a variable interest rate, not to exceed 9%, is charged. In general, a lender will allow a borrower at least five years, but not more than ten years, to repay a loan. Minimum payments on the loan principal are \$50 per month.

GATE Student Loan: the University of Dayton, in cooperation with The First Marblehead Corporation and Bank of America, makes these funds available to eligible undergraduate students. The Office of Scholarships and Financial Aid determines eligibility after review of the Free Application for Federal Student Aid (FAFSA).

Students are subject to a credit test that does not require an established credit history and in most cases a co-signer is not required. Repayment begins four (4) months after the student graduates, leaves school, or drops below half-time enrollment status. The amount of each payment depends on the size of your debt. The loan carries a thirteen year graduated repayment schedule. The interest rate is variable and adjusted quarterly based on the one month LIBOR rate + 2.75. Interest begins to accrue after the first disbursement is made but can be deferred until repayment begins.

Emergency Loans are available to students who encounter unexpected financial problems during the year. No interest is charged on these loans, which are contingent upon sufficient funds.

Private alternative educational loans are also available to help meet college expenses. The University of Dayton works closely with a group of preferred lenders and

endorses their private loan programs. Each program offers competitive interest rates, flexible repayment schedules, and various co-signer requirements. If you are interested in a private alternative educational loan, please contact the Office of Financial Aid and Scholarships or the lenders listed below.

CitiAssist Loan
Citibank
1-800-745-5473

Key Alternative Loan
Key Bank
1-800-539-5363

Educaid Extra Premier Loan
Educaid
1-800-338-2253

Sallie Mae
Signature Student Loan
Bank One or
Chase Manhattan Bank
1-800-828-0290

Education One Campus Loan
Bank One
1-888-663-3992

National City Bank Alternative Loan
National City Bank/TERI
1-800-255-8374

EMPLOYMENT

The Federal Work-Study Program (Federally supported) provides work opportunities for full-time and 3/4-time students who demonstrate financial need. While most work opportunities are on campus, employment is also available in local agencies and area elementary schools through the *Federal Work Study Community Service Program*.

University-Funded Employment (University supported) opportunities for students who do not qualify for the Federal Work-Study Program are also available.

Federal Work-Study and University-Funded student workers may work up to 20 hours per week during the school term and will receive payroll checks semi-monthly for their services. Students interested in pursuing opportunities in either of these programs should visit the Office of Student Employment, Room 148 of Albert Emanuel Hall.

TUITION REDUCTIONS

Employee Reductions: Employees, unmarried dependent children and the spouses of full-time employees are eligible for tuition remission for undergraduate courses. Employees and spouses of administrative, professional or faculty employees are also eligible for graduate school tuition remission. Interested students should contact the Office of Human Resources to complete necessary forms or to get further information regarding eligibility.

Senior Fellows: Students 60 years of age and over are eligible to apply through the College of Arts & Sciences at the University of Dayton for remission of tuition.

ADDITIONAL OPPORTUNITIES

Veteran Benefits

- Students who enlisted in the military as Active Duty or as Selected Reserve Status may qualify for the Montgomery G.I. Bill benefits.
- Students of a parent who is/was a military veteran may qualify for Educational Assistance Benefits.
- Contact the nearest Veteran Affairs Regional Office for additional information.

Vocational Rehabilitation: State vocational rehabilitation agencies arrange the training of handicapped persons for gainful employment. Requests for information on rehabilitation services should be directed to the State Director, Vocational Rehabilitation Agency, the State Capitol.

The U.S. Army Reserve Officers Training Corps (ROTC) program is offered on campus by the Department of Military Science. All students who complete the basic course (first and sophomore years) may enroll in the advanced course (junior and senior years), leading to a reserve commission in the Army at the time of graduation. During the advanced course, the student who has agreed to accept the commission and serve two years' active duty receives \$150 a month subsistence. For further information, see MIL, Chapter VI.

Ohio National Guard Program

- NOT based on financial need
- Available to Ohio residents enlisted in the Ohio National Guard
- Apply by contacting your local National Guard recruiter or call 1-614-889-7032
- Anticipated award \$4,704/yr.

Ohio Safety Officers Grant

- NOT based on financial need
- Available to children of Ohio Peace Officers or Ohio Firefighters killed in the line of duty
- Apply by contacting UD's Office of Scholarships and Financial Aid
- Anticipated award \$3,270/yr.

Ohio War Orphans

- NOT based on financial need
- Available to children of deceased/disabled Ohio war veterans
- Apply by contacting your local high school
- Anticipated award \$3,930/yr.
- Deadline July 1



V Academic Regulations

GENERAL REQUIREMENTS

All bachelor's degrees granted by the University of Dayton require a minimum of 120 semester hours of credit with a cumulative grade point average of at least 2.0.

Specific requirements for the various degrees are listed under the schools granting the degrees. See Chapters VI-IX.

One year (thirty semester hours) of residence is a minimum requirement for any bachelor's degree.

The semester hour is the unit by which the University measures its course work, and the number of semester hours is determined by the number of hours a week in class and the number of weeks in the session. One semester hour is assigned to a class which meets fifty minutes a week over the period of one term.

Students enrolled in the University as candidates for degrees should not take courses at other colleges or universities without first obtaining written permission from their respective deans. If the permission is granted, the dean will request "transient status" for such students at designated institutions. The University reserves the right not to accept credits for such courses when this procedure has not been followed.

The Bachelor of Science in Education may be awarded to holders of nonprofessional degrees from the University of Dayton with the completion of a minimum of thirty semester hours prescribed by the School of Education and Allied Professions beyond the requirements of the nonprofessional degree. The Bachelor of Arts or Bachelor of Science may be awarded to holders of professional degrees from the University of Dayton upon the completion of the requirements for such degrees. Any student wishing to obtain a second bachelor's degree may do so by completing the requirements for the second degree as determined by the faculty of the college or school in which this degree is offered.

Ordinarily a student who earned a first bachelor's degree or an associate degree at another institution must complete six semester hours of philosophy and/or religious studies at the University of Dayton. Such a student may be required to complete the prescribed twelve semester hours of philosophy and/or religious studies, if in the judgment of the dean, equivalent coursework had not been earned as a part of the program leading to the first degree.

All students following four-year programs are required to complete successfully the University requirements in General Education and in the Competency Program as explained below.

COMPETENCY PROGRAM

The Competency Program commits all academic programs at the University of Dayton to the common purpose of developing distinctive graduates who possess the critical communication, reasoning, and information competencies they need to function effectively in their academic, community, and professional lives. The four competency areas are part of both general and graduation competencies. General competencies form a base for effective written and oral expression, critical and quantitative reasoning, and processing and presenting print and electronic informa-

tion. This competency base is strongly emphasized in first-year courses and continues to be developed through a student's work in General Education, initial courses in the major, and lower-level electives. Academic departments and programs define the graduation competencies. Graduation competencies emphasize further development and maturation of the competency areas through courses in the major discipline and upper-level electives.

READING AND WRITING GENERAL COMPETENCIES

The University's general reading and writing competency requirements are satisfied by completing ENG 101 and ENG 102, ENG 114, or ENG 198 with a grade of C- or higher. Students whose verbal scores on the SAT and ACT are sufficiently high to warrant placement in ENG 114 upon admission to the University or whose acceptance in the University Honors Program places them in ENG 198 satisfy the University requirement with those one-semester courses. Students who are placed in ENG 114 or ENG 198 do not receive credit for ENG 101 but are free to take elective course work in place of the waived first semester of composition. Students whose verbal scores on the SAT or ACT do not meet placement criteria for ENG 101 must enroll in a developmental writing course. (See DEV, Chapter X.) Students for whom English is a second language must take a placement test administered by the Department of English. Particulars about the first-year courses and testing procedures can be obtained from the English Department's Director of Composition or Program Coordinator.

ORAL COMMUNICATION GENERAL COMPETENCIES

The University's general oral communication competency requirements are satisfied by completing CMM 110, CMM 111 or CMM 112, and CMM 113 for a total of three semester hours. Each of these one-hour communication modules must be completed with a C- or higher in order to satisfy the general competency requirement. No waiver exams are available for these modules.

QUANTITATIVE REASONING GENERAL COMPETENCIES

The University's general quantitative reasoning competencies will be implemented in the Fall of 2002. Currently matriculated students and students entering the University for the 2001-2002 academic year must meet the Basic Skills requirement in Mathematics.¹

INFORMATION LITERACY GENERAL COMPETENCIES

The University's general information literacy competencies will be implemented in the Fall of 2003.

GRADUATION COMPETENCIES

Each program and department establishes its own graduation reading and writing competency requirements. Contact department chairs or program directors for information on satisfying these requirements.

Each program and department establishes its own graduation oral communication competency requirements. Contact department chairs or program directors for information on satisfying these requirements.

Each program and department will establish its own graduation quantitative reasoning competency requirements effective Fall 2002.

Each program and department will establish its own graduation information literacy competency requirements effective Fall 2003.

THE FIRST-YEAR EXPERIENCE PROGRAM

The University First-Year Experience Program will consist of a minimum one-credit course to be offered to all first-year students by the College of Arts and Sciences, the School of Business Administration, the School of Education and Allied Professions and the School of Engineering and combined with selected programs and services to be offered by Student Development, Campus Ministry and academic support programs. First-year students entering in January and transfer students will be offered an alternative program to meet their needs.

The goals of the First-Year Experience Program are based on the theme of the Program—"Understanding Your Education, Taking Control of Your Future." The goals are: each student will be introduced to the Mission of the University, understanding the philosophy and goals of education here; each student will understand the nature and requirements of his or her course of study or will be prepared to begin the process of selecting a course of study; each student will have the skills, access to resources, and perspective to be responsible for his or her success as an undergraduate; each student will have the opportunity to integrate his or her academic program with life on campus to learn, lead, and serve.

FIRST-YEAR EXPERIENCE COURSE

Every first-year student entering in the fall term must complete the First-Year Experience course offered by his or her academic division. This course will be offered for a minimum of one credit. The First-Year Experience course will not count against the seventeen credits per term limit covered by full-time tuition.

For first-year students entering the University in the winter term and for transfer students, each division will develop a plan to meet the goals of the First-Year Experience while serving the specific needs of these students.

The First-Year Experience courses offered by each division and units within divisions must include common elements as approved by the University. Beyond these common elements the divisions and academic units offering the course will have a great deal of flexibility in how the course is offered and what will be included in the syllabus.

¹ Basic skill level in mathematics: Students are required to demonstrate a knowledge of basic algebraic manipulations. Many students will satisfy this requirement by taking the more advanced mathematics courses that their school, college, or major programs require. Students whose programs would not otherwise require them to take mathematics courses can satisfy the Basic Skills requirement in mathematics with MTH 102. The requirement can also be satisfied by passing a competency examination of the material covered in the MTH 102 course. Students whose mathematical skills are weak may need some special assistance. The Office of Learning Assistance (see Chapter II; see also DEV, Chapter X), can provide help in such instances.

GENERAL EDUCATION REQUIREMENTS

Within the context of the University's Catholic and Marianist educational philosophy, the General Education requirements are central to the full intellectual, social, moral and spiritual development of every student. The purpose of these requirements is to make students aware of the diversity of intellectual thought and theory represented by the sciences, the humanities, and the social sciences. Further, the General Education component of the undergraduate curriculum offers the student an opportunity to integrate and evaluate information from various disciplines and thus enhance the study of a specific profession, field or major. These requirements are integral to the University's goal of preparing students for a life of leadership and service, of helping students to grow not only in knowledge, skills, and professional competence, but also as morally responsible decision makers who are aware of the needs of the global community.

DOMAINS OF KNOWLEDGE

To achieve these goals, the University requires the completion of General Education courses in five domains of knowledge.

Arts Study: The experience of generations confirms that life is enriched immeasurably by experiencing the world through the arts. Every student should develop some understanding of the importance of this experience and must take one course in the arts and/or language as a means of aesthetic and/or cultural expression. Performing or production courses do not fulfill this requirement.

Historical Study: A person with a knowledge of history can relate ideas and events to one another within a context understood by the community of educated men and women; therefore, every student at University of Dayton must take two history courses. One of those courses, History 101, History 102 or History 198, will be taken as part of the Humanities Base.

Philosophy and Religious Studies: As a Catholic and Marianist institution of learning, the University regards religious studies and philosophy as serving a special function. Students should have an opportunity to deepen their knowledge of the religious and philosophical traditions that shape their shared heritage. Study of these areas, especially when conducted through interdisciplinary courses, can also help students integrate their knowledge of the themes and institutions of societies through the ages. Since every student should be encouraged to go beyond the introductory level in either or both of these areas, every student must take four courses in religious studies and philosophy. Philosophy 103 and Religious Studies 103 are required as part of the Humanities Base.

Physical and Life Sciences: The physical and life sciences and technology have affected the quality of life in every age, but never more than in the present. The potential of science and technology for both good and evil will undoubtedly increase in the future. It is essential, therefore, that educated citizens understand the methods of science and its application through technology. For these reasons students must take two courses in the physical and life sciences and technological applications.

Social Sciences: Educated members of society need to understand the dynamics through which people relate to each other as individuals, in groups, and as producers and consumers of goods and services. Effective relationships sustain us as members of families, professions, nations, and the global community. Students, therefore, must take at least one course in the social sciences.

STRUCTURE OF GENERAL EDUCATION REQUIREMENTS

To achieve the goals of raising fundamental questions about human existence, encountering these questions in a meaningful context and encouraging significant integration, students must complete the Humanities Base and a thematic cluster as part of their General Education requirements.

Humanities Base: General Education raises a set of questions that challenges students to develop and formulate their own conception of what it means to be human. These questions may be considered in any number of disciplines, but they are essential to the humanities. Consequently, all undergraduates must complete, preferably during their first year, a Humanities Base of one course in each of the following disciplines:

- History: HST 101, History of Western Civilization from Its Classical Roots to 1715
or
HST 102, History of Western Civilization Since 1715
or
HST 198, History Honors Seminar
- Philosophy: PHL 103, Introduction to Philosophy
- Religious Studies: REL 103, Introduction to Religion
(choice of Catholic, comparative religion, or scripture option)
- English: ENG 102, College Composition II
ENG 114, Freshman Writing Seminar
ENG 198, Freshman Honors Seminar

Students in the CORE Program take ASI 111 and ASI 112 to satisfy the history, religious studies and philosophy requirements in the Humanities Base.

Thematic Clusters: To facilitate an integrated view of the domains of knowledge and to encourage students to understand the broad world around them, all undergraduates must complete one thematic cluster. A thematic cluster is a series of courses from the domains of knowledge, focusing on an issue central to the human condition. To fulfill the thematic cluster requirement, students must complete a minimum of three approved courses in a single cluster, representing three different domains of knowledge. For the purpose of thematic clusters, philosophy and religious studies are considered separate domains of knowledge. Students will receive specific information about thematic clusters from their faculty advisors. Students must have the approval of their advisors before selecting and registering for a thematic cluster. *The Guide to the University of Dayton General Education Program* describing all approved clusters and their course offerings is distributed to all students.

Completing General Education Requirements: At the maximum, students could enroll in as many as seven thematic cluster courses in the appropriate domains of knowledge. These courses, combined with the Humanities Base, would fulfill all

General Education requirements. In most cases, however, students will have to complete some domain of knowledge requirements outside of the courses serving a thematic cluster. With their advisors' approval, students may elect to take any designated General Education course within the appropriate domain to help satisfy requirements. Many of the courses listed as approved courses under a domain of knowledge will also serve the same purpose as a course in a thematic cluster.

Courses that have been approved by the University for General Education credit are listed below according to the parts of the domains of knowledge that they serve to satisfy. These courses are marked by asterisks (*) where their descriptions appear under Courses of Study in individual departmental sections of this *Bulletin*. See also current issues of the Undergraduate Composite of Courses or *The Guide to the University of Dayton General Education Program* for additional approved General Education courses.

Each department determines whether its majors are free to choose from among all the approved nonrestricted courses, or are to choose from among a limited number of approved courses, or are required to take only specific approved courses. The University has approved some courses for certain majors exclusively, and those courses are, therefore, restricted to those majors for General Education credit. For example, English majors may not take HST 370, Economic and Business History of the United States, to satisfy the historical study requirement. Students should consult their advisors to learn which courses are permissible in their own majors.

ARTS STUDY

All students must complete one arts study course to satisfy General Education requirements. This requirement may be satisfied by arts study courses that are either included in or independent of a thematic cluster. Approved General Education courses that satisfy the arts study domain of knowledge outside a cluster are:

			Restrictions
CLA	203	Classical Mythology	
CMM	355	Rhetoric of Social Movements	
ENG	151	Introduction to Literature	
ENG	198	Freshman Honors Seminar	for honors program students exempted from first-year composition requirement only
ENG	204	Major American Writers	
ENG	205	Major World Writers	
ENG	320	Contemporary Drama	
ENG	322	Masterpieces of World Literature	
ENG	323	Literature of the Christian Tradition	
ENG	333	Women and Literature	
ENG	334	Modern Men: Images	
ENG	335	Modern Black Literature	
ENG	336	Gender in Fiction	
ENG	338	Images of Business	
ENG	340	The Prison in Literature	
ENG	345	Colonial and Postcolonial Literature	
ENG	350	European Literature and Antiquity	
ENG	353	Literature of the Renaissance	
ENG	354	Literature of the Enlightenment	
ENG	355	Literature of the Romantic Age	
ENG	356	European Literature of the Nineteenth Century	

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			<i>Restrictions</i>
ENG	357	European Literature of the Early Twentieth Century	
ENG	358	Contemporary Literature of Europe	
ENG	362	Shakespeare	
ENG	380	The Tragic Dilemma	for CORE only
ENG	382	Mozart's Operas	
ENG	384	Christianity and Modern Poetry	
FRN	352	French Literature in Translation —The Old World Meets the New	
FRN	452	French Literature—The Old World Meets the New	
GER	361-362	Survey of German Literature I, II	
HMS	360	Latin America through Literature	
MUS	201	Music in Concert	
MUS	203	Sights and Sounds of Music	
MUS	205	Music, Instruments, and Technology	
MUS	232	Integrating the Arts: Music	
MUS	302	Music History and Literature II	
MUS	303	Introduction to Music of the World	
MUS	304	History of American Music	
MUS	305	African-American Sacred Music	
MUS	306	History of American Jazz	
MUS	309	Opera History and Literature	
MUS	310	Mozart's Operas	
MUS	350	Sacred Music	
THR	105	Introduction to the Theatre	
VAE	232	Integrating the Arts: Visual Arts	
VAH	101	Introduction to the Visual Arts	
VAH	201	Survey of Art I	
VAH	202	Survey of Art II	
VAH	203	Survey of Art III	

HISTORICAL STUDY

All students must complete two historical study courses to satisfy General Education requirements. The first historical study course, HST 101, HST 102, or History 198, forms part of the Humanities Base. The second historical study course can be part of a thematic cluster or serve simply to satisfy that domain of knowledge requirement of General Education. The restrictions on certain historical study courses apply both to the majors indicated and to secondary education majors whose teaching fields are in those disciplines. (Education students should see checklists.) Approved General Education courses that satisfy the historical study domain of knowledge outside a cluster are:

			<i>Restrictions</i>
AMS	301	Interpretations of American Culture	
CMM	350	Propaganda Analysis	
CMM	416	Development of Mass Media	for CMM only
EDT	300	History of Education Since 1789	for education only
ENG	301	Survey of Early English Literature	
ENG	302	Survey of Later English Literature	for ENG only
ENG	305	Survey of American Literature	

ENG	306	Survey of Continental Literature
GER	341	German Culture and Civilization
HST	101	History of Western Civilization from its Classical Roots to 1715
HST	102	History of Western Civilization Since 1715
HST	198	Honors History Seminar
HST	251	American History to 1865
HST	252	American History Since 1865
HST	302	History of Ancient Greece
HST	303	History of the Roman Republic and Empire
HST	305	Medieval Europe
HST	307	Renaissance and Reformation
HST	313	The Dual Revolution and Its Consequences—Europe 1815-1914
HST	314	Modern Europe in Decline, 1890-1945
HST	315	Europe in the Post-War Era, 1945 to the Present
HST	322	History of England
HST	324	Comparative Nationalism
HST	327	National Cultures of the Soviet Union and Its Successor States
HST	328	History of Eastern Europe
HST	330	History of East Asia
HST	333	History of the Middle East, 19th and 20th Century
HST	334	History of the Palestinian - Israeli Conflict
HST	336	History of Africa to 19th Century
HST	337	History of Africa: 19th Century to the Present
HST	340	History of Science
HST	341	Historical Perspectives on Science, Technology, and Society
HST	342	Environmental History of the Americas
HST	343	History of Civil Engineering
HST	344	History of Science, Technology, and the Modern Corporation
HST	346	History of American Aviation
HST	349	Conflicts Across Culture: Technology and the Culture of War
HST	351	History of American Women
HST	352	History of the American Family
HST	353	Women in European Society
HST	354	History of Women and Gender in the Middle East
HST	355	American Urban History
HST	356	Comparative History of Women in the Third World
HST	357	Latin America in the Twentieth Century
HST	358	Social and Cultural History of Latin America
HST	360	U.S. Legal and Constitutional History I
HST	361	U.S. Legal and Constitutional History II
HST	370	Economic and Business History of the United States
HST	372	History of Religion in the United States
HST	374	Ireland and America
HST	376	Social and Cultural History of the United States
HST	377	Contemporary American History
HST	380	History of the American Indian
HST	382	History of Mexico
HST	385	The Atlantic World, 1492-1800
HST	391	American Architectural History and Preservation
HST	398	History of African-Americans in the United States to 1900
HST	399	History of African-Americans in the United States since 1900
MUS	301	Music History and Literature I

PSY	471	History of Psychology	<i>Restrictions</i>
THR	415	History of Theatre I	for THR only
THR	425	History of Theatre II	for THR only
VAH	360	Art History and Feminism	
VAH	382	History of Photography I	
VAH	480	Twentieth Century Art I	

PHILOSOPHY AND RELIGIOUS STUDIES

Having completed Philosophy 103 and Religious Studies 103 as part of the Humanities Base, students are required to take an additional two courses in philosophy and/or religious studies courses to satisfy General Education requirements. (At least one of these must be an upper-level (300-400) course.) Advising guidelines are available from the Department of Philosophy and the Department of Religious Studies. Again, this domain of knowledge may be satisfied by philosophy and/or religious studies courses that are either included in or independent of a thematic cluster. Approved General Education courses that satisfy the philosophy and religious studies domain of knowledge outside a cluster are:

ASI	111	CORE Integrated Studies I: The Roots and Development of Modern Cultures and Values	<i>Restrictions</i>
ASI	112	CORE Integrated Studies II: The Roots and Development of Modern Cultures and Values	for CORE only
EDT	301	Philosophy of Education	for education and E11 only
EDT	302	Catholic Philosophy of Education	for education and E11 only
PHL	201	Practical Logic	
PHL	302	Symbolic Logic	
PHL	304	Philosophy of Human Nature	
PHL	306	Philosophy of Knowledge	
PHL	307	Philosophy and Women	
PHL	308	Metaphysics	
PHL	309	Philosophy of Mind	
PHL	310	Social Philosophy	
PHL	311	Philosophy of Religion	
PHL	312	Ethics	
PHL	313	Business Ethics	
PHL	314	Philosophy of Law	
PHL	315	Medical Ethics	
PHL	316	Engineering Ethics	
PHL	317	Ethics and Modern War	
PHL	318	Family Ethics	
PHL	319	Information Ethics	
PHL	320	Philosophy of Art	
PHL	321	Environmental Ethics	
PHL	323	Philosophy and Literature	
PHL	324	Philosophy and Film	
PHL	325	Philosophy of Music	
PHL	327	Philosophy of Peace	
PHL	330	Philosophy of Science	
PHL	331	Science, Objectivity, and Values	

			<i>Restrictions</i>
PHL	332	Technology and Values	
PHL	333	Philosophy and Cognitive Science	
PHL	344	CORE Seminar in Philosophy	for CORE only
PHL	345	Honors Seminar in Philosophy	for honors program only
PHL	350	Classical Greek Philosophy	
PHL	351	Medieval Philosophy	
PHL	352	Modern Philosophy	
PHL	353	Contemporary Philosophy	
PHL	354	20th Century Philosophy	
PHL	355	Eastern Philosophy	
PHL	356	Christian Philosophy	
PHL	357	Radical Philosophy	
PHL	358	Marxist Philosophy	
PHL	359	Phenomenology	
PHL	360	Existentialism	
PHL	361	American Philosophy	
PHL	363	African Philosophy	
PHL	370	Political Philosophy	
PHL	371	Philosophy of Human Rights	
PHL	372	Values and Economics	
REL	300	Selected Religions of the East	
REL	304	Hinduism	
REL	305	Eastern Orthodoxy	
REL	306	Buddhism and Christianity	
REL	307	Judaism	
REL	308	Islam	
REL	310	The Pentateuch	
REL	311	The Prophets	
REL	312	The Psalms and Wisdom Literature	
REL	315	The Gospels	
REL	318	Studies in Paul	
REL	319	The Book of Revelation	
REL	323	History of Christianity I	
REL	324	History of Christianity II	
REL	327	U.S. Religions	
REL	328	U.S. Catholic Experience	
REL	329	African-American Religion	
REL	344	Christian Marriage	
REL	356	The Christian Tradition of Prayer	
REL	360	Christian Ethics	
REL	361	CORE Religion Seminar	for CORE only
REL	362	Christian Family Values and Television	
REL	363	Faith and Justice	
REL	365	Christian Ethics and the Environment	
REL	366	The Holocaust: Theological and Religious Responses	
REL	367	Christian Ethics and Health Care Issues	
REL	368	Christian Ethics and the Business World	
REL	369	Christian Ethics and Engineering	
REL	372	Religion and Film	
REL	373	Religion and Literature	
REL	374	Religion and Art	
REL	375	Religion and Science	
REL	377	The Inner Journey in Myth, Bible, and Literature	

Academic Regulations

REL	383	Philosophy of Religious Education
REL	429	Modern Catholicism
REL	437	Significance of Jesus
REL	440	The Church
REL	441	Theology of Mary
REL	443	The Sacraments
REL	444	God in Christian Tradition
REL	447	Selected Catholic Doctrines
REL	471	Women and Religion
REL	464	Liberation Theology
REL	472	Ecology and Religion
REL	474	Women and the Global Church
REL	485	Lay Ministry
REL	488	Spirituality and Religious Education

PHYSICAL AND LIFE SCIENCES

All students must complete two physical and life sciences courses to satisfy General Education requirements. This requirement may be satisfied by physical and life science courses that are included in or independent of a thematic cluster. Approved General Education courses that satisfy the physical and life sciences domain of knowledge outside a cluster are:

<i>Restrictions</i>		
BIO	101	General Biology I
BIO	102	General Biology II
BIO	151	Concepts of Biology I
BIO	152	Concepts of Biology II
BIO	395	Global Environmental Biology
CHM	115	College Preparatory Chemistry
CHM	123	General Chemistry
CHM	124	General Chemistry
CHM	200	Chemistry and Society
CHM	496	Professional Practices Seminar
CPT	122	General Chemistry
CPT	214	General Chemistry with Case Studies
CPT	215	The Chemical Industry— Technology and Issues
GEO	103	Principles of Geology
GEO	109	General Geology
GEO	115	Physical Geology
GEO	116	Historical Geology
GEO	208	Environmental Geology
GEO	218	Engineering Geology
PHY	105	Physical Science
PHY	108	Physical Science of Light and Color
PHY	201	General Physics
PHY	202	General Physics
PHY	203	Modern Technical Physics
PHY	206	General Physics I—Mechanics

not for BIO, DEN, MED

for CHM only
for EET, IET, MFG, MCT only

not for BIO, CHM, GEO, PHY, or
those who have taken GEO 109
or 115

PHY	207	General Physics II—Electricity and Magnetism
PHY	208	General Physics III—Mechanics of Waves
PHY	250	Descriptive Astronomy
SCI	190	The Physical Universe
SCI	210	The Dynamic Earth
SCI	220	The Chemical World
SCI	230	Organisms, Evolution and the Environment
SCI	240	Biology and Human Health

SOCIAL SCIENCES

All students must complete one social science course to satisfy General Education requirements. This requirement may be satisfied by social science courses that are either included in or independent of a thematic cluster. Approved General Education courses that satisfy the social science domain of knowledge outside a cluster are:

Restrictions

AMS	300	American Cultures	
ANT	150	Cultural Anthropology	
ANT	300	Evolution of People and Culture	
CMS	414	Global Communication	
CMS	415	Women and Communication	
ECO	203	Principles of Microeconomics	
ECO	204	Principles of Macroeconomics	
ECO	310	Economics and the Environment	
ECO	460	Economic Development and Growth	
ECO	461	International Economics	
EDT	351	School, Self and Society	
POL	101	Global Politics	
POL	306	Public Policy Analysis	
POL	321	Russia and the New States	
POL	331	Nationalism and Ethnopolitics	
POL	450	Civil Liberties	
POL	471	Environmental Policy	
PSY	101	Introductory Psychology	
PSY	334	Industrial Psychology	
PSY	341	Social Psychology	
PSY	375	Psychology of the Arts	
PSY	443	Psychology of Women	
PSY	444	Environmental Psychology	
PSY	445	Technology, Environment, and Behavior	
SOC	204	Modern Social Problems	
SOC	298	Honors Social Science Seminar	for honors program only
SOC	321	Sociology of Work and Occupations	
SOC	322	Sex Roles and Society	
SOC	326	Law and Society	
SOC	328	Racial and Ethnic Minorities	
SOC	331	Marriage and the Family	
SOC	332	Sociology of Women	

SOC	339	Social Inequality
SOC	341	Self and Society
SOC	343	Mass Communication in Modern Society
SOC	352	Community
SWK	331	Death, Dying, and Suicide

GRADES AND SCHOLARSHIP

Final grades are submitted at the end of the term, and these are made part of a student's permanent record in accord with the option chosen by the student. Copies of these reports are given to the students and deans. A progress report of every first-year student in each of the classes is submitted to the Registrar by every instructor at the middle of each term.

Undergraduate students are permitted a selection from two alternative grading options. The course grading options are as follows:

Option 1—A, B, C, D, F

Option 2—S/NC—Satisfactory (A, B, C)/No Credit (D, F)

Option 3—EM—Examination Credit

In addition to those courses which must be taken under Option 2, a student may take a maximum of fifteen semester hours under Option 2 within the hours required for graduation in the degree program. A student may take any course beyond the minimum hours required for graduation in the degree program under Option 2. All courses that are used to fulfill General Education and Basic Skills requirements must be taken under Option 1. The college/school or department may place further restrictions on the use of Option 2. Exceptions to this policy may be made by the dean (or the dean's designee) of the college/school in which a student is enrolled. NOTE: Studies have shown that Satisfactory/No Credit grades (Option 2) on one's academic record may be a negative factor in the evaluation of application for transfer to some undergraduate schools, for admission to most professional schools (law, medicine, etc.) and many graduate schools, and for employment in some fields.

The official marks with their meanings and quality-point values are as follows:

- A — *Excellent*; for each semester hour, four quality points are allowed.
- B — *Good*; for each semester hour, three quality points are allowed.
- C — *Fair*; for each semester hour, two quality points are allowed.
- D — *Poor but passing*; for each semester hour, one quality point is allowed.
- F — *Failed*. This mark indicates poor scholastic work, or failure to report withdrawal from a course. In such cases, required courses must be repeated or retaken, preferably at the next opportunity.
- S — *Satisfactory*. This mark indicates credit given for a course taken under grading Option 2, C or above. The S credit shall be counted as hours only and shall not be considered in determining a student's cumulative point average.
- NC — *No Credit*. This mark indicates no credit given for a course taken under grading Option 2, below C. In such cases, required courses must be repeated or retaken, preferably at the next opportunity.
- I — *Incomplete*. This grade indicates that the student has obtained the instructor's recommendation, subject to the chairperson's approval, to complete some

portion of the work of the term that for reasons beyond the student's control was not completed before the end of the term, provided that the rest of the work has been of satisfactory grade. An I must be removed within thirty days from the date listed on the grade report, or it will be changed to an F or NC (option 2) on the student's permanent record. The time limit may be extended under exceptional circumstances, with the approval of the dean, if application for the extension is made within the thirty-day period noted.

- W— *Withdrawn*. During the first three weeks of a full term (or the first eight class days of a split term) a student may withdraw from a class without record by obtaining a drop (withdrawal) form from the Registration Office, having it signed by the academic advisor, and processing it. Beginning with the fourth week of the term and continuing through the fourth week after mid-term (or the ninth class day of a split term and continuing through the fourth week of the split term), a student may withdraw with a W by the same process, except that the drop form must have the approval signature of the instructor as well as that of the advisor. For the remainder of the term, until the last day of classes, a student may withdraw with a W only by making a formal request to the dean, who consults with the student's instructor before granting such a request. During this period a W will be permitted only for special nonacademic reasons, which include, but are not limited to, poor personal health, financial difficulties, family matters of health, and change in career objectives. When a student finds it necessary to withdraw from the University, for any reason whatsoever, it is important that the dean be notified immediately. Financial adjustments, if allowed, will be made only from the date on the withdrawal form. Total withdrawal from all classes requires the processing of the drop form. This requires one signature from the student's Academic dean. It is the student's responsibility to initiate and process all withdrawals; the faculty do not initiate withdrawals for students except for auditors. (See X below.) In addition, the student is urged to process the withdrawal as soon as possible after deciding to drop a course. Students cannot assume that withdrawals are granted automatically if they stop attending class. Any failure to process the drop (withdrawal) form will incur a grade of F for the course or courses involved. The F's so accumulated are always included in the cumulative point average.
- P — *In Progress*. This symbol is used in lieu of a grade for a course which has not terminated at the end of a term or summer session. A grade with corresponding credit and quality points (see grading Options 1 and 2) will be assigned when the course has been completed.
- N— *No grade was reported by the instructor*.
- K— *Credit*. This mark is used only for credits accepted as transfer credit from other institutions. No quality points are allowed. K credit is not allowed for English courses taken at institutions in countries where the native language is other than English.
- X— *Audit*. This mark indicates that the student has registered to audit the course. No credit hours or quality points are awarded for this mark. Any course taken for audit may not be retaken for credit. If, in the opinion of the instructor, a student has not attended and participated in a sufficient number of classes, the instructor will assign a W.
- R— *Retaken*. An undergraduate student who receives a grade of D or F in a course taken under Option 1 at the University of Dayton may retake that course

under Option 1 at the University of Dayton and remove the original D or F from the cumulative GPA. When a course has been retaken and the subsequent grade is higher than or equal to the previous grade, the previous grade will not count towards the student's cumulative GPA henceforth. There will be no retroactive adjustment to GPAs. The transcript will reflect this event with a strikethrough over the entire line containing the original grade. A retaken course is indicated by an R placed immediately after the grade. When a course in which a D was received has been retaken, and an F is earned, the initial D will be used in the student's cumulative GPA calculation, and the entire line containing the F will receive a strike through. A student may have no more than 15 semester hours of R or strikethrough grades.

If a student retakes a course in which the topics vary, it must be demonstrated that the retaken course contains the same material as the original course in which the student received a D or F. Courses taken by students prior to the initiation of this policy, and before completion of an undergraduate degree, may be retaken within the guidelines of this policy.

Exceptions to this policy may be made by the dean (or the dean's designee) of the school or college in which the student is enrolled.

Addendum to Retake Policy: When a student retakes a course which he or she has taken more than once previously, the retaken course will serve to replace both previous grades (if it is the same as or higher than each). The number of "retaken hours" will be counted as the total hours for the two courses in which the grades are replaced; e.g., if a student retakes PSY 101 in which he or she had previously earned F two times, the new passing grade will replace both Fs, but will count as 6 credit hours taken instead of 3. This student will then be able to take up to 9 additional course grades.

EM—*Examination.* This mark indicates University of Dayton credit given to a student on the basis either of the Advanced Placement Program of the CEEB or of examinations taken prior to or after admission to the University. The required level of achievement on these examinations is determined by the department in which the course is taught. This credit shall be assigned only on authorization of the registrar. No quality points are allowed. A student must be registered at the University of Dayton to obtain credit. EM credit is limited to 24 semester hours (exclusive of AP and CLEP General Examination credits).

NO GRADE CHANGE OF ANY KIND IS PERMITTED AFTER THIRTY DAYS FROM THE DATE LISTED ON THE GRADE REPORT.

The University reserves the right to change the grading system.

GRADE-POINT AVERAGES

The SEMESTER GRADE-POINT AVERAGE is the total number of quality points divided by the number of semester credit hours carried by the student under Option 1.

The CUMULATIVE GRADE-POINT AVERAGE is the total number of cumulative quality points divided by the number of cumulative credit hours carried by the student under Option 1. If a course is *repeated*, the grade points for both the original

grade and the new grade are computed. If a course is *retaken* (see R) and the subsequent grade is higher than or equal to the previous grade, the previous grade will not count towards the student's CGPA henceforth. Marks of I, K, N, P, S, W, X, NC, and EM are disregarded in the computation of the CGPA.

The CUMULATIVE ACADEMIC UNIT GRADE-POINT AVERAGE includes only those courses completed at the University of Dayton and required for the specific degree obtained and/or approved for inclusion by the students's school or college. The Cumulative Academic Unit GPA will appear at the end of the transcript or upon graduation.

ACADEMIC DISHONESTY

As an institution of higher learning, the University of Dayton expects its faculty and administration to be instrumental in creating an environment in which its students can develop personal integrity.

1. DEFINITIONS

Student academic dishonesty is defined as any attempt by the student to obtain, or to assist another student to obtain, a grade higher than honestly earned.

In addition to specific conditions stated by the course instructor, the following are defined as academic dishonesty: cheating; plagiarism; grade alteration; and deception to avoid meeting the stated course conditions.

A. *Cheating*: Cheating consists of any of the following:

For Examinations: Willfully copying or attempting to consult a notebook, textbook, or any other source of information not specifically authorized by the teacher; willfully aiding or receiving aid from another student during an examination or attempting to give or receive such aid; obtaining or attempting to obtain copies of the examination prior to the time the examination is given; or any other act which violates or attempts to violate the stated conditions of an examination.

For Assignments: When class assignments are such that students are expected to complete the assignment on their own, willfully copying all or part of another student's assignment or attempting to violate or violating any stated conditions of the assignment.

B. *Plagiarism*: plagiarism consists of any of the following:

Quoting directly from any source of material—including other students' work and materials purchased from research consultants—without appropriately citing the source and identifying the quoted material; knowingly citing an incorrect source; using ideas (i.e., material other than information that is common knowledge) from any source of material—including other students' work and materials purchased from research consultants—without citing the source and identifying the borrowed material.

The instructor is expected to establish any additional guidelines for plagiarism and should make clear to the students their individual responsibilities on assignments.

- C. *Grade Alteration*: Grade alteration consists of an act which dishonestly modifies a grade obtained for a class assignment, examination or for the course itself.
- D. *Deception*: Deception is defined as any attempt to avoid meeting the stated course conditions, such as making false statements to avoid taking examinations at the scheduled times or to avoid turning in assignments at scheduled times.

II. PENALTIES AND PROCEDURES

The maximum penalty for a proven case of academic dishonesty is an F in the course. No provision can then be made for the student to receive a W. Under some circumstances, such as repeated offenses, theft, intimidation, or breaking and entering, additional penalties may be imposed by the student's dean. These penalties may include dismissal from the major, dismissal from the school or college, removal from honors programs, or dismissal from the University.

When an accusation of dishonesty occurs, the faculty member must notify the student immediately and in private of the accusation and penalty. If, after a private discussion between the faculty member and the student, the student admits the dishonesty and accepts the penalty, the student's dean will be notified in writing of the violation. This is to be a student's notification with the only other copy to go to the student. If, after the private discussion, the student does not admit dishonesty or accept the penalty, the faculty member alleging the dishonesty will notify, in writing, the student's chairperson and dean, the faculty member's chairperson and dean, and the student. In either case, such notification will become part of the dean's official file on the student but will not be transmitted outside the University.

III. APPEAL PROCEDURE

A student who feels an accusation of academic dishonesty is unfair may appeal in the sequential manner listed below:

- A. If no resolution occurs in the private conversation with the instructor, the student may appeal to the chairperson of the department in which the course was taught. This appeal must be made in writing within ten days after the written notice and must state the facts as the student sees them. The faculty member also submits evidence at this time to the department chairperson.
- B. If the student's appeal is denied by the department chairperson, the student has ten days to file an appeal to the review committee of the college or school in which the violation occurred. In departments where a grade appeal committee already exists, this will be the review committee. The review committee will first select a chairperson, and then meet with the student and faculty member involved on separate occasions and gather any additional

evidence or information related to this appeal. The student has the right to see and hear the evidence and to question any witnesses against the student and to present evidence and witnesses on the student's behalf. Both the student and the faculty member must cooperate with the review committee.

The review committee will make known its recommendations and the reasons for its recommendations in writing to the department chairperson(s), the student, the faculty member, and the dean(s).

If the accusation is judged a violation and the penalty appropriate, a record will be sent to the student's dean. If no violation can be proven, all material pertaining to the accusation will be returned to the faculty member.

C. Either the student or the faculty member involved may then make an appeal to the dean of the college or school in which the course was offered. A final appeal may be made to the provost. The final authority rests with the provost.

ACADEMIC STANDING

The student's academic standing is determined by the cumulative grade-point average at the end of each term.

1. To be in good academic standing, a student must have a cumulative grade-point average of (a) at least 1.7 at the end of the first and second terms, (b) at least 1.8 at the end of the third term, (c) at least 1.9 at the end of the fourth term, and (d) at least 2.0 at the end of the fifth and succeeding terms. For part-time and transfer students, a block of 12 semester hours of credit is considered one term. A cumulative grade-point average of at least 2.0 is required for graduation.

2. A cumulative grade-point average below the one required will place the student on academic probation. The student's academic dean will notify the student of his or her probationary status. A student on probation must follow a restricted academic program not to exceed 15 semester hours.

3. It is the responsibility of any student on academic probation to complete a contract with the dean for the purpose of determining the nature and limitations of the student's future academic and extracurricular activities.

4. Students whose academic performance has seriously impaired their ability to succeed academically at the University of Dayton are subject to dismissal. A student who is subject to academic dismissal can be dismissed only by his or her academic dean, who authorizes the dismissal and notifies the student of his or her status. Students who are subject to dismissal include (a) those who fail to achieve good standing at the end of a term on probation and (b) those who have a term point average of less than 1.0, regardless of cumulative grade-point average.

5. The Registrar will post "Academic Dismissal" on the permanent record of any student who is dismissed.

DEAN'S LIST

At the conclusion of the fall and the spring terms, in both the college and the professional schools, any full-time student who has achieved a superior academic record (a grade-point average of 3.5 or above) for the term just ended is named to

the dean's list. Any part-time student with the required grade-point average (3.5 or above) is eligible for the dean's list after completing 12 or more semester hours of credit and will subsequently be named to the dean's list each time an additional increment of 12 or more semester hours of credit is completed. No dean's list is compiled for the summer term.

HONORS

1. To graduate with honors, a student must have completed a minimum of 60 semester hours at the University of Dayton and have an academic degree program grade-point average at the University of Dayton of 3.50 or higher, based on a 4.00 scale. The academic degree program grade-point average includes all courses taken at the University of Dayton under grading Option 1 and accepted as graduation credits by the student's academic unit, i.e. school or college. Determination of a student's honors category is made on the basis of the student's academic record at the conclusion of the term preceding the student's last term at the University or on the basis of the student's academic record at the conclusion of his or her last term.

2. If a student qualifies for honors or moves into a higher category of honors on the basis of his or her academic degree program grade-point average, mention will be made at the commencement exercises, notation will be made on the transcript and permanent record, and an appropriate honors key will be awarded. Due to time constraints no adjustments/corrections can be made to actual printed graduation program.

3. Honors status will be determined by the academic degree program grade-point average and will include only those courses completed at the University of Dayton. Students who transfer to the University of Dayton under the terms of an articulation agreement with a community college may be eligible for honors at graduation even if they have not completed the minimum of 60 semester hours at the University provided that they have met all terms of the articulation agreement.

4. The notation of honors is made in the commencement program, on the diploma, on the student's permanent record, and on the transcript, as follows:

Cum Laude—if the academic degree program grade-point average is greater than or equal to 3.50 but less than 3.70;

Magna Cum Laude—if the academic degree program grade point average is greater than or equal to 3.70 but less than 3.90;

Summa Cum Laude—if the academic degree program grade-point average is greater than or equal to 3.90.

5. Any exceptions to this procedure are the decision of the dean of the student's academic unit.

COMMENCEMENT/GRADUATION

Commencement at the University of Dayton is formal recognition of students who are graduating from the University. Consequently, University policy limits participation in commencement to students who have completed all the requirements for their degree. Exceptions to this policy are granted only under the most extraordinary circumstances. Receiving an incomplete or failure in a course necessary for graduation or personal conflicts with scheduled commencements are, for example, not considered extraordinary circumstances.

Students wishing to appeal this policy can do so by submitting a written request

to the Registrar. The final decision concerning any appeal is made by the Graduation Appeals Committee consisting of the Registrar, a faculty representative, and an undergraduate student selected by the Student Government Association. All appeals must be submitted at least two weeks before the graduation ceremony in question. If the student is declaring his candidacy for Graduation a #7 Form must be completed and turned into the Registrar's Office, located on the second floor of Albert Emanuel Hall. If a student is receiving two degrees, two separate #7 forms, one for each degree, must be completed. For further information visit the Registrar's website at <http://www.udayton.edu/~registrar>.

CLASS ATTENDANCE POLICY

It is desirable for students to attend all classes. Listening to the lectures of instructors and being involved in classroom discussions should (1) provide guidelines and goals in the course of study, thus lending direction to the study activities of the student; (2) provide instances of the way of thinking and methodology employed by an academic discipline in formulating and solving problems; and (3) stimulate an awareness of and interest in the course topics beyond the level acquired by textbook reading. Because textbook material is generally beneath the level of the current state of knowledge, instructors acquaint the student with new ideas and integrate this material into the course topics.

Students are responsible for being aware of the proceedings and material covered in each class period. Students must attend all announced tests and submit assigned written work on the date set by the instructor; it is recommended that the instructor announce such tests and assignments at least a week in advance. The action taken as a consequence of missing a test or an assignment will be determined by the instructor and will be based on a consideration of the individual circumstances involved.

To assist first-year students in their transition to college responsibilities, it is felt that a policy of compulsory attendance is necessary; therefore, first-year students will be permitted only a limited number of absences. For first-year students, the allowable number of absences in the first term or in the second term will be equal to twice the meeting times a week (or four class days in any third-term session). A student exceeding this number will be referred to the student's dean for possible counseling and appropriate action. Any undergraduate student who has not accrued 30 semester hours of credit is considered a first-year student.

In addition to the first-year student policy, faculty may institute an attendance requirement. This may be done for any course (including seminars, laboratories, performance courses, clinical field-based courses, and the like) provided that the policy is approved by a faculty committee of the department and/or the department chair. If attendance is used as a grading component, the instructor is obligated to clarify his or her classroom policy regarding absences in writing in the syllabus provided during the first full week of the semester. Let it be noted that to insure accuracy of records, every student must be present at class during the first week of each term.

STUDENT RECORDS

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law which states that an educational institution must establish a written institutional

policy concerning the confidentiality of student education records and that students must be notified of this statement of policy and their rights under the legislation. In accordance with the Act, students and parents of dependent students at the University of Dayton have the following rights:

1. The right to inspect and review educational records covered by the Act or personally identifiable information contained therein
2. The right to challenge the contents of these records
3. The right to a formal hearing, if necessary, for a fair consideration of such a challenge
4. The right to place an explanatory note in the record in the event that a challenge of contents is unsuccessful
5. The right to control, with certain exceptions, the disclosure of the contents of the records
6. The right to be informed of the existence and availability of the institutional policy covering FERPA rights
7. The right to report violations of FERPA legislation to the Department of Education.

A complete policy statement on student records in accordance with the requirements of FERPA can be found in the student handbook, published by the Office of Student Development. Copies of the policy also are available at the following University offices: Vice President for Student Development and Dean of Students, Provost, and Registrar.

TRANSCRIPTS

A transcript of the permanent academic record is a confidential document to be released in compliance with the regulations of the Family Educational Rights and Privacy Act of 1974 as amended. The Registrar will issue transcripts upon a request signed by the student. All transcripts so requested require payment in advance. See "Other Charges" in Chapter IV, Financial Information. One complimentary copy will be mailed to each graduate approximately six weeks after graduation.

AWARDS

Special awards for exceptional scholastic achievement are given annually through the generosity of donors. To be eligible for any of these awards, a student must have a cumulative grade-point average of at least 3.0. The awards:

Accounting—Award of Excellence to the Outstanding Senior in Accounting—donated by Jerome E. Westendorf, '43, and Warren A. Kappeler, '41.

Accounting—Award of Merit in Recognition of Outstanding Achievement—donated by The Ohio Society of Certified Public Accountants, Dayton Chapter.

Accounting—The Accounting Career Award to a Student Exhibiting Great Potential in the Accounting Profession—donated by The Institute of Management Accountants, Dayton Chapter.

Accounting—The Clark-Eley-Fioriti Award for Outstanding Service to the Department of Accounting—donated by the Alumni and Faculty of the Department of Accounting.

- Anthropology*—The Margaret Mary Emonds Huth Memorial Award of Excellence to the Outstanding Senior in Anthropology—donated by Dr. Edward A. Huth.
- Arts and Sciences*—The Dean Leonard A. Mann, S.M., Award of Excellence to the Outstanding Senior in the College of Arts and Sciences—donated by Joseph Zusman, '65.
- Athletics*—The Reverend Charles L. Collins, S.M., Award of Excellence to an Athlete for Outstanding Citizenship—donated by Joseph Zusman, '65.
- Athletics*—The Charles R. Kendall, '29, Memorial Award of Excellence for Achievement in Academic and Athletic Effort—donated by Mrs. Charles R. Kendall and friends.
- Athletics*—The John L. Macbeth Memorial Award to the Outstanding Scholar-Athlete in Football and Basketball. The recipient must have completed five or more terms and won a varsity letter.
- Athletics*—The Ann E. Meyers Award of Excellence for Achievement in Academic and Athletic Effort in Women's Basketball and Volleyball.
- Biology*—The P.K. Bajpai Undergraduate Research Award to the Undergraduate Student(s) who Best Represent the Spirit of Undergraduate Research in Biology.
- Biology*—The John J. Comer Biomedical Undergraduate Research Award to the Undergraduate Student who Best Demonstrated Research Excellence in 'Biomedical Sciences' as a Biology Major.
- Biology*—The John J. Comer Ecological Undergraduate Research Award to the Undergraduate Student who Best Demonstrated Research Excellence in 'Ecology' as a Biology Major.
- Biology*—Learn, Lead and Serve Undergraduate Award of Excellence to the Biology Undergraduate Student who Completed an Outstanding Experiential Learning Project, which included both Leadership and Service.
- Biology*—The John E. Dlugos, Jr., Memorial Award of Excellence to the Outstanding Senior Majoring in Biology—donated by Mr. and Mrs. John E. Dlugos.
- Biology*—The Brother Russell A. Joly, S.M., Award of Excellence to the Student Who Best Combines Excellence in Biology and Genuine Appreciation of Nature.
- Business Administration*—The Miriam Rosenthal Award of Excellence to a Graduating Senior in the School of Business Administration—donated by Dean William J. Hoben.
- Business Administration*—The Mark T. Schneider Award to a Senior in the School of Business Administration Who has Combined Academic Excellence with Service to the University and the Community—donated by family and friends in his memory.
- Campus Ministry*—The Marianist Award for Voluntary Service to a Graduating Senior Who has Earned Distinction Through Voluntary Service to the Community—donated by the Marianists of the University of Dayton.
- Campus Ministry*—The Brother Wottle Campus Ministry Award: "An Award of Appreciation for Service to Campus Ministry."
- Chemical and Materials Engineering*—The Victor Emanuel, '15, Award of Excellence to the Outstanding Senior in Chemical Engineering—sponsored by the University of Dayton Alumni Association since 1962.
- Chemical and Materials Engineering*—The Edmund J. Rolinski Memorial Award of Excellence in Leadership and Service.
- Chemical and Materials Engineering*—The Robert G. Schenck Memorial Award of Excellence to the Outstanding Junior in Chemical Engineering—donated by Stanley L. Lopata.

Academic Regulations

Chemistry—The American Chemical Society Award.

Chemistry—The American Institute of Chemists' Award.

Chemistry—The Brother George J. Geisler, S.M., Award of Excellence to the Outstanding Student in Chemistry—donated by Joseph Poelking, '32.

Chemistry—The Arlo D. Harris Assistance Fund to a Deserving First-Year Student Majoring in Chemistry.

Chemistry—The Bernard J. Katchman Memorial Scholarship to an Entering First-Year Student Majoring in Chemistry.

Chemistry—The Brother John J. Lucier, S.M., Award of Excellence to the Outstanding Junior Majoring in Chemistry—donated by a friend.

Chemistry—The Sherwin-Williams Chemistry Scholarship to the Outstanding Sophomore and Junior Majoring in Chemistry.

Chemistry—The Philip Zaidain Memorial Award to a Deserving Student Majoring in Chemistry.

Civil and Environmental Engineering and Engineering Mechanics—The George A. Barrett, '28, Award of Excellence to the Outstanding Junior in Civil Engineering—donated by family and friends in his memory.

Civil and Environmental Engineering and Engineering Mechanics—The Harry F. Finke, '02, Award of Excellence to the Outstanding Senior in Civil Engineering—sponsored by the University of Dayton Alumni Association since 1962.

Communication—Broadcasting—The Omar Williams Award of Excellence to the Outstanding Student in Broadcasting—donated by the University of Dayton.

Communication—Debating—The Mary Elizabeth Jones Memorial Award of Excellence to an Outstanding Debator—donated by Dr. D. G. Reilly.

Communication—Journalism—The Ritter Collett Award of Excellence to the Outstanding Senior in Journalism. This is awarded annually to the student who best demonstrates in his/her person and writings the qualities of Mr. Collett that the University hopes will serve as an inspiration to the Journalism students.

Communication—Journalism—The Brother George F. Kohles, S.M., Award of Excellence in Journalism—donated by a friend.

Communication—Mass Media Arts—The Si Burick Award of Excellence for Outstanding Academic and Co-curricular Achievement in Mass Media Arts—donated by the University of Dayton.

Communication—Public Relations—The PRSA Maureen M. Pater Award of Distinction to the Outstanding Senior in Public Relations—donated by the Dayton-Miami Valley Chapter of The Public Relations Society of America.

Communication—Speech Arts—The Reverend Vincent R. Vasey, S.M., Award of Excellence to the Outstanding Senior in Speech Arts—donated by Reverend Vincent R. Vasey, S.M.

Communication—The Bette Rogge Morse Award to the Outstanding Senior Woman in Communication.

Communication—The Faculty Award for Academic Excellence to the Senior with the Highest Cumulative and Major Grade Point Averages—donated by the Faculty of the Department of Communication.

Communication—The Dr. Florence I. Wolff Achievement Award for Outstanding Contributions in Academic, Extracurricular and Community Service Activities.

Communication Management—The Ellen M. Murphy Award of Excellence to the Outstanding Senior in Communication Management.

Computer Science—The Addison-Wesley Senior Book Award for Excellence in Computer Science; Computer Information Systems—donated by the Addison-Wesley Publishing Company.

Computer Science—The Alumni Award of Excellence in the Senior Class.

Computer Science—The Award for Outstanding Service to the Department of Computer Science.

Computer Science—The GKM Systems Award for Innovative Programming.

Continuing Education—The Nora Duffy Award to a Reentry Student Who has Overcome Significant Obstacles in Order to Complete a College Degree.

Cooperative Education—Award of Excellence to the Outstanding Cooperative Education Student in Business Administration—sponsored by the Mead Corporation Foundation.

Cooperative Education—Award of Excellence to the Outstanding Cooperative Education Student in Computer Science-Computer Information Systems—sponsored by the Marathon Oil Foundation.

Cooperative Education—Award of Excellence to the Outstanding Cooperative Education Student in Engineering—sponsored by the Dayton Power and Light Company.

Cooperative Education—Award of Excellence to the Outstanding Cooperative Education Student in Engineering Technology—sponsored by Earl C. Iselin, Jr., in honor of his father.

Criminal Justice—The Sheriff "Beno" Keiter Memorial Scholarship Award to the Outstanding Junior or Senior in Criminal Justice—donated by friends of "Beno" Keiter.

Economics—The Dr. E. B. O'Leary Award of Excellence to the Outstanding Senior Majoring in Economics—donated by Bank One.

Electrical Engineering—The Thomas R. Armstrong, '38, Award of Excellence for Outstanding Electrical Engineering Achievement in Memory of Brother Ulrich Rappel, S.M., and W. Frank Armstrong—donated by Thomas R. Armstrong.

Electrical Engineering—The Anthony Horvath, '22, and Elmer Steger, '22, Award of Excellence to the Outstanding Senior in Electrical Engineering—donated by Anthony Horvath and Elmer Steger.

Electrical Engineering—The Mary C. Millette Endowment Award for the Outstanding Senior Electrical Engineering Student in Memory of Mary C. Millette.

Electrical Engineering—The Brother Louis H. Rose, S.M., '33, Award of Excellence to the Outstanding Junior in Electrical Engineering.

Electronic Engineering Technology—The Richard R. Hazen Award of Excellence for the Outstanding Graduate of the Electronic Engineering Technology Program—donated by the Alumni and friends of the Department.

Elementary Education—The George A. Pflaum, '25, Award of Excellence to the Outstanding Student in Elementary School Teacher Education—donated by George A. Pflaum, Jr.

Academic Regulations

Engineering/Humanities—The James L. Heft, S.M., Award of Excellence to the Graduating Senior who Demonstrates a High Degree of Integration of these Different Fields of Knowledge: Humanities and Engineering—donated by Dr. Rocco M. Donatelli.

Engineering Technology—The L. Duke Golden Award of Excellence to the Outstanding Senior in Engineering Technology—donated by the Gamma Beta Chapter of Tau Alpha Pi Honor Society.

English—The Patricia B. Labadie Award for Excellence in Composition.

English—The Brother Thomas P. Price, S.M., Award of Excellence to the Outstanding Senior in English—donated by the U.D. Mothers' Club.

English—The Alex G. Tuss Service Award to the Graduating Senior with an Outstanding Record of Service to the Department and the University—donated by the Tuss Family.

English Education—The Dr. Harry E. Hand Memorial Award of Excellence—donated by the Faculty of the Department of English and the School of Education.

Environmental Biology—The Environmental Biology Award of Excellence to the Outstanding Environmental Biology Major who Excels in All Areas of Academic Scholarship and Overall Service.

Environmental Biology—The Environmental Biology Internship Achievement Award of Excellence to the Environmental Biology Major who has Demonstrated Significant Achievement while Pursuing Practical Experience through the Internship Program.

Finance—Award of Excellence to the Outstanding Senior Majoring in Finance.

Finance—The Douglas R. Scott "Best Efforts Award" to the Finance Major Deemed to have Worked the Hardest Both In and Out of the Classroom—donated by Douglas R. Scott.

Finance—The Center for Portfolio Management and Security Analysis Excellence in Leadership Award to the Outstanding Senior on the Center for Portfolio Management and Security Analysis Team.

Finance—The Flyer Investments Excellence in Leadership Award to the Outstanding Student on the Vertically Integrated Investment Program (VI²P) Flyer Investment Portfolio Management Team.

General Excellence—The Mary M. Shay Award of Excellence in Both Academic and Extracurricular Activities (Seniors only)—donated by the Poelking Family.

Geology—The George H. Springer Scholarship to the Outstanding Senior in the Geology Department—donated by the Alumni of the Department.

Health and Sport Science — The Thomas J. Frericks Award of Excellence to the Outstanding Senior in Sport Management—donated by the Faculty of the School of Education.

Health and Sport Science—The James M. Landis Memorial Award of Excellence for the Outstanding Health and Sport Science Senior in Science Core Courses.

Health and Sport Science—The James B. LaVanche Award of Excellence to the Outstanding Scholar-Athlete Graduating in the Department of Health and Sport Science—donated by the Faculty and Alumni of the Department.

Health and Sport Science—The John L. Macbeth Memorial Award of Excellence to the Outstanding Student in Health and Sport Science—donated by Mrs. John L. Macbeth.

Health and Sport Science—The Reverend George J. Rennaker Award of Excellence for Outstanding Achievement in the School of Education.

Health and Sport Science—The Elizabeth L. Schroeder Award of Excellence to the Outstanding Graduating Senior in the Food and Nutrition Program.

History—The Caroline Beauregard Award of Excellence to the Outstanding Junior Majoring in History—donated by family and friends in her memory.

History—The Dr. Samuel E. Flook Award of Excellence to the Outstanding Senior Majoring in History—donated by Dr. Samuel E. Flook.

History—The Betty Ann Perkins Award for Excellence in Women's and Family History—donated by her family.

History—The Steiner-Beauregard Phi Alpha Theta Service Award for Significant Service Promoting the Activities of the Delta Eta Chapter (Delta Eta Chapter Members only)—donated by Dr. Rocco M. Donatelli.

History—The Dr. George Ruppel, S.M., Award of Excellence in Historical Research.

Human Ecology—The Elizabeth L. Schroeder Award of Excellence to an Outstanding Senior in the Human Ecology Program for Academic and Professional Performance.

Humanities—The Rocco M. Donatelli Award to the Humanities Senior with the Strongest Quantitative and Qualitative Record in Elective Science Courses.

Industrial Engineering Technology—The James L. McGraw Award to the Outstanding Graduate of the Industrial Engineering Technology Program.

Industrial Engineering Technology—The Raymond B. Puckett Memorial Award to the Outstanding Junior in Industrial Engineering Technology—donated by the Dayton Chapter of The Institute of Industrial Engineers.

Languages—The Brother John R. Perz, S.M., Award of Excellence to the Outstanding Senior in Modern Languages.

Languages—French—The Brother George J. McKenzie, S.M., Award of Excellence to the Outstanding Senior in French—donated by a friend.

Languages—Spanish—The Dr. James M. Ferrigno Award of Excellence to the Outstanding Senior in Spanish—donated by Enrique Romaguera and Mary A. Ferrigno.

Library—The Brother Frank Ruhlman, S.M., Award of Excellence for Literary Achievement.

Management—The Alumni Award in Management Sponsored by Charles Huston Brown, '20, and Maurice F. Krug, '55, Presented to the Graduating Senior Majoring in Management who Embodies the Principles of Learn, Lead and Serve.

Management—The Reynolds and Reynolds Company and The Standard Register Company Award of Excellence Presented to the Graduating Senior in Management for Outstanding Academic Achievement and Intellectual Contribution.

Management—The Wall Street Journal Award Presented to the Graduating Senior in Management Considered to have the Greatest Potential for General Management Responsibilities—sponsored by Dow Jones and Company, Inc.

Management and Marketing—The Department Award for Perseverance Presented to the Graduating Senior Majoring in either Management or Marketing who has Displayed the Most Initiative and Perseverance in Pursuing an Undergraduate Education—sponsored by the Faculty of the Management and Marketing Department.

Management Information Systems—The Management Information Systems Scholarship Award to a Graduating Senior in MIS for Outstanding Academic Achievement.

Management Information Systems—The Management Information Systems Outstanding Student Award to a Graduating Senior in MIS for Outstanding Contributions to the MIS Program.

Management Information Systems—The Management Information Systems Design Project Award to the Team Producing the Best Senior Year MIS Project.

Academic Regulations

Manufacturing Engineering Technology—The Dayton Chapter, Society of Manufacturing Engineers Award of Excellence for Manufacturing Engineering Technology Achievement.

Manufacturing Engineering Technology—The Dayton Chapter, Society of Manufacturing Engineers Award of Excellence to the Outstanding Graduating Senior in Manufacturing Engineering Technology.

Marketing—The Marketing Award of Excellence Presented to the Graduating Senior in Marketing for Outstanding Academic Achievement and Intellectual Contributions.

Marketing—The Marketing Career Award Presented to the Graduating Senior Majoring in Marketing who Exhibits the Greatest Potential in Marketing.

Marketing—The Marketing Service Award Presented to the Graduating Senior Majoring in Marketing who Embodies the Principle of Learn, Lead and Serve.

Mathematics—The Faculty Award of Excellence in Mathematics.

Mathematics—The Pi Mu Epsilon Award of Excellence in the Sophomore Class.

Mathematics Education—The Brother Joseph W. Stander, S.M., Award of Excellence to a Graduating Senior in the Teacher Certification Program with a Principal Teaching Field in Mathematics.

Mechanical and Aerospace Engineering—The Class of 1902 Award of Excellence for Outstanding Mechanical Engineering Achievement—donated by Michael J. Gibbons, '02, in memory of Warner H. Kiefaber, '05.

Mechanical and Aerospace Engineering—The Professor Henry Chuang Award for Excellence in Energy Conservation and Waste Management—donated by the Faculty and Staff of the University of Dayton in honor of Professor Chuang's retirement in 1998.

Mechanical and Aerospace Engineering—The Bernard F. Hollenkamp, '39, Memorial Award of Excellence to the Outstanding Senior in Mechanical Engineering—donated by Louise A. and Mrs. Lucille Hollenkamp.

Mechanical and Aerospace Engineering—The Martin C. Kuntz, '12, Award of Excellence to the Outstanding Junior in Mechanical Engineering—sponsored by the University of Dayton Alumni Association since 1962.

Mechanical and Aerospace Engineering—The Brother Andrew R. Weber, S.M., Award of Excellence for Outstanding Service and Achievement in Mechanical Engineering.

Mechanical Engineering Technology—The Dayton Chapter, Society of Manufacturing Engineers Award of Excellence for Mechanical Engineering Technology Achievement.

Mechanical Engineering Technology—The Jesse H. Wilder Award of Excellence to the Outstanding Graduating Senior in Mechanical Engineering Technology—sponsored by the Dayton Chapter, Society of Manufacturing Engineers, Est. 1972.

Military Science—The Brian J. Bentz Memorial Scholarship Award Presented to the Outstanding Junior ROTC Cadet who Exemplifies the Dedication and Commitment for Further Study in Military Science—donated by his family and friends.

Military Science—The Department of the Army Award. The Superior Cadet Award, provided by the Department of the Army, presented to the Outstanding Cadet of each academic year.

Military Science—The Lieutenant Robert M. Wallace, '65, Memorial Award to the Outstanding Junior ROTC Scholarship Cadet—donated by his family and friends.

Music—The Brother Joseph J. Mervar, S.M., Award of Excellence to the Outstanding Student Majoring in Music.

Music—The Department of Music Senior Award for Outstanding Contribution to the University Bands.

Music—The Department of Music Senior Award for Outstanding Contribution to the University Orchestra.

Music—The Department of Music Senior Award for Outstanding Contribution to the University Vocal Ensembles.

Music—The Sigma Alpha Iota College Honor Award for Musicianship, Scholarship, and General Contributions to the College Chapter.

Music—The Sigma Alpha Iota Professional Music Fraternity Scholastic Award to the Chapter's Graduating Senior who has Attained the Highest Scholastic Rating.

Music—The Department of Music Senior Award for the Outstanding Collaborative Pianist.

Music—The Department of Music Service Award.

Music—The University Band Spirit Award.

Philosophy—Award of Excellence to the Outstanding Seniors in Philosophy—donated by Reverend Charles Polichek.

Philosophy—The Richard R. Baker Award for Excellence in Philosophy to the Graduating Student who has Earned Distinction in the Study of Philosophy Through Commitment to Philosophical Inquiry and Assisting Other Undergraduate Students in Their Pursuit of Philosophical Studies.

Philosophy—The Reverend Charles C. Bloemer, S.M., Award of Excellence to the Outstanding Junior Majoring in Philosophy—donated by a friend.

Philosophy—The Raymond M. Herbenick Award for Excellence in Interdisciplinary Integration to a Student Completing the CORE Program—donated by the Department of Philosophy Faculty.

Physics—The Award of Excellence to the Senior Physics Major who has Displayed "Remarkable Talent, Exemplary Industry, Intense Motivation, and Mature Comprehension of Undergraduate Physics"—donated by The Department of Physics.

Physics—The Caesar Castro Award of Excellence to a Sophomore for Outstanding Scholarship in the General Physics Lecture and Laboratory Sequence—donated in memory of Caesar Castro by Mrs. C. C. Castro and the Department of Physics.

Physics—The Sigma Pi Sigma Award of Merit to a Senior in Recognition of Outstanding Academic Achievement and Involvement in Physics—sponsored by the Department of Physics and the Sigma Pi Sigma Honor Society of The Society of Physics Students.

Political Science—The Brother Albert H. Rose, S.M., Award of Excellence to the Outstanding Senior in Political Science—donated by Joseph Zusman, '65.

Political Science—The Eugene W. Stenger, '30, Memorial Award of Excellence to the Outstanding Junior in Political Science—donated by Mrs. Eugene W. Stenger.

Premedicine—The Brother Francis John Molz Memorial Award to the Outstanding Senior in Premedicine. This is awarded annually to the student who best demonstrates the qualities of unselfishness, community service, and academic achievement—sponsored by Alpha Epsilon Delta.

Premedicine—The Montgomery County Medical Society Award to the Outstanding Senior in the Premedical Curriculum.

Academic Regulations

Psychology—The Kenneth J. Kuntz Award for Outstanding Service—donated by the Department of Psychology Faculty.

Psychology—The Reverend Raymond A. Roesch, S.M., Award of Excellence to the Outstanding Student in Psychology—donated by Reverend Raymond A. Roesch, S.M., '36.

Religious Studies—The William Joseph Chaminade Award of Excellence in Memory of Mr. and Mrs. George W. Dickson, to the Outstanding Student in Theology—donated by Reverend John Dickson, S.M., '36.

Religious Studies—The Monsignor J. Dean McFarland Award of Excellence to the Outstanding Junior Majoring in Religious Studies.

School of Education—The William A. Beitzel Award of Excellence to the Outstanding Student in Education of the Handicapped—donated by Dean Emeritus Ellis A. Joseph.

School of Education—The Raymond and Beulah Horn Award of Excellence to the Outstanding Student in Education of the Developmentally Handicapped—donated by Dean Emeritus Ellis A. Joseph.

School of Education—The Daniel L. Leary Award for the Outstanding Research and Development Activity by a Student Seeking Teacher Certification in the School of Education—donated by Dean Emeritus Ellis A. Joseph.

School of Education—The Frank and Lois New Award for Outstanding Achievement to a Graduating Senior in the Teacher Certification Program with a Principal Teaching Field in Developmentally Handicapped—donated by Frank and Lois New.

School of Education—The Reverend George J. Renneker, S.M., Award of Excellence for Outstanding Achievement in Teacher Education.

Secondary Education—The Brother Louis J. Faerber, S.M., Award of Excellence to the Outstanding Student in Secondary School Teacher Education—donated by the University of Dayton Mothers' Club.

Social Work—The Joseph Zusman, '65, Award of Excellence to the Outstanding Senior in Social Work Studies—donated by Joseph Zusman.

Sociology—The Dr. Edward A. Huth Silver Anniversary Award of Excellence to the Outstanding Student in Sociology—donated by Joseph Zusman, '65.

Sociology—The Dr. Martin Luther King Memorial Award in Human Relations for Excellence in Scholarship, Christian Leadership, and the Advancement of Brotherhood and Sisterhood—donated by Dr. Edward A. Huth.

Sociology—The Reverend Andrew L. Seebold Award of Excellence to the Outstanding Senior in Sociology.

Theatre—The Dr. "G." Award for Outstanding Commitment to Mainstage Theatre Recognizing a Graduating Senior who has Demonstrated a Willingness to Involve Himself/Herself in the Wide Spectrum of Theatrical Production on the Boll Theatre Mainstage.

University Advancement—Award of Excellence for Contribution of Service to the Community.

Visual Arts—Fine Arts—The Mary Ann Dunskey Award to the Outstanding Senior in Studio Art.

Visual Arts—Fine Arts—The Professor Bela Horvath Award for Excellence in Representational Art.

Women's Studies—The Susan R. Hermes Award for Excellence in Women's Studies—donated by Drs. Jane S. Zembaty and Patricia A. Johnson.