

VIII

School of Education

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Conformable to the University's purposes, the School of Education endeavors to foster both (1) the development of those general capacities of the students which flow directly from his human nature and (2) the development of those particular capacities which enable him to become an effective practitioner in the field of professional education.

The general capacities of the student are developed through a broad and sound education of a general nature. It endeavors to acquaint the student with the major areas of knowledge, integrated through the disciplines of philosophy and theology, and provides planned opportunities for personal, social, and ethical development.

The particularized concern of the School is the professional preparation of teachers for the elementary and secondary schools. Provisions for professional competence are made: (1) through comprehensive study of specialized teaching fields, (2) through thorough study of the professional foundations which are common to all teaching, and (3) through specialized study of the principles underlying a particular type and level of teaching.

DEGREE REQUIREMENTS

Specific four-year course requirements for kindergarten-primary, elementary, secondary, and special (music, art, physical education, home economics, speech) certification are outlined in the following pages.

Toward the close of the Freshman year each student is required to file formal application for admission to the Sophomore class. At this point his work is reviewed by a faculty committee to determine the extent to which the applicant's personal traits, academic work, and the like point toward likelihood of success as a professional teacher.

As a rule the School of Education will not recommend students for graduation unless these students can also qualify for teacher certification.

The responsibility for meeting the University and State requirements rests with the student. The student is cautioned to study the course requirements and to keep accurate count of the credit hours applicable to graduation. Students planning to teach in states other than Ohio should fulfill University requirements plus those of the State in which the candidate is destined to teach. (Consult the book, *Requirements for Certification* by Woellner, University of Chicago Press; this book is constantly available both in the Education Office, Room C-213, and in the Curriculum Library, Room C-202.)

University requirements for graduation and for teacher certification are the following:

1. Evidence of such general scholarship, personal and moral qualities, as give promise of professional success.
2. Evidence of participation in a variety of planned field experiences essential to the development of the resourcefulness needed by teachers. (For information regarding minimum requirements in observation of teaching and other field experiences consult the Coordinator of Student Field Experiences, Room C-212, or request copy of instruction sheet from Education Office, Room C-213.)
3. Earn one hundred and thirty-two semester credit hours in approved courses.
4. Meet the following letter-grade requirements:
 - a) Earn a grade-point average of 2.00 ("C" average) or better.
 - b) Earn a grade-point average of 2.500 ("C+" average) or better in professional education courses and in one's specialized teaching field.
5. Complete minimum requirements in psychology and professional education courses in accordance with the following pattern:

	<i>Credit Hours</i>
¹ A. Nature of the Learner	3
B. Educational Psychology I	3
C. Educational Psychology II	3
D. The Elementary School:	
Purposes and Practices	3
The Secondary School:	
Purposes and Practices	2
² E. Special Methods	2
F. Student Teaching	6
G. Philosophy of Education	3

¹ Combination of Psy 204 General Psychology and Phl 207 may be substituted.

² Students in Elementary Education follow special courses covering (a) Reading and Language Arts, (b) Arithmetic. Students in Kindergarten-Primary Education follow special courses in theory, methods, and materials on kindergarten-primary level.

The School of Education does not accept credits for professional education courses earned through correspondence.

6. Complete the Theology-Philosophy sequence as follows:

Catholic students, twenty-four semester hours: THL 106, 206, 306, 406; PHL 103, PHL 306, PHL 402, and EDU 419.

Other students, twenty-one semester hours: EDU 109, PHL 103, 306, 402, 403, 404, and EDU 419.

Students who have completed EDU 198 will be permitted to enter 300-400 philosophy courses without having taken PHL 207 Philosophical Psychology as one of the prerequisites. Students who succeed in having EDU 198 waived by reason of having had General Psychology or the equivalent should take PHL 207 instead of PHL 306.

Students who have transferred into the School of Education from some other accredited institution will take the number of courses in Theology and/or Philosophy as equal the number of terms remaining for gaining the bachelor's degree, i.e., one course for each remaining term.

7. Pass a comprehensive examination involving the following: General Education, Professional Education, and the principal teaching field. The *Teacher Education Examination Program* (TEEP) will be administered. (Consult the Education Office for dates.)

COUNSELING

Each freshman education student chooses a counselor to whom he reports at least twice a term for an interview. Each upperclassman reports for proper guidance at least once every semester to his dean or to the chairman of the department in which he is majoring.

Upper-classmen are urged to visit the Education Office to examine composite ratings of personal traits as given by their instructors. The student by comparing these composite ratings against his self-rating will be enabled to identify traits which may warrant concentration of efforts for self-improvement.

OFFICE OF COORDINATOR OF FIELD EXPERIENCES

This office functions to facilitate the gaining of planned field experiences by students prior to student teaching. Referrals to the office are made by the respective instructors. The office makes appointments with the schools and other agencies, keeps records of all student field experiences, counsels students regarding proper procedures, promotes desirable balance between observation and direct participation.

STUDENT TEACHING

This consists of actual classroom teaching under competent supervision. During the semester of student teaching, the student is not permitted to carry more than six semester hours of additional course work. These additional hours are ordinarily scheduled outside the normal school day in order to keep intact the student teaching experience for the full school day. The student should arrange his financial obligations so that he need not continue with part-time employment during this semester.

In order to be admitted to student teaching, the faculty of the School of Education screens each candidate on the basis of the following factors: (1) skill in communication arts, (2) quality point average in course work, (3) physical and emotional fitness, (4) desirable personal and moral traits, (5) completion of the pre-requisite courses.

Pre-requisites for candidacy for student teaching are: (1) official enrollment in a teacher education program at the University, (2) prospective completion of minimum residence requirement of thirty semester hours inclusive of student teaching, (3) completion of required clock hours in observation of teaching (consult sheet indicating "Total Hours of Observation for Each Student Classification" issued by the Education Office), (4) submit formal application for processing by screening committee; application must be submitted a term in advance of student teaching. (Application blanks may be secured from the Education Office, Room C-213.)

The campus supervisors have direct charge of the student teaching experience.

Once a week throughout the term a student teaching seminar is held.

The time allotted to student teaching is an entire term involving full-day sessions. However, if a student teacher should evidence sufficient development before the termination of the semester, the campus supervisor may dismiss the student ahead of time.

Students in Secondary Education may register up to a maximum of nine semester credit hours. Students in Elementary Education may register up to a maximum of twelve semester hours of credit; this involves a minimum of fifteen full weeks, usually in two different schools or grade levels.

Once a student has been approved and placed for student teaching, he may not withdraw from the program unless approved by the Director of Student Teaching. A student who withdraws without this approval forfeits future placement in student teaching.

Student Teaching during the summer term is restricted to candidates who have had actual teaching experience.

TEACHER PLACEMENT

Students who qualify for teacher certification in the School of Education are helped to secure teaching positions through the School's placement service located in Room C-212. This requires cooperation from the candidate in filling out the necessary papers and in submitting names for references. Interviews with prospective employers are conducted in the University Guidance Center and are announced in advance in the *Weekly Calendar*.

TEACHER CERTIFICATION

The School of Education is on the approved list of the State Department of Education and of the National Council for Accreditation of Teacher Education. NCATE accreditation is being used increasingly as the major basis for reciprocity between states in teacher certification. To date the following states grant regular certificates under practically all circumstances to teachers who have completed approved programs in institutions accredited by NCATE. These states are: Alabama, Arizona, Colorado, Delaware, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Maryland, Mississippi, Missouri, Nebraska, North Carolina, North Dakota, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Dakota, Tennessee, Texas, Utah, Vermont, Washington, West Virginia, and Wyoming.

In addition to preparing properly certified kindergarten-primary, elementary, and high school teachers, the School also enables students to qualify for special certification in Art, Physical Education, Home Economics, Music, and Speech.

A curriculum in Home Economics Education has been established through the vocational division of the State of Ohio, Department of Education. Graduates of this curriculum are certified to teach *vocational* home economics as well as *non-vocational*.

CORRECTIVE THERAPY CERTIFICATION

Through the affiliation of the Veterans Administration Center's Corrective Therapy Clinical Training Program (Brown Hospital, Dayton,) students who follow the School of Education's program in Health and Physical Education have the opportunity to qualify for national certification as *Corrective Therapists* by satisfactorily completing 250 clock hours of directed corrective therapy clinical training and by passing the examination of the American Medical Association. This program as designed for University of Dayton students has the certified approval of the Veterans Administration Central Office, Washington, D. C.

GRADUATE PROGRAMS

The School of Education offers four graduate programs for in-service teachers leading to the *Master of Science in Education* degree; they are designed to prepare master high school teachers, master elementary teachers, school counselors, and school administrators. (For details on the graduate programs request a copy of *The Graduate Bulletin*.)

PROGRAM—E1: BACHELOR OF SCIENCE IN EDUCATION WITH
A MAJOR IN ELEMENTARY EDUCATION

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Freshman Year</i>					
BIO ²	113	<i>Introduction to Biology</i>	4-0-4		
EDU	100	Orientation	2-0-1		
EDU	198	Nature of the Learner	3-0-3		
EDU	207	<i>Educational Psychology I</i>			
ENG	101-2	English Composition		3-0-3	
HST	101-2	History of Civilization	3-0-3	3-0-3	
MIL ³	101-2	First Year Basic Course	2-1-1	2-1-1	
PHL	103	<i>Logic</i>		3-0-3	
PHY	105	<i>The Physical Sciences</i>		4-0-4	
THL ⁴	106	<i>Dogmatic Theology</i>	3-0-3		
			18	17	
<i>Sophomore Year</i>					
EDU	208	<i>Educational Psychology II</i>	3-0-3		
ENG	221	<i>English Literature</i>		3-0-3	
HST ⁵	251-2	American History	3-0-3	3-0-3	
MIL ⁵	201-2	Second Year Basic Course	2-1-1	2-1-1	
MTH	141	Math Concepts I		3-0-3	
PHL	306	<i>Epistemology</i>		3-0-3	
SEC ⁶	107	<i>Personal Typing</i>	3-0-2		
SOC ⁷	201	<i>General Sociology</i>	3-0-3		
THL ⁸	206	<i>General Moral Theology</i>	3-0-3		
— ⁹	—	Foreign Language elective	3-0-3	3-0-3	
— ¹⁰	—	Special elective		2-0-2	
			18	18	
<i>Junior Year</i>					
EDU	320	Reading and Language Arts		5-0-5	
EDU ¹¹	350	<i>The Elementary School</i>	3-0-3		
EDU	403	Arithmetic in the Elementary School		2-0-2	
ENG	360	Children's Literature	3-0-3		
GEO ¹²	103	<i>Geography</i>		3-0-3	
MTH	142	Math Concepts II	3-0-3		
THL ¹³	306	Theological and Moral Virtues	3-0-3		
THL ¹⁴	406	Christology and the Sacraments		3-0-3	
— ¹⁵	—	Departmental Minor elective	3-0-3	3-0-3	
— ¹⁰	—	Special electives	2-0-2	2-0-2	
			17	18	
<i>Senior Year</i>					
EDU	414	Student Teaching	1-x-6		
EDU	419	<i>Philosophy of Education</i>		3-0-3	
PHE ¹⁶	413	<i>Health in the Elementary School</i>		3-0-3	
PHL ¹⁷	402	<i>General Metaphysics</i>	3-0-3		
—	—	General electives		9-0-9	
— ¹⁰	—	Special electives	4-0-4	2-0-2	
			13	17	

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.² Courses listed in italics may be taken in terms other than listed. Consult program advisor.³ Women, and men not taking R.O.T.C., take Phe 110-1.⁴ Non-Catholic students take Edu 109.⁵ Women, and men not taking R.O.T.C., take Phe 112-3.⁶ May be waived on the basis of previous training.⁷ May substitute Pol 201 or Eco 201.⁸ Non-Catholic students take Phl 402.⁹ Students in elementary education are encouraged to choose a modern language for their departmental minor.
¹⁰ A minimum of 6 semester credit hours in Art and 6 semester credit hours in Music for the degree. Recommended courses include: Art 101, 407 and Mus 141, and 231-2.¹¹ May substitute Edu 352.¹² May substitute Pol 406 or Eco 104.¹³ Non-Catholic students take Phl 404.¹⁴ Non-Catholic students take Phl 403.¹⁵ These electives should be additional courses from any department other than Education.¹⁶ May substitute Phe 414.¹⁷ Non-Catholic students take an elective.

PROGRAM—E2: BACHELOR OF SCIENCE IN EDUCATION WITH A
MAJOR IN SECONDARY EDUCATION

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Freshman Year</i>					
EDU	100	Orientation	2-0-1		
EDU ²	198	Nature of the Learner		3-0-3	
ENG	101-2	English Composition	3-0-3	3-0-3	
MIL ³	101-2	First Year Basic Course	2-1-1	2-1-1	
PHL	103	<i>Logic</i>	3-0-3		
SEC ⁴	107	<i>Personal Typing</i>	3-0-2		
THL ⁵	106	<i>Dogmatic Theology</i>		3-0-3	
—	—	<i>Foreign Language course</i>	3-0-3	3-0-3	
— ⁶	—	<i>Science course</i>	3-0-3	3-0-3	
			16	16	
<i>Sophomore Year</i>					
EDU	207-8	<i>Educational Psychology I and II</i>	3-0-3	3-0-3	
HST	101-2	<i>History of Civilization</i>	3-0-3	3-0-3	
MIL ⁷	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHL	306	<i>Epistemology</i>		3-0-3	
SPE	101	<i>Fundamentals of Effective Speaking</i>	3-0-3		
THL ⁸	206	<i>General Moral Theology</i>	3-0-3		
—	—	Teaching Field electives	3-0-3	6-0-6	
			16	16	
<i>Junior Year</i>					
EDU	351	<i>The Secondary School</i>	2-0-2		
EDU	—	<i>Special Methods in Teaching Field</i>		2-0-2	
ENG	221-2	<i>English and American Literature</i>	3-0-3	3-0-3	
THL ⁹	306	<i>Theological and Moral Virtues</i>	3-0-3		
THL ¹⁰	406	<i>Christology and the Sacraments</i>		3-0-3	
—	—	Teaching Field electives	9-0-9	9-0-9	
			17	17	
<i>Senior Year</i>					
EDU	414	Student Teaching	1-x-6		
EDU	419	<i>Philosophy of Education</i>		3-0-3	
PHL ¹¹	402	<i>General Metaphysics</i>	3-0-3		
—	—	Teaching Field electives	3-0-3	14-0-14	
			12	17	

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

² Courses listed in italics may be taken in terms other than listed. Consult program director.

³ Women, and men not taking R.O.T.C., take Phe 110-1.

⁴ May be waived on the basis of previous training.

⁵ Non-Catholic students take Edu 109.

⁶ Take Mth 121-2 or 101-2.

⁷ Women, and men not taking R.O.T.C., take Phe 112-3.

⁸ Non-Catholic students take Phe 402.

⁹ Non-Catholic students take Phe 404.

¹⁰ Non-Catholic students take Phe 403.

¹¹ Non-Catholic students take an elective.

REQUIREMENTS IN HIGH SCHOOL TEACHING FIELDS

Students following the program in secondary education are required to have at least two teaching fields with a minimum of fifty-one semester credit hours between them or a single comprehensive field totaling at least fifty-one semester hours. To facilitate placement, students are advised to select fields which are related, e.g., Speech and English, or Science and Mathematics.

In order to be recommended for certification, the student must earn a quality point average of at least 2.500 in each field for which he seeks certification. Certification is valid for teaching in grades seven through twelve.

Minimum requirements in semester credit hours for certification in the various teaching fields are as follows: (For detailed course requirements in each field, secure copy of checklist for each teaching field in the Education Office, Room C-213.)

<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>	<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>
Art	28	Mathematics	21
Biological Science	24	Music	29
Bookkeeping—Basic Business	24	Physical Science	24
Business Edu. (Comprehensive)	54	Physics	24
Chemistry	24	Salesmanship—Merchandising	18
Earth Science	17	Science (Comprehensive)	51
English	24	Social Studies (Comprehensive)	45
General Science	24	Speech	18
Health and Physical Education	28	Stenography—Typing	24
History—Government	27	Theology	18
Home Economics	34	Typing	6
Language:			
Latin	15		
French	24		
German	24		
Spanish	24		
Russian	24		

COMPREHENSIVE FIELDS

In lieu of two separate teaching fields, a single comprehensive field (with a minimum of fifty-one semester hours) may be chosen from the following:

Art	Mathematics
Business Education	Music
English	Science
Foreign Languages	Social Studies
History—Gov't	Speech
Home Economics	

PROGRAM—E3: BACHELOR OF SCIENCE IN EDUCATION WITH A
MAJOR IN PHYSICAL EDUCATION (MEN)

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Freshman Year</i>					
BIO	101-2	General Biology	3-3-4	3-3-4	
EDU	100	Orientation	2-0-1		
EDU ²	198	<i>Nature of the Learner</i>	3-0-3		
ENG	101-2	English Composition	3-0-3	3-0-3	
MIL	101-2	First Year Basic Course	2-1-1	2-1-1	
PHE	107-8M	Physical Education Activities	0-2-½	0-2-½	
PHE	115	Health		1-0-1	
PHE	119-20	Officiating	0-2-½	0-2-½	
PHL	103	<i>Logic</i>	3-0-3		
HST	101-2	History of Civilization	3-0-3	3-0-3	
SEC ³	107	<i>Personal Typing</i>		3-0-2	
THL ⁴	106	<i>Dogmatic Theology</i>		3-0-3	
			19	18	
<i>Sophomore Year</i>					
BIO	205-6	Anatomy and Physiology	3-0-3	3-0-3	
EDU	207-8	Educational Psychology I and II	3-0-3	3-0-3	
MIL	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHE	200M	<i>Methods in Team and Individual Sports</i>	0-4-2		
PHE	212	Coaching Baseball and Track		2-0-2	
PHE	213	Principles of Physical Education	2-0-2		
PHE	219	Community Hygiene	2-0-2		
PHE	250	Principles of Health Education		2-0-2	
PHL	306	<i>Epistemology</i>		3-0-3	
SPE	101	<i>Fundamentals of Effective Speaking</i>		3-0-3	
THL ⁵	206	<i>General Moral Theology</i>	3-0-3		
			16	17	
<i>Junior Year</i>					
EDU	351	<i>Secondary School</i>	2-0-2		
ENG	221-2	English and American Literature	3-0-3	3-0-3	
PHE	308	<i>Teaching of Health</i>	3-0-3		
PHE	326	Games and Rhythms		2-2-3	
PHE	335	Care and Prevention of Injuries		3-0-3	
PHE	347	Camping and Playground		2-0-2	
PHE	350	Kinesiology	2-0-2		
PHE	407	Modern Problems in Public Health		2-0-2	
PHE	433M	<i>Gymnastics for Men</i>		1-2-2	
THL ⁶	306	Theological and Moral Virtues	3-0-3		
THL ⁷	406	Christology and the Sacraments		3-0-3	
—	—	<i>General elective</i>	3-0-3		
			16	18	
<i>Senior Year</i>					
EDU	414	Student Teaching		1-x-9	
EDU	419	<i>Philosophy of Education</i>		3-0-3	
PHE	311	Coaching Football and Basketball	2-0-2		
PHE	402	Organization and Administration of Physical Education	2-0-2		
PHE	405	Tests and Measurements	2-0-2		
PHE	408	Physiology of Exercise	2-0-2		
PHE	409	Corrective Physical Education		2-0-2	
PHE	433	Gymnastics for Men	1-2-2		
PHL ⁸	402	<i>General Metaphysics</i>	3-0-3		
—	—	<i>General Electives</i>	3-0-3		
			16	17	

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.² Courses listed in italics may be taken in terms other than listed. Consult program advisor.³ May be waived on the basis of previous training.⁴ Non-Catholic students take Edu 109.⁵ Non-Catholic students take PHL 402.⁶ Non-Catholic students take PHL 404.⁷ Non-Catholic students take PHL 403.⁸ Non-Catholic students take an elective.

PROGRAM—E4: BACHELOR OF SCIENCE IN EDUCATION WITH A MAJOR IN PHYSICAL EDUCATION (WOMEN)

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Freshman Year</i>					
Bio	101-2	General Biology	3-3-4	3-3-4	
EDU	100	Orientation	2-0-1		
EDU ²	198	<i>Nature of the Learner</i>	3-0-3		
EDU	207	<i>Educational Psychology I</i>		3-0-3	
ENG	101-2	English Composition	3-0-3	3-0-3	
PHE	107-8W	Physical Education Activities	0-4-1	0-4-1	
PHE	115	Personal Health	2-0-2		
PHL	103	<i>Logic</i>		3-0-3	
SEC ³	107	<i>Personal Typing</i>		3-0-2	
SPE	101	<i>Fundamentals of Effective Speaking</i>		3-0-3	
THL ⁴	106	<i>Dogmatic Theology</i>	3-0-3		
			17	19	
<i>Sophomore Year</i>					
Bio	205-6	Anatomy and Physiology	3-0-3	3-0-3	
EDU	208	<i>Educational Psychology II</i>		3-0-3	
HST	101-2	History of Civilization	3-0-3	3-0-3	
PHE	207-8W	Officiating	0-2-1	0-2-1	
PHE	213	Principles of Physical Education	2-0-2		
PHE	217	Team Sports	2-2-3		
PHE	219	Community Hygiene	2-0-2		
PHE	245	Modern Dance		1-2-2	
PHE	250	Principles of Health Education		2-0-2	
PHL	306	<i>Epistemology</i>		3-0-3	
THL ⁵	206	<i>General Moral Theology</i>	3-0-3		
			17	17	
<i>Junior Year</i>					
EDU	351	<i>Secondary School</i>	2-0-2		
ENG	221-2	English and American Literature	3-0-3	3-0-3	
PHE	308	Teaching of Health	3-0-3		
PHE	326	Games and Rhythms		2-2-3	
PHE	334	Individual Sports	2-2-3		
PHE	335	Care and Prevention of Injuries		3-0-3	
PHE	347	Camping and Playgrounds		2-0-2	
PHE	350	Kinesiology	2-0-2		
PHE	407	Modern Problems in Public Health		2-0-2	
THL ⁶	306	Theological and Moral Virtues	3-0-3		
THL ⁷	406	Christology and the Sacraments		3-0-3	
			16	16	
<i>Senior Year</i>					
EDU	414	Student Teaching		1-x-9	
EDU	419	<i>Philosophy of Education</i>		3-0-3	
PHE	402	Organization and Administration of Physical Education	2-0-2		
PHE	405	Tests and Measurement	2-0-2		
PHE	407	Modern Problems in Public Health		2-0-2	
PHE	408	Physiology of Exercise	2-0-2		
PHE	409	Corrective Physical Education		2-0-2	
PHE	433W	Gymnastics for Women	1-2-2		
PHL ⁸	402	<i>General Metaphysics</i>	3-0-3		
	—	<i>General electives</i>	6-0-6		
			17	16	

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.² Courses listed in italics may be taken in terms other than listed. Consult program advisor.³ May be waived on the basis of previous training.⁴ Non-Catholic students take Edu 109.⁵ Non-Catholic students take Phl 402.⁶ Non-Catholic students take Phl 404.⁷ Non-Catholic students take Phl 403.⁸ Non-Catholic students take an elective.

PROGRAM—E5: BACHELOR OF SCIENCE IN MUSIC EDUCATION

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Freshman Year</i>					
EDU	100	Orientation	2-0-1		
EDU ²	198	<i>Nature of the Learner</i>		3-0-3	
EDU	207	<i>Educational Psychology I</i>			3-0-3
ENG	101-2	English Composition	3-0-3	3-0-3	
MIL ³	101-2	First Year Basic Course	2-1-1	2-1-1	
MUS	105	Music Appreciation		2-0-2	
MUS	151-2	First Year Theory	5-0-4	5-0-4	
MUS	—	<i>Applied Music</i>	2-0-2	2-0-2	
PHL	103	<i>Logic</i>			3-0-3
THL ⁴	106	<i>Dogmatic Theology</i>	3-0-3		
— ⁵	—	<i>Science Course</i>	3-0-3	3-0-3	
			17	18	6
<i>Sophomore Year</i>					
EDU	208	<i>Educational Psychology II</i>	3-0-3		
EDU	351	<i>The Secondary School</i>		2-0-2	
HST	101-2	History of Civilization	3-0-3	3-0-3	
MIL ⁶	201-2	Second Year Basic Course	2-1-1	2-1-1	
MUS	251	Second Year Theory	5-0-4		
MUS	262	Musical Form		3-0-2	
MUS	272	Keyboard Harmony		2-0-2	
MUS	335	Music in the Elementary Grades		3-0-3	
MUS	—	<i>Applied Music</i>	2-0-2	2-0-2	
MUS ⁷	—	<i>Music Education elective</i>	2-0-2		
PHL	306	<i>Epistemology</i>		3-0-3	
THL ⁸	206	<i>General Moral Theology</i>	3-0-3		
			18	18	
<i>Junior Year</i>					
MUS	301-2	History of Music	3-0-3	3-0-3	
MUS	322	Instrumentation and Orchestration		3-0-3	
MUS	331	Vocal Music in the High School		2-0-2	
MUS	332	The School Band and Orchestra	2-0-2		
MUS	341	Conducting		3-0-3	
MUS	—	<i>Applied Music</i>	2-0-2	2-0-2	
MUS ⁷	—	<i>Music Education electives</i>	2-0-2	2-0-2	
MUS ⁹	—	<i>Music Theory electives</i>	2-0-2	2-0-2	
THL ¹⁰	306	<i>Theological and Moral Virtues</i>	3-0-3		
THL ¹¹	406	<i>Christology and the Sacraments</i>	3-0-3		
			17	17	
<i>Senior Year</i>					
EDU	414	Student Teaching		1-x-9	
EDU	419	<i>Philosophy of Education</i>		3-0-3	
ENG	221	<i>English Literature</i>	3-0-3		
MUS ¹²	429	Marching Band Techniques		2-0-2	
MUS ⁷	—	<i>Music Education elective</i>	2-0-2		
MUS ⁹	—	<i>Music Theory electives</i>	4-0-4		
MUS ¹³	—	Participation in Musical Organizations			4-0-4
PHL ¹⁴	402	<i>General Metaphysics</i>	3-0-3		
SPE	101	<i>Fundamentals of Effective Speaking</i>	3-0-3		
			15	14	4

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.² Courses listed in italics may be taken in terms other than listed. Consult program advisor.³ Women, and men not taking R.O.T.C., take Phe 110-1.⁴ Non-Catholic students take Edu 109.⁵ Take Mth 121-2 or Bio 113 and Phy 105.⁶ Women, and men not taking R.O.T.C., take Phe 112-3.⁷ Music Education electives: Mus 183, 235-6, 283, 325-6, 327-8, 345, 425, 431.⁸ Non-Catholic students take Phl 402.⁹ Music Theory electives: Mus 311-2, 411-2, 413-4, 415-6, 417-8, 421-2, 441-2.¹⁰ Non-Catholic students take Phl 404.¹¹ Non-Catholic students take Phl 403.¹² Required for those planning to teach instrumental music in secondary schools.¹³ One half credit hour for each semester for participation in Choir, Glee Club, Band or Orchestra.¹⁴ Non-Catholic students take an elective.

PROGRAM—E6: BACHELOR OF SCIENCE IN ART EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ¹	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
EDU	100	Orientation	2-0-1		
EDU ²	198	<i>Nature of the Learner</i>	3-0-3		
EDU	207	<i>Educational Psychology I</i>		3-0-3	
ENG	101-2	English Composition	3-0-3	3-0-3	
HST	101-2	History of Civilization	3-0-3	3-0-3	
MIL ³	101-2	First Year Basic Course	2-1-1	2-1-1	
PHL	103	<i>Logic</i>		3-0-3	
THL ⁴	106	<i>Dogmatic Theology</i>	3-0-3		
— ⁵	—	<i>Science course</i>	3-0-3	3-0-3	
			17	16	
<i>Sophomore Year</i>					
ART ⁶	B101-2	Design	3-0-3	3-0-3	
ART	B103-4	Structural Representation	3-0-3	3-0-3	
ART	B107	Perspective		3-0-3	
ART	A213	Lettering and Calligraphy	3-0-3		
EDU	208	<i>Educational Psychology II</i>		3-0-3	
ENG	221	<i>English Literature</i>	3-0-3		
MIL ⁷	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHL	306	<i>Epistemology</i>		3-0-3	
THL ⁸	206	<i>General Moral Theology</i>	3-0-3		
			16	16	
<i>Junior Year</i>					
ART	A291	Advertising Design II and III	3-0-3	3-0-3	
ART	A323	Water Color	3-0-3		
ART	B109	Modeling		3-0-3	
ART	P207	Life Drawing	3-0-3		
ART	P311	Painting (Oil)		3-0-3	
ART	407	Art in the Schools		2-0-2	
ART	408	Great Masters	2-0-2		
EDU ⁹	350	<i>The Elementary School</i>	3-0-3		
SPE	101	<i>Fundamentals of Effective Speaking</i>		3-0-3	
THL ¹⁰	306	Theological and Moral Virtues	3-0-3		
THL ¹¹	406	Christology and the Sacraments		3-0-3	
			17	17	
<i>Senior Year</i>					
ART	C221	Ceramics (Craft)		3-0-3	
ART	409-10	Great Masters II and III	2-0-2	2-0-2	
ART ¹²	—	Craft electives		6-0-6	
EDU	414	Student Teaching	1-x-9		
EDU	419	<i>Philosophy of Education</i>		3-0-3	
PHL ¹³	402	<i>General Metaphysics</i>	3-0-3		
—	—	General elective		3-0-3	
			14	17	

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.² Courses listed in italics may be taken in terms other than listed. Consult program advisor.³ Women, and men not taking R.O.T.C., take Phe 110-1.⁴ Non-Catholic students take Edu 109.⁵ Take Mth 121-2 or Bio 113 and Phy 105.⁶ Courses with letter-number codes are taken at the Dayton Art Institute.⁷ Women, and men not taking R.O.T.C., take Phe 112-3.⁸ Non-Catholic students take Phl 402.⁹ Take Edu 350 or 351.¹⁰ Non-Catholic students take Phl 404.¹¹ Non-Catholic students take Phl 403.¹² Craft electives: C321-2, AG201-2, S217-8, D215-6.¹³ Non-Catholics take an elective.

PROGRAM—E7: BACHELOR OF SCIENCE IN EDUCATION WITH A
MAJOR IN SPEECH EDUCATION

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Freshman Year</i>					
EDU	100	Orientation	1-0-1		
EDU	198	Nature of the Learner		3-0-3	
ENG	101-2	English Composition	3-0-3	3-0-3	
HST	101-2	History of Civilization	3-0-3	3-0-3	
MIL ²	101-2	First Year Basic Course	2-1-1	2-1-1	
MTH ³	121-2	College Algebra—Trigonometry	3-0-3	3-0-3	
PHL ⁴	103	Logic	3-0-3		
SPE	101	Fundamentals of Effective Speaking	3-0-3		
THL ⁵	106	Dogmatic Theology		3-0-3	
			17	16	
<i>Sophomore Year</i>					
EDU	207-8	Educational Psychology I and II	3-0-3	3-0-3	
ENG	221-2	English and American Literature	3-0-3	3-0-3	
MIL ⁶	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHL	306	Epistemology		3-0-3	
SPE	201	Public Speaking	3-0-3		
SPE	301	Speech Composition		3-0-3	
SPE ⁷	—	Speech electives	3-0-3	3-0-3	
THL ⁸	206	Moral Theology	3-0-3		
			16	16	
<i>Junior Year</i>					
EDU	351	Secondary School	2-0-2		
SPE	312	Persuasion	3-0-3		
SPE	313	Acting I	3-0-3		
SPE	400	Speech Correction		3-0-3	
SPE	420	Methods in Speech		3-0-3	
SPE	—	Speech electives	3-0-3	3-0-3	
THL ⁹	306	Theological and Moral Virtues	3-0-3		
THL ¹⁰	406	Christology and the Sacraments		3-0-3	
—	—	General electives	3-0-3	5-0-5	
			17	17	
<i>Senior Year</i>					
EDU	414	Student Teaching	1-x-9		
EDU	419	Philosophy of Education		3-0-3	
PHL ¹¹	402	General Metaphysics	3-0-3		
SPE ¹²	—	Speech elective		3-0-3	
—	—	General electives	3-0-3	9-0-9	
			15	15	

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

² Women, and men not taking R.O.T.C., take Phe 110-1.

³ May substitute Bio 113 and Phy 105.

⁴ Courses listed in italics may be taken in either the first or second term as directed by the program advisor.

⁵ Non-Catholic students take Edu 109.

⁶ Women, and men not taking R.O.T.C., take Phe 112-3.

⁷ Take Spe 306 or 310 in the first term and Spe 302 or 204 in the second term.

⁸ Non-Catholic students take Phl 402.

⁹ Non-Catholic students take Phl 404.

¹⁰ Non-Catholic students take Phl 403.

¹¹ Non-Catholic students take an elective.

¹² Take Spe 401 or 424.

PROGRAM—E8: BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year</i>					
CHM	110	General Chemistry	3-3-4		
CHM	200	Organic Chemistry		3-3-4	
EDU	100	Orientation	1-0-1		
EDU	198	Nature of the Learner		3-0-3	
ENG	101-2	English Composition	3-0-3	3-0-3	
HEC	105	Introduction to Related Art	3-0-3		
HEC	214	Textiles		3-0-3	
PHE	110-1	Health and Physical Education	1-2-1	1-2-1	
PHL ²	103	<i>Logic</i>		3-0-3	
THL ³	106	<i>Dogmatic Theology</i>	3-0-3		
			15	17	
<i>Sophomore Year</i>					
BIO	101-2	General Biology	3-3-4	3-3-4	
ENG	221	English Literature	3-0-3		
HEC	101-211	Clothing I and II	2-3-3	2-3-3	
HEC	102-201	Foods I and II	2-3-3	2-3-3	
PHE	112-3	Health and Physical Education	1-2-1	1-2-1	
PHL	306	<i>Epistemology</i>		3-0-3	
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL ⁴	206	<i>General Moral Theology</i>	3-0-3		
			17	17	
<i>Junior Year</i>					
ECO	201	Principles of Economics I		3-0-3	
EDU	208	Educational Psychology II	3-0-3		
EDU	351	Secondary School	2-0-2		
HEC	221	Home Management I	3-0-3		
HEC	225-329	Child Development I and II	3-0-3	3-0-3	
HEC	303	Nutrition and Health		3-0-3	
HEC	309	Household Equipment	3-0-3		
THL ⁵	306	Theological and Moral Virtues	3-0-3		
THL ⁶	406	Christology and the Sacraments		3-0-3	
		General elective		3-0-3	
			17	15	
<i>Senior Year</i>					
EDU	414	Student Teaching		1-x-9	
EDU	419	Philosophy of Education	3-0-3		
ENG	222	American Literature	3-0-3		
HEC	318	Family Living		3-0-3	
HEC	323	Demonstration Methods	0-2-1		
HEC	328	Home Furnishing and Housing	3-0-3		
HEC	405	Teaching of Home Economics	3-0-3		
HEC	406	Home Management II		1-4-3	
PHL ⁷	402	General Metaphysics	3-0-3		
			16	15	

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.² Courses listed in italics may be taken in either the first or second term as directed by the program advisor.³ Non-Catholic students take Edu 109.⁴ Non-Catholic students take PHL 402.⁵ Non-Catholic students take PHL 404.⁶ Non-Catholic students take PHL 403.⁷ Non-Catholic students take an elective.

PROGRAM—E9: CADET PROGRAM¹

Dept.	No.	Course	1st Term ²	2nd Term	3rd Term
<i>Freshman Year</i>					
ART ³	101	<i>Elements of Drawing</i>			2-0-2
BIO	113	<i>Introduction to Biology</i>		4-0-4	
EDU	100	<i>Orientation</i>	2-0-1		
EDU	198	<i>Nature of the Learner</i>	3-0-3		
EDU	207	<i>Educational Psychology I</i>		3-0-3	
ENG	101-2	<i>English Composition</i>	3-0-3	3-0-3	
GEO	103	<i>Principles of Geography</i>			3-0-3
MTH	141-2	<i>Mathematical Concepts</i>	3-0-3	3-0-3	
PHL	110-1	<i>Health and Physical Education</i>	1-2-1	1-2-1	
PHL	103	<i>Logic</i>		3-0-3	
SEC ⁴	107	<i>Personal Typing</i>			2-0-2
SPE	101	<i>Fundamentals of Effective Speaking</i>	3-0-3		
THL ⁵	106	<i>Dogmatic Theology</i>	3-0-3		
			17	17	7
<i>Sophomore Year</i>					
EDU	320	<i>Reading and Language Arts</i>	5-0-5		
EDU ⁶	352	<i>Elementary School: Parochial</i>	3-0-3		
EDU ⁷	400	<i>Religion in the Elementary School</i>	2-0-2		
EDU	403	<i>Arithmetic in the Elementary School</i>	2-0-2		
EDU	414	<i>Student Teaching</i>		1-x-9	
ENG	360	<i>Children's Literature</i>		3-0-3	
HST	101	<i>History of Civilization I</i>	3-0-3		
MUS	—	<i>Music elective</i>	2-0-2		
POL ⁸	201	<i>American National Government</i>		3-0-3	
			17	15	

¹ This program has been designed to lead to the degree of Bachelor of Science in Elementary Education. It is scheduled to terminate after October 1, 1966.

² Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

³ Courses listed in italics may be taken in terms other than listed. Consult program advisor.

⁴ May be waived on the basis of previous training.

⁵ Non-Catholic students take Edu 109.

⁶ Non-Catholic students take Edu 350.

⁷ Non-Catholic students take an elective.

⁸ Hst 251 or 252 may be substituted.

NB: A provisional Cadet Certificate (good for four years) may be renewed only upon evidence of the completion of 24 semester credit hours of additional training applicable to the degree in elementary education. A second renewal may be granted under the same requirements.

PROGRAM—E10: BACHELOR OF SCIENCE IN EDUCATION (REGINA HEIGHTS)

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Freshman Year (Postulant)</i>					
ART	101	Drawing			2-0-2
BIO	113	Introduction to Biology	4-0-4		
ENG	101-2	English Composition	3-0-3	3-0-3	
HST	101-2	History of Civilization	3-0-3	3-0-3	
PHL	101-2	Logic	2-0-2	2-0-2	
PHE	110-1	Health			2-0-1
PHY	105	Physical Sciences		4-0-4	
SEC	107	Personal Typing			3-0-2
THL	150	Sacred Scripture I		2-0-2	
THL	255	Sacred Scripture II			2-0-2
			12	14	7
<i>Canonical Year</i>					
MUS	245-6	Gregorian Chant	2-0-2	2-0-2	
PHL	207	Philosophical Psychology	3-0-3		
THL	107-8	Dogmatic Theology I and II	3-0-3	3-0-3	
THL	407	Christology		3-0-3	
			8	8	
<i>Sophomore Year</i>					
ART	301	Christian Art			2-0-2
ENG	221	English Literature	3-0-3		
ENG	222	American Literature		3-0-3	
HST	251-2	American History	3-0-3	3-0-3	
PSY	204	General Psychology	3-0-3		
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL	206	Moral Theology	3-0-3		
THL	307-8	Theological and Moral Virtues I and II		3-0-3	3-0-3
THL	408	Sacraments			3-0-3
			12	12	8
<i>Junior Year²</i>					
—	—	Education			12-0-12
—	—	Electives	3-0-3	6-0-6	
GEO	103	Principles of Geography	3-0-3		
HST	336-7	Church History I and II	3-0-3		3-0-3
—	—	Latin or Modern Language	3-0-3	3-0-3	
PHL	306	Epistemology	3-0-3		
PHL	402	General Metaphysics		3-0-3	
SOC	201	General Sociology		3-0-3	
			15	15	15
<i>Senior Year</i>					
—	—	Latin or Modern Language	3-0-3	3-0-3	
—	—	Education or Electives	10-0-10	10-0-10	
THL	368	Mystical Body of Christ	3-0-3		
THL	462	Mystical Theology			3-0-3
			16	13	3

¹ Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.² During the Junior and Senior Years courses are taken at the University of Dayton.

PROGRAM—E11 :

For Students Who Wish to Qualify for a High School Training Certificate while working toward a B.S. or B.A. degree in the College of Arts and Sciences.

Students matriculating in the College of Arts and Sciences may enroll in the teacher education program (secondary school program) of the School of Education without needing to transfer to the School of Education. For minimum requirements in professional education courses, see p. 00 of this Catalog; for minimum requirements in teaching fields, see p. 00.

Enrollment in this program is subject to the same admission requirements, counseling, maintenance of a unified system of records, screening, and other professional provisions standard for regular students of the School of Education working toward the B.S. in Education degree. This includes the maintenance of at least a 2.500 average in each teaching field and passing the comprehensive exam (TEEP). During the first semester of their enrollment, these students are given a regular orientation period suited to their special needs.

In order to finish in four years, a student in the College of Arts and Sciences will need to process his application for admission to the teacher education program during the third semester of his matriculation. He will need to begin his professional education sequence in his fourth semester. Failure to enroll on time would necessitate his going beyond the normal four years in order to qualify for teacher certification.

When the student has completed the proper course requirements in seven semesters, he may register for student teaching in the eighth semester (provided his application for student teaching is duly processed at the beginning of the semester directly prior to student teaching and, at that time, has passed the normal screening procedure).

When the duly enrolled student has completed all the requirements for teacher certification, he should make application for the standard State Teaching Certificate through the official recommending officer of the School of Education.

PROGRAM—E12: BACHELOR OF SCIENCE IN EDUCATION**For Non-professional Degree Holders**

Graduates from the University of Dayton who hold a non-professional degree* may be awarded the *Bachelor of Science in Education* degree as a second degree with the completion of a minimum of thirty semester hours beyond the requirements of the first degree.

The gaining of this second degree offers as one of several advantages that of enabling the certificate to qualify under and to benefit from the national accreditation which the *Bachelor of Science in Education* degree holds through the *National Council for Accreditation of Teacher Education* (NCATE).

Pre-requisite for admission to this program is a cumulative quality point average on the first degree of at least 2.500 plus the regular screening standards which the School of Education uses for transfer students.

1. For the Four-Year Provisional Elementary Certificate (valid for teaching from Grades one through eight) the candidate is required to have teacher education substantially equivalent to the curriculum as outlined in Program I.

2. For the Four-Year Provisional High School Certificate (valid for teaching from Grade seven through twelve) the candidate needs to have nineteen semester hours in professional education plus whatever additional hours may be needed in teaching fields as listed in Program II.

*It is understood that the non-professional degree referred to above means the degree conferred by the College of Arts and Sciences under the designation of *Bachelor of Arts* or *Bachelor of Science*, and not the degrees conferred by professional schools or other highly specialized curricula.

PROGRAM—E13: RETRAINING PROGRAM

For students who have completed requirements for the Provisional High School Certificate or for the Provisional Special Certificate and who desire certification valid for Elementary Teaching.

A. The holder of a Provisional High School or Special Certificate may obtain a certificate valid for elementary teaching by completing the following hours of credit:

	<i>Cr. Hrs.</i>
1. The Elementary School	3
2. Reading in the Elementary School	3
*3. Arithmetic in the Elementary School	2
4. Growth and Develop. or Child Psychology	3

B. Such a certificate shall be designated as a "RETRAINING" certificate. It may be renewed upon evidence of the completion of 12 semester hours of additional credit in prescribed courses. Subsequent renewals may be gained without additional training.

* Pre-requisite for this is Mth 141-142 or equivalent.

