

the Bulletin

AUGUST 2009 - UNDERGRADUATE ISSUE

→ Explore a Different Issue

College of Arts and Sciences

Paul H. Benson, Dean
 Mary J. Brown, Associate Dean
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The College of Arts and Sciences is a distinctive learning community that forms the vital center of the University of Dayton. In the finest tradition of liberal education, the College is committed to excellence in the discovery, integration, dissemination, and application of knowledge. The College delivers the University General Education Program and helps students to develop their competencies in written and oral communication, quantitative reasoning, and information literacy. Academic programs provide instruction in critical thinking and expression, social and cultural criticism, computation, scientific reasoning, the creative and performing arts, historical analysis, and religious and moral awareness. The College of Arts and Sciences takes as its mission the Marianist principle of educating the whole person and enabling all members of our learning community to fulfill their potential.

The faculty of the College of Arts and Sciences demonstrate connected learning and scholarship by integrating teaching, research, and service. They engage students from across the University in this process through traditional and innovative approaches to learning. The faculty understand that the principles of liberal education emerge not only from the classroom, studio, and laboratory, but also from the many resources the students have within their reach: advisement, mentoring; the campus ministry; social and professional clubs and societies; campus media and publications; fine arts events; and membership on departmental and campus-wide committees where students gain experience in working with others and contribute to the wider University community. Taken together, these dimensions of liberal education form the basis for lifelong intellectual, professional, and personal growth.

The College of Arts and Sciences affirms its commitment to the Catholic and Marianist tradition. In humanities and social science programs, in the physical and life sciences, and in the creative and performing arts, the College strives to ensure that its graduates are distinguished by their discernment and intellectual rigor, their broad base of learning, and their sense of moral responsibility. And through their participation in a vital learning community, the College ensures the graduates will be distinguished by their appreciation and respect for diversity, their commitment to service, and their ability to affect positively individual lives and the common good.



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Academic Programs

For detailed information on specific majors and minors, please visit the Academic Information section of the Bulletin.

The major is defined as a block of courses totaling at least 24 semester hours of upper-level work in a single discipline. Transfer students are required to take a minimum of 12 upper-level semester hours in the major at the University of Dayton. Some departments may have additional requirements for transfer students. These additional requirements are defined specifically in the departmental listings.

Single-discipline and interdisciplinary minors are defined in the departmental listings. Transfer students must take a minimum of 6 upper-level semester hours in the minor at the University of Dayton. Some departments may have additional requirements for transfer students. These additional requirements are defined specifically in the departmental listings.

The Bachelor of Arts is offered in the following areas:

American Studies	German	Political Science
Art History	History	Psychology
Chemistry	Human Rights	Religious Studies
Communication	International Studies	Sociology*
Criminal Justice Studies	Languages	Spanish
Economics	Mathematics	Theatre
English	Music	Visual Arts
French	Philosophy*	Women's and Gender Studies

* Major programs offered in India in conjunction with the Marianists.

The Bachelor of Science is offered in the following areas:

Applied Mathematical	Computer Science	Physical Science
Economics	Environmental Biology	Physics
Biochemistry	Environmental Geology	Physics-Comp. Sci.
Biology	Geology	Pre dentistry
Chemistry	Mathematics	Premedicine
Computer Information Systems		Psychology

Other programs leading to the bachelor's degree:

Art Education (B.F.A.)	Music Performance (B.Mus.)
Fine Arts (B.F.A.)	Music Therapy (B.Mus.)
General Studies (B.G.S.)	Photography (B.F.A.)
Music Composition (B.Mus.)	Visual Communication Design (B.F.A.)
Music Education (B.Mus.)	

Established Interdisciplinary Majors

American Studies, Criminal Justice Studies, International Studies, Premedicine, Pre dentistry, and Women's and Gender Studies are present examples of established interdisciplinary majors. Such programs are established by interdisciplinary committees and administered by the program directors.

Individually Designed Interdisciplinary Majors

Students demonstrating extraordinary interest, special skills or needs, and sound academic status may initiate individually designed majors. Students carry



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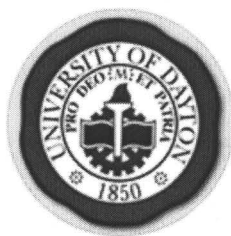


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the responsibility to find a faculty mentor or advisor for such majors. All University and College requirements for the Bachelor of Arts or Bachelor of Science degree must be fulfilled. The degree received will be a Bachelor of Arts or Science in Interdisciplinary Studies. Candidacy for the Bachelor of Arts or Science in Interdisciplinary Studies must be declared no later than the last semester of the junior year. Long-range plans for such majors must be submitted to the appropriate chairpersons and the dean for final approval. Plans may be altered with appropriate supporting rationale and the approval of the chairperson and dean.





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General Requirements for all Bachelor of Arts Programs

A minimum of 124 semester hours of approved coursework must be presented for the B.A. At least 48 semester hours must be completed at the 300-400 level. For limitations on credit and restrictions on courses, consult the chairperson or the dean. No more than 45 hours of the minimum 124 hours may be completed in a student's major discipline.

Introduction to the University

In the first semester, students take a course that introduces them to the University and to their major field of study. Undeclared students take specific sections of this course.

Major Concentration

Most major programs require between 30 and 45 semester hours. For department or program requirements, consult program schedules or the department chairperson or program director.

Liberal Studies Curriculum

Every student will complete the Liberal Studies Curriculum. This Curriculum provides students with a breadth of study and experiences in the humanities, the creative and performing arts, the social sciences, and the natural sciences. It complements specialized study in a major, presupposes the University General Competencies Requirements, and ensures completion of the Humanities Base and a Thematic Cluster through completion of the General Education Requirements. Where appropriate, credits in the Liberal Studies Curriculum may apply to other requirements but no more than six hours may be in the departmental major concentration. The Liberal Studies Curriculum includes:

Philosophy and Religious Studies: Students complete 12 semester hours including a Humanities Base course in philosophy, a Humanities Base course in religious studies and two additional General Education approved courses in philosophy and/or religious studies.¹

History: Students complete 6 semester hours including a Humanities Base course and one additional General Education approved course in historical study.¹

English or Foreign Language Literature: Students complete 3 semester hours in English literature or foreign language literature selected from a list of approved courses.²

Creative and Performing Arts: Students complete 3 semester hours in theory, appreciation, or history of visual arts, music, or theater selected from a list of approved courses; or complete 3 semester hours in production and performance selected from a list of approved courses.³

Foreign Language and/or Additional Arts and/or Humanities: Students may choose to demonstrate proficiency by examination of basic practical communication proficiency in one foreign language.


Students who meet language proficiency without taking College courses in language must complete at least 3 additional semester hours of study in the arts and/or humanities beyond the Humanities Base. Students who demonstrate



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language proficiency by taking 3 to 9 semester hours of language study complete the requirement.

Students who choose not to demonstrate language proficiency select 8-9 semester hours in the arts and/or humanities beyond basic skills including courses in any of the preceding categories or any other arts or humanities area, in consultation with their academic advisor. Individual departments may specify how these hours are to be used for those students who do not choose the language proficiency option.

Social Sciences: Students complete 12 semester hours including two courses at the introductory level from at least two different traditional disciplines (ANT 150, ECO 203, POL 101 or 201, PSY 101, and SOC 101 or 204), one course at the 300-400 level in one of the disciplines in which an introductory course was taken, and one additional course from any of the traditional disciplines or from the list of courses approved for General Education social science. (Students in the E-11 program may take two approved courses in the School of Education).¹

Mathematics: Students complete 3 semester hours selected from courses in the Department of Mathematics (MTH 102, 204, 205 excluded).

Natural Sciences: Students complete a sequence of 3 lecture courses with 2 accompanying laboratories in the Integrated Natural Science Sequence for a total of 11 semester hours. Students who wish to do more advanced study in science may complete 9 semester hours in science courses approved for majors in the departments of biology, chemistry, geology, and physics and 2 sem. hrs. of accompanying laboratories in lieu of the Integrated Natural Science Sequence.

¹ Students should consider using this area of study to help fulfill the general education Thematic Cluster requirement. A Thematic Cluster includes a minimum of three courses, each course selected from a separate area (Philosophy, Religious Studies, Historical Studies, Arts Studies, Social Science, and Natural Science).

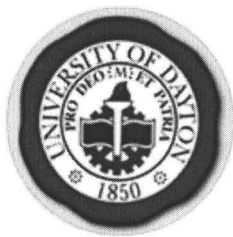
² Courses for English and Foreign Language Literature are as follows:

CLA 350
ENG 151, 203, 204, 205, 210, 230, 301, 302, 305, 306, 317, 319, 320, 322, 323, 324, 325, 326, 327, 328, 329, 330, 332, 333, 334, 335, 336, 337, 338, 339, 340, 343, 344, 345, 348, 350, 351, 353, 354, 355, 356, 357, 358, 362, 363, 380, 383, 384, 385, 405, 407, 410, 414, 431, 433, 438, 444, 448, 451, 453, 455, 482
FRN 350, 352, 360, 361, 362, 381, 450, 452
GER 350, 361, 362, 450
ITA 361, 362
SPN 350, 361, 362, 363, 364, 450, 451, 471, 472

³ Courses for Creative and Performing Arts are as follows:

ASI 214, 341
CMM 311, 331, 332, 333, 341, 342, 343, 344, 351, 442, 444, 449
ENG 282, 284, 286, 308, 310, 312, 331, 382
MUS 110, 111, 112, 113, 114, 115, 116, 191, 195, 196, 201, 203, 205, 295, 301, 302, 303, 304, 305, 306, 307, 309, 310, 328, 399, 491, 492, 493, 499
THR 100, 105, 201, 202, 203, 251, 261, 271, 300, 301, 303, 305, 307, 310, 312, 320, 323, 325, 326, 330, 344, 351, 361, 371
VAF 104, 112, 117, 204, 226, 228, 232, 240, 253, 304, 325, 326, 328, 332, 340, 353
VAH 101, 201, 202, 203, 350, 360, 370, 382, 383
VAP 101, 201
VAR 210, 220





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Summary of Requirements for the B.A.

	Sem. Hrs.
Major	30-45
Liberal Studies Curriculum	
Philosophy and Religious Studies	12
History	6
English or Foreign Language Literature	3
Creative and Performing Arts	3
Foreign Language and/or Additional Arts and/or Humanities	3-9
Social Sciences	12
Mathematics	3
Natural Sciences	11
General Competencies	0-9
Introduction to the University	0-1
Electives to total 124 hours	10-41



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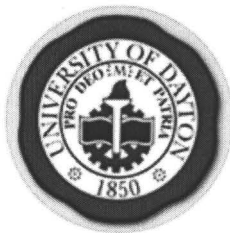
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General Requirements for all Bachelor of Science Programs

A minimum of 120 semester hours of approved coursework must be presented for the B.S. For limitations on credit and restrictions on courses, consult the chairperson or the dean. For departmental or program requirements, consult program schedules or the department chairperson or program director.

	Sem. Hrs.
<i>Major Concentration</i> (with at least 24 semester hours at 300-400 level).	30-60
<i>Breadth Requirement</i> (See Distribution Table below.)	41-50
General Education Requirements: These courses may also be counted for other requirements where applicable. (See Chapter V.)	30
<i>Program Requirements and General Electives:</i> Electives should be approved by the chairperson or dean since some restrictions exist.	10-40

Distribution Table for Breadth Requirements

Courses taken to fulfill the breadth requirement should be external to the major concentration. Students electing courses in any department should be aware that some introductory or background knowledge may be expected of them even when no specific prerequisite course is listed.

	Sem. Hrs.
<i>Natural Sciences:</i> Selected from Biology, Chemistry, Geology, and Physics courses with accompanying laboratories.	8
<i>Mathematics, Computer Science:</i> At least 3 semester hours must be in Mathematics, the course(s) to be determined by placement and major program.	6
<i>Social and Behavioral Sciences:</i> Anthropology, Economics, Political Science, Psychology, Sociology. Up to 3 of the 6 semester hours of social	6



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and behavioral sciences may, with the approval of the chairperson of the major department or the director of the program, be taken in applied social and professional studies: Criminal Justice Studies, Education, Management, Marketing, Military Science, Social Work, and appropriate courses in ASI, AMS, and CMS.

Humanities: American Studies, Communication, English, History, Humanities Studies, Languages, Music, Philosophy, Religious Studies, Visual Arts, and, with the approval of the chairperson of the major department or director of the program, appropriate courses in ASI. (The basic Philosophy, Religious Studies, and communication skills courses do not fulfill this requirement.) 9

Philosophy and Religious Studies 12

Communication Competencies (ENG 101-102 or 114 or 198; CMM 110, 111 or 112, 113): Each student should demonstrate competence in written and oral communication. This competence may be demonstrated through coursework, proficiency examinations, or advanced standing. Information on this matter should be sought in the office of the dean. 0-9





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Degree Requirements

To be awarded the bachelor's degree by the College of Arts and Sciences, it is necessary to complete all the requirements listed for one of the academic programs offered by the College. A maximum of four semester hours of general activities courses, a maximum of two semester hours of physical education activities courses, a maximum of ten semester hours of MIL courses, and a maximum of six hours of applied courses may be counted in the semester hours required for the degree. In addition, a maximum of one semester hour from ASI 150, VAR 100, or an equivalent course may be counted in the semester hours required for the degree. The final 30 semester hours must be earned at the University of Dayton. Furthermore, a minimum of 12 semester hours of course work at the 300 and 400 level in the major must be completed at the University.



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Graduation Requirements

1. It is the responsibility of the student to file his or her Candidate for Graduation form.
2. For graduation, it is necessary that the student successfully complete an approved program of studies in the College; that the standard grade point average be at least 2.0 in the major field, in the minor field, and in the total program. In the Bachelor of Fine Arts and Bachelor of Music Programs, a 2.0 cumulative grade point average is required in the nonprofessional courses as well as in the professional courses.



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Foreign Language Entrance Requirement



Any student admitted to the College of Arts and Sciences must have had two years of high school study of a single foreign language or make up the deficit at the University. The deficit may be made up by successful completion of one of the following courses or the equivalent: ARA 141; CHI 141; FRN 141; GER 141; ITA 141; LAT 141; RUS 141; SPN 141.

Proficiency in a Foreign Language

The College of Arts and Sciences strongly encourages its students to acquire the highest level of foreign language proficiency. Students may show proficiency by demonstration of basic practical communicative competence in a foreign language. Proficiency for modern languages includes the following four skills:

- **Listening:** comprehension of main idea and some supporting detail in passages of up to 250 words of everyday speech on familiar topics in a context that provides significant support for the message.
- **Reading:** comprehension of main idea and supporting detail in contextualized written passages of up to 600 words in which a generally familiar, everyday topic is discussed.
- **Speaking:** ability to indicate interests and needs, ask and answer questions, communicate personal information, and obtain essential services. Speech is sufficiently accurate to be understood by native speakers.
- **Writing:** ability to write messages and simple descriptions on familiar topics, to provide biographical information, and to express interests and preferences. Native speakers can understand the message with little difficulty.

Students entering the University have the opportunity to demonstrate the defined levels of proficiency by passing a University placement/proficiency examination. Any student who has not achieved proficiency as determined by this examination upon entry can choose from the following options to reach proficiency:

- course work at the University of Dayton
- course work elsewhere
- an individual study program
- study abroad
- an immersion experience

At the conclusion of one of these options, the student must pass the proficiency examination to satisfy the Foreign Language option within the Humanities and Fine Arts component of the Liberal Studies Curriculum (see General Requirements for the B.A. Degree.) The department of languages offers the following possible sequences of foreign language courses:

Basic Proficiency: For students who have never studied the language previously or who demonstrate no functional ability: 101-141 (8 sem. hrs.) in Arabic, Chinese, French, German, Italian, Latin, Russian and Spanish.

Accelerated sequence: For students with previous language study or experience who demonstrate some functional ability on the placement/proficiency examination: 131-141 (6 sem. hrs.) available in French, German, Latin and Spanish.

Capstone course (141): For students with significant language study or experience: (4 sem. hrs.) available in all languages.

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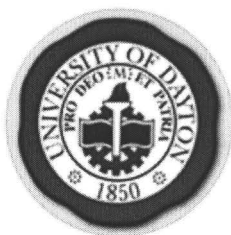
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Students choosing to complete the Liberal Studies Curriculum using Latin as their language will be required to demonstrate proficiency in reading and translation only.

Students whose first language is not English demonstrate foreign language proficiency by satisfying the University General Competencies requirements in writing and oral communication. These Students may satisfy the Foreign Language option in the Humanities and Fine Arts components of the Liberal Studies Curriculum for the B. A. degree by demonstrating proficiency in another foreign language or by taking courses in the humanities and/or arts areas.





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Internship Program

The Internship Program is an educational work experience with an outside agency, in which a full-time student registers for on-the-job work performed without direct supervision by academic personnel. Such work can be performed in a variety of areas; however, the general purpose of all internships is to serve as transition between the world of study and the world of work.

Normally a departmental internship director or another designated faculty member will make all contacts with prospective agencies for placing students as interns. While students themselves may initiate contacts at possible sites, all sites must be ruled acceptable by the director before an internship may begin.

In order to accomplish the general purpose of an internship, the student must adhere to the following requirements:

- To be eligible for an internship, a student must be in good standing at the University of Dayton and have successfully completed course work in areas appropriate to the internship sought.
- An intern may receive no more than six semester hours of credit in any semester for internship.
- No more than twelve semester hours of work experience credit in any kind of internship or work experience program can be accepted toward a baccalaureate degree.
- The student intern will submit a daily log and a written report to the internship director at the conclusion of the internship.

Other procedures and requirements in addition to those mandated by the College may be imposed by departments for individual programs to meet the specific nature of a given internship.

Interested students should see the internship directors in their respective departments for further details.



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Mini-Courses


Mini-courses are special, short-term, interdisciplinary credit courses developed by University faculty, (or sometimes by students with the advice and consent of a faculty member), to meet specific, highly current needs or interests not covered in the regular curricula. They are free of charge to all full-time students, even if the course puts them over the full-time limit, and are open to part-time and non-UD students for credit or audit. The typical mini-course carries one semester hour of credit, or fifteen class hours. Classes can be in various sequences, extending over several weeks or concentrated within a few days. Some mini-courses take the form of workshops. Occurring at various times in the year, mini-courses are publicized throughout campus. They can be added to students schedules during the term. For a sample listing of mini-courses, visit University Interdisciplinary Studies (UDI) in Academic Information.



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Special Programs and Continuing Education

To serve adults in the Dayton community, the College provides a variety of noncredit courses, many in the form of workshops, seminars, study tours, conferences, and teleconferences. These are planned to meet the educational and training needs of organizations and of the community and are held both on and off campus. This office also administers Elderhostel, OSHER Lifelong Learning Institute, Senior Fellows, and New Horizons Band, for persons fifty and over. Continuing Education Units (CEU) are awarded for a fee for some offerings.



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