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Admission

Applications for admission to the University of Dayton are reviewed for specific academic majors or, when applicable, for undeclared status in an academic division. The admission committee reviews grade record and pattern throughout high school, selection of courses in preparation for college, class standing or ranking, and ACT or SAT scores. In addition, the admission committee will consider the recommendation of a high school guidance counselor, along with other factors. The University of Dayton strives to admit students who possess the intellectual ability and the motivation to thrive at the University of Dayton.

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Application for Admission

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Applications for first-year admission should be submitted to the director of admission through the University of Dayton's online application or the Common Application. Students are encouraged to submit applications early in their senior year of high school. There is a priority application date of December 15.

The applicant must also present an official transcript of courses and grades in secondary school and the results of either the ACT or SAT. Any person whose native language is not English must submit an acceptable score on the Test of English as a Foreign Language (TOEFL), the English Language Proficiency Test (ELPT), the Advanced Placement International English Language (APIEL) Examination or the International English Language Testing System (IELTS). Exceptions to this policy may be made for students whose education has been in schools where English is the principal language of instruction.

Admission is based on the total information submitted by the applicant on his or her behalf. It is the applicant's responsibility to see that complete information has been provided to the director of admission.

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Considerations for Admission



The applicant must have graduated from a high school accredited by a regional accrediting agency or by a state department of education or by the equivalent, and have a total record indicating a likelihood of success at the University of Dayton. The General Education Development (GED) certificate is also recognized for consideration by the admission committee.

The quality of the academic record is shown by the applicant's grades, standing in class, and selection of courses. Although no set pattern of courses is required for admission, a well-prepared candidate will have had from 15 to 18 units in English, social sciences, mathematics, foreign language and laboratory science. Those who plan to major in one of the natural sciences, mathematics, computer science, business administration or engineering will find a strong mathematics background helpful.

Additional indicators of academic aptitude are scores received on the ACT, SAT, and, when applicable, the Test of English as a Foreign Language (TOEFL). The recommendation of the high school guidance counselor concerning ability, motivation, and character is reviewed by the admission committee.

Each applicant is encouraged to visit the campus for an interview with an admission counselor. A visit also will provide an opportunity to see the campus and ask questions of the students and faculty.

Entrance Unit Recommendations

Entrance Unit Recommendations											
Numbers represent academic units (years) of recommended high school preparation.											
College Major	English	Foreign Language	Algebra I	Geometry	Algebra II, Trigonometry	Mathematics IV	Biology	Chemistry	Physics	Laboratory Science	Additional Academic Units
Business (all majors)	4	2	1	1	1					1	6
Engineering (all majors)	4	2	1	1	1	1		1	1		4
Engineering Technology (all majors)	4	2	1	1	1			1			6
Teacher Education	4	2	1	1	1		1			1	5
Dietetics	4	2	1	1	1	1	1	1			4
Exercise Science & Fitness	4	2	1	1	1	1	1	1	1	1	3
Management Exercise Science/Fitness & Nutrition	4	2	1	1	1	1	1	1	1		3
Exercise Science & Pre-Physical Therapy	4	2	1	1	1	1	1	1	1		3
Physical Education, Sport Management	4	2	1	1	1		1				6

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American Studies, Art History, Communication, Criminal Justice Studies, Economics, English, Fine Arts, History, International Studies, Languages, Music, Music Therapy, Philosophy, Photography, Political Science, Psychology, Religious Studies, Sociology, Theatre, Visual Communication Design, Undeclared	4	2	1	1	1					1	6
Biochemistry, Biology, Chemistry, Environmental Biology, Premedicine/Predentistry	4	2	1	1	1	1	1	1	1		3
Applied Mathematical Economics, Computer Science, Mathematics, Physical Science, Physics, Physics-Computer Science	4	2	1	1	1	1		1	1		4
Computer Information Systems	4	2	1	1	1	1		1	1		4
Geology, Environmental Geology	4	2	1	1	1	1		1			5





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Advanced Standing by Examination



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Advanced Placement (AP)

The University participates in the College Board's AP program, which allows students to receive college-level course credit for knowledge achieved through prior experience. AP examinations are given in May, upon completion of college-level material. Students who wish to receive credit and advanced placement through the AP program should have test scores sent to the University of Dayton. Advanced standing with credit in appropriate subject areas is awarded as follows:

- For a score of 5 - one or two terms of advanced standing with credit, depending on subject area
- For a score of 4 - one term of advanced standing with credit
- For a score of 3 - one term of advanced standing with credit is awarded in the following: computer science, environmental science, French, German, physics, psychology, Spanish, and statistics

Scores below 3 do not entitle the applicant to either credit or advanced standing.

College Level Examination Program (CLEP)

The University of Dayton also participates in the College Level Examination Program (CLEP), sponsored by the College Board. CLEP offers examinations in specific subjects. Since not all subject examinations are acceptable and some subject examinations require a free response section (essay), please contact the University of Dayton for information.

General Certificate of Education A-Level Examinations

GCE A-Level examinations are based on a British secondary school program of college-level work and standardized examinations. To receive credit for GCE A-Level examinations, submit official test results to the Office of the Dean. A-Level examinations with a grade of "E" or better will be considered for credit.

International Baccalaureate

The IB Programme is a rigorous preuniversity course of studies leading to examinations. Each examined subject is graded on a scale of one (minimum) to seven (maximum). Diploma candidates are required to select one subject from each of the six available groups. At least three and not more than four subjects are taken at higher level while others are taken at standard level.

IB is administered through the Office of the Dean in the College of Arts and Sciences. Based on results of IB higher level examinations, students may receive transfer credit. Credit is not awarded for standard level examinations.

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High School Scholars



The University of Dayton participates in the program established by Ohio Senate Bill 140, which allows high school juniors and seniors to enroll in college courses while still enrolled in high school. This program is also known as the Post-secondary Enrollment Options program. It is selective and limited to a specific number of students. Interested students must submit applications for the High School Scholars program. These applications are available in the Office of Admission or in high school guidance offices in the Dayton area.

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International Students



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Academic Programs

International students applying for an undergraduate program should submit the online Application for Undergraduate Admission and Scholarship or the Common Application and follow the general admission procedure outlined in the application instructions. The applicant whose native language is not English must demonstrate a score of 523 (paper-based), 193 (computer-based), or 70 (internet-based) on the Test of English as a Foreign Language (TOEFL). A minimum score of 956 on the English Language Proficiency Test (ELPT), a minimum score of three (3) on the Advanced Placement International English Language (APIEL) Examination or a minimum Band 6 score on the International English Language Testing System (IELTS) may be submitted in lieu of the TOEFL.

International students applying for a graduate program should submit the online Application for Graduate Admission and follow the general admission procedure outlined in the application instructions. The applicant whose native language is not English must demonstrate a score of 550 (paper-based), 213 (computer-based), or 80 (internet-based) on the Test of English as a Foreign Language (TOEFL). A minimum Band 6.5 score on the International English Language Testing System (IELTS) may be submitted in lieu of the TOEFL.

Undergraduate and graduate applicants unable to demonstrate the required TOEFL score or the equivalent for their level of study at the time of application may be considered for conditional admission. Such a student will be expected to attend the University of Dayton's Intensive English Program and successfully complete the program or obtain the required TOEFL score for their level of study before full admission to an academic program will be granted.

For all students applying to an academic program, an official copy of the student's complete academic record of all previously attended secondary schools, colleges or universities must be received. This record must include dates of attendance, all subjects studied, grades earned and marks achieved on examinations. These documents must be accompanied by a certified English translation if the documents are not in English. Documents must be sent directly from the institution to the University.

Intensive English Program

Students wishing to study English as a second language may enroll in the University's Intensive English Program. Students may apply for admission to the Intensive English Program only or they may apply for conditional admission to an academic program at the University of Dayton. If a student seeking conditional admission completes an application to an academic program, a separate application for the Intensive English Program is not required.

Applicants to any of the above University programs requiring a student visa must present a letter of financial support and an original bank statement showing sufficient funds to cover the first year of study.

Other pertinent information may be obtained from the Associate Director of International Admission.

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Programs for Select At-Risk Students

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The University has planned academic support programs, subject to availability, for a limited number of students who are judged to need special support to be successful at the University of Dayton.

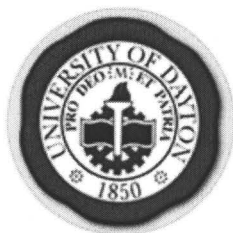
The Summer Trial Enrollment Program (STEP) is offered to a limited number of students who are judged to need academic support. Students admitted to STEP are required to complete a summer program of two specially selected courses and academic support sessions and participate throughout the year in a University academic enhancement program.

The University Special Admits Program serves entering first-year students who are capable of academic success but because of deficiencies in their academic background need additional support to realize their full potential. Each year the Office of Admission, in collaboration with each academic division (College of Arts and Sciences, Schools of Business Administration, Education and Allied Professions, and Engineering), sets guidelines for accepting a limited number of first-year undergraduates as Special Admit students. Each academic division has developed support programs to help Special Admit students succeed in college. Depending on the academic division, the Special Admits Program may include careful course placement, special advising, supplemental instruction (SI) in designated courses, study tables, math workshops, and cohort formation. The Office of Admission can provide more specific information about the Special Admits Program in each academic division.

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Transfer Students



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Students from accredited institutions may be considered for transfer to the University of Dayton provided they are in good standing socially and academically (minimum of a C average-2.0 cumulative grade point average). Possession of the minimum grade point average for consideration does not imply admissibility to the University. Most areas of study prefer a 2.5 or higher grade point average for admission.

Transfer students will be considered for admission after they have followed the regular admission procedure. Applicants for transfer admission may submit the University of Dayton's online application or the Common Application. ACT or SAT scores are required of transfer applicants under 21 years of age. All students applying to the School of Education and Allied Professions, including those over age 21, are required to submit ACT or SAT scores, along with Praxis I scores. All transfer candidates must submit official transcripts from all institutions previously attended. The Office of Admission will evaluate the transcript(s) to determine the number of transferable credits. In general, all college credits earned with a "C" (2.0 on a 4.0 scale) or higher from any regionally accredited college or university will transfer and be included on the University of Dayton transcript. No credit will be given for a course in which the student earned below a "C". The evaluation to determine which courses will be accepted toward the degree will be completed by the dean's office of the appropriate college or school.

A student with transfer credit from a two-year institution will be required to have at least 54 semester hours from a four-year institution for any baccalaureate degree. A transfer student is considered for a degree only if the last 30 semester hours have been taken from the University of Dayton and other requirements for graduation have been met.





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Veterans

All departments at the University have been approved by the State Approving Agency for Veterans' Training. The Veterans Affairs Office is located in Albert Emanuel Hall, first floor, and will assist in processing the necessary forms for educational benefits. A student who is receiving V.A. benefits and decides to change majors is required to complete and sign a V.A. Change of Program Form, which can be obtained through UD's Veterans' Affairs office. Failure to follow this procedure may result in cancellation of benefits by the V.A. For the conditions for good academic standing, visit Academic Standing in Section V, Academic Regulations. If a veteran on probation fails to acquire the required cumulative grade point average at the end of the veteran's next full-time term, the benefits from the V.A. cease.

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