

SCHOOL OF EDUCATION

DR. LOUIS J. FAERBER, S.M., *Dean*

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CONSONANT WITH THE UNIVERSITY'S purposes, the School of Education endeavors to foster both (1) the development of those *general* capacities of the student which flow directly from his human nature and (2) the development of those particular capacities which enable him to become an effective practitioner in the field of professional education.

The general capacities of the student are developed through a broad and sound education of a general nature. It is called "general education" because it represents that education which every man, *as man*, should have. It endeavors to acquaint the student with the major areas of knowledge and, in so doing, it employs the vital principle of integration furnished through the disciplines of philosophy and theology. It also provides planned opportunities for personal, social, and ethical development.

While the School of Education has the particular responsibility to give specialized professional preparation for future teachers, it has, nevertheless, the prior obligation to provide for the more basic and common needs arising from human nature itself. If this important obligation were ignored or minimized, there would be danger that the student might be usurped by his profession, that he might become a narrow specialist rather than a fully developed, integrated, human being.

The particularized concern of the School is the professional preparation of teachers for the elementary and secondary schools. Provisions for professional competence are made: (1) through comprehensive study of specialized teaching fields, (2) through thorough study of the professional foundations which are common to all teaching, and (3) through specialized study of the principles underlying a particular type and level of teaching.

DEGREE REQUIREMENTS

SPECIFIC FOUR-YEAR course requirements for kindergarten-primary, elementary, secondary, and special (music, art, physical education, home economics, speech) certification are outlined in the following pages.

The work of each teacher candidate is reviewed at the end of his first year by a faculty committee which will decide whether his personal traits, academic work, and participation in college activities point toward a successful teaching career.

As a rule the School of Education will not recommend students for graduation unless these students can also qualify and be recommended for teacher certification.

To satisfy University requirements for graduation and for teacher certification, the student shall fulfill the following requirements:

1. Show evidence of such general scholarship, personal and moral qualities, as give promise of professional success.

2. Show satisfactory evidence of having participated in a variety of planned field experiences essential to the development of the resourcefulness needed by teachers. For information regarding minimum requirements in observation of teaching and other field experiences consult the Coordinator of Student Field Experiences, Room C-212, or request copy of instruction sheet from Education Office, Room C-213.

3. Earn 132 semester credit hours in approved courses (effective June, 1963).

4. Meet the following letter-grade requirements:

A. Earn a grade-point average of 2.00 ("C" average) or better. This minimum point average is necessary in order to be in good standing each semester.

B. Earn a grade-point average of 2.500 ("C+" average) or better in professional education courses and in one's specialized teaching field.

5. Complete requirements in psychology and professional education courses in accordance with the following pattern:

	<i>Credit Hours</i>
A. Nature of the Learner	3
B. Growth and Development	3
C. The Learning Process	3
D. The Elementary School: Purposes and Practices The Secondary School: Purposes and Practices	3
¹ E. Special Methods	3
F. Student Teaching	6
G. Philosophy of Education	3

⁽¹⁾Students in Elementary Education follow special courses in methods covering (a) Reading and Language Arts, (b) Arithmetic. Students in Kindergarten-Primary Education follow special courses in theory, methods, and materials on kindergarten-primary level.

The School of Education does not accept credits for professional education courses earned through correspondence.

6. Pass a comprehensive examination in the above listed sequence of professional courses to demonstrate ability to integrate knowledge. Required of all students who had been admitted as candidates for the Bachelor of Science in Education degree after January, 1959, and who expect to graduate in January,

1962, and thereafter. (The examinations conducted prior to graduation in January, 1963, will be on an experimental basis, i.e., official passing of comprehensive examinations will be a necessary requirement for graduation in June, 1963, and thereafter.)

7. Complete the Religion-Philosophy sequence as follows:

Catholic students, 24 sem. hrs.: THL 106, 206, 306, 406; PHL 103, PHL 306, PHL 402, and EDU 419.

Other students, 21 sem. hrs.: EDU 109, PHL 103, 306, 402, 403, 404, and EDU 419.

Students who have completed EDU 198 will be permitted to enter 300-400 philosophy courses without having taken PHL 207 Philosophical Psychology as one of the prerequisites. Students who succeed in having EDU 198 waived by reason of having had "General Psychology" or the equivalent should take PHL 207 instead of PHL 306.

Students who have transferred into the School of Education from some other accredited institution will take the number of courses in Theology and/or Philosophy as equal the number of semesters remaining for gaining the bachelor's degree, i.e., one course for each remaining semester.

The responsibility for meeting the University and State requirements rests with the student and not the University officials. The student is cautioned to study the course requirements and to keep accurate count of the credit hours applicable to graduation.

COUNSELING

EACH FRESHMAN EDUCATION student chooses a counselor to whom he reports at least once a month for an interview. Each upperclassman reports for proper guidance at least once every semester to his dean or to the chairman of the department in which he is majoring.

Upper-classmen are urged to visit the Education Office to examine composite ratings of personal traits as given by their instructors. The student by comparing these composite ratings against his self-rating will be enabled to identify traits which may warrant concentration of efforts for self-improvement.

OFFICE OF COORDINATOR OF FIELD EXPERIENCES

THIS OFFICE FUNCTIONS to facilitate the gaining of planned field experiences by students prior to student teaching. Referrals to the office are made by the respective instructors. The office makes appointments with the schools and other agencies, keeps records of all student field experiences, counsels students regarding proper procedures, promotes desirable balance between observation and direct participation.

STUDENT TEACHING

THIS CONSISTS of actual classroom teaching under competent supervision. During the semester of student teaching, the student is not permitted to carry more than six semester hours of additional work. These additional hours are ordinarily scheduled outside the normal school day in order to keep intact the student teaching experience for the full school day.

In order to be admitted to student teaching, the staff of the School of Education screens each candidate on the bases of quality-point average, skill in communication arts, desirable personal and moral traits, and freedom from disqualifying physical defects.

Pre-requisites for candidacy for student teaching are (1) matriculation in the School of Education, (2) prospective completion of minimum residence requirement of 30 semester hours inclusive of student teaching, (3) completion of required clock hours in observation of teaching (consult sheet indicating "Total Hours of Observation for Each Student Classification" issued by the Education Office), (4) submit formal application for processing by screening committee; application must be submitted a semester in advance of student teaching, e.g., by the close of February for the ensuing fall semester and by the close of September for the ensuing spring semester. (Application blanks may be secured from the Education Office, Room C-213.)

The campus supervisors have direct charge of the student teaching experience. They make the periodic observations in the classroom and confer with the supervising teachers regarding the students' progress. In addition to the regular campus supervisors, some of the special fields such as home economics, music, and art have a special supervisor who also makes periodic observations.

Once a week throughout the semester a student teaching seminar is held; students meet with their campus supervisor and other members of the education staff to discuss common problems.

The time allotted to student teaching is an entire semester involving full-day sessions. However, if a student teacher should evidence sufficient development before the termination of the semester, the campus supervisor may dismiss the student ahead of time. As a rule, however, no student may be dismissed before the expiration of twelve (12) full weeks of student teaching.

The minimum of twelve full weeks of full-day student teaching actually yields nine (9) semester hours of credit; however, students have the option of registering for either nine or six semester credit hours with the understanding that there is no diminution of the twelve full weeks minimum requirement in the latter case.

Those students who give evidence of at least three years successful teaching experience attested by designated school officials may, with the permission of the dean of Education, substitute six semester hours of prescribed pro-

fessional work for student teaching. Further information may be gained by writing to the director of student teaching.

TEACHER PLACEMENT

STUDENTS WHO qualify for teacher certification in the School of Education are helped to secure teaching positions through the School's placement service. This requires cooperation from the candidate in filling out the necessary papers and in submitting names for references.

TEACHER CERTIFICATION

THE SCHOOL OF EDUCATION is on the approved list of the State Department of Education and of the National Council for Accreditation of Teacher Education. It is also a member of the American Association of Colleges for Teacher Education. NCATE accreditation is being used increasingly as the major basis for reciprocity between states in teacher certification.

In addition to preparing properly certified kindergarten-primary, elementary, and high school teachers, the School also enables students to qualify for special certification in Art, Physical Education, Home Economics, Music, and Speech.

A curriculum in Home Economics Education has been established by the vocational division of the State Department of Education. This permits teachers to be prepared for Smith-Hughes home economics courses in the public high schools of the state. Graduates of this curriculum are certified to teach in vocational high schools as well as non-vocational.

CORRECTIVE THERAPY CERTIFICATION

THROUGH THE AFFILIATION of the Veterans Administration Center's Corrective Therapy Clinical Training Program (Brown Hospital, Dayton), students who follow the School of Education's program in Health and Physical Education have the opportunity to qualify for national certification as *Corrective Therapists* by satisfactorily completing 250 clock hours of directed corrective therapy clinical training and by passing the examination of the American Medical Association. This program as designed for University of Dayton students has the certified approval of the Veterans Administration Central Office, Washington, D. C.

PROGRAM I FOR STUDENTS MAJORING IN ELEMENTARY EDUCATION

Degree: Bachelor of Science in Education

FIRST SEMESTER			<i>Freshman Year</i>	SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>		<i>Subjects</i>		<i>Cr. Hours</i>
PHL 103	Logic	3		THL 106	Dogmatic Theology	
EDU 100	Orientation	1			or	
EDU 198	Nature of Learner	3		EDU 109	Moral and Spir. Values	3
ENG 101	Eng. Composition I	3		EDU 207	Growth and Develop	3
HST 101	Hist. of Civilization I	3		ENG 102	Eng. Composition II	3
PHY 105	Physical Sciences	3		HST 102	Hist. of Civilization II	3
PHE 101	Phys. Education (W)	1/2		BIO 113	Intro. to Biology	4
PHE 103	Health (M & W)	1		PHE 101	Phys. Education (M)	1/2
MIL 101	First Year Basic (M)	2		PHE 102	Phys. Education (W)	1/2
One Elective from following:		2-3		PHE 104	Health (W)	1
ART 101	Elements of Drawing			MIL 102	First Year Basic (M)	2
MUS 141	Intro. to Music			One Elective from following:		2-3
SEC 107	Personal Typing			ART 221-222	Practical Arts	
	Foreign Language			MUS 102	Music Lit. and Appr.	
					Foreign Language	

FIRST SEMESTER			<i>Sophomore Year</i>	SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>		<i>Subjects</i>		<i>Cr. Hours</i>
THL 206	Moral Theology			PHL 402	Gen. Metaphysics	
	or				or	
PHL 402	Gen. Metaphysics	3		PHL 403	Natural Theology	3
ENG 221	English Literature	3		ENG 360	Children's Literature	3
EDU 208	Learning Process	3		SPE 101	Fund. of Eff. Speaking	3
HST 251	Am. Hist. to 1865	3		HST 252	Am. Hist. since 1865	3
SOC 201	General Sociology	3		*Elective		3
PHE 201	Phys. Education (W)	1/2		PHE 202	Phys. Education (W)	1/2
MIL 201	Second Year Basic (M)	2		MIL 201	Second Year Basic (M)	2
Music or Art		2		Music or Art		2
	or				or	
	Foreign Language	3			Foreign Language	3

FIRST SEMESTER			<i>Junior Year</i>	SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>		<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol & Moral Virtues			THL 406	Christology, Sacraments	
	or				or	
PHL 306	Epistemology	3		PHL 404	Ethics	3
MTH 141	Math Concepts	3		EDU 320	Reading and Lang. Arts	4
EDU 350	The Elem. School	3		EDU 403	Arithmetic in Elementary	
GEO 103	Prin. of Geography	3			School	3
Music or Art Methods		2		Music or Art Methods		2
*Elective		6		*Elective		6

FIRST SEMESTER			<i>Senior Year</i>	SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>		<i>Subjects</i>		<i>Cr. Hours</i>
EDU 414	Student Teaching	6-9		EDU 419	Philosophy of Educ.	3
PHL 306	Epistemology (C)	3		PHE 413	Health in Elem. Sch. or	
*Elective		3		PHE 414	Phys. Edu. in Elem. Sch.	3
				*Electives		6-9

*Electives should be chosen to fulfill requirements for a *Departmental Minor*, i.e. 12 semester hours of upper division work in one department other than Education.

PROGRAM II

FOR STUDENTS MAJORING IN SECONDARY EDUCATION

*Degree: Bachelor of Science in Education**Freshman Year*

FIRST SEMESTER		SECOND SEMESTER	
<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 106 Dogmatic Theology or		PHL 103 Logic	3
EDU 109 Moral and Sp. Values	3	EDU 198 Nature of Learner	3
EDU 100 Orientation	1	ENG 102 Eng. Composition II.....	3
ENG 101 Eng. Composition I	3	*HST 102 Hist. of Civilization II....	3
*HST 101 Hist. of Civilization I.....	3	PHY 105 The Physical Sciences or	
BIO 113 Intro. to Biology or		BIO 102 Gen. Biology or	
BIO 101 Gen. Biology or		MTH 122 College Trig.	3-4
MTH 121 College Algebra	3-4	PHE 101 Phys. Education (M)	1/2
PHE 101 Phys. Education (W)	1/2	PHE 102 Phys. Education (W)	1/2
PHE 103 Health (M & W)	1	PHE 104 Health (W)	1
MIL 101 First Year Basic (M)	2	MIL 102 First Year Basic (M)	2
SEC 107 Personal Typing	2		

*Foreign Language may be taken in Freshman year.

Sophomore Year

FIRST SEMESTER		SECOND SEMESTER	
<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 206 Moral Theology or		PHL 402 Gen. Metaphysics or	
PHL 402 Gen. Metaphysics	3	PHL 403 Natural Theology	3
EDU 207 Growth and Develop.....	3	ENG 221 English Literature	3
SPE 101 Fund. of Eff. Speaking.....	3	EDU 208 Learning Process	3
PHE 201 Phys. Education (W)	1/2	PHE 202 Phys. Education (W)	1/2
MIL 201 Second Year Basic (M)	2	MIL 202 Second Year Basic (M)	2
Electives in teaching fields	9	Electives in teaching fields	9

Junior Year

FIRST SEMESTER		SECOND SEMESTER	
<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
THL 306 Theol. & Moral Virtues or		THL 406 Christology, Sacraments or	
PHL 306 Epistemology	3	PHL 404 Ethics	3
EDU 351 Secondary School	3	EDU — Special Methods in Main Teaching Field	3
Electives in teaching fields	9	Electives in teaching fields	9

Senior Year

FIRST SEMESTER		SECOND SEMESTER	
<i>Subjects</i>	<i>Cr. Hours</i>	<i>Subjects</i>	<i>Cr. Hours</i>
EDU 414 Student Teaching	6-9	EDU 419 Philosophy of Educ.	3
PHL 306 Epistemology (C)	3	Electives in teaching fields	12
Elective	3		

REQUIREMENTS IN HIGH SCHOOL TEACHING FIELDS

STUDENTS FOLLOWING the program in secondary education are required to have at least two teaching fields with a minimum of 50 semester credit hours between them or a single comprehensive field totaling at least 50 sem. hrs. To facilitate placement, students are advised to select fields which are related, e.g., Speech and English, or Science and Mathematics.

In order to be recommended for certification, the student must earn a quality point average of at least 2.500 in each field for which he seeks certification. Certification is valid for teaching in grades 7 through 12.

Minimum requirements in semester credit hours for certification in the various teaching fields are as follows: (For detailed course requirements in each field consult the brochure "High School Teaching Fields," available in the Education Office, Room C-213.)

<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>	<i>Teaching Fields</i>	<i>Sem. Cr. Hrs.</i>
Art	28	Language:	
Biological science	18	Latin	15
Bookkeeping—Basic Business	24	French	24
Business Edu. (Comprehensive)	54	German	24
Earth Science	17	Spanish	24
English	24	Mathematics	21
General Science	24	Music	32
Health and Physical Education	26	Physical Science	24
History—Government	27	Salesmanship—Merchandising	18
Home Economics	39	Science (Comprehensive)	51
Mechanical Drawing	6	Social Studies (Comprehensive).....	45
		Speech	18
		Stenography—Typing	24
		Theology	18
		Typing	6

Comprehensive Fields

In lieu of two separate teaching fields, a single comprehensive field may be chosen from the following: Art, Business Education, English, Foreign Languages, Home Economics, Mathematics, Music, Science, Social Studies, Speech.

PROGRAM III
FOR STUDENTS MAJORING IN BUSINESS EDUCATION
(Comprehensive)

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	106 Dogmatic Theology		PHL	103 Logic	3
	or		EDU	207 Growth & Development ..	3
EDU	109 Moral and Spir. Values	3	ENG	102 English Composition II ..	3
EDU	100 Orientation	1	MTH	125 Statistics & Finance	3
EDU	198 Nature of Learner	3	HST	102 Hist. of Civilization	3
ENG	101 English Composition I	3	PHE	101 Phys. Education (M)	1/2
MTH	121 College Algebra	3	PHE	102 Phys. Education (W)	1/2
HST	101 Hist. of Civilization	3	PHE	104 Health (W)	1
PHE	101 Phys. Education (W)	1/2	MIL	102 First Year Basic	2
PHE	103 Health (M & W)	1			
MIL	101 First Year Basic (M)	2			

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	206 Moral Theology		PHL	402 Gen. Metaphysics	
	or			or	
PHL	402 Gen. Metaphysics	3	PHL	403 Natural Theology	3
SPE	101 Fund. of Eff. Speaking	3	EDU	208 Learning Process	3
BUS	101 Intro. to Business	3	ENG	221 English Literature	3
ECO	201 Prin. of Economics	3	ECO	202 Prin. of Economics	3
SEC	101 Elem. Shorthand	3	SEC	102 Elem. Shorthand	3
SEC	103 Elem. Typing	3	SEC	104 Elem. Typing	3
PHE	201 Phys. Education (W)	1/2	PHE	202 Phys. Education (W)	1/2
MIL	201 Second Year Basic	2	MIL	202 Second Year Basic	2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	306 Theol. & Moral Virtues		THL	406 Christology, Sacraments	
	or			or	
PHL	306 Epistemology	3	PHL	404 Ethics	3
EDU	351 Secondary School	3	ACC	206 Prin. of Accounting	4
BUS	303 Business Law	3	BUS	201 Business Machines	3
ACC	205 Prin. of Accounting	4	SEC	206 Secretarial Theory	3
SEC	105 Sec. Accounting	3	BUS	310 Salesmanship	3
BUS	305 Prin. of Marketing	3	EDU	328 Sec. Meth. in Com. or	
			EDU	329 Methods in Bus. Educ.	3

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
EDU	414 Student Teaching	9	EDU	419 Phil. of Education	3
PHL	306 Epistemology (C)	3	BUS	307 Advertising	3
GEO	104 Economic Geog.	3	BUS	309 Retail Merchandising	3
			Electives to bring total to 132 hrs.		

PROGRAM IV A (MEN)
FOR STUDENTS MAJORING IN PHYSICAL EDUCATION

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		BIO 102	General Biology	3
EDU 109	Moral and Spir. Values.....	3	BIO 102LLab.	1	
BIO 101	General Biology	3	EDU 198	Nature of Learner	3
BIO 101LLab.	1		ENG 102	English Composition II ..	3
EDU 100	Orientation	1	HST 102	Hist. of Civilization II	3
ENG 101	English Composition I	3	PHE 120	Officiating	1
HST 101	Hist. of Civilization I	3	PHE 101	Phys. Education	1/2
PHE 119	Officiating	1	MIL 102	First Year Basic	2
PHE 103	Health	1	*SEC 107	Personal Typing	2
MIL 101	First Year Basic	2	*Contingent on previous training		

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 402	Gen. Metaphysics		PHL 402	Gen. Metaphysics	
	or			or	
THL 206	Moral Theology		PHL 403	Natural Theology	3
BIO 205	Anatomy and Physiology 3		BIO 206	Anatomy and Physiology 3	
EDU 207	Growth and Develop.....	3	EDU 208	Learning Process	3
SPE 101	Fund. of Eff. Speaking	3	ENG 221	English Literature	3
PHE 213	Principles of Phe.	2	PHE 347	Camp. and Playgrounds ..	2
PHE 219	Community Hygiene	2	PHE 216	Meth. in Minor Sports....	2
PHE	Elective	2	PHE 250	Prin. of Health Educ.	2
MIL 201	Second Year Basic	2	MIL 202	Second Year Basic	2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
PHE 405	Tests and		PHE 326	Games and Rhythms	3
	Measurements	2	PHE 309	Teaching of Phe.....	2
EDU 351	Secondary School	3	PHE 335	Care and Prevention	
PHE 330	Recreational Activities	2		of Injuries	3
PHE 308	Teaching of Health.....	3	PHE 212	Coaching Baseball and	
Electives in Second Teaching Field.....	3-6			Track	2
			PHE 407	Mod. Problems in	
				Pub. Health	2
			PHE 433	Phys. Educ. Activities	
				or	
				Elective in Second Teaching Field	3

FIRST SEMESTER		Senior Year	SECOND SEMESTER	
Subjects		Cr. Hours	Subjects	Cr. Hours
PHL 306	Epistemology (C)	.....3	PHE 409	Corrective Phe. ....2
EDU 419	Philosophy of Educ.	.....3	EDU 414	Student Teaching .....6-9
PHE 402	Org. and Adm. of Phe.	.....2	Elective	.....3
PHE 408	Physiology of Exercise	.....2	*Elective—Corrective Therapy	
PHE 311	Coaching Football and Basketball	.....2	Clinical Training	
PHE 433	Phys. Educ. Activities	.....3		
	or			
Electives in Second Teaching Field		..6		

*Involves 250 clock hours of directed clinical training at the Veterans Administration Center in Dayton. Satisfactory completion of the program qualifies the student as a Corrective Therapist. To be certified as a National Corrective Therapist, the student must pass the A.M.A. examination.

PROGRAM IV B (WOMEN)

FOR STUDENTS MAJORING IN PHYSICAL EDUCATION

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
Subjects	Cr. Hours	Subjects	Cr. Hours
THL 106	Dogmatic Theology	PHL 103	Logic .....3
	or	BIO 102	General Biology .....3
EDU 109	Moral and Spir. Values ....3	BIO L102	Lab. ....1
BIO 101	General Biology .....3	EDU 207	Growth and Develop. ....3
BIO L101	Lab. ....1	ENG 102	English Composition II....3
EDU 100	Orientation .....1	HST 102	Hist. of Civilization II....3
EDU 198	Nature of Learner .....3	PHE 104	Health .....1
ENG 101	English Composition I ....3	PHE 108	Phe. Activities .....1
HST 101	Hist. of Civilization I ....3	*SEC 107	Personal Typing .....2
PHE 103	Health .....1	*Contingent on previous training	
PHE 107	Phe. Activities .....1		

Sophomore Year

FIRST SEMESTER		SECOND SEMESTER	
Subjects	Cr. Hours	Subjects	Cr. Hours
THL 206	Moral Theology	PHL 402	Gen. Metaphysics
	or		or
PHL 402	Gen. Metaphysics .....3	PHL 403	Natural Theology .....3
BIO 205	Anatomy and Physiology 3	BIO 206	Anatomy and Physiology 3
PHE 245	Modern Dance .....2	EDU 208	Learning Process .....3
PHE 207	Officiating .....1	ENG 221	English Literature .....3
PHE 213	Prin. of Phe. ....2	PHE 208	Officiating .....1
PHE 217	Team Sports .....3	PHE 347	Camping and
PHE 219	Community Hygiene .....2	Playgrounds .....2	
SPE 101	Fund. of Eff. Speaking ....3	PHE 250	Prin. of Health Educ.2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
PHE 405	Tests and Measurements..	2	PHE 326	Games and Rhythms	3
PHE 308	Teaching of Health.....	3	PHE 309	Teaching of Phe.....	2
EDU 350	The Elem. School		PHE 334	Individual Sports	3
	or		PHE 335	Care and Prev. of	
EDU 351	Secondary School	3		Injuries	3
PHE 346	Problems in Phys. Educ....	2	PHE 407	Md. Prob. in Public	
Elective in	Second Teaching Field....	3		Health	2

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 306	Epistemology (C)	3	PHE 409	Corrective Phe.	2
EDU 419	Philosophy of Educ.....	3	EDU 414	Student Teaching	6-9
PHE 402	Org. and Adm. of Phe....	2	Elective		3
PHE 408	Physiology of Exercise....	2	*Elective—Clinical Corrective Therapy		
Electives in	Second Teaching Field....	6			

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PROGRAM V

FOR STUDENTS MAJORING IN MUSIC EDUCATION

Degree: Bachelor of Science in Music Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		EDU 207	Growth and Develop.	3
EDU 109	Moral and Spir. Values....	3	ENG 102	Eng. Composition II	3
EDU 100	Orientation	1	MUS 105	Music Appreciation	2
EDU 198	Nature of the Learner	3	MUS 152	First Year Theory.....	4
ENG 101	English Composition I	3	PHE 101	Phys. Education (M).....	1/2
MUS 151	First Year Theory.....	4	PHE 102	Phys. Education (W).....	1/2
PHE 101	Phys. Education (W).....	1/2	PHE 104	Health (W)	1
PHE 103	Health	1	MIL 102	First Year Basic	2
MIL 101	First Year Basic	2	MUS	Applied Music	2
MUS	Applied Music	2			

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	206 Moral Theology		PHL	402 Gen. Metaphysics	
	or			or	
PHL	402 Metaphysics	3	PHL	403 Natural Theology	3
EDU	208 Learning Process	3	EDU	351 Secondary School	3
HST	101 Hist. of Civilization I.....	3	HST	102 Hist. of Civilization II.....	3
MUS	251 Second Year Theory.....	4	MUS	252 Second Year Theory.....	4
MIL	201 Second Year Basic	2	MIL	202 Second Year Basic	2
BIO	113 Intro. to Biology	4	PHY	105 The Physical Sciences or	
	or		MTH	122 College Trig.	3-4
MTH	121 College Algebra	3	PHE	202 Phys. Education (W).....	1/2
PHE	201 Phys. Education (W).....	1/2	MUS	Applied Music	2
MUS	Applied Music	2			

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	306 Theol. & Moral Virtues		THL	406 Christology, Sacraments	
	or			or	
PHL	306 Epistemology	3	PHL	404 Ethics	3
MUS	301 Hist. of Music I.....	3	MUS	302 History of Music II	3
MUS	* (Theory elective)	2	MUS	* (Theory elective)	2
MUS	** (Mus. Edu. elective) 1-2		MUS	** (Mus. Edu. elective) 1-2	
MUS	331 Vocal Mus. in High Sch...2		MUS	335 Music in Elem. Grades ..2	
SPE	101 Fund. of Eff. Speaking....3		ENG	221 English Literature	3
MUS	Applied Music	2	MUS	Applied Music	2
MUS	341 **Conducting	3	MUS	351 ***Choral Conducting ..2	
			MUS	322 Instrument. and Orch.3	

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL	306 Epistemology (C)	3	EDU	414 Student Teaching	6-9
EDU	419 Philosophy of Educ.....	3	MUS	* (Theory elective)	2-4
MUS	* (Theory elective)	2		Elective	3
MUS	** (Mus. Edu. Elective) 2				
MUS	332 School Band and Orch.....	2			
	Elective	3-4			

*Eight hours to be selected from MUS 311-312, 413-414, 415-416, 417-418, 421, depending on the needs of the student.

**Six hours to be selected from MUS 183, 283, 383, 231, 232, 235-236, 325, 326, 327, 328, 345, 425, 429, 431, depending on the needs of the student.

To meet State requirements, the student must have participation in recognized University musical organizations, Choir, Glee Club, Band or Orchestra, to the amount of four credit hours. One-half credit hour for each semester of participation in each organization is allowed. Maximum of credit which may be granted: six credit hours.

PROGRAM VI FOR STUDENTS MAJORING IN ART EDUCATION

Degree: Bachelor of Science in ART Education

FIRST SEMESTER			Freshman Year			SECOND SEMESTER		
Subjects		Cr. Hours	Subjects		Cr. Hours	Subjects		Cr. Hours
THL	106	Dogmatic Theology	PHL	103	Logic	PHL	103	Logic
		or	EDU	207	Growth and Develop.	EDU	207	Growth and Develop.
EDU	109	Moral and Spir. Values	PHY	105	The Physical Sciences	PHY	105	The Physical Sciences
EDU	100	Orientation			or			
EDU	198	Nature of Learner	MTH	122	College Trigonometry	MTH	122	College Trigonometry
ENG	101	English Composition I	ENG	102	Eng. Composition II	ENG	102	Eng. Composition II
BIO	113	Intro. to Biology or	HST	102	Hist. of Civilization II	HST	102	Hist. of Civilization II
MTH	121	College Algebra	PHE	101	Phys. Education (M)	PHE	101	Phys. Education (M)
HST	101	Hist. of Civilization I	PHE	104	Health (W)	PHE	104	Health (W)
PHE	101	Phys. Education (W)	MIL	102	First Year Basic	MIL	102	First Year Basic
PHE	103	Health						
MIL	101	First Year Basic						
FIRST SEMESTER			Sophomore Year			SECOND SEMESTER		
Subjects		Cr. Hours	Subjects		Cr. Hours	Subjects		Cr. Hours
THL	206	Moral Theology	PHL	402	Gen. Metaphysics	PHL	402	Gen. Metaphysics
		or			or			or
PHL	402	Metaphysics	PHL	403	Natural Theology	PHL	403	Natural Theology
EDU	208	Learning Process	EDU	351	Secondary School	EDU	351	Secondary School
SPE	101	Effective Speaking	ENG	221	English Literature	ENG	221	English Literature
*ART	B101	Design	ART	B102	Design	ART	B102	Design
ART	B103	Introduction Drawing	ART	B104	Introduction Drawing	ART	B104	Introduction Drawing
ART	B105	Lettering	ART	B106	Lettering	ART	B106	Lettering
PHE	201	Phys. Education (W)	PHE	202	Phys. Education (W)	PHE	202	Phys. Education (W)
MIL	201	Second Year Basic	MIL	202	Second Year Basic	MIL	202	Second Year Basic
FIRST SEMESTER			Junior Year			SECOND SEMESTER		
Subjects		Cr. Hours	Subjects		Cr. Hours	Subjects		Cr. Hours
THL	306	Theol. & Moral Virtues	THL	406	Christology, Sacraments	THL	406	Christology, Sacraments
		or			or			or
PHL	306	Epistemology	PHL	404	Ethics	PHL	404	Ethics
ART	B107	Perspective	ART	B109	Modeling	ART	B109	Modeling
ART	P207	Life Drawing	ART	P311	Painting (oil)	ART	P311	Painting (oil)
ART	A323	Water Color	ART	A301	Commercial Art	ART	A301	Commercial Art
ART	A201	Commercial Art	ART	C221	Ceramics	ART	C221	Ceramics
ART	L203	Art History	EDU	350	Elementary School, or	EDU	350	Elementary School, or
			EDU	351	Secondary School	EDU	351	Secondary School
FIRST SEMESTER			Senior Year			SECOND SEMESTER		
Subjects		Cr. Hours	Subjects		Cr. Hours	Subjects		Cr. Hours
PHL	306	Epistemology (C)	EDU	419	Philosophy of Edu.	EDU	419	Philosophy of Edu.
ART	408	Great Masters	ART	407	Art in the Schools	ART	407	Art in the Schools
EDU	414	Student Teaching	ART	409	Great Masters	ART	409	Great Masters
			*ART		Craft Electives	*ART		Craft Electives
					Free electives to bring total to 132			Free electives to bring total to 132

*Craft electives may be chosen from the following: C321-C322 Ceramics, AG201-AG202 Graphic Arts, S217-S218 Carving, D215-D216 Construction Techniques.

**Courses with letter-number identification are pursued at Dayton Art Institute.

PROGRAM VII

FOR STUDENTS MAJORING IN

SPEECH EDUCATION

Degree: Bachelor of Science in Education

Freshman Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		PHY 105	The Physical Sciences	4
EDU 109	Moral and Spir. Values	3		or	
EDU 100	Orientation	1	MTH 122	College Trigonometry	3
EDU 198	Nature of Learner	3	EDU 207	Growth and Develop.	3
ENG 101	Eng. Composition I.....	3	ENG 102	Eng. Composition II	3
BIO 113	Intro. to Biology.....	4	HST 102	Hist. of Civilization II....	3
	or		PHE 101	Phys. Education (M).....	1/2
MTH 121	College Algebra	3	PHE 102	Phys. Education (W).....	1/2
HST 101	Hist. of Civilization I....	3	PHE 104	Health (W)	1
PHE 101	Phys. Education (W).....	1/2	MIL 102	First Year Basic	2
PHE 103	Health	1	*SEC 107	Personal Typing	2
MIL 101	First Year Basic	2	*Contingent on previous training		

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 206	Moral Theology		PHL 402	Gen. Metaphysics	
	or			or	
PHL 402	Metaphysics	3	PHL 403	Natural Theology	3
EDU 208	Learning Process	3	ENG 221	English Literature	3
SPE 101	Fund of Eff. Speaking	3	SPE 201	Public Speaking I	3
SPE 300	Voice and Diction	3	SPE 204	Intro. to Theatre	3
SPE 313	Acting I	3	SPE 323	Acting II	3
SPE 310	Interpretative Reading I....	3	PHE 202	Phys. Education (W)	1/2
PHE 201	Phys. Education (W)	1/2	MIL 202	Second Year Basic	2
MIL 201	Second Year Basic	2			

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
EDU 351	Secondary School	3	SPE 307	Conference & Discussion 3	
SPE 301	Speech Composition	3	SPE 312	Art of Persuasion	3
SPE 302	Argumentation & Debate 3		SPE 320	Interp. Reading II	3
SPE 306	Radio Fundamentals	3	SPE 420	Methods in Speech	3
SPE 414	Stagecraft and Lighting ..	3	SPE 424	Play Directing	3

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL 306	Epistemology (C)	3	EDU 419	Philosophy of Educ.	3
EDU 414	Student Teaching	6-9	SPE 309	Fund. of Television	3
ENG —	Shakespeare or		SPE 316	Radio Dramatics	3
	English Elective	3	SPE 400	Speech Correction	3
				Elective	3

PROGRAM VIII

FOR STUDENTS MAJORING IN
HOME ECONOMICS EDUCATION*Degree: Bachelor of Science in Home Economics Education**Freshman Year*

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology		PHL 103	Logic	3
	or		BIO 102	Gen. Biology	3
EDU 109	Moral and Spir. Values	3	BIO L102	Lab.	1
BIO 101	General Biology	3	EDU 198	Nature of Learner	3
BIO L101	Lab.	1	ENG 102	Eng. Composition II	3
EDU 100	Orientation	1	HEC 101	Clothing I	3
ENG 101	Eng. Composition I	3	PHE 102	Phys. Education	1/2
HEC 102	Foods I	3			
HEC 105	Intro. to Related Art	3			
PHE 101	Phys. Education	1/2			

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 206	Moral Theology		PHL 402	Gen. Metaphysics	
	or			or	
PHL 402	Gen. Metaphysics	3	PHL 403	Natural Theology	3
ECO 203	Survey of Economics	3	ENG 221	English Literature	3
CHM 110	General Chemistry	5	CHM 200	Organic Chemistry	5
HEC 211	Clothing II	3	HEC 201	Foods II	3
HEC 221	Home Management I	3	HEC 214	Textiles	3
HEC 225	Child Development I	3	HEC 329	Child Development II	3
PHE 201	Phys. Education	1/2	PHE 202	Phys. Education	1/2

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL 306	Theol. & Moral Virtues		THL 406	Christology, Sacraments	
	or			or	
PHL 306	Epistemology	3	PHL 404	Ethics	3
HEC 309	Household Equipment	3	EDU 351	Secondary School	3
HEC 323	Demonstration Methods	1	HEC 303	Nutrition and Health	3
EDU 208	Learning Process	3	HEC 428	Home Fur. and Hous.	3
SPE 101	Fund. of Eff. Speaking	3	HEC 430	Prob. in Home Furnish.	3
HEC 318	Family Living	3			
Free Elective		3			

Senior Year

FIRST SEMESTER

<i>Subjects</i>		<i>Cr. Hours</i>
PHL 306	Epistemology (C)	3
BIO 400	Applied Bacteriology	2
BIO L400	Laboratory	1
EDU 419	Philosophy of Educ.	3
HEC 405	Teaching of Home Ec.	4
	Elective	3

SECOND SEMESTER

<i>Subjects</i>		<i>Cr. Hours</i>
EDU 414	Student Teaching	6-9
HEC 406	Home Management II	3
	Elective	3

PROGRAM IX

FOR STUDENTS WHO DESIRE TO QUALIFY FOR A
PROVISIONAL CADET ELEMENTARY CERTIFICATE*Freshman Year*

FIRST SEMESTER

<i>Subjects</i>		<i>Cr. Hours</i>
PHL 103	Logic	3
EDU 100	Orientation	1
EDU 198	Nature of Learner	3
ENG 101	Eng. Composition I	3
HST 101	Hst. of Civilization	3
BIO 113	Intro. to Biology	4
PHE 101	Phys. Education (W)	1/2
PHE 103	Health (M & W)	1
*SEC 107	Personal Typing	2

SECOND SEMESTER

<i>Subjects</i>		<i>Cr. Hours</i>
THL 106	Dogmatic Theology or	
EDU 109	Moral and Spir. Values	3
MTH 141	Math. Concepts	3
EDU 207	Growth and Develop.	3
ENG 102	Eng. Composition II	3
GEO 103	Principles of Geography	3
PHE 102	Phys. Education (W)	1/2
PHE 104	Health (W)	1
***ART 101	Elements of Drawing or	
***Mus 141	Intro. to Music	2

*Contingent on Previous Training.

Sophomore Year

FIRST SEMESTER

<i>Subjects</i>		<i>Cr. Hours</i>
**EDU 400	Rel. in Elem. School	2
EDU 320	Reading and Lang. Arts ..	4
EDU 403	Arithmetic in Elem. Sch. ..	3
POI 201	Am. Nat. Govt.	3
EDU 350	The Elementary Sch. or	
EDU 352	Elem. Sch. Parochial	3
SPE 101	Fund. of Eff. Speaking	3
***Art or Music	.....	2

SECOND SEMESTER

<i>Subjects</i>		<i>Cr. Hours</i>
ENG 360	Children's Literature	3
EDU 414	Student Teaching	6-9

**Elective for Teachers in Parochial Schools.

***Two credits in art and two credits in music should be taken in either the second or third semester.

Effective in June 1963, a minimum of 66 semester hours will be required to complete the Cadet program.

A provisional Cadet Certificate (good for four years) may be renewed only upon evidence of the completion of 24 semester hours (equivalent to at least 6 semester hours per year) of additional training applicable to the degree in elementary education.

A second renewal may be granted under the same requirements.

PROGRAM X

RETRAINING PROGRAM

FOR STUDENTS WHO HAVE COMPLETED REQUIREMENTS
FOR THE PROVISIONAL HIGH SCHOOL CERTIFICATE OR
FOR THE PROVISIONAL SPECIAL CERTIFICATE AND
WHO DESIRE CERTIFICATION VALID
FOR ELEMENTARY TEACHING

- A. The holder of a Provisional High School or Special Certificate may obtain a certificate valid for elementary teaching by completing the following 12 semester hours of credit:

	<i>Cr. Hrs.</i>
1. Purposes and Practices of the Elementary School.....	3
2. Reading in the Elementary School	3
*3. Arithmetic in the Elementary School	3
4. Child Psychology	3

- B. Such a certificate shall be designated as a "RETRAINING" certificate. It may be renewed upon evidence of the completion of 12 semester hours of additional credit in elementary education. Subsequent renewals may be gained without additional training.

*Pre-requisite for this is the passing of Mathematics Qualifying Test.

PROGRAM XI

POST BACCALAUREATE-DEGREE PROGRAM

A qualified student who holds a Bachelor of Arts or Bachelor of Science degree from an accredited institution and who comes properly recommended may be accepted as a "special student" on a teacher certification program.

The minimum requirements for certification are as follows:

1. For the Temporary Elementary Certificate (one year certificate granted upon request of the hiring school superintendent on basis of scarcity of fully certified teachers), twelve semester credit hours in specified elementary education courses.

2. For the Four-Year Provisional Elementary Certificate (the standard certificate, good for four years), the candidate needs to have teacher training substantially equivalent to that required for the degree in elementary education. This training usually consists of thirty semester credit hours. These thirty semester credit hours represent also the minimum residence requirement of the University necessary for processing teacher certification through the State Department.

3. For the Four-Year Provisional High School Certificate, the candidate needs to have twenty-one semester credit hours in professional education plus whatever additional hours may be needed for certification in at least two teaching fields and to meet minimum residence requirement (total of thirty semester credit hours). (Consult the University of Dayton's brochure "High School Teaching Fields," available in the Education office, Room C-213.)

PROGRAM XII

SISTER EDUCATION PROGRAM AT REGINA HEIGHTS

Degree: Bachelor of Science in Education

Freshman Year

(Postulant)

SUMMER SESSION I

<i>Subjects</i>	<i>Cr. Hours</i>
PHE 103-4 Health	2
SEC 107 Personal Typing	2

SUMMER SESSION II

<i>Subjects</i>	<i>Cr. Hours</i>
ART 101 Drawing	2
THL 255 Sacred Scripture II	2

FIRST SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>
PHL 101 Logic	2
BIO 113 Introduction to Biology.....	4
ENG 101 English Composition I.....	3
HST 101 History of Civilization.....	3

SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>
THL 150 Sacred Scripture I	2
PHL 102 Logic	2
PHY 105 Physical Sciences	4
ENG 102 English Composition II.....	3
HST 102 Hist. of Civilization.....	3

Canonical Year

FIRST SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>
THL 106 Dogmatic Theology	3
PHL 207 Phil. Psychology	3
MUS 245 Gregorian Chant.....	2

SECOND SEMESTER

<i>Subjects</i>	<i>Cr. Hours</i>
THL 108 Dogmatic Theology II	3
THL 406 Christology, Sacra. I	3
MUS 246 Gregorian Chant.....	2

Sophomore Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	206 Moral Theology	3	THL	306 Theol., Moral Virtues I..	3
PSY	204 General Psychology	3	ENG	222 American Literature	3
ENG	221 English Literature	3	HST	252 Amer. Hist. since 1865.....	3
HST	251 Amer. Hist. to 1865.....	3	SPE	101 Fund. of Eff. Speaking.....	3
SUMMER SESSION III			SUMMER SESSION IV		
ART	301 Christian Art	2	THL	308 Theol., Moral Virtues II	3
THL	408 Christology, Sacra. II	3			

Junior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
PHL	402 General Metaphysics	3	HST	337 Church History II.....	3
GEO	103 Prin. of Geography.....	3	PHL	306 Epistemology	3
HST	336 Church History I.....	3	SOC	201 General Sociology	3
	Latin or Mod. Lang.....	3		Latin or Mod. Lang.....	3
	Elective	3		Electives	6
SUMMER SESSION V			SUMMER SESSION VI		
	Education	6		Education	6

Senior Year

FIRST SEMESTER			SECOND SEMESTER		
<i>Subjects</i>		<i>Cr. Hours</i>	<i>Subjects</i>		<i>Cr. Hours</i>
THL	368 Mystical Body of Christ ..	3		Latin or Mod. Lang.....	3
	Latin or Mod. Lang.....	3		Education or Electives.....	10
	Education or Electives.....	10		(Majors, Minors)	
	(Majors, Minors)				

SUMMER SESSION VII

THL	462 Mystical Theology	3
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