

IX School of Engineering

DR. MAURICE GRANEY, *Dean*

DR. C. RICHARD HORWEDEL, *Assistant to the Dean*

GENERAL STATEMENT

The School of Engineering has as its purpose the implementation of the general purposes of the University of Dayton in the development of professional attitudes and competencies within its area of academic disciplines.

The engineering curricula in each of the fields of chemical, civil, electrical, industrial, and mechanical engineering are drawn up for a four year minimum period.

No effort is spared to acquaint the student thoroughly with fundamental principles and to give him a clear insight into the analysis of engineering problems. While emphasis is laid on fundamental theory, continued attention is paid to the solution of practical problems for the purpose of illustrating scientific principles and pointing out their industrial applications.

The broader responsibilities of the engineering profession demand that the professional training of an engineer include at least an acquaintance with the humanities in order that scientific discoveries and developments by engineers may result in the real advancement of man. To help the young engineer achieve his purpose in life, the University offers, in addition to the prescribed engineering subjects, a wide selection of courses in the arts and sciences.

ENGINEERING ORIENTATION LECTURES

All entering freshmen are required to attend a series of orientation lectures one hour a week for the first term of enrollment. These lectures are intended to acquaint the student with the School of Engineering, academic requirements, and the various fields of engineering.

ENGINEERING MATHEMATICS

Since a sound knowledge of mathematics is essential for success in engineering, the School of Engineering tries to place each entering student at the proper level. Freshmen who are qualified will be placed in Mth 118, Analytic Geometry and Calculus I. Those who are not qualified will be placed in a lower level mathematics course.

DEGREE REQUIREMENTS

The Degrees—Bachelor of Chemical, Civil, Electrical, Industrial, and Mechanical Engineering—are conferred at commencement if the following requirements have been fulfilled:

- 1) All prescribed courses outlined in the respective curricula must have been passed with a grade D or better;
- 2) The cumulative quality point average must be at least 2.0;
- 3) The student must have attended the School of Engineering at the University of Dayton during his senior year, and have carried at least thirty credit hours.

CURRICULUM FOR ALL ENGINEERING FRESHMEN¹

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ²	<i>2nd Term</i>	<i>3rd Term</i>
CHM	125	General Chemistry		3-3-4	
CPS	233	Fortran Programming		2-0-2	
EGM	101	Mechanics I		3-0-3	
ENG	101	Language & Thought	3-0-3		
MTH	118-9	Analytic Geometry & Calculus	4-0-4	4-0-4	
MEE	106L	Engineering Graphics I	0-6-2		
MIL ³	101-2	First Year Basic Course	2-1-1	2-1-1	
ORI	101	Engineering Orientation	1-0-0		
PHL	106	Problems in Philosophy I	3-0-3		
PHY	196	General Physics I	3-0-3		
THL ⁴	—	Theology elective		3-0-3	
			16	17	

¹Courses may be scheduled in terms other than listed. Consult program advisor.

²Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

³Women take EdP 112-3; men not taking R.O.T.C. take EdP 101-2.

⁴Freshmen elect from Thl 110, 152, 153, 154. Non-Catholics consult General Curriculum Requirements.

CHEMICAL ENGINEERING

The objective of the curriculum in chemical engineering is the training of students for design, construction and operation of chemical equipment. Chemical engineering applies the principles of the physical sciences, economics and human relations to fields that pertain to processes and process equipment in which matter is treated to effect a change in state, energy or composition.

The first part of the curriculum provides a firm foundation in mathematics, physics and chemistry. The chemistry background is stressed in chemical engineering. Courses include inorganic, organic, analytical and physical chemistry. The second part of the curriculum stresses chemical engineering topics such as transport phenomena, thermodynamics, kinetics, unit operations and processes, process control, materials of construction and design.

The Chemical Engineering department is located in Wohlleben Hall. Three stories of the north wing house the Unit Operations Laboratory. Experimental equipment includes units for the study of fluid flow, heat transfer, distillation extraction, filtration, evaporation and drying. The Process Control and Transport Phenomena Laboratories are located on the second floor. In addition to the instructional laboratories, the department has a wood working shop, pipe fitting shop, analytical laboratory and dark room. The department has its own analog computer and a Burroughs 220 digital computer is available for use in the Research Institute.

The curriculum in chemical engineering serves as basic training for graduate study or for positions in diverse areas of the chemical industry.

PROGRAM—EN1: BACHELOR OF CHEMICAL ENGINEERING

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Sophomore Year</i>					
CME	203	Material and Energy Balances	3-0-3		
CME	215	Quantitative Analysis	2-3-3		
CME	315	Organic Chemistry		3-3-4	
ENG	106	Language and Literature	3-0-3		
MTH	218	Analytic Geometry & Calculus III	4-0-4		
MTH	219	Applied Differential Equations		3-0-3	
MIL ²	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHY	207-8	General Physics	3-0-3	3-0-3	
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL ³	220	Theology of Christ		3-0-3	
			17	17	
<i>Junior Year</i>					
CME	305	Thermodynamics		3-0-3	
CME	324-5	Transport Phenomena	3-0-3	3-0-3	
CME	326L	Transport Phenomena Laboratory		0-3-1	
CME	381	Applied Mathematics for Chemical Engineers	3-0-3		
CME	316	Organic Chemistry	3-3-4		
CME	333-4	Physical Chemistry	3-3-4	3-3-4	
ELE	321	Basic Electric Theory		3-0-3	
H-S	—	Elective	3-0-3		
PHL	207	Philosophical Psychology		3-0-3	
			17	17	
<i>Senior Year</i>					
CME	306	Kinetics	3-0-3		
CME	411-2	Unit Operations	3-0-3	3-0-3	
CME	413L-4L	Unit Operations Laboratory	0-5-2(H) ⁴	0-5-2	
CME	430	Chemical Engineering Design		3-0-3(H) ⁴	
CME	452	Process Control	3-0-3		
CME	453L	Process Control Laboratory		0-3-1	
H-S	—	Elective	3-0-3		
CME	—	Elective		3-0-3	
THL ³	—	Elective		2-0-2	
CME	—	Elective	3-0-3(H) ⁴	3-0-3(H) ⁴	
			17	17	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Women take EdP 130-1; men not taking R.O.T.C. take EdP 201-2.

³Non-Catholic students consult General Curriculum Requirements. Students must satisfy pre-requisites for all courses.

⁴After the Junior year in the Chemical Engineering curriculum, students who are academically qualified (cumulative point average of 3.00 or higher) may substitute Honors Courses for those indicated (H) in the Senior Year. Honors Courses can be on the undergraduate or graduate level. Those who intend to obtain a Master's degree at the University of Dayton must choose Honors Courses at the graduate level so that an additional year of Graduate School work would enable a student to obtain a Master of Science in Engineering degree.

CIVIL ENGINEERING

The curriculum is designed to give a thorough education in the principles fundamental to the civil engineering profession, so that the graduate is prepared to pursue to advantage any field of civil practice or advanced study.

During the first two years, emphasis is placed on those subjects underlying all engineering—English, mathematics, chemistry, physics, drawing, surveying, mechanics. The third and fourth years are devoted principally to technical subjects relative to hydraulic, sanitary, structural, highway, and soils engineering.

Engineering projects, completed or under construction, are visited under the guidance of the instructors. The Student Chapter of the American Society of Civil Engineers is very active, and close association is maintained with the Dayton Section of the American Society of Civil Engineers.

PROGRAM—EN2: BACHELOR OF CIVIL ENGINEERING

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Sophomore Year</i>					
CIE ⁵	205L	Surveying Field Practice			3-0-3
CIE	207-8	Surveying	4-0-4	3-0-3	
CIE	310L	Civil Engineering Laboratory		0-3-1	
CIE	408B	Seminar	1-0-0	1-0-0	
EGM	301	Dynamics		3-0-3	
EGM	303	Strength of Materials	3-0-3		
ENG	106	Language and Literature	3-0-3		
GEO	218	Engineering Geology		3-0-3	
MTH	218	Analytic Geometry & Calculus III	4-0-4		
MTH	219	Applied Differential Equations			3-0-3
MIL ²	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHY	207-8	General Physics	3-0-3	3-0-3	
MEE	207L	Engineering Graphics II		0-6-2	
THL ³	220	Theology of Christ			3-0-3
			18	16	9
<i>Junior Year</i>					
CIE	312	Soil Mechanics		3-3-4	
CIE	313	Hydraulics	3-3-4		
CIE	314	Theory of Structures	4-0-4		
CIE	406	Indeterminate Structures		3-0-3	
CIE	408B	Seminar	1-0-0	1-0-0	
EGM	304	Advanced Strength of Materials	3-0-3		
ENGR ⁴	—	Electives	3-0-3	3-0-3	
PHL	206	Problems in Philosophy II		3-0-3	
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL ³	—	Elective	2-0-2		
			16	16	



Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Senior Year</i>					
CIE	402	Structural Design II		2-6-4	
CIE	405	Highway Engineering	3-0-3		
CIE	407	Reinforced Concrete	4-0-4		
CIE	408B-A	Seminar	1-0-0	1-0-1	
CIE	415	Structural Design I	3-0-3		
CIE	433-4	Sanitary Engineering	3-0-3	3-0-3	
CIE ⁶	—	Electives	3-0-3	3-0-3	
H-S	—	Elective		6-0-6	
			16	17	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Women take EdP 130W-1W; men not taking R.O.T.C. take EdP 201-2.

³Non-Catholic students consult General Curriculum Requirements.

⁴Select two courses from Ele 321, 322, Mee 301.

⁵Three weeks special summer schedule which does not conflict with regular third term.

⁶May select from list of elective courses or by departmental approval select courses listed in Graduate Catalog.

ELECTRICAL ENGINEERING

The curriculum of electrical engineering is planned with the primary objective of providing a thorough knowledge of the fundamental laws of electricity and the application of these laws in electrical engineering.

Courses are arranged to give students of electrical engineering an understanding of the basic principles and practices in the fields of electrical power and electrical communications. Some degree of specialization in these fields is provided according to the abilities and interests of the individual students.

Proper attention is directed to an appreciation of the practical economic factors in the electrical world, and to the cultural and social qualities necessary for a successful career in the engineering profession.

PROGRAM—EN3: BACHELOR OF ELECTRICAL ENGINEERING

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ¹	<i>2nd Term</i>	<i>3rd Term</i>
<i>Sophomore Year</i>					
ENG	106	Language and Literature		3-0-3	
ELE	231-2	Circuit Theory I & II	3-0-3	3-0-3	
ELE	233	Field Theory I	3-0-3		
MTH	218	Analytic Geometry & Calculus III	4-0-4		
MTH	219	Applied Differential Equations		3-0-3	
MIL ²	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHY	207-8	General Physics	3-0-3	3-0-3	
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL ³	220	Theology of Christ	3-0-3		
			17	16	
<i>Junior Year</i>					
EGM	301	Dynamics	3-0-3		
ELE	312-3	Electronics I & II	3-0-3	3-0-3	
ELE	331-2	Circuit Theory III & IV	3-0-3	3-0-3	
ELE	333-4	Field Theory II & III	3-0-3	3-0-3	
ELE	335L-6L	Electrical Engineering Laboratory I & II	0-2-1	0-2-1	
ELE	338L	Electrical Engineering Laboratory III		0-2-1	
ELE	410B	Seminar	1-0-0	1-0-0	
PHL	206	Problems in Philosophy II		3-0-3	
INE	313	Engineering Law		2-0-2	
THL ³	—	Elective	2-0-2		
			15	16	
<i>Senior Year</i>					
CME	305	Thermodynamics	3-0-3		
ELE	410B-A	Seminar	1-0-0	1-0-1	
ELE	413	Communication Engineering	3-0-3		
ELE	431	Energy Conversion	3-0-3		
ELE	432	Automatic Control Systems		3-0-3	
ELE	435L-6L	Electrical Engineering Laboratory IV & V	0-2-1	0-2-1	
H-S	—	Electives	3-0-3	3-0-3	
Sci ⁴	—	Elective		3-0-3	
ELE	—	Electives	3-0-3	3-0-3	
			16	14	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.²Women take EdP 130W-1W; men not taking R.O.T.C. take EdP 201-2.³Non-Catholic students consult General Curriculum Requirements.⁴Advanced Physics or Computer Science.

INDUSTRIAL ENGINEERING

"Industrial Engineering is concerned with the design, improvement, and installation of integrated systems of men, materials, and equipment. It draws upon specialized knowledge and skill in the mathematical, physical, and social sciences together with the principles and methods of engineering analysis and design, to specify, predict, and evaluate the results to be obtained from such systems."¹

In accord with the purpose and goals of the University the Industrial Engineering Department has devised a specialized program in Industrial Engineering. It prepares students to use the quantitative, economic, and behavioral ingredients, and the processes of analysis and synthesis in design and decision making.

Students follow a program of study leading to broad and fundamental understanding of technology and of complex man and machine systems. Such a program is desirable for active participation as creative citizens and managers as well as for those who plan for other careers. However, the curriculum is especially designed for those preparing for a professional career in engineering. It includes chemistry, physics, mathematics, the engineering sciences, and courses in analysis and design. They lead to the application of knowledge to practical problems and decision making under economic constraints and uncertainty, and provide a balanced approach to lifelong career and educational development.

The curriculum recognizes *understanding* as being a desirable educational objective. To *understanding* it adds the social and technical design concepts needed by those who will be generating technological changes and the human interactions which have an even greater social impact.

Industry as used here means intelligent and purposeful human endeavor. Industrial Engineers, whose services were once largely restricted to manufacturing, now are engaged in organizations of all kinds: government, business, military, academic, financial. Industrial Engineering problems and practices are useful to all areas of human industry where employment is purposeful and systematic, where men give attention to achievement and are diligent in their attempts to accomplish objectives, and especially where land, capital, and labor meet and must be economically and efficiently related.

PROGRAM—EN4: BACHELOR OF INDUSTRIAL ENGINEERING

Dept.	No.	Course	1st Term ¹	2nd Term	3rd Term
<i>Sophomore Year</i>					
ENG	106	Language and Literature		3-0-3	
H-S	—	Elective	3-0-3		
INE	201	Industrial Engineering Fundamentals	3-0-3		
INE	202	Engineering Economy		3-0-3	
MTH	218	Analytic Geometry & Calculus III	4-0-4		
MTH	331	Statistics for Engineers		3-0-3	
MIL ²	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHY	207-8	General Physics	3-0-3	3-0-3	
PHL	206	Problems in Philosophy II	3-0-3		
THL ³	220	Theology of Christ		3-0-3	
			17	16	

¹Official definition of the American Institute of Industrial Engineers.

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term¹</i>	<i>2nd Term</i>	<i>3rd Term</i>
<i>Junior Year⁴</i>					
EGM	301	Dynamics		3-0-3	
ELE	321	Basic Electrical Theory	3-0-3		
ELE	322	Fundamentals of Engineering Electronics		2-2-3	
INE	320-1	Management Systems Design I & II	3-0-3	3-0-3	
INE	332	Statistical Control & Systems Design	3-0-3		
INE	341	Work Design I	3-0-3		
INE	—	Elective		3-0-3	
MTH	219	Applied Differential Equations	3-0-3		
SPE	101	Fundamentals of Effective Speaking		3-0-3	
THL	—	Elective	2-0-2		
			17	15	
<i>Senior Year⁴</i>					
CME	305	Thermodynamics	3-0-3		
H-S	—	Electives		6-0-6	
INE	410	Seminar	1-0-1		
INE	421	Reliability Theory	3-0-3		
INE	430	Engineering Systems Design I		3-0-3	
INE	442-3	Work Design II & III	2-2-3	2-2-3	
INE	—	Electives	6-0-6	3-0-3	
			16	15	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.

²Women take EdP 130-1; men not taking R.O.T.C. take EdP 201-2.

³Non-Catholic students consult General Curriculum Requirements.

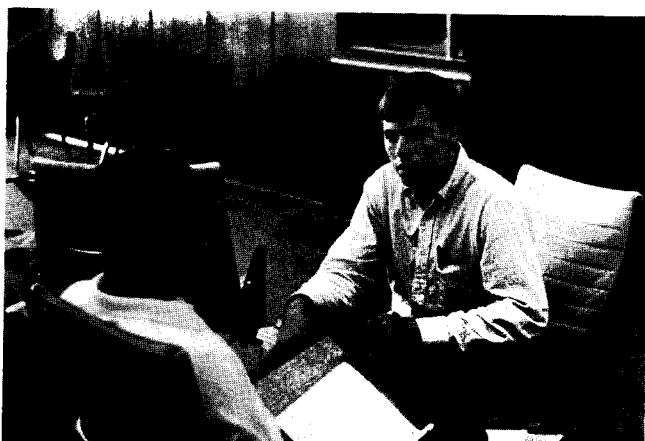
⁴An Honors Course may be added each term for students designated by Department Chairman.

MECHANICAL ENGINEERING

The curriculum of Mechanical Engineering is designed to give the student thorough training in the fundamental principles of the mechanical engineering profession and the application of these principles to pertinent problems.

The course sequence is arranged so that the student completes courses in mathematics and the sciences early in his program. Departmental courses are then taken which build upon this scientific training. The course of studies includes lectures, recitations and laboratory practice.

Every attempt is made to prepare the student to accept the responsibilities of the profession upon graduation. The curriculum is designed to prepare the student equally well to enter the practice of engineering upon graduation, or to pursue an advanced degree through further study.



PROGRAM—EN5: BACHELOR OF MECHANICAL ENGINEERING

<i>Dept.</i>	<i>No.</i>	<i>Course</i>	<i>1st Term</i> ¹	<i>2nd Term</i>	<i>3rd Term</i>
<i>Sophomore Year</i>					
EGM	301	Dynamics	3-0-3		
ENG	106	Language and Literature		3-0-3	
MTH	218	Analytic Geometry and Calculus III	4-0-4		
MTH	219	Applied Differential Equations		3-0-3	
MEE	207L	Engineering Graphics II	0-6-2		
MEE	211	Materials and Processes	2-3-3		
MEE	221	Theory of Machines		2-6-4	
MEE	301	Thermodynamics I		3-0-3	
MEE	305L	Mechanical Engineering Laboratory I		0-3-1	
MIL ²	201-2	Second Year Basic Course	2-1-1	2-1-1	
PHY	207-8	General Physics	3-0-3	3-0-3	
			16	18	
<i>Junior Year</i>					
EGM	303	Strength of Materials	3-3-4		
EGM	304	Advanced Strength of Materials		3-0-3	
H-S	—	Elective			3-0-3
ELE	321	Basic Electric Theory	3-0-3		
ELE	322	Fundamentals of Engineering Electron.		2-2-3	
MEE	302	Thermodynamics II	3-0-3		
MEE	303	Metallurgy		2-3-3	
MEE	308	Fluid Mechanics	3-0-3		
MEE	310	Thermal Engineering I	3-0-3		
MEE	312L	Mechanical Engineering Lab II	0-3-1		
MEE	414B	Seminar	1-0-0	1-0-0	
MEE	418	Advanced Fluid Mechanics		3-0-3	
MEE	419	Mechanical Engineering Analysis		2-0-2	
PHL	206	Problems in Philosophy II			3-0-3
THL ³	220	Theology of Christ		3-0-3	
			17	17	6
<i>Senior Year</i>					
H-S	—	Elective		3-0-3	
MEE	426L	Mechanical Engineering Lab III		0-6-2	
MEE	407-8	Machine Design	2-3-3	2-3-3	
MEE	410	Heat Transfer	3-0-3		
MEE	414B, A	Seminar	1-0-0	1-0-1	
MEE	416	Mechanical Vibrations	2-0-2		
MEE	417	Thermal Engineering II	3-0-3		
MEE	420	Environmental Control		3-0-3	
PHY	437	Modern Physics	3-0-3		
SPE	101	Fundamentals of Effective Speaking	3-0-3		
THL ³	—	Elective		2-0-2	
MEE	—	Elective		3-0-3	
			17	17	

¹Under "Term," 3-0-3 means 3 hrs. class, 0 hrs. laboratory, and 3 hrs. credit.²Women take EdP 130-1; men not taking R.O.T.C. take EdP 201-2.³Non-Catholic students consult General Curriculum Requirements.

