

VIII School of Education

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In conformity with the University's purposes, the School of Education endeavors to foster both (1) the development of those general capacities of the students which flow directly from his human nature and (2) the development of those particular capacities which enable him to become an effective practitioner in the field of professional education.

The general capacities of the student are developed through a broad and sound education of a general nature. It endeavors to acquaint the student with the major areas of knowledge, integrated through the disciplines of philosophy and theology, and provides planned opportunities for personal, social, and ethical development.

The particularized concern of the School is the professional preparation of teachers for the elementary and secondary schools. Provisions for professional competence are made: (1) through comprehensive study of specialized teaching fields, (2) through thorough study of the professional foundations which are common to all teaching, and (3) through specialized study of the principles underlying a particular type and level of teaching.

DEGREE REQUIREMENTS

Specific four-year course requirements for kindergarten-primary, elementary, secondary, and special (music, art, physical education, home economics, speech) certification are outlined in the following pages.

Toward the close of the Freshman year each student is required to file formal application for admission to the Sophomore class. At this point his work is reviewed by a faculty committee to determine the extent to which the applicant's personal traits, academic work, etc., point toward likelihood of success as a professional teacher.

As a rule the School of Education will not recommend students for graduation unless these students can also qualify for teacher certification.

The responsibility for meeting the University and State requirements rests with the student. The student is cautioned to study the course requirements and to keep accurate count of the credit hours applicable to graduation. Students planning to teach in states other than Ohio should fulfill University requirements plus those of the State in which the candidate is destined to teach. (Consult the book, *Requirements for Certification* by Woellner, University of Chicago Press; this book is constantly available both in the Education Office, Room C-104, and in the Curriculum Materials Center, Room C-114.)

University requirements for graduation and for teacher certification are the following:

1. Evidence of such general scholarship, personal and moral qualities, as give promise of professional success.

2. Evidence of participation in a variety of planned field experiences essential to the development of the resourcefulness needed by teachers. (For information regarding minimum requirements in observation of teaching and other field experiences consult the Coordinator of Student Field Experiences, Room C-206, or request copy of instruction sheet from Education Office, Room C-104.)

3. Earn one hundred and thirty-two semester credit hours in approved courses.

4. Meet the following letter-grade requirements:

a) Earn a grade-point average of 2.00 ("C" average) or better.

b) Earn a grade-point average of 2.500 ("C+" average) or better in professional education courses and in one's principal teaching field.

5. Complete minimum requirements in psychology and professional education courses in accordance with the following pattern:

	<i>Credit Hours</i>
¹ A. Nature of the Learner	3
B. Growth and Development	3
C. The Learning Process	3
D. The Elementary School: Purposes and Practices	3
The Secondary School: Purposes and Practices	2
² E. Special Methods	2
F. Student Teaching	6
G. Philosophy of Education	3

With the possible exception of A and B above, all courses in the professional education sequence must be taken at the University of Dayton. Transfer credits from other institutions will not be accepted in substitution for courses C through G.

6. Complete the theology-philosophy sequence as follows:

Catholic students, twenty-four semester hours: Thl 152, 220, and six (6) semester hours of theology electives; Phl 105, Phl 306, Phl 402, and EdF 419.

Other students, twenty-one semester hours: EdF 109, Phl 103, 306, 402, 403, 404, and EdF 419.

Students who have completed EdF 198 will be permitted to enter 300-400 philosophy courses without having taken Phl 207 Philosophical Psychology as one of the prerequisites. Students who succeed in having EdF 198 waived by reason of having had General Psychology or the equivalent should take Phl 207 instead of Phl 402.

7. Pass a comprehensive examination involving the following: General Education, Professional Education, and the principal teaching field. The *Teacher Education Examination Program* (TEEP) will be administered. (Consult the Education Office for dates.)

¹Combination of Psy 201 Introductory Psychology and Phl 207 Philosophical Psychology may be substituted.

²Students in Elementary Education follow special courses covering (a) Reading and Language Arts, (b) Arithmetic. Students in Kindergarten-Primary Education follow special courses in theory, methods, and materials on kindergarten-primary level.

COUNSELING

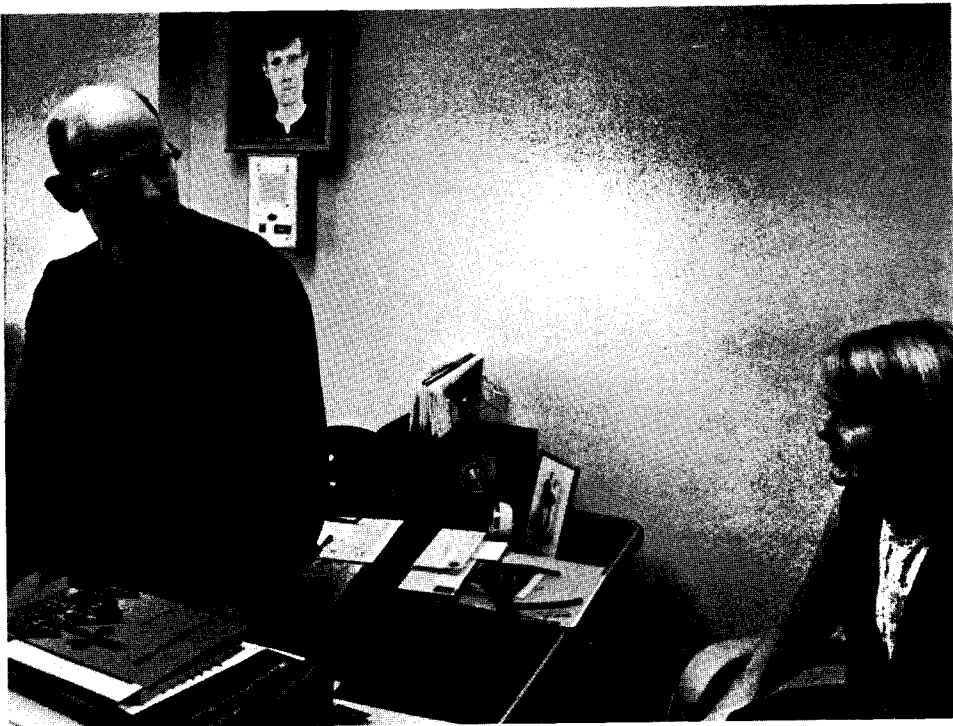
Each freshman education student chooses a counselor to whom he reports at least twice a term for an interview. Each upperclassman reports for proper guidance at least once every semester to his dean or to the chairman of the department in which he is majoring.

OFFICE OF COORDINATOR OF FIELD EXPERIENCES

This office functions to facilitate the gaining of planned field experiences by students prior to student teaching. The office makes appointments with the schools and other agencies, keeps records of all student field experiences, counsels students regarding proper procedures, promotes desirable balance between observation and direct participation.

STUDENT TEACHING

This consists of actual classroom teaching under competent supervision. During the semester of student teaching, the student is not permitted to carry more than six semester hours of additional course work. These additional hours are ordinarily scheduled outside the normal school day in order to keep intact the student teaching experience for the full school day. The student should arrange his financial obligations so that he need not continue with part-time employment during this semester.



The faculty of the School of Education screens each candidate who applies for student teaching on the basis of the following factors: (1) skill in communication arts, (2) quality point average in course work, (3) physical and emotional fitness, (4) desirable personal and moral traits, (5) completion of the prerequisite courses.

Prerequisites for candidacy for student teaching are: (1) official enrollment in a teacher education program at the University, (2) prospective completion of minimum residence requirement of thirty semester hours inclusive of student teaching, (3) completion of required clock hours in observation of teaching (consult sheet indicating "Total Hours of Observation for Each Student Classification" issued by the Education Office), (4) formal application for processing by screening committee; application must be submitted a term in advance of student teaching. (Application blanks may be secured from the Education Office, Room C-104.)

The campus supervisors have direct charge of the student teaching experience.

Once a week throughout the term a student teaching seminar is held on campus.

The time allotted to student teaching is an entire term involving full-day sessions. However, if a student teacher should evidence sufficient development before the termination of the semester, the campus supervisor may dismiss the student ahead of time.

Students may register for up to a maximum of twelve semester credit hours. In this case, however, their student teaching may not be terminated before the expiration of a full term.

Once a student has been approved and placed for student teaching, he may not withdraw from the program unless approved by his Department Chairman. A student who withdraws without this approval forfeits future placement in student teaching.

Student Teaching during the summer term is restricted to candidates who have had previous teaching experience. The applications of such students will be processed only with the express permission of the Dean.

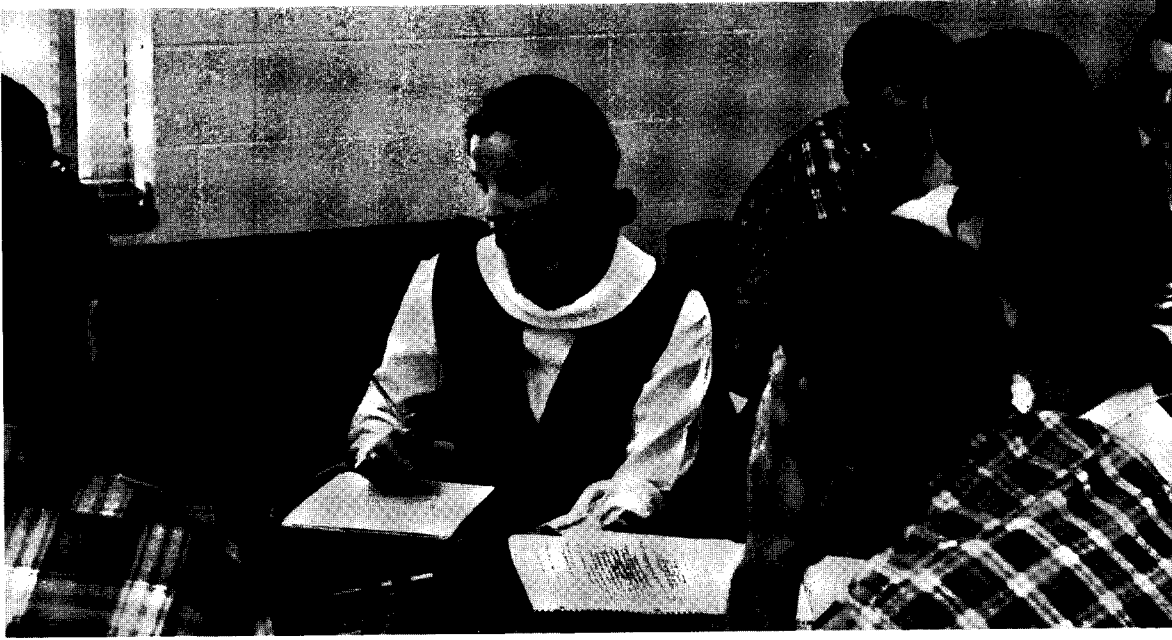
TEACHER PLACEMENT

Students who qualify for teacher certification in the School of Education are aided in securing teaching positions through the School's placement service located in Room C-214. This requires cooperation from the candidate in filling out the necessary papers and in submitting names for references. Interviews with prospective employers are conducted in the University Guidance Center and are announced in advance in the *Weekly Calendar*.

TEACHER CERTIFICATION

The School of Education is on the approved list of the State Department of Education and of the National Council for Accreditation of Teacher Education. NCATE accreditation is being used increasingly as the major basis for reciprocity between states in teacher certification. To date the following states grant regular certificates under practically all circumstances to teachers who have completed approved programs in institutions accredited by NCATE: Alabama, Arizona, Colorado, Delaware, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Maryland, Mississippi, Missouri, Nebraska, North Carolina, North Dakota, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, Tennessee, Texas, Utah, Vermont, Washington, West Virginia, and Wyoming.

In addition to preparing properly certified kindergarten-primary, elementary, and high school teachers, the School also enables students to qualify for special certification



in art, physical education, driver education, home economics, music, speech, and the teaching of slow learning children.

A curriculum in Home Economics Education has been established through the vocational division of the State of Ohio, Department of Education. Graduates of this curriculum are certified to teach *vocational* home economics as well as *non-vocational*.

CORRECTIVE THERAPY CERTIFICATION

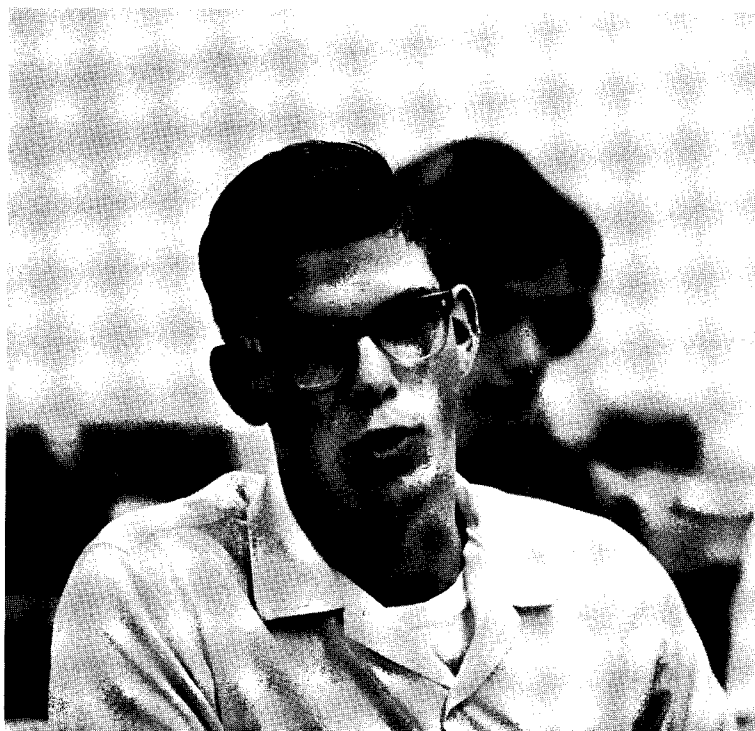
Through the affiliation of the Veterans Administration Center's Corrective Therapy Clinical Training Program (Brown Hospital, Dayton) students who follow the School of Education's program in health and physical education have the opportunity to qualify for national certification as *Corrective Therapists* by satisfactorily completing 250 clock hours of directed corrective therapy clinical training and by passing the examination of the American Medical Association. This program as designed for University of Dayton students has the certified approval of the Veterans Administration Central Office, Washington, D. C.

GRADUATE PROGRAMS

The School of Education offers six graduate programs for in-service teachers leading to the *Master of Science in Education* degree; they are designed to prepare master high school teachers, master elementary teachers, school counselors, school psychologists, school administrators, and educational research specialists. (For details on the graduate programs request a copy of *The Graduate Catalog Issue*.)

PROGRAM—E1: BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
BIO ²	114	<i>Biological Science</i>	4-2-4		
EdF	101	<i>Intro. to Education</i>	1-0-0		
EdF	198	<i>Nature of the Learner</i>	3-0-3		
EdF	205	<i>Child Growth and Development</i>		3-0-3	
ENG	101	<i>Language and Thought</i>	3-0-3		
ENG	106	<i>Language and Literature</i>		3-0-3	
HST	101-2	<i>History of Civilization</i>	3-0-3	3-0-3	
MIL ³	101-2	<i>First Year Basic Course</i>	2-1-1	2-1-1	
PHL	106	<i>Problems in Philosophy I</i>		3-0-3	
PHY	105	<i>The Physical Sciences</i>		4-0-4	
THL ⁴	152	<i>Intro. to Sacred Scripture</i>	3-0-3		
			17	17	
<i>Sophomore Year</i>					
EdF	208	<i>Learning Process</i>	3-0-3		
ENG ⁵	2—	<i>English elective</i>		3-0-3	
HST	260	<i>Soc. & Cult. Hist. of U.S.</i>	3-0-3		
HST	2—	<i>History elective</i>		3-0-3	
MIL ⁶	201-2	<i>Second Year Basic Course</i>	2-1-1	2-1-1	
MTH	141	<i>Math Concepts I</i>		3-0-3	
PHL	306	<i>Epistemology</i>		3-0-3	
SPE	101	<i>Fundamentals of Effective Speaking</i>	3-0-3		
SOC ⁷	203	<i>Intro. to Sociology</i>	3-0-3		
THL ⁸	220	<i>Theology of Christ</i>	3-0-3		
—	—	<i>Special electives⁹</i>	2-0-2	4-0-4	
			18	17	



Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Junior Year</i>					
EdE ¹⁰	320	Reading and Language Arts		5-0-5	
EdE ¹¹	350	<i>The Elementary School</i>	3-0-3		
EdE	403	Mathematics in the Elementary School		2-0-2	
EdE	360	Children's Literature	3-0-3		
GEO ¹²	103	<i>Geography</i>		3-0-3	
MTH	142	Math Concepts II	3-0-3		
THL ¹³	—	Theology elective	2-0-2		
THL ¹⁴	—	Theology elective		2-0-2	
—	—	Departmental Minor electives ¹⁵	3-0-3	3-0-3	
—	—	Special electives ⁹	3-0-3	2-0-2	
			17	17	
<i>Senior Year</i>					
EdE	413	Student Teaching	1-x-9		
EdF	419	<i>Philosophy of Education</i>		3-0-3	
EdP	414	Physical Education in the Elementary School		3-0-3	
PHL ¹⁶	402	General Metaphysics		3-0-3	
—	—	Theology elective		2-0-2	
—	—	Departmental Minor electives ¹⁵		6-0-6	
—	—	Special elective ⁹	2-0-2		
			11	17	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Courses listed in italics may be taken in terms other than listed. Consult program advisor.

³Women take EdP 130-1; men not taking R.O.T.C. take EdP 101-2.

⁴Non-Catholic students take EdF 109.

⁵Students may elect Eng 203, 204, or 205.

⁶Women take EdP 140; men not taking R.O.T.C. take EdP 201-2.

⁷May substitute Pol 300 or Eco 201.

⁸Non-Catholic students take Phl 402.

⁹A minimum of 6 semester credit hours in Art and 6 semester credit hours in Music for the degree. Recommended courses include: Art 101, Art 281-2, Art 481 and Mus 101, Mus 103 and Mus 231-2.

¹⁰May substitute EdE 303 and EdE 324.

¹¹May substitute EdE 352.

¹²May substitute Pol 406.

¹³Non-Catholic students take Phl 403.

¹⁴Non-Catholic students take Phl 404.

¹⁵These electives should be taken in one of the content areas (English, History, Language, etc.). With permission of the Dean, courses in Special Education may be chosen.

¹⁶Non-Catholics take an elective.

PROGRAM—E2: BACHELOR OF SCIENCE IN SECONDARY EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ¹	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
EdF	101	Intro. to Education	1-0-0		
EdF ²	198	<i>Nature of the Learner</i>	3-0-3		
EdF	206	Adolescent Growth and Development		3-0-3	
ENG	101	Language and Thought	3-0-3		
ENG	106	Language and Literature		3-0-3	
HST ³	101-2	<i>History of Civilization</i>	3-0-3	3-0-3	
MIL ³	101-2	First Year Basic Course	2-1-1	2-1-1	
PHL	106	Problems in Philosophy I	3-0-3		
THL ⁴	152	Intro. to Sacred Scripture		3-0-3	
—	—	<i>Science course</i> ⁵	4-0-4	4-0-4	
			17	17	
<i>Sophomore Year</i>					
EdF	208	Learning Process	3-0-3		
ENG ⁶	2—	<i>English electives</i>	3-0-3	3-0-3	
MIL ⁷	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHL	306	<i>Epistemology</i>	3-0-3		
SPE	101	<i>Fundamentals of Effective Speaking</i>		3-0-3	
THL ⁸	220	<i>Theology of Christ</i>		3-0-3	
—	—	Teaching Field electives	6-0-6	6-0-6	
			16	16	
<i>Junior Year</i>					
EdS	351	<i>The Secondary School</i>	2-0-2		
EdS	—	<i>Special Methods in Teaching Field</i>		2-0-2	
THL ⁹	—	Theology elective	2-0-2		
THL ¹⁰	—	Theology elective		2-0-2	
—	—	Teaching Field electives	13-0-13	13-0-13	
			17	17	
<i>Senior Year</i>					
EdS	414	Student Teaching	1-x-9		
EdF	419	<i>Philosophy of Education</i>		3-0-3	
PHL ¹¹	402	<i>General Metaphysics</i>	3-0-3		
THL	—	Theology elective		2-0-2	
—	—	Teaching Field electives	3-0-3	12-0-12	
			15	17	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.²Courses listed in italics may be taken in terms other than listed. Consult program advisor. Language is optional and may be taken in the freshman year.³Women take EdP 130-1; men not taking R.O.T.C. take EdP 101-2.⁴Non-Catholic students take EdF 109.⁵Take Mth 121-2 or Bio 101-2.⁶Students may elect Eng 201, 202, 203, 204, or 205.⁷Women take EdP 140; men not taking R.O.T.C. take EdP 201-2.⁸Non-Catholic students take Phl 402.⁹Non-Catholic students take Phl 403.¹⁰Non-Catholic students take Phl 404.¹¹Non-Catholic students take an elective.

REQUIREMENTS IN HIGH SCHOOL TEACHING FIELDS

Students following the program in secondary education are required to have at least two teaching fields with a minimum of thirty-six semester credit hours in the principal teaching field (i.e. the field in which the special methods course is taken) and the minimum hours listed below for the second teaching field; or, instead of two teaching fields, they may take a single comprehensive field totaling at least fifty-one semester credit hours. To facilitate placement, students are advised to select fields which are related, e.g., Speech and English, or Science and Mathematics.

In order to be recommended for certification, the student must earn a quality point average of at least 2.500 in each field for which he seeks certification. Certification is valid for teaching in grades seven through twelve.

Minimum requirements in semester credit hours for the second teaching field are as follows: (For detailed course requirements in each field, secure copy of checklist for each teaching field in the Education Office, Room C-104.)

<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>	<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>
Art	28	Mathematics	24
Biological Science	24	Music	30
Bookkeeping—Basic Business	24	Physical Science (Chemistry & Physics) ..	24
Earth Science	17	Physics	24
English	24	Salesmanship—Merchandising	18
General Science	24	Speech	24
Health and Physical Education	28	Stenography—Typing	24
History—Government	27	Theology	24
Home Economics	34	Typing	6
Language:			
Latin	24		
French	24		
German	24		
Spanish	24		
Russian	24		

COMPREHENSIVE FIELDS

In lieu of two separate teaching fields, a single comprehensive field (with a minimum of fifty-one semester hours) may be chosen from the following:

Art	Mathematics
Business Education	Music
English	Science
History—Gov't	Social Studies
Home Economics	Speech



PROGRAM—E3: BACHELOR OF SCIENCE IN PHYSICAL EDUCATION (MEN)

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
Bio	101-2	General Biology	3-3-4	3-3-4	
EdF	101	Intro. to Education	1-0-0		
EdF ²	198	<i>Nature of the Learner</i>	3-0-3		
EdP	103-4	Physical Education Activities	0-4-1	0-4-1	
EdP	116	Personal Health		2-0-2	
EdP	219	Community Health	2-0-2		
ENG	101-6	Freshman English	3-0-3	3-0-3	
MIL	101-2	Military	2-1-1	2-1-1	
PHL	106	Problems in Philosophy I	3-0-3		
SEC ³	107	Personal Typing			
SPE	101	Fundamentals of Speech		3-0-3	
THL ⁴	152	Intro. to Sacred Scripture		3-0-3	
			17	17	
<i>Sophomore Year</i>					
EdP	205-6	Anatomy and Physiology	3-0-3	3-0-3	
EdF	207 ⁹	Human Growth and Development	3-0-3		
EdF	208	Learning Process		3-0-3	
EdP	203-4	Physical Education Activities	0-4-1	0-4-1	
EdP	212	Coaching Baseball, Track		2-0-2	
EdP	213	Principles of Physical Educ.	2-0-2		
EdP	251	Org. and Admin. of Health Ed.		3-0-3	
Hst	101-2	History of Civilization	3-0-3	3-0-3	
MIL	201-2	Military	2-1-1	2-1-1	
PHL	306	<i>Epistemology</i>			3-0-3
THL ⁵	220	<i>Theology of Christ</i>	3-0-3		
EdP	119-20	Officiating (elective)	1-2-1	1-2-1	
			17	17	3

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ¹	<i>2nd Term</i>	<i>3rd Term</i>
<i>Junior Year</i>					
EDP	309	Methods and Mat. of Health Educ.	3-0-3		
EDP	324	Prins., Pract. Phys. Ed. Elem. Sch.	2-0-2		
EDP	325	Fundamental Rhythms		2-0-2	
EDP	200	<i>Methods in Team, Individ. Sports</i>		1-2-2	
EDP	336	<i>Safety Education and First Aid</i>		3-0-3	
EDP	348	Org. and Adminis. of Recreation		2-0-2	
EDP	350	<i>Kinesiology</i>	3-0-3		
EDP	433	<i>Gymnastics</i>		1-2-2	
EDS	351	Secondary School	2-0-2		
ENG ⁸	2—	Electives	3-0-3	3-0-3	
THL ⁶	—	Theology electives	3-0-3	3-0-3	
			16	17	
<i>Senior Year</i>					
EdF	419	<i>Philosophy of Education</i>		3-0-3	
EDP	311	Coaching Football & Basketball	2-0-2		
EDP	402	<i>Org., Adminis. of Phys. Educ.</i>	2-0-2		
EDP	405	<i>Tests, Measurements in Phys. Ed.</i>	2-0-2		
EDP	407	<i>Modern Problems in Public Health</i>	2-0-2		
EDP	408	<i>Physiology of Exercise</i>	2-0-2		
EDP	410	Adaptive Physical Education		2-0-2	
EDP ¹⁰	417	<i>Student Teaching</i>		1-x-9	
PHL ⁷	402	General Metaphysics	3-0-3		
—	—	Elective	3-0-3		
			16	14	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Courses listed in italics may be taken in terms other than listed. Consult program advisor.

³May be waived on the basis of previous training.

⁴Non-Catholic students take EdF 109.

⁵Non-Catholic students take Phl 402.

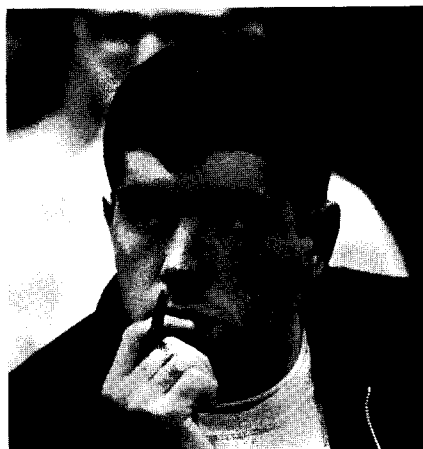
⁶Non-Catholic students take Phl 404 and 403.

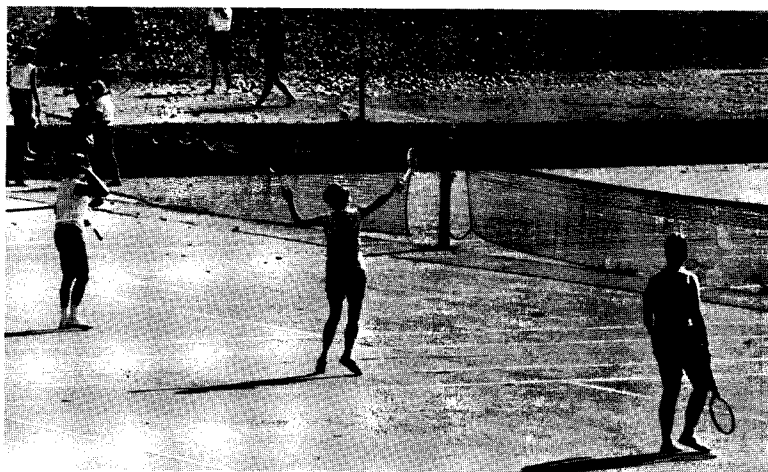
⁷Non-Catholic students take an elective.

⁸Student may elect Eng 201, 202, 203, 204, or 205.

⁹Sec. Ed. students with principal or second teaching field in Phys. Ed., take EdF 206 Adolescent Growth and Development.

¹⁰Sec. Ed. students with principal or second teaching field in Phys. Ed. take EdP 418.





PROGRAM—E4: BACHELOR OF SCIENCE IN PHYSICAL EDUCATION (WOMEN)

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
BIO	101-2	General Biology	3-3-4	3-3-4	
EdF	101	Intro. to Education	1-0-0		
EdF ²	198	<i>Nature of the Learner</i>	3-0-3		
EdP	103-4	Physical Education Activities	0-4-1	0-4-1	
EdP	116	Personal Health	2-0-2		
EdP	117	Recreation (elective)		2-0-2	
ENG	101-6	Freshman English	3-0-3	3-0-3	
PHL	106	Problems in Philosophy I		3-0-3	
SEC ³	107	Personal Typing			
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL ⁴	152	Intro. to Sacred Scripture	3-0-3		
			16	16	
<i>Sophomore Year</i>					
EdP	205-6	Anatomy and Physiology	3-0-3	3-0-3	
EdF	207 ⁵	Human Growth and Development	3-0-3		
EdF	208	Learning Process		3-0-3	
EdP	203-4	Physical Education Activities	0-4-1	0-4-1	
EdP	213	Principles of Physical Educ.	2-0-2		
EdP	217	Team Sports	1-2-2		
EdP	219	Community Health	2-0-2		
EdP	245	Modern Dance		1-2-2	
EdP	251	Org., Adminis. of Health Educ.		3-0-3	
HST	101-2	History of Civilization	3-0-3	3-0-3	
PHL	306	<i>Epistemology</i>			3-0-3
THL ⁵	220	<i>Theology of Christ</i>			3-0-3
EdP	119-20	Officiating (elective)	1-2-1	1-2-1	
			17	16	6

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Junior Year</i>					
EdP	309	Methods, Materials of Health Ed.	3-0-3		
EdP	324	Prin., Pract. of P. E. in Ele. Sch.	2-0-2		
EdP	325	Fundamental Rhythms		2-0-2	
EdP	334	Individual Sports	1-2-2		
EdP	336	Safety Education and First Aid		3-0-3	
EdP	348	Organization, Admin. of Recreation		2-0-2	
EdP	350	Kinesiology	3-0-3		
EdP	433W	Gymnastics		1-2-2	
EdS	351	Secondary Schools		2-0-2	
ENG ⁸	2—	Electives	3-0-3	3-0-3	
THL ⁹	—	Theology electives	3-0-3	3-0-3	
			16	17	
<i>Senior Year</i>					
EdF	419	Philosophy of Education		3-0-3	
EdP	402	Organization, Admin. of Phys. Ed.	2-0-2		
EdP	405	Tests and Measurements in P. E.	2-0-2		
EdP	408	Physiology of Exercise	2-0-2		
EdP	410	Adaptive Physical Education		2-0-2	
PHL ⁷	402	General Metaphysics	3-0-3		
EdP	407	Modern Problems in Public Health	2-0-2		
EdP	346	Problems in Phys. Ed. for Women	2-0-2		
EdP ¹⁰	417	Student Teaching		1-x-9	
—	—	Electives	3-0-3		
			16	14	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Courses listed in italics may be taken in terms other than listed. Consult program advisor.

³May be waived on the basis of previous training.

⁴Non-Catholic students take EdF 109.

⁵Non-Catholic students take Phl 402.

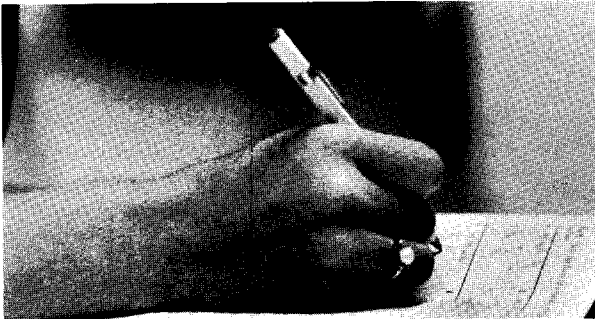
⁶Non-Catholic students take Phl 404 and 403.

⁷Non-Catholic students take an elective.

⁸Student may elect Eng 201, 202, 203, 204, or 205.

⁹Sec. Ed. students with principal or second teaching field in Phys. Ed., take EdF 206 Adolescent Growth and Development.

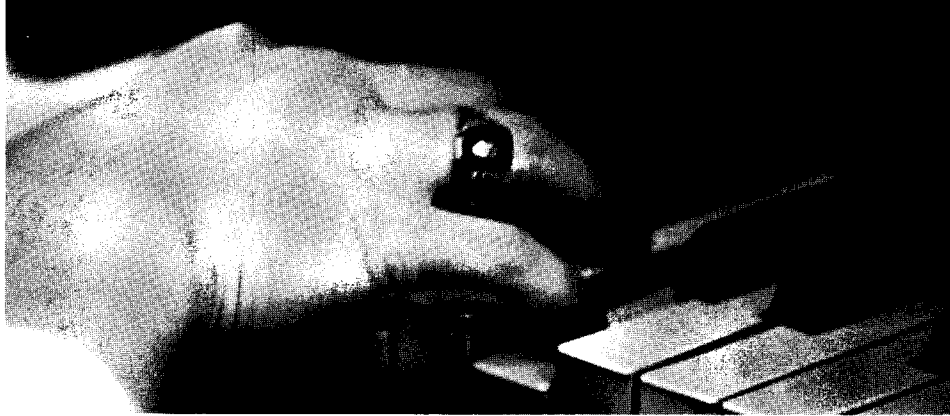
¹⁰Sec. Ed. students with principal or second teaching field in Phys. Ed. take EdP 418.



PROGRAM—E5: BACHELOR OF SCIENCE IN MUSIC EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
EdF	101	Intro. to Education	1-0-0		
EdF ²	198	<i>Nature of the Learner</i>		3-0-3	
EdF ³	206	Adolescent Growth and Development			3-0-3
ENG	101	Language and Thought	3-0-3		
ENG	106	Language and Literature		3-0-3	
MIL ⁴	101-2	First Year Basic Course	2-1-1	2-1-1	
MUS	108	Intro. to Music Literature		2-0-2	
MUS	151-2	First Year Theory	5-0-4	5-0-4	
MUS	—	<i>Applied Music</i>	2-0-2	2-0-2	
PHL	106	Problems in Philosophy I			3-0-3
THL ⁵	152	Intro. to Sacred Scripture	3-0-3		
—	—	<i>Science course⁶</i>	3-0-3	3-0-3	
			16	18	6
<i>Sophomore Year</i>					
EdF	208	Learning Process	3-0-3		
HST	101-2	History of Civilization	3-0-3	3-0-3	
MIL ⁷	201-2	Second Year Basic Course	2-1-1	2-1-1	
MUS	251	Second Year Theory	5-0-4		
MUS	262	Musical Form		3-0-2	
MUS	272	Keyboard Harmony		2-0-2	
MUS	335	Music in the Elementary Grades		3-0-3	
MUS	—	<i>Applied Music</i>	2-0-2	2-0-2	
MUS ⁸	—	<i>Music Education elective</i>	2-0-2		
PHL	306	<i>Epistemology</i>		3-0-3	
THL ⁹	220	Theology of Christ	3-0-3		
			18	16	





Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Junior Year</i>					
Mus	301-2	History of Music	3-0-3	3-0-3	
Mus	322	Instrumentation and Orchestration		3-0-3	
Mus	331	Vocal Music in the High School		2-0-2	
Mus	332	The School Band and Orchestra		2-0-2	
Mus	341	Conducting	3-0-3		
Mus	—	<i>Applied Music</i>	2-0-2	2-0-2	
Mus ⁸	—	<i>Music Education electives</i>	2-0-2	2-0-2	
Mus ¹⁰	—	<i>Music Theory electives</i>	2-0-2	2-0-2	
ThL ¹¹	—	Theology elective	2-0-2		
ThL ¹²	—	Theology elective		2-0-2	
EdS	351	Secondary School	3-0-3		
			17	18	
<i>Senior Year</i>					
EdF	419	<i>Philosophy of Education</i>		3-0-3	
EdS	415	Student Teaching		1-x-9	
ENG	2—	English elective (203, 204, 205)	3-0-3		
Mus ¹³	429	Marching Band Techniques	2-0-2		
Mus ⁸	—	<i>Music Education elective</i>	2-0-2		
Mus ¹⁰	—	<i>Music Theory electives</i>	4-0-4		
PhL ¹⁵	402	<i>General Metaphysics</i>	3-0-3		
Spe	101	<i>Fundamentals of Effective Speaking</i>	3-0-3		
ThL ¹⁵	—	Theology elective		2-0-2	
			17	14	
Ensembles (ref. p. 236)			4-6 credits		

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Courses listed in italics may be taken in terms other than listed. Consult program advisor.

³EdF 205 or 207 may be taken (see course description).

⁴Women take EdP 130-1; men not taking R.O.T.C. take EdP 101-2.

⁵Non-Catholic students take EdF 109.

⁶Take Mth 121-2 or Bio 114 and Phy 105.

⁷Women take EdP 140 (2nd term); men not taking R.O.T.C. take EdP 201-2.

⁸Music Education electives: Mus 183, 235-6, 283, 325-6, 327-8, 383, 425, 431.

⁹Non-Catholic students take Phl 402.

¹⁰Music Theory electives: Mus 311-2, 411-2, 415-6, 417-8, 421-2, 441-2.

¹¹Non-Catholic students take Phl 403.

¹²Non-Catholic students take Phl 404.

¹³Required for those planning to teach instrumental music in secondary schools.

¹⁴One half credit hour for each semester for participation in Choir, Glee Club, Band or Orchestra.

¹⁵Non-Catholic students take an elective.



PROGRAM—E6: BACHELOR OF SCIENCE IN ART EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ¹	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
ART	101-2	Introductory Drawing	2-0-2	2-0-2	
ART	111-2	Principles of Design	2-0-2	2-0-2	
EdF	101	Intro. to Education	1-0-0		
EdF ²	198	<i>Nature of the Learner</i>	3-0-3		
EdF	206	Adolescent Growth and Development		3-0-3	
ENG	101	Language and Thought	3-0-3		
ENG	106	Language and Literature		3-0-3	
MIL ³	101-2	First Year Basic Course	2-1-1	2-1-1	
PHL	106	Problems in Philosophy I		3-0-3	
THL ⁴	152	Intro. to Sacred Scripture	3-0-3		
—	—	<i>Science course</i> ⁵	3-0-3	3-0-3	
			17	16	
<i>Sophomore Year</i>					
ART	191-2	Lettering and Calligraphy	2-0-2	2-0-2	
ART	226-7	Introduction to Painting	2-0-2	2-0-2	
ART	208-9	Intermediate Drawing	2-0-2		
ART ⁶	C221	Ceramics		2-0-2	
EdF	208	Learning Process		3-0-3	
ENG	2—	English elective (203, 204, 205)	3-0-3		
MIL ⁷	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHL	306	<i>Epistemology</i>		3-0-3	
THL ⁸	220	Theology of Christ	3-0-3		
			16	16	

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Junior Year</i>					
ART	231-2	Sculpture	2-0-2	2-0-2	
ART	251	Graphics		2-0-2	
ART ¹²	—	Craft	2-0-2		
ART ¹⁵	—	Art Methods Course		2-0-2	
ART	371	History of Ancient Art	3-0-3		
ART	372	Renaissance Art		3-0-3	
ART	317-8	Intermediate Design	2-0-2	2-0-2	
ART	471	Development of Modern Art			3-0-3
ART ¹⁴	—	Art electives			4-0-4
EdE ⁹	350	<i>The Elementary School</i>	3-0-3		
ENG	222	American Literature		3-0-3	
SPE	101	<i>Fundamentals of Effective Speaking</i>	3-0-3		
THL ¹⁰	—	Theology elective	2-0-2		
THL ¹¹	—	Theology elective		2-0-2	
			17	16	7
<i>Senior Year</i>					
ART	472	Art in the Twentieth Century		3-0-3	
ART ¹⁴	—	Art electives		10-0-10	
EdF	419	<i>Philosophy of Education</i>		3-0-3	
EdS	415	Student Teaching	1-x-9		
PHL ¹⁸	402	<i>General Metaphysics</i>	3-0-3		
THL ¹³	—	Theology elective		2-0-2	
			12	18	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Courses listed in italics may be taken in terms other than listed. Consult program advisor.

³Women take EdP 130-1; men not taking R.O.T.C. take EdP 101-2.

⁴Non-Catholic students take EdF 109.

⁵Take Mth 121-2 or Bio 114 and Phy 105.

⁶Courses with letter-number codes are taken at the Dayton Art Institute.

⁷Women take EdP 140; men not taking R.O.T.C. take EdP 201-2.

⁸Non-Catholic students take Phl 402.

⁹Take EdE 350 or EdS 351.

¹⁰Non-Catholic students take Phl 403.

¹¹Non-Catholic students take Phl 404.

¹²Craft elective: Art 261 Intro. Enameling or Art 263 Jewelry.

¹³Non-Catholics take an elective.

¹⁴Electives from: Design, Drawing, Crafts, Graphics, Painting, Sculpture, following sequence and requirements of courses.

¹⁵Consult program advisor for appropriate course—Art 281, 282, 481, or 482.

PROGRAM—E7: BACHELOR OF SCIENCE IN SPEECH EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
EdF	101	Intro. to Education	1-0-0		
EdF	198	Nature of the Learner		3-0-3	
ENG	101	Language and Thought	3-0-3		
ENG	106	Language and Literature		3-0-3	
HST	101-2	History of Civilization	3-0-3	3-0-3	
MIL ²	101-2	First Year Basic Course	2-1-1	2-1-1	
—	—	Science course ³	4-0-4	4-2-4	
PHL ⁴	106	Problems in Philosophy I	3-0-3		
SPE	101	Fundamentals of Effective Speaking	3-0-3		
THL ⁵	152	Intro. to Sacred Scripture		3-0-3	
			17	17	
<i>Sophomore Year</i>					
EdF	206	Adolescent Growth and Development	3-0-3		
EdF	208	Learning Process		3-0-3	
ENG ⁶	2—	English electives	3-0-3	3-0-3	
MIL ⁷	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHL	306	<i>Epistemology</i>		3-0-3	
SPE	201	Speaking Techniques	3-0-3		
SPE	301	Speech Composition		3-0-3	
SPE	310	Interpretative Reading I	3-0-3		
SPE	—	Speech elective		3-0-3	
THL ⁸	220	Theology of Christ	3-0-3		
THL	—	Theology elective		2-0-2	
			16	18	
<i>Junior Year</i>					
EdS	351	Secondary School	2-0-2		
EdS	405	Methods in Speech		2-0-2	
PHL ⁹	402	General Metaphysics		3-0-3	
SPE	312	Persuasion	3-0-3		
SPE	313	Acting I	3-0-3		
SPE	400	Speech Correction		3-0-3	
SPE ¹⁰	—	Speech electives	6-0-6	9-0-9	
THL ¹¹	—	Theology elective	2-0-2		
			16	17	
<i>Senior Year</i>					
EdF	419	Philosophy of Education		3-0-3	
EdS	415	Student Teaching	1-x-9		
SPE ¹²	—	Speech electives	3-0-3	9-0-9	
THL ¹³	—	Theology elective		2-0-2	
—	—	General electives		4-0-4	
			12	18	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.²Women take EdP 130-1; men not taking R.O.T.C. take EdP 101-2.³May substitute Mth 121-2.⁴Courses listed in italics may be taken in either the first or second term as directed by the program advisor.⁵Non-Catholic students take EdF 109.⁶Students may elect Eng 201, 202, 203, 204, or 205.⁷Women take EdP 140 (1st term); men not taking R.O.T.C. take EdP 201-2.⁸Non-Catholic students take Phl 402.⁹Non-Catholic students take Phl 403.¹⁰Take Spe 204 or 302 and Spe 306.¹¹Non-Catholic students take Phl 404.¹²Take Spe 401 or 424.¹³Non-Catholic students take an elective.

PROGRAM—E8: BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ¹	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
CHM	110	General Chemistry	3-3-4		
CHM	200	Organic Chemistry		3-3-4	
EdF	101	Intro. to Education	1-0-0		
EdF	198	Nature of the Learner		3-0-3	
ENG	101	Language and Thought	3-0-3		
ENG	106	Language and Literature		3-0-3	
HEC	105	Introduction to Related Art	3-0-3		
HEC	214	Textiles		3-0-3	
EdP	140	Personal and Community Health	2-0-2		
PHL	106	Problems in Philosophy I		3-0-3	
THL ⁸	152	Intro. to Sacred Scripture	3-0-3		
			15	16	
<i>Sophomore Year</i>					
BIO	101-2	General Biology	3-3-4	3-3-4	
ENG	2—	English elective (203, 204, 205)	3-0-3		
HEC	101-211	Clothing I and II	2-3-3	2-3-3	
HEC	102-201	Foods I and II	2-3-3	2-3-3	
EdP	130-1	Physical Education	1-2-1	1-2-1	
PHL	306	Epistemology		3-0-3	
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL ⁴	220	Theology of Christ	3-0-3		
			17	17	
<i>Junior Year</i>					
ECO	201	Principles of Economics I		3-0-3	
EdF	208	Learning Process	3-0-3		
EdS	351	Secondary School	2-0-2		
HEC	221	Home Management I	3-0-3		
HEC	225-329	Child Development I and II	3-0-3	3-0-3	
HEC	303	Nutrition and Health		3-0-3	
HEC	309	Household Equipment	3-0-3		
THL ⁵	—	Theology elective	2-0-2		
THL ⁶	—	Theology elective		2-0-2	
—	—	General electives	2-0-2	6-0-6	
			18	17	
<i>Senior Year</i>					
EdF	419	Philosophy of Education	3-0-3		
EdS	415	Student Teaching		1-x-9	
ENG	222	American Literature	3-0-3		
HEC	318	Family Living		3-0-3	
HEC	323	Demonstration Methods	0-2-1		
HEC	328	Home Furnishing and Housing	3-0-3		
HEC	405	Teaching of Home Economics	3-0-3		
HEC	406	Home Management II		1-4-3	
PHL ⁷	402	General Metaphysics	3-0-3		
THL ⁷	—	Theology elective	2-0-2		
			18	15	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.²Courses listed in italics may be taken in either the first or second term as directed by the program advisor.³Non-Catholic students take EdF 109.⁴Non-Catholic students take Phl 402.⁵Non-Catholic students take Phl 403.⁶Non-Catholic students take Phl 404.⁷Non-Catholic students take an elective.

PROGRAM—E9: CERTIFICATION (POST-GRADUATE)

For graduates of the University of Dayton or of other accredited institutions who hold a non-professional degree (B.A., B.S., or equivalent) and who are interested in becoming certified teachers. The program involves a *minimum* of 30 semester credit hours and includes courses in professional education, courses needed to complete teaching field requirements, and supervised teaching. No assignment to student teaching can be made until all prerequisite courses have been taken in the School of Education, and application for certification will be made only after successful completion of an approved program.

To be admitted to the Certification Program the applicant must:

1. have a cumulative quality point-average on his non-professional degree of at least 2.5 (out of a possible 4.0);
2. submit a letter of recommendation from one of his former professors or from a responsible school official;
3. meet the standards which the School of Education uses for screening transfer students.

PROGRAM—E10: RETRAINING (POST-GRADUATE)

For students who have completed requirements for the Provisional High School Certificate or for the Provisional Special Certificate and who desire certification valid for Elementary Teaching.

- A. The holder of a Provisional High School or Special Certificate may obtain a certificate valid for elementary teaching by completing the following hours of credit:

	<i>Cr. Hrs.</i>
1. The Elementary School: Purposes and Practices	3
2. Reading in the Elementary School	3
3. Arithmetic in the Elementary School	3
4. Growth and Development or Child Psychology	3

- B. Such a certificate is designated as a "RETRAINING" certificate. It may be renewed upon evidence of the completion of 12 semester hours of additional credit in prescribed courses. Subsequent renewals may be gained without additional training.



PROGRAM—E11: B.A. or B.S. DEGREE WITH TEACHER CERTIFICATION

For students who wish to qualify for a High School Teaching Certificate while working toward a B.S. or B.A. degree in the College of Arts and Sciences.

Students matriculating in the College of Arts and Sciences may enroll in the teacher education program (secondary school program) of the School of Education without transferring to the School of Education. For minimum requirements in professional education courses, see p. 112 of this Catalog; for minimum requirements in teaching fields, see p. 108.

Enrollment in this program is subject to the same admission requirements, counseling, maintenance of a unified system of records, screening, and other professional provisions standard for regular students of the School of Education working toward the B.S. in Education degree. This includes the maintenance of at least a 2.500 average in each teaching field and taking the comprehensive exam (TEEP). During the first semester of their enrollment, these students are given a regular orientation period suited to their special needs.

In order to finish in four years, a student in the College of Arts and Sciences will need to process his application for admission to the teacher education program during the third semester of his matriculation. He will need to begin his professional education sequence in his fourth semester. Failure to enroll on time would necessitate his going beyond the normal four years in order to qualify for teacher certification and graduation.

When the student has completed the proper course requirements in seven semesters, he may register for student teaching in the eighth semester (provided his application for student teaching is duly processed at the beginning of the semester directly prior to student teaching and, at that time, has passed the normal screening procedure).

When the duly enrolled student has completed all the requirements for teacher certification, he should make application for the standard State Teaching Certificate through the official recommending officer of the School of Education.

PROGRAM—E12: SECOND DEGREE (POST-GRADUATE)

For non-professional degree holders who, in addition to certification (see Program—E9 above) desire a Bachelor of Science in Education as a second degree. The gaining of such a second degree offers as one of several advantages that of enabling the candidate to qualify under and to benefit from the national accreditation which the School of Education holds through the National Council for the Accreditation of Teacher Education (NCATE).

The requirements for admission to this program are the same as those for Program—E9 (see above).

To qualify for the Bachelor of Science in Education as a second degree the student must:

1. complete a *minimum* of 30 semester credit hours beyond the first degree;
2. qualify for the Provisional Elementary Certificate by completing a pattern of courses substantially equivalent to the curriculum outlined in Program—E1, OR qualify for the Provisional High School Certificate by completing a pattern of courses substantially equivalent to the curriculum outlined in Program—E2, including the prescribed minimum requirements for both a principal and a second teaching field;
3. complete the general curriculum requirements prescribed by the University for all undergraduate degrees.

