

SCHOOL OF EDUCATION

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CONSONANT WITH THE UNIVERSITY'S purposes, the School of Education endeavors to foster both (1) the development of those *general* capacities of the student which flow directly from his human nature and (2) the development of those particular capacities which enable him to become an effective practitioner in the field of professional education.

The general capacities of the student are developed through a broad and sound education of a general nature. It is called "general education" because it represents that education which every man, *as man*, should have. It endeavors to acquaint the student with the major areas of knowledge and, in so doing, it employs the vital principle of integration furnished through the disciplines of philosophy and theology. It also provides planned opportunities for personal, social, and ethical development.

While the School of Education has the particular responsibility to give specialized professional preparation for future teachers, it has, nevertheless, the prior obligation to provide for the more basic and common needs arising from human nature itself. If this important obligation were ignored or minimized, there would be danger that the student might be usurped by his profession, that he might become a narrow specialist rather than a fully developed, integrated, human being.

The particularized concern of the School is the professional preparation of teachers for the elementary and secondary schools. Provisions for professional competence are made: (1) through comprehensive study of specialized teaching fields, (2) through thorough study of the professional foundations which are common to all teaching, and (3) through specialized study of the principles underlying a particular type and level of teaching.

DEGREE REQUIREMENTS

SPECIFIC FOUR-YEAR course requirements for kindergarten-primary, elementary, secondary, and special (music, art, physical education, home economics, speech) certification are outlined in the following pages.

Toward the close of the Freshman year each student who is desirous of continuing in teacher education is required to file formal application for admission to the Sophomore class. At this point the work of each applicant is reviewed by a faculty committee to determine the extent to which the applicant's personal traits, academic work, etc. point toward likelihood of success as a professional teacher.

As a rule the School of Education will not recommend students for graduation unless these students can also qualify and be recommended for teacher certification.

To satisfy University requirements for graduation and for teacher certification, the student shall fulfill the following requirements:

1. Show evidence of such general scholarship, personal and moral qualities, as give promise of professional success.
2. Show satisfactory evidence of having participated in a variety of planned field experiences essential to the development of the resourcefulness needed by teachers. For information regarding minimum requirements in observation of teaching and other field experiences consult the Coordinator of Student Field Experiences, Room C-212, or request copy of instruction sheet from Education Office, Room C-213.
3. Earn 132 semester credit hours in approved courses (effective June, 1963).
4. Meet the following letter-grade requirements:
 - A. Earn a grade-point average of 2.00 ("C" average) or better. This minimum point average is necessary in order to be in good standing each semester.
 - B. Earn a grade-point average of 2.500 ("C+" average) or better in professional education courses and in one's specialized teaching field.
5. Complete requirements in psychology and professional education courses in accordance with the following pattern:

	<i>Credit Hours</i>
¹ A. Nature of the Learner	3
B. Growth and Development	3
C. The Learning Process	3
D. The Elementary School: Purposes and Practices	
The Secondary School: Purposes and Practices	3
² E. Special Methods	3
F. Student Teaching	6
G. Philosophy of Education	3

(¹)Combination of PSY. 204 General Psychology and PHL. 207 may be substituted.

(²)Students in Elementary Education follow special courses covering (a) Reading and Language Arts, (b) Arithmetic. Students in Kindergarten-Primary Education follow special courses in theory, methods, and materials on kindergarten-primary level.

The School of Education does not accept credits for professional education courses earned through correspondence.

6. Pass a comprehensive examination in the above listed sequence of professional courses to demonstrate ability to integrate knowledge. Required of all students who had been admitted as candidates for the Bachelor of Science in Education degree after January, 1959, and who expect to graduate in January,

1963, and thereafter. The examination will be administered during the current year at the following times: January 12, 1963, 1:00 p.m. in C-332; May 18, 1963, 1:00 p.m. in C-332.

7. Complete the Theology-Philosophy sequence as follows:

Catholic students, 24 sem. hrs.: THL 106, 206, 306, 406; PHL 103, PHL 306, PHL 402, and EDU 419.

Other students, 21 sem. hrs.: EDU 109, PHL 103, 306, 402, 403, 404, and EDU 419.

Students who have completed EDU 198 will be permitted to enter 300-400 philosophy courses without having taken PHL 207 Philosophical Psychology as one of the prerequisites. Students who succeed in having EDU 198 waived by reason of having had "General Psychology" or the equivalent should take PHL 207 instead of PHL 306.

Students who have transferred into the School of Education from some other accredited institution will take the number of courses in Theology and/or Philosophy as equal the number of semesters remaining for gaining the bachelor's degree, i.e., one course for each remaining semester.

The responsibility for meeting the University and State requirements rests with the student and not the University officials. The student is cautioned to study the course requirements and to keep accurate count of the credit hours applicable to graduation. Students planning to teach in states other than Ohio should fulfill the U.D. requirements plus those of the State in which the candidate is destined to teach. (Consult the book *Requirements for Certification* by Woellner, University of Chicago Press; this book is constantly available both in the Education Office, Room C-213, and in the Curriculum Library, Room C-202.)

COUNSELING

EACH FRESHMAN EDUCATION student chooses a counselor to whom he reports at least once a month for an interview. Each upperclassman reports for proper guidance at least once every semester to his dean or to the chairman of the department in which he is majoring.

Upper-classmen are urged to visit the Education Office to examine composite ratings of personal traits as given by their instructors. The student by comparing these composite ratings against his self-rating will be enabled to identify traits which may warrant concentration of efforts for self-improvement.

OFFICE OF COORDINATOR OF FIELD EXPERIENCES

THIS OFFICE FUNCTIONS to facilitate the gaining of planned field experiences by students prior to student teaching. Referrals to the office are made by the respective instructors. The office makes appointments with the schools and other agencies, keeps records of all student field experiences, counsels students regarding proper procedures, promotes desirable balance between observation and direct participation.

STUDENT TEACHING

THIS CONSISTS of actual classroom teaching under competent supervision. During the semester of student teaching, the student is not permitted to carry more than six semester hours of additional course work. These additional hours are ordinarily scheduled outside the normal school day in order to keep intact the student teaching experience for the full school day. The student should arrange his financial obligations so that he need not continue with part-time employment during this semester.

In order to be admitted to student teaching, the faculty of the School of Education screens each candidate on the bases of the following factors: (1) skill in communication arts, (2) quality point average in course work, (3) physical and emotional fitness, (4) desirable personal and moral traits, (5) completion of the required special methods course(s). (Students planning to qualify for Kindergarten-Primary Certification need to do student teaching on this level and need to have EDU 219 "Kindergarten Instruction" prior to placement for student teaching.)

Pre-requisites for candidacy for student teaching are: (1) matriculation in the School of Education, (2) prospective completion of minimum residence requirement of 30 semester hours inclusive of student teaching, (3) completion of required clock hours in observation of teaching (consult sheet indicating "Total Hours of Observation for Each Student Classification" issued by the Education Office), (4) submit formal application for processing by screening committee; application must be submitted a semester in advance of student teaching, e.g., by the close of February for the ensuing fall semester and by the close of September for the ensuing spring semester. (Application blanks may be secured from the Education Office, Room C-213.)

The campus supervisors have direct charge of the student teaching experience. They make the periodic observations in the classroom and confer with the supervising teachers regarding the students' progress. In addition to the regular campus supervisors, some of the special fields such as home economics, music, and art have a special supervisor who also makes periodic observations.

Once a week throughout the semester a student teaching seminar is held; students meet with their campus supervisor and other members of the education staff to discuss common problems.

The time allotted to student teaching is an entire semester involving full-day sessions. However, if a student teacher should evidence sufficient development before the termination of the semester, the campus supervisor may dismiss the student ahead of time. As a rule, however, no student may be dismissed before the expiration of twelve (12) full weeks of student teaching.

The minimum of twelve full weeks of full-day student teaching actually yields nine (9) semester hours of credit; however, students have the option of registering for either nine or six semester credit hours with the understanding that there is no diminution of the twelve full weeks minimum requirement in the latter case. Students may register up to a maximum of twelve (12) semester hours of credit; this involves a minimum of fifteen full weeks, usually in two different schools or grade levels.

Once a student has been approved and placed for student teaching, he

may not withdraw from the program unless approved by the Director of Student Teaching. A student who withdraws without this approval forfeits future placement in student teaching.

Those students who give evidence of at least three years successful teaching experience attested by designated school officials may, with the permission of the Dean of Education, substitute six semester hours of prescribed professional work for student teaching. Further information may be gained by writing to the director of student teaching.

TEACHER PLACEMENT

STUDENTS WHO qualify for teacher certification in the School of Education are helped to secure teaching positions through the School's placement service located in Room C-212. This requires cooperation from the candidate in filling out the necessary papers and in submitting names for references. Interviews with prospective employers are conducted in the U.D. Guidance Center and are announced in advance in the *Weekly Calendar*.

TEACHER CERTIFICATION

THE SCHOOL OF EDUCATION is on the approved list of the State Department of Education and of the National Council for Accreditation of Teacher Education. NCATE accreditation is being used increasingly as the major basis for reciprocity between states in teacher certification. To date the following states grant regular certificates under practically all circumstances to teachers who have completed approved programs in institutions accredited by NCATE. These states are: Alabama, Delaware, Florida, Georgia, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maryland, Mississippi, Missouri, Nebraska, Oregon, Pennsylvania, Rhode Island, Tennessee, Texas, Utah, Vermont, Washington, West Virginia, and Wyoming.

In addition to preparing properly certified kindergarten-primary, elementary, and high school teachers, the School also enables students to qualify for special certification in Art, Physical Education, Home Economics, Music, and Speech.

A curriculum in Home Economics Education has been established through the vocational division of the State of Ohio, Department of Education. This permits teachers to be prepared to teach *vocational* home economics courses in the high schools. Graduates of this curriculum are certified to teach *vocational* home economics as well as *non-vocational*.

CORRECTIVE THERAPY CERTIFICATION

THROUGH THE AFFILIATION of the Veterans Administration Center's Corrective Therapy Clinical Training Program (Brown Hospital, Dayton), students who follow the School of Education's program in Health and Physical Education have the opportunity to qualify for national certification as *Corrective Therapists* by satisfactorily completing 250 clock hours of directed corrective therapy clinical training and by passing the examination of the American Medical Association. This program as designed for University of Dayton students has the certified approval of the Veterans Administration Central Office, Washington, D. C.

GRADUATE PROGRAMS

THE SCHOOL OF EDUCATION offers four graduate programs for in-service teachers leading to the *Master of Science in Education* degree; they are designed to prepare master high school teachers, master elementary teachers, school counselors, and school administrators. (For details on the graduate programs request a copy of *The Graduate Bulletin*.)

PROGRAM I

FOR STUDENTS MAJORING IN ELEMENTARY EDUCATION

Degree: Bachelor of Science in Education

FIRST SEMESTER *Freshman Year* SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
PHL 103 Logic	3	THL 106 Dogmatic Theology	
EDU 100 Orientation	1	or	
EDU 198 Nature of Learner	3	EDU 109 Moral and Spir. Values	3
ENG 101 Eng. Composition I	3	EDU 207 Growth and Develop.....	3
HST 101 Hist. of Civilization I	3	ENG 102 Eng. Composition II	3
PHY 105 Physical Sciences	3	HST 102 Hist. of Civilization II....	3
PHE 101 Phys. Education (W)	1/2	BIO 113 Intro. to Biology	4
PHE 103 Health (M & W)	1	PHE 101 Phys. Education (M)	1/2
MIL 101 First Year Basic (M)	2	PHE 102 Phys. Education (W)	1/2
One Elective from following:	2-3	PHE 104 Health (W)	1
ART 101 Elements of Drawing		MIL 102 First Year Basic (M)	2
MUS 141 Intro. to Music		One Elective from following:	2-3
SEC 107 Personal Typing		ART 221-222 Practical Arts	
Foreign Language		MUS 102 Music Lit. and Appr.	
		Foreign Language	

FIRST SEMESTER *Sophomore Year* SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 206 Moral Theology		PHL 402 Gen. Metaphysics	
or		or	
PHL 402 Gen. Metaphysics	3	PHL 403 Natural Theology	3
ENG 220 Intro to Literature	3	ENG 360 Children's Literature	3
EDU 208 Learning Process	3	SPE 101 Fund. of Eff. Speaking....	3
HST 251 Am. Hist. to 1865	3	HST 252 Am. Hist. since 1865	3
SOC 201 General Sociology	3	MTH 141 Math. Concepts I	3
PHE 201 Phys. Education (W)	1/2	PHE 202 Phys. Education (W)	1/2
MIL 201 Second Year Basic (M) ..	2	MIL 201 Second Year Basic (M) ..	2
Music or Art	2	Music or Art	2
or		or	
Foreign Language	3	Foreign Language	3

FIRST SEMESTER *Junior Year* SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 306 Theol & Moral Virtues		THL 406 Christology, Sacraments	
or		or	
PHL 306 Epistemology	3	PHL 404 Ethics	3
MTH 142 Math. Concepts II	3	EDU 320 Reading and Lang. Arts..	5
EDU 350 The Elem. School	3	EDU 403 Arithmetic in Elementary	
GEO 103 Prin. of Geography	3	School	2
Music or Art Methods	2	Music or Art Methods	2
*Elective	3	*Elective	6

FIRST SEMESTER

Senior Year

SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
EDU 414 Student Teaching	6-9	EDU 419 Philosophy of Educ.	3
PHL 306 Epistemology (C)	3	PHE 413 Health in Elem. Sch. or	
*Elective	3	PHE 414 Phys. Edu. in Elem. Sch. 3	
		*Electives	6-9

*Electives should be chosen to fulfill requirements for a *Departmental Minor*, i.e. 12 semester hours of upper division work in one department other than Education.

PROGRAM II

FOR STUDENTS MAJORING IN SECONDARY EDUCATION

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER

SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 106 Dogmatic Theology		PHL 103 Logic	3
or		EDU 198 Nature of Learner	3
EDU 109 Moral and Sp. Values	3	ENG 102 Eng. Composition II	3
EDU 100 Orientation	1	*HST 102 Hist. of Civilization II	3
ENG 101 Eng. Composition I	3	PHY 105 The Physical Sciences or	
*HST 101 Hist. of Civilization I	3	BIO 102 Gen. Biology or	
BIO 113 Intro. to Biology or		MTH 122 College Trig.	3
BIO 101 Gen. Biology or		PHE 101 Phys. Education (M) ...	1/2
MTH 121 College Algebra	3	PHE 102 Phys. Education (W) ...	1/2
PHE 101 Phys. Education (W) ...	1/2	PHE 104 Health (W)	1
PHE 103 Health (M & W)	1	MIL 102 First Year Basic (M)	2
MIL 101 First Year Basic (M)	2		
SEC 107 Personal Typing	2		

*Foreign Language may be taken in Freshman year.

Sophomore Year

FIRST SEMESTER

SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 206 Moral Theology		PHL 402 Gen. Metaphysics	
or		or	
PHL 402 Gen. Metaphysics	3	PHL 403 Natural Theology	3
EDU 207 Growth and Develop	3	ENG 222 American Literature	3
SPE 101 Fund. of Eff. Speaking	3	EDU 208 Learning Process	3
ENG 221 English Literature	3	PHE 202 Phys. Education (W) ...	1/2
PHE 201 Phys. Education (W) ...	1/2	MIL 202 Second Year Basic (M) ..	2
MIL 201 Second Year Basic (M) ..	2	Electives in teaching fields	9
Electives in teaching fields	6		

Junior Year

FIRST SEMESTER

SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 306 Theol. & Moral Virtues		THL 406 Christology, Sacraments	
or		or	
PHL 306 Epistemology	3	PHL 404 Ethics	3
EDU 351 Secondary School	3	EDU — Special Methods in	
Electives in teaching fields	9	Main Teaching Field	3
		Electives in teaching fields	9

Senior Year

FIRST SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>
EDU 414 Student Teaching	6-9
PHL 306 Epistemology (C)	3
Elective	3

SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hour.</i>
EDU 419 Philosophy of Educ.	3
Electives in teaching fields	12

REQUIREMENTS IN HIGH SCHOOL TEACHING FIELDS

STUDENTS FOLLOWING the program in secondary education are required to have at least two teaching fields with a minimum of 50 semester credit hours between them or a single comprehensive field totaling at least 50 sem. hrs. To facilitate placement, students are advised to select fields which are related, e.g., Speech and English, or Science and Mathematics.

In order to be recommended for certification, the student must earn a quality point average of at least 2.500 in each field for which he seeks certification. Certification is valid for teaching in grades 7 through 12.

Minimum requirements in semester credit hours for certification in the various teaching fields are as follows: (For detailed course requirements in each field consult the brochure "High School Teaching Fields," available in the Education Office, Room C-213.)

<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>	<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>
Art	28	Mathematics	21
Biological science	18	Mechanical Drawing	6
Bookkeeping—Basic Business	24	Music	32
Business Edu. (Comprehensive)	54	Physical Science	24
Earth Science	17	Salesmanship—Merchandising	18
English	24	Science (Comprehensive)	51
General Science	24	Social Studies (Comprehensive)	45
Health and Physical Education	26	Speech	18
History—Government	27	Stenography—Typing	24
Home Economics	39	Theology	18
Language:		Typing	6
Latin	15		
French	24		
German	24		
Spanish	24		

Comprehensive Fields

In lieu of two separate teaching fields, a single comprehensive field may be chosen from the following:

Art	Mathematics
Business Education	Music
English	Science
Foreign Languages	Social Studies
Home Economics	Speech

PROGRAM III
FOR STUDENTS MAJORING IN BUSINESS EDUCATION
(Comprehensive)

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	106 Dogmatic Theology		PHL	103 Logic	3
	or		EDU	207 Growth & Development	3
EDU	109 Moral and Spir. Values	3	ENG	102 English Composition II	3
EDU	100 Orientation	1	MTH	125 Statistics & Finance	3
EDU	198 Nature of Learner	3	SPE	101 Fund. of Eff. Speak.	3
ENG	101 English Composition I	3	PHE	101 Phys. Education (M)	1/2
MTH	121 College Algebra	3	PHE	102 Phys. Education (W)	1/2
BUS	101 Intro. to Business	3	PHE	104 Health (W)	1
PHE	101 Phys. Education (W)	1/2	MIL	102 First Year Basic	2
PHE	103 Health (M & W)	1			
MIL	101 First Year Basic (M)	2			

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	206 Moral Theology		PHL	402 Gen. Metaphysics	
	or			or	
PHL	402 Gen. Metaphysics	3	PHL	403 Natural Theology	3
ECO	201 Prin. of Economics	3	EDU	208 Learning Process	3
SEC	101 Elem. Shorthand	3	ENG	221 English Literature	3
SEC	103 Elem. Typing	3	ECO	202 Prin. of Economics	3
PHE	201 Phys. Education (W)	1/2	SEC	102 Elem. Shorthand	3
MIL	201 Second Year Basic	2	SEC	104 Elem. Typing	3
Electives		6	PHE	202 Phys. Education (W)	1/2
			MIL	202 Second Year Basic	2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	306 Theol. & Moral Virtues		THL	406 Christology, Sacraments	
	or			or	
PHL	306 Epistemology	3	PHL	404 Ethics	3
EDU	351 Secondary School	3	ACC	206 Prin. of Accounting	4
BUS	303 Business Law	3	BUS	201 Business Machines	3
ACC	205 Prin. of Accounting	4	SEC	206 Secretarial Theory	3
SEC	205 Secretarial Practice	3	BUS	310 Salesmanship	3
BUS	305 Prin. of Marketing	3	EDU	328 Bus. Edu., Secretarial or	
			EDU	329 Bus. Edu., Basic	3

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
EDU	414 Student Teaching	6-9	EDU	419 Phil. of Education	3
PHL	306 Epistemology (C)	3	BUS	307 Advertising	3
GEO	104 Economic Geog.	3	BUS	309 Retail Merchandising	3
Elective		3	Electives to bring total to 132 hrs.		

PROGRAM IV A (MEN)
FOR STUDENTS MAJORING IN PHYSICAL EDUCATION

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		BIO 102	General Biology	3
EDU 109	Moral and Spir. Values.....	3	BIO 102L	Lab.	1
BIO 101	General Biology	3	EDU 198	Nature of Learner	3
BIO 101L	Lab.	1	ENG 102	English Composition II ...	3
EDU 100	Orientation	1	HST 102	Hist. of Civilization II ...	3
ENG 101	English Composition I	3	PHE 120	Officiating	1
HST 101	Hist. of Civilization I	3	PHE 101	Phys. Education	1/2
PHE 119	Officiating	1	MIL 102	First Year Basic	2
PHE 103	Health	1	*SEC 107	Personal Typing	2
MIL 101	First Year Basic	2	*Contingent on previous training		

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 402	Gen. Metaphysics		PHL 402	Gen. Metaphysics	
	or			or	
THL 206	Moral Theology		PHL 403	Natural Theology	3
BIO 205	Anatomy and Physiology 3		BIO 206	Anatomy and Physiology 3	
EDU 207	Growth and Develop.....	3	EDU 208	Learning Process	3
SPE 101	Fund. of Eff. Speaking	3	ENG 221	English Literature	3
PHE 213	Principles of Phe.	2	PHE 347	Camp. and Playgrounds ..	2
PHE 219	Community Hygiene	2	PHE 216	Meth. in Minor Sports....	2
PHE	Elective	2	PHE 250	Prin. of Health Educ.	2
MIL 201	Second Year Basic	2	MIL 202	Second Year Basic	2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
PHE 405	Tests and		PHE 326	Games and Rhythms	3
	Measurements	2	PHE 309	Teaching of Phe.....	2
ENG 222	American Lit.	3	PHE 335	Care and Prevention	
EDU 351	Secondary School	3		of Injuries	3
PHE 330	Recreational Activities ...	2	PHE 212	Coaching Baseball and	
PHE 308	Teaching of Health.....	3		Track	2
Elective in	Second Teaching Field....	3	PHE 407	Mod. Problems in	
				Pub. Health	2
			PHE 433	Phys. Educ. Activities	
				or	
				Elective in Second Teaching Field	3

FIRST SEMESTER		Senior Year	SECOND SEMESTER	
Subjects		Cr. Hours	Subjects	Cr. Hours
PHL 306	Epistemology (C)	3	PHE 409	Corrective Phe.2
EDU 419	Philosophy of Educ.	3	EDU 414	Student Teaching6-9
PHE 402	Org. and Adm. of Phe.	2	Elective3
PHE 408	Physiology of Exercise	2	*Elective—Corrective Therapy	
PHE 311	Coaching Football and Basketball	2	Clinical Training	
PHE 433	Phys. Educ. Activities	3		
	or			
Electives in Second Teaching Field		..6		

*Involves 250 clock hours of directed clinical training at the Veterans Administration Center in Dayton. Satisfactory completion of the program qualifies the student as a Corrective Therapist. To be certified as a National Corrective Therapist, the student must pass the A.M.A. examination.

PROGRAM IV B (WOMEN)

FOR STUDENTS MAJORING IN PHYSICAL EDUCATION

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER		Cr. Hours	SECOND SEMESTER		Cr. Hours
Subjects			Subjects		
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		BIO 102	General Biology	3
EDU 109	Moral and Spir. Values	3	BIO L102	Lab.	1
BIO 101	General Biology	3	EDU 207	Growth and Develop.	3
BIO L101	Lab.	1	ENG 102	English Composition II	3
EDU 100	Orientation	1	HST 102	Hist. of Civilization II	3
EDU 198	Nature of Learner	3	PHE 104	Health	1
ENG 101	English Composition I	3	PHE 108	Phe. Activities	1
HST 101	Hist. of Civilization I	3	*SEC 107	Personal Typing	2
PHE 103	Health	1	*Contingent on previous training		
PHE 107	Phe. Activities	1			

Sophomore Year

FIRST SEMESTER		Cr. Hours	SECOND SEMESTER		Cr. Hours
Subjects			Subjects		
THL 206	Moral Theology		PHL 402	Gen. Metaphysics	
	or			or	
PHL 402	Gen. Metaphysics	3	PHL 403	Natural Theology	3
BIO 205	Anatomy and Physiology	3	BIO 206	Anatomy and Physiology	3
PHE 245	Modern Dance	2	EDU 208	Learning Process	3
PHE 207	Officiating	1	ENG 221	English Literature	3
PHE 213	Prin. of Phe.	2	PHE 208	Officiating	1
PHE 217	Team Sports	3	PHE 347	Camping and Playgrounds	2
PHE 219	Community Hygiene	2	PHE 250	Prin. of Health Educ.	2
SPE 101	Fund. of Eff. Speaking	3			

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
ENG 222	American Literature	3	PHE 326	Games and Rhythms	3
PHE 405	Tests and Measurements..2		PHE 309	Teaching of Phe.....2	
PHE 308	Teaching of Health.....3		PHE 334	Individual Sports	3
EDU 350	The Elem. School		PHE 335	Care and Prev. of	
	or			Injuries	3
EDU 351	Secondary School	3	PHE 407	Md. Prob. in Public	
PHE 346	Problems in Phys. Educ...2			Health	2
Elective in Second Teaching Field...3					

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 306	Epistemology (C)	3	PHE 409	Corrective Phe.	2
EDU 419	Philosophy of Educ.....3		EDU 414	Student Teaching	6-9
PHE 402	Org. and Adm. of Phe....2		Elective		3
PHE 408	Physiology of Exercise...2		*Elective—Clinical Corrective Therapy		
Electives in Second Teaching Field...6					

*Involves 250 clock hours of directed clinical training at the Veterans Administration Center in Dayton. Satisfactory completion of the program qualifies the student as a Corrective Therapist. To be certified as a National Corrective Therapist, the student must pass the A.M.A. examinations.

PROGRAM V

FOR STUDENTS MAJORING IN MUSIC EDUCATION

Degree: Bachelor of Science in Music Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		EDU 207	Growth and Develop.	3
EDU 109	Moral and Spir. Values....3		ENG 102	Eng. Composition II	3
EDU 100	Orientation	1	MUS 105	Music Appreciation	2
EDU 198	Nature of the Learner3		MUS 152	First Year Theory.....4	
ENG 101	English Composition I ..3		PHE 101	Phys. Education (M)	1/2
MUS 151	First Year Theory.....4		PHE 102	Phys. Education (W)	1/2
PHE 101	Phys. Education (W)..... 1/2		PHE 104	Health (W)	1
PHE 103	Health	1	MIL 102	First Year Basic	2
MIL 101	First Year Basic	2	MUS	Applied Music	2
MUS	Applied Music	2			

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	206	Moral Theology	PHL	402	Gen. Metaphysics
		or			or
PHL	402	Metaphysics	PHL	403	Natural Theology
EDU	208	Learning Process	EDU	351	Secondary School
HST	101	Hist. of Civilization I.....	HST	102	Hist. of Civilization II.....
MUS	251	Second Year Theory.....	MUS	252	Second Year Theory.....
MIL	201	Second Year Basic	MIL	202	Second Year Basic
BIO	113	Intro. to Biology	PHY	105	The Physical Sciences or
		or	MTH	122	College Trig.
MTH	121	College Algebra	PHE	202	Phys. Education (W).....
PHE	201	Phys. Education (W).....	MUS		Applied Music
MUS		Applied Music			

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	306	Theol. & Moral Virtues	THL	406	Christology, Sacraments
		or			or
PHL	306	Epistemology	PHL	404	Ethics
MUS	301	Hist. of Music I.....	MUS	302	History of Music II
MUS		*(Theory elective)	MUS		*(Theory elective)
MUS		** (Mus. Edu. elective) 1-2	MUS		** (Mus. Edu. elective) 1-2
MUS	331	Vocal Mus. in High Sch.	MUS	335	Music in Elem. Grades ..
SPE	101	Fund. of Eff. Speaking.....	ENG	220	Intro. to Literature
MUS		Applied Music	MUS		Applied Music
MUS	341	**Conducting	MUS	322	Instrument. and Orch.

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL	306	Epistemology (C)	EDU	414	Student Teaching
EDU	419	Philosophy of Educ.	MUS		*(Theory elective)
MUS		*(Theory elective)			Elective
MUS		** (Mus. Edu. Elective) 2			
MUS	332	School Band and Orch.....			
		Elective			

*Eight hours to be selected from MUS 311-312, 413-414, 415-416, 417-418, 421, depending on the needs of the student.

**Six hours to be selected from MUS 183, 283, 383, 231, 232, 235-236, 325, 326, 327, 328, 345, 425, 429, 431, depending on the needs of the student.

To meet State requirements, the student must have participation in recognized University musical organizations, Choir, Glee Club, Band or Orchestra, to the amount of four credit hours. One-half credit hour for each semester of participation in each organization is allowed. Maximum of credit which may be granted: six credit hours.

PROGRAM VI FOR STUDENTS MAJORING IN ART EDUCATION

Degree: Bachelor of Science in ART Education

FIRST SEMESTER <i>Freshman Year</i>			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		EDU 207	Growth and Develop.	3
EDU 109	Moral and Spir. Values	3	PHY 105	The Physical Sciences	4
EDU 100	Orientation	1		or	
EDU 198	Nature of Learner	3	MTH 122	College Trigonometry	3
ENG 101	English Composition I ..	3	ENG 102	Eng. Composition II.....	3
BIO 113	Intro. to Biology or	4	HST 102	Hist. of Civilization II....	3
MTH 121	College Algebra	3	PHE 101	Phys. Education (M)	1/2
HST 101	Hist. of Civilization I.....	3	PHE 104	Health (W)	1
PHE 101	Phys. Education (W).....	1/2	MIL 102	First Year Basic	2
PHE 103	Health	1			
MIL 101	First Year Basic	2			

FIRST SEMESTER <i>Sophomore Year</i>			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 206	Moral Theology		PHL 402	Gen. Metaphysics	
	or			or	
PHL 402	Metaphysics	3	PHL 403	Natural Theology	3
EDU 208	Learning Process	3	EDU 351	Secondary School	3
SPE 101	Effective Speaking	3	ENG 220	Intro. to Literature	3
*ART B101	Design	3	ART B102	Design	3
ART B103	Introduction Drawing	3	ART B104	Introduction Drawing	3
ART B105	Lettering	1 1/2	ART B106	Lettering	1 1/2
PHE 201	Phys. Education (W).....	1/2	PHE 202	Phys. Education (W).....	1/2
MIL 201	Second Year Basic	2	MIL 202	Second Year Basic	2

FIRST SEMESTER <i>Junior Year</i>			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
ART B107	Perspective	3	ART B109	Modeling	3
ART P207	Life Drawing	3	ART P311	Painting (oil)	3
ART A323	Water Color	3	ART A301	Commercial Art	3
ART A201	Commercial Art	3	ART C221	Ceramics	3
ART L203	Art History	2 1/2	EDU 350	Elementary School, or	
			EDU 351	Secondary School	3

FIRST SEMESTER <i>Senior Year</i>			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 306	Epistemology (C)	3	EDU 419	Philosophy of Edu.....	3
ART 408	Great Masters	2	ART 407	Art in the Schools	2
EDU 414	Student Teaching	6-9	ART 409	Great Masters	2
			*ART	Craft Electives	6
				Free electives to bring total to 132	

*Craft electives may be chosen from the following: C321-C322 Ceramics, AG201-AG202 Graphic Arts, S217-S218 Carving, D215-D216 Construction Techniques.

**Courses with letter-number identification are pursued at Dayton Art Institute.

PROGRAM VII
FOR STUDENTS MAJORING IN
SPEECH EDUCATION

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		PHY 105	The Physical Sciences	4
EDU 109	Moral and Spir. Values	3		or	
EDU 100	Orientation	1	MTH 122	College Trigonometry	3
EDU 198	Nature of Learner	3	EDU 207	Growth and Develop.	3
ENG 101	Eng. Composition I	3	ENG 102	Eng. Composition II	3
BIO 113	Intro. to Biology	4	HST 102	Hist. of Civilization II	3
	or		PHE 101	Phys. Education (M)	1/2
MTH 121	College Algebra	3	PHE 102	Phys. Education (W)	1/2
HST 101	Hist. of Civilization I	3	PHE 104	Health (W)	1
PHE 101	Phys. Education (W)	1/2	MIL 102	First Year Basic	2
PHE 103	Health	1	*SEC 107	Personal Typing	2
MIL 101	First Year Basic	2	*Contingent on previous training		

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 206	Moral Theology		PHL 402	Gen. Metaphysics	
	or			or	
PHL 402	Metaphysics	3	PHL 403	Natural Theology	3
EDU 208	Learning Process	3	ENG 220	Intro. to Literature	3
SPE 101	Fund of Eff. Speaking	3	SPE 201	Public Speaking I	3
SPE 300	Voice and Diction	3	SPE 204	Intro. to Theatre	3
SPE 313	Acting I	3	SPE 323	Acting II	3
SPE 310	Interpretative Reading I	3	PHE 202	Phys. Education (W)	1/2
PHE 201	Phys. Education (W)	1/2	MIL 202	Second Year Basic	2
MIL 201	Second Year Basic	2			

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
EDU 351	Secondary School	3	SPE 307	Conference & Discussion	3
SPE 301	Speech Composition	3	SPE 312	Art of Persuasion	3
SPE 302	Argumentation & Debate	3	SPE 320	Interp. Reading II	3
SPE 306	Radio Fundamentals	3	SPE 420	Methods in Speech	3
SPE 414	Stagecraft and Lighting	3	SPE 424	Play Directing	3

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 306	Epistemology (C)	3	EDU 419	Philosophy of Educ.	3
EDU 414	Student Teaching	6-9	SPE 309	Fund. of Television	3
ENG —	Shakespeare or		SPE 316	Radio Dramatics	3
	English Elective	3	SPE 400	Speech Correction	3
				Elective	3

PROGRAM VIII

FOR STUDENTS MAJORING IN
HOME ECONOMICS EDUCATION*Degree: Bachelor of Science in Home Economics Education**Freshman Year*

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		CHM 200	Organic Chemistry	5
EDU 109	Moral and Spir. Values	3	EDU 198	Nature of Learner	3
CHM 110	General Chemistry	5	ENG 102	Eng. Composition II	3
EDU 100	Orientation	1	HEC 214	Textiles	3
ENG 101	Eng. Composition I	3	PHE 102	Phys. Education	1/2
HEC 105	Intro. to Related Art.	3	PHE 104	Health	1
PHE 101	Phys. Education	1/2			
PHE 103	Health	1			

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 206	Moral Theology		PHL 402	Gen. Metaphysics	
	or			or	
PHL 402	Gen. Metaphysics	3	PHL 403	Natural Theology	3
ENG 221	Eng. Literature	3	BIO 102	General Biology	4
BIO 101	General Biology	4	ENG 222	American Lit.	3
HEC 102	Foods I	3	HEC 101	Clothing I	3
HEC 221	Home Management I	3	HEC 323	Demonstration Methods	1
HEC 225	Child Development I	3	HEC 329	Child Development II	3
PHE 201	Phys. Education	1/2	PHE 202	Phys. Education	1/2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
ECO 201	Principles of Economics	3	EDU 351	Secondary School	3
HEC 221	Home Mgmt. I	3	HEC 303	Nutrition and Health	3
HEC 309	Household Equipment	3	HEC 318	Family Living	3
EDU 208	Learning Process	3	HEC 328	Home Fur. and Hous.	3
SPE 101	Fund. of Eff. Speaking	3	HEC	Adv. Course	3

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 306	Epistemology (C)	3	EDU 414	Student Teaching	6-9
EDU 419	Philosophy of Educ.	3	HEC 406	Home Management II	3
HEC 405	Teaching of Home Ec.	4		Elective	3
HEC	Advanced Course	3			
	Elective	3-6			

PROGRAM IX
FOR STUDENTS WHO DESIRE TO QUALIFY FOR A
PROVISIONAL CADET ELEMENTARY CERTIFICATE

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 103	Logic	3	THL 106	Dogmatic Theology	
EDU 100	Orientation	1		or	
EDU 198	Nature of Learner	3	EDU 109	Moral and Spir. Values	3
ENG 101	Eng. Composition I	3	MTH 141	Math. Concepts I	3
HST 101	Hst. of Civilization	3	EDU 207	Growth and Develop.	3
BIO 113	Intro. to Biology	4	ENG 102	Eng. Composition II	3
PHE 101	Phys. Education (W)	1/2	GEO 103	Principles of Geography	3
PHE 103	Health (M & W)	1	PHE 102	Phys. Education (W)	1/2
*SEC 107	Personal Typing	2	PHE 104	Health (W)	1
			***ART 101	Elements of Drawing	
				or	
			***MUS 141	Intro. to Music	2

*Contingent on Previous Training.

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
**EDU 400	Rel. in Elem. School	2	EDU 414	Student Teaching	6-9
EDU 320	Reading and Lang. Arts.	5	SPE 101	Fund. of Eff. Speaking	3
EDU 403	Arithmetic in Elem. Sch.	2	ENG 360	Children's Literature	3
POL 201	Am. Nat. Govt.	3			
EDU 350	The Elementary Sch. or				
EDU 352	Elem. Sch. Parochial	3			
MTH 142	Math. Concepts II	3			
***Art or Music		2			

**Elective for Teachers in Parochial Schools.

***Two credits in art and two credits in music should be taken in either the second or third semester.

Effective in June 1964, a minimum of 69 semester hours will be required to complete the Cadet program.

A provisional Cadet Certificate (good for four years) may be renewed only upon evidence of the completion of 24 semester hours (equivalent to at least 6 semester hours per year) of additional training applicable to the degree in elementary education.

A second renewal may be granted under the same requirements.

PROGRAM X

FOR NON-PROFESSIONAL DEGREE HOLDERS

Degree: Bachelor of Science in Education

Graduates from the University of Dayton who hold a non-professional degree* may be awarded the *Bachelor of Science in Education* degree as a second degree with the completion of a minimum of thirty (30) semester hours beyond the requirements of the first degree.

The gaining of this second degree offers as one of several advantages that of enabling the candidate to qualify under and to benefit from the national accreditation which the *Bachelor of Science in Education* degree holds through the *National Council for Accreditation of Teacher Education* (NCATE).

Pre-requisite for admission to this program is a cumulative quality point average on the first degree of at least 2.500 plus the regular screening standards which the School of Education uses for transfer students.

1. For the Four-Year Provisional Elementary Certificate (valid for teaching from Grades 1 through 8) the candidate is required to have teacher education substantially equivalent to the curriculum as outlined in Program I, page 126.

2. For the Four-Year Provisional High School Certificate (valid for teaching from Grade 7 through 12) the candidate needs to have twenty-one semester hours in professional education plus whatever additional hours may be needed in teaching fields as listed in Program II, page 127-28.

*It is understood that the non-professional degree referred to above means the degree conferred by the College of Arts and Sciences under the designation of *Bachelor of Arts* or *Bachelor of Science*, and not the degrees conferred by professional schools or other highly specialized curricula.

PROGRAM XI

RETRAINING PROGRAM

FOR STUDENTS WHO HAVE COMPLETED REQUIREMENTS FOR THE PROVISIONAL HIGH SCHOOL CERTIFICATE OR FOR THE PROVISIONAL SPECIAL CERTIFICATE AND WHO DESIRE CERTIFICATION VALID FOR ELEMENTARY TEACHING

- A. The holder of a Provisional High School or Special Certificate may obtain a certificate valid for elementary teaching by completing the following 13 semester hours of credit:

Cr. Hrs.

- | | |
|--|---|
| 1. The Elementary School | 3 |
| 2. Reading and Lang. Arts in the Elementary School | 5 |
| *3. Arithmetic in the Elementary School | 2 |
| 4. Growth and Develop. <i>or</i> Child Psych. | 3 |

- B. Such a certificate shall be designated as a "RETRAINING" certificate. It may be renewed upon evidence of the completion of 11 semester hours of additional credit in elementary education. Subsequent renewals may be gained without additional training.

*Pre-requisite for this is MTH. 141-142 or equivalent.

PROGRAM XII

SISTER EDUCATION PROGRAM AT REGINA HEIGHTS

Degree: Bachelor of Science in Education

Freshman Year

(Postulant)

SUMMER SESSION I		SUMMER SESSION II	
<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
PHE 103-4 Health	2	ART 101 Drawing	2
SEC 107 Personal Typing	2	THL 255 Sacred Scripture II	2

FIRST SEMESTER		SECOND SEMESTER	
<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
PHL 101 Logic	2	THL 150 Sacred Scripture I	2
BIO 113 Introduction to Biology	4	PHL 102 Logic	2
ENG 101 English Composition I	3	PHY 105 Physical Sciences	4
HST 101 History of Civilization	3	ENG 102 English Composition II	3
		HST 102 Hist. of Civilization	3

Canonical Year

FIRST SEMESTER		SECOND SEMESTER	
<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 107 Dogmatic Theology	3	THL 108 Dogmatic Theology II	3
PHL 207 Phil. Psychology	3	THL 407 Christology	3
MUS 245 Gregorian Chant	2	MUS 246 Gregorian Chant	2

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	206	Moral Theology	3	THL	307 Theol., Moral Virtues I..3
PSY	204	General Psychology	3	ENG	222 American Literature
ENG	221	English Literature	3	HST	252 Amer. Hist. since 1865....3
HST	251	Amer. Hist. to 1865.....	3	SPE	101 Fund. of Eff. Speaking....3
SUMMER SESSION III			SUMMER SESSION IV		
ART	301	Christian Art	2	THL	308 Theol., Moral Virtues II 3
THL	408	Sacraments	3		

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL	402	General Metaphysics	3	HST	337 Church History II.....3
GEO	103	Prin. of Geography	3	PHL	306 Epistemology
HST	336	Church History I.....	3	Soc	201 General Sociology
		Latin or Mod. Lang.....	3		Latin or Mod. Lang.....3
		Elective	3		Electives
SUMMER SESSION V			SUMMER SESSION VI		
		Education	6		Education
					6

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	368	Mystical Body of Christ ..3			
		Latin or Mod. Lang.....			3
		Education or Electives....10			
		(Majors, Minors)			(Majors, Minors)

SUMMER SESSION VII

THL	462	Mystical Theology	3
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