

## X Interdisciplinary, Experimental, and Special Areas

### AFFIRMATIVE ACTION OFFICE

As an integral part of the Office of Human Resources, the Office of Compliance and Affirmative Action, in St. Mary's Hall, Room 122, provides services to all employees, including student employees. The assistant director of human resources for compliance and affirmative action is the University's compliance officer for Affirmative Action/Equal Employment Opportunity (AA/EEO), Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, and the Age Discrimination Act of 1975.

### CENTER FOR INTERNATIONAL PROGRAMS

The Center for International Programs provides leadership, coordination, and administrative support for the development of international understanding and sensitivity among the University's faculty, staff, and students through research, study abroad, exchanges, services to international students and scholars, and other programs. The Center for International Programs assists academic units with faculty and curriculum development, cultivating relationships with institutions in other countries, and hosting visiting scholars. It incorporates International Education Programs, International Services and the English Language and Multicultural Institute (ELMI). International Education programs coordinates and provides administrative support for study abroad, and other international educational programs including immersion, internships, work, and service. It coordinates the Interdepartmental Summer Study Abroad Program (ISSAP) and provides peer counseling, study abroad and informational forums, general travel orientation and services. It serves also as a resource center.

International services assists with the recruitment, admission, advising, orientation, and support services for international graduate and undergraduate students at the University, including credential evaluation for admission, assistance with legal or immigration issues, and a variety of programs and activities designed to foster interactive integration of American and international students.

The English Language and Multicultural Institute serves the University of Dayton and the greater Dayton area with intensive English as a second language instruction, seminars in cross-cultural communication and management, multicultural classroom teaching techniques, and special language programs. ELMI's Intensive Language Program provides all-day immersion in the language and culture of the United States as well as an understanding of the dynamics of American universities and workplaces and opportunities to meet American students and professionals.

The Center for International Programs is also committed to community outreach through conferences, seminars, speakers, and workshops organized in cooperation with the University's academic units and community agencies. This includes University of Dayton's Model United Nations Program.

## CENTER FOR THE STUDY OF FAMILY DEVELOPMENT

The Center for the Study of Family Development provides an interdisciplinary minor in family development within the College of Arts and Sciences. It also promotes, conducts, and disseminates research on contemporary family issues and serves as a resource to the community and to national Church and professional associations in developing solutions to the problems of families. The center is committed to an integrated perspective on families that draws on both the humanities and the social sciences. See also FDV, Chapter VI.

## COMPUTER CENTER

The University's Office for Computing Activities (OCA) operates several time-sharing computers and microcomputers for the benefit of students, faculty, staff, academic support, student support, and many administrative functions. In addition, access to the Ohio Supercomputer Center is available for large parallel processing projects. Applications include visualization, finite element analysis, and molecular modeling.

A DEC Alpha 2100 system supports 18 departmental computer laboratories on the campus, and provides access to scientific, engineering, statistical, and programming software. DEC Alpha computer account numbers may be applied for at the Office for Computing Activities, Miriam Hall 300. A valid University of Dayton ID is required. The Computer Store sells manuals produced by the staff to explain the Computer Center's equipment and how to use the DEC Alpha system.

Student monitors, consultants, and technicians are hired each year to assist the staff in providing computing service to the University community. Students interested in working in any of these positions are encouraged to visit the office of the assistant director for Microcomputing Services, the director of OCA, the senior consultant for Instructional Computing, or any of the departmental labs.

## CONTINUING EDUCATION

Continuing Education serves adults of the Dayton community who are not full-time students. It introduces them to, and facilitates their entry into, courses and programs the University offers that they may find useful for any number of their own purposes. It helps them adapt the University's broad range of academic offerings to their personal schedules, interests, and goals.

In addition, Continuing Education provides a variety of noncredit courses, many in the form of workshops, seminars, study tours, conferences, and teleconferences. These are planned to meet the educational and training needs of organizations and of the community and are held both on and off campus. This office also administers Elderhostel and Senior Fellows, for persons sixty and over. Continuing Education Units (CEU) are awarded for some offerings.

## COOPERATIVE EDUCATION (COP)

Cooperative education is an optional plan of full-time, on-campus study alternating with terms of full-time, off-campus work training. Among the expected benefits to the student are on-the-job experience, career identification, financial assistance, and professional development. The work training terms average seventeen weeks.

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Three full terms of work training are considered minimum for the program. Students are encouraged to begin their first co-op work experience after their third semester of academic study.

Qualifications for entering and remaining in cooperative education are (1) to be admitted to the University as a full-time undergraduate with the intention of graduating; (2) to be a declared major in one of the academic departments participating in the co-op program; (3) to maintain good academic standing as specified by the particular academic department; (4) to engage in full-time study and make progress toward the degree during each study term following each full-time work training term; and (5) to be a U.S. citizen or permanent resident of the United States. Placement in a job is not guaranteed since it depends on the student's qualifications and on the availability of jobs.

Cooperative education is currently available as an option to full-time undergraduate majors in the following:

**COLLEGE OF ARTS AND SCIENCES:** Chemistry (CHM), Computer Science (CPS), Computer Information Systems (CIS), Mathematics (MTH).

**SCHOOL OF BUSINESS ADMINISTRATION:** All majors are eligible to apply.

**SCHOOL OF ENGINEERING:** All engineering and engineering technology majors are eligible to apply.

If the cooperative education option becomes available in other majors, notice will be released through the admission counseling staff of the University.

Incoming first-year students or transfer students interested in cooperative education should attend a Co-op New Student Seminar during the new student orientation week in August or attend one of the seminars held in September and January of each year. After each Co-op New Student Seminar, such students may begin the process of entering the program, which includes filing an application and having an initial interview with one of the coordinators. Those who start as first-year students at the University are eligible for placement after completing three terms of full-time study on campus. Transfer students, whether from two-year or four-year institutions, spend one full-time study term on campus after transferring before becoming eligible for the first work-training term.

Further information on the cooperative education program may be obtained by writing or calling the Career Placement Center, University of Dayton, Dayton, Ohio 45469-1110; telephone (513) 229-2045.

## CORE

CORE is an interdisciplinary curriculum designed to fulfill and to integrate the University's General Education requirements. Students take ten courses (six in the first-year, three in the second, and one in the third) which fulfill all General Education requirements (except physical and life sciences) as well as the basic skills requirement in reading and writing. Faculty teaching in CORE work together to integrate the material in their courses and encourage students to draw on what they are learning in other CORE classes.

Annually, CORE accepts approximately 150 students with a variety of academic profiles; it is not an accelerated or honors program. All entering first-year students are invited to apply; students in some majors in the College of Arts and Sciences are enrolled automatically.

## DEVELOPMENTAL SKILLS (DEV)

Developmental courses are offered by the Learning Assistance Center. (See Chapter II.) Their purpose is to assist students who need additional work in reading, writing, or mathematics. Although credit is attached to these courses, this credit is not applicable toward graduation in any academic program. It is counted, however, in determining class status and eligibility for financial aid.

### COURSES OF INSTRUCTION

DEV 050. CRITICAL READING AND STUDY SKILLS: Instruction and practice in critical reading and thinking skills necessary to analyze, synthesize and evaluate college-level material; also study skills such as time management, note taking, test taking and textbook reading. *3 sem. hrs.*

DEV 060. DEVELOPMENTAL MATHEMATICS: Mastery review of the skills of arithmetic and basic algebra; math confidence-building, communication of problem-solving principles, and study skills. *3 sem. hrs.*

DEV 070. DEVELOPMENTAL WRITING: Individualized instruction and practice in the writing process with emphasis on developing student abilities in organizing ideas, generating support, and expressing ideas effectively; also basic grammar skills such as sentence structure, usage, and punctuation. *3 sem. hrs.*

## GENERAL STUDIES (GEN)

Students who find the traditional programs with departmental majors unsuitable to their purposes, needs, or interests may follow patterns of their own design in choosing courses under the General Studies Program, which leads to the degree of Bachelor of General Studies. See GEN, Chapter VI.

## GRADUATE GUIDANCE CENTER

The mission of the Graduate Guidance Center is to assist undergraduate students in determining their needs with respect to graduate schools. The Center has an up-to-date library of graduate school bulletins as well as information on scholarships and fellowships. In addition, it offers help in filing applications and seeking nationally recognized fellowships and scholarships. It can inform students whether they may be eligible for any of these awards and assist them in preparing applications. Any UD undergraduate interested in pursuing graduate studies is encouraged to visit the Center and take advantage of its services.

## HOME-STUDY COURSES

Students who wish to accrue academic credit during the summer but find it inconvenient to be on campus for classroom courses during either session of the third term should see the official third-term composite of courses and consult with their advisors for information about the home-study courses that several departments offer. These are conducted by mail on a tutorial or semitutorial basis for students who have proven their ability and their motivation to work alone.

## INSTITUTE FOR THEOLOGY, EDUCATION, AND MINISTRY (ITEM)

ITEM brings the resources of the University and the Catholic and Christian community into cooperation and dialogue with groups in the local community, the archdiocese, the nation, and the world. ITEM is a collaborative effort of the Marianist community, the faculty, staff, and students of the University, and the Church community of the Archdiocese of Cincinnati. Activities of ITEM and its constitutive organizations are made possible by the resources, contributed services, and financial support of the Marianist community. The following two organizations carry out the mission of ITEM.

### CENTER FOR MINISTRY WITH DISABLED PEOPLE

The Center for Ministry with Disabled People affirms that persons with disabilities are an integral part of society with a fundamental value and dignity. It offers programs of spiritual enrichment to persons with disabilities, facilitates their acceptance into more inclusive communities, produces and disseminates resources for these purposes, develops and implements workshops and courses in the field of this ministry, and assists the University of Dayton in its mission to prepare students to be morally aware and committed.

### CENTER FOR RELIGIOUS COMMUNICATION (CRC)

Communication is an integral part of the Church's mission and an indispensable tool for achieving its goals of evangelization, education, and spiritual formation. Recent technological developments have confronted the Church with new questions regarding the most effective means of communicating with the modern world and the most appropriate ways of using the new communication technologies. To assist the Church in meeting these needs, the Center for Religious Communication (CRC) has as its primary purpose, to monitor the development of new communication technologies, to assess their potential for Church use, and to design models of effective utilization to meet specific Church needs. CRC offers consultation, courses, workshops, and seminars; designs and coordinates audio- and video-conferences; and aids in the production of religious programs for local and national distribution. Students interested in special projects or internships with the Center are invited to see the executive director of CRC.

## INTERDISCIPLINARY STUDIES

All interdisciplinary and experimental studies at the University of Dayton must involve University students and faculty, must be commensurate with University resources or resources accessible to the University, and must further the recognized goals and purposes of the University. When these studies involve disciplines within the College of Arts and Sciences or one of the Schools, they are administered by or through the offices of the respective deans. When they are University-wide, i.e., inter-school, they are usually administered by the Office of the Provost. See also Interdisciplinary Studies in Chapters VI (ASI), VII (BAI), IX (ENI).

## UNIVERSITY INTERDISCIPLINARY STUDIES (UDI)

Courses considered suitable for the UDI designation are submitted for approval to the Committee on Minicourses (COMC), which is accountable to the Provost. UDI courses are administered through University Continuing Education.

The following courses have been offered at least once from the first term of 1993-94 through the second term of 1994-95.

### COURSES OF INSTRUCTION

UDI 158M. INTRODUCTION TO CAREER DEVELOPMENT: Survey of career development theories and the world of work. Determining career interests, decision making, and developing a personal plan of action. Some field experience required.

UDI 169M. GETTING ALONG IN ITALIAN: An introduction to conversational Italian designed to give the prospective traveler to Italy the basic tools and information necessary to get along in the language.

UDI 238M. FRENCH IMPRESSIONISM—BIZET AND DEGAS: An introduction to the cultural world of France in the late 19th century. Students will study the art of Degas, including both sculptures and two-dimensional works, and Bizet's opera *Carmen*.

UDI 249M. REFLECTIONS ON COMMUNITY SERVICE: This service-learning minicourse combines community service with reflection. Requirements include 20 hours of meaningful service, an observation/reflection journal, required readings, a reaction paper to a book of one's choice on community service, and class discussions on related issues.

UDI 253M. LITERACY TUTOR TRAINING: This course will train and prepare students to be adult literacy tutors. Upon completion of this thorough preparatory course, tutors will be matched with an adult student to strengthen his or her reading skills.

UDI 270M. PORGY AND BESS: An interdisciplinary, team-taught minicourse that explores and celebrates the American musical classic *Porgy and Bess*. The course examines the origins of George Gershwin's masterpiece, the parallels between the history of *Porgy and Bess* and the larger history of African-Americans, and the folk opera's role in the careers of major African-American artists.

UDI 272M. CARLOS FUENTES AND MODERN MEXICO: The study of three major novels of Carlos Fuentes, in English translation, in terms of their artistry, as well as their historical and cultural contexts.

UDI 277M. REFLECTIONS ON LAY MINISTRY: This lay ministry minicourse operates out of a framework of praxis, the finely-tuned interplay between action and theological reflection. Students will also be challenged to discern the current trends in lay ministry, and they will draw upon their previous experiences in the field. Requirements include required readings, weekly reflection papers, a reaction paper to a book of one's choice on lay ministry, and class discussion on related topics.

UDI 320M. PROCESS—MUSIC AS A THERAPY: This course is an integrated approach to psych theories and music therapy practices. Practice through experiential sessions, self-study, and written projects. Prerequisite: PSY 101. Juniors and seniors only.

UDI 330M. WWII AND THE MAKING OF THE MODERN WORLD: A study of the end of the Second World War and its impact on both U.S. society and American foreign policy.

## INTERNATIONAL MARIAN RESEARCH INSTITUTE (IMRI)

To facilitate and encourage Marian Studies in the United States and abroad, the International Marian Research Institute (IMRI) was founded in 1975 at the University of Dayton in affiliation with the Roman Pontifical Theological Faculty Marianum. Housed in the Marian Library, IMRI offers annual graduate-level summer schools on a three-year cycle to promote the programs of Marian Studies established by the Marianum. World-renowned theologians often join the faculty as guest instructors or lecturers.

Through IMRI, students can work toward a Pontifical Licentiate of Sacred Theology (S.T.L.) or Doctorate of Sacred Theology (S.T.D.)—each with specialization in Mariology—a certificate in Marian Studies, or a master's degree in religious studies with specialization in Mariology from the University's Department of Religious Studies, offered in a joint program. Course offerings include studies in Mariology, Christology, ecclesiology, spirituality, and theological anthropology.

Recognized as one of the world's leading centers for Mariological studies, the International Marian Research Institute also is committed to scholarly Marian research and the promotion of Marian art.

Admission is approved by the director of IMRI and an advisory council.

## MARIAN LIBRARY

The Marian Library, on the seventh floor of the Roesch Library, houses the world's largest collection of theological, artistic, and devotional literature dedicated to the Virgin Mary. Scholars from many nations have been using its resources, which include 85,000 books and pamphlets in over fifty languages (several thousand printed before 1800), runs of 125 periodicals, a clipping file of 52,000 items, some 200 microforms, and a large philatelic collection, as well as medals, slides, photographs, and other pictorial materials. This assemblage of Mariana is supplemented by national and regional bibliographies, reference tools for studies of the Bible, and works on the history of printing, ecclesiastical and dogmatic history, and Christian art, with special emphasis on the art of the Eastern Churches and medieval Europe. A Ukrainian collection of Marian art and literature was begun in 1981.

Professors can make arrangements for special class sessions at the Marian Library on such topics as the history of printing, Christian art, and the development of Marian devotion. The Marian Library features exhibits of its holdings and sponsors occasional lectures by visiting speakers.

The Library's scholarly multilingual annual, *Marian Library Studies*, promotes the renewal and development of scientific studies in Mariology by integrating them with other spheres of research such as the critical edition of texts, historical bibliography, and comparative studies in theology, psychology, and religious anthropology.

The Mariological Society of America's editorial office is located at the Marian Library, and its journal, *Marian Studies*, is edited there. *The Marian Library Newsletter* appears twice yearly with information about the center's activities and book notices.

## MINICOURSES

Minicourses are special, short-term, interdisciplinary credit courses developed by University faculty, (or sometimes by students with the advice and consent of a faculty member), to meet specific, sometimes highly current needs or interests not provided for in the regular curricula. They are free of charge to all full-time students, even if the course puts them over the full-time limit, and are open to part-time and non-UD students for credit or audit. The minicourse program is administered by Continuing Education. The typical minicourse carries one semester hour of credit, or fifteen class hours. Classes can be in various sequences, extending over several weeks or concentrated within a few days. Some minicourses take the form of workshops. Occurring at various times in the year, minicourses are publicized throughout campus. They can be added to students' schedules during the term. For a sample listing of minicourses, see University Interdisciplinary Studies (UDI).

## OFFICE OF EDUCATIONAL SERVICES

The Office of Educational Services provides assistance to Catholic schools and public school districts to enable school personnel to reach policy decisions based on relevant knowledge and value commitments. "Relevant knowledge" includes financial studies, needs assessments, attitude surveys, enrollment projections, and other information necessary for making intelligent decisions about specific policies. "Value commitments" include consideration of educational aims and ethical questions inherent in policy decisions. One of the priorities of the Office is service to Catholic schools. Another is its effort to act as a network linking those who share value concerns as they relate to educational policy-making. The Office is located in, draws support from, and uses the resources of the School of Education.

## PRELAW

The Prelaw Program, designed to serve students from all areas of the University, provides those interested in law school with the opportunities to acquire the knowledge and skills necessary for a successful legal career. While students interested in careers in law should choose their undergraduate majors in accord with their interests and abilities, they should also contact the Prelaw Program as early in their undergraduate careers as possible so they can receive effective prelaw advice.

The Prelaw Program, with its six prelaw advisors, provides students with suggestions for courses that help develop skills needed for legal education, with information about the law school admission process, and with aid in taking the Law School Admission Test (LSAT) including simulated tests and prep courses. In addition, the Program sponsors a prelaw internship where students work at legal duties in an attorney's office, a mock trial program where students compete locally, regionally, and nationally, and intensive counseling on an individual basis.

For further information concerning the Prelaw Program at the University of Dayton, students should contact the Prelaw Program secretary in O'Reilly Hall.

## RESEARCH INSTITUTE (UDRI)

The University includes research as one of its stated purposes. In addition to faculty members in academic departments, a large staff of research scientists,



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engineers, and technicians conduct basic and applied research. Most of these activities are externally funded and are conducted in the laboratories of the University of Dayton Research Institute.

Several hundred students are employed on research programs in accord with the University's emphasis on integration of research and instruction. In addition to financial benefits, this research participation provides students with valuable experience and an exposure to issues at the forefront of contemporary science and engineering.

## RESERVE OFFICERS TRAINING CORPS (ROTC)

The Department of Military Science offers the Army ROTC training program on campus, leading to a commission as a second lieutenant in the U.S. Army at the time of graduation. See MIL, Chapter VI.

## STRATEGIES FOR RESPONSIBLE DEVELOPMENT

Strategies for Responsible Development (SRD) is an interdisciplinary center where the University of Dayton and community learn and work together to address urban issues and promote neighborhood development. Founded in 1974, SRD reflects the concern of the Church for social and economic justice, as well as the University's sense of responsibility to the larger community.

SRD's special focus is neighborhood development. On campus, SRD works with faculty to enrich the curriculum with special seminars, neighborhood tours, information and referrals and help in turning community needs into practical student projects. For the greater Dayton community, SRD gives nonprofit community-based organizations a resource center that includes training and support services. SRD's programs put special emphasis on teaching skills in planning, board development, and project and financial development because all of these contribute to a community organization's capacity to achieve its development goals. The office draws support from, and collaborates with, the College of Arts and Sciences.

## STUDY ABROAD

### AUGSBURG EXCHANGE PROGRAM

Students in the School of Business Administration are eligible to participate in an exchange program with the University of Augsburg in Germany. About thirty business students spend eleven weeks each summer in Augsburg taking courses from both University of Dayton and University of Augsburg faculty. Classes are taught in English, although some knowledge of German is desirable. Students may reside in dormitories or apartment units or with host German families. Augsburg and Dayton are sister cities, and the sister city organizations facilitate cultural exchanges while students are in Augsburg. Students are given the opportunity to visit and have discussions with executives of German firms. In addition, several Augsburg students attend the University of Dayton during the regular semesters in the graduate program in business and assist with the exchange program.

## INTERDEPARTMENTAL SUMMER STUDY ABROAD PROGRAM

The Interdepartmental Summer Study Abroad Program (ISSAP) was established in 1972 to give students from all majors the opportunity to study and experience one or more foreign cultures. The program is open to anyone attending or eligible to attend the University of Dayton. The program sites, which vary from year to year, are major European cities. Students spend one month at a site with University of Dayton professors and may choose to attend one or two of the sites. Various courses are offered at each site, and a variety of disciplines are represented each year. A two-site participant can complete a full semester of course work abroad.

In the past, ISSAP students have studied in Athens, Dublin, Florence, Fribourg, London, Madrid, Munich, Paris, Rome, and Vienna, where they have taken courses in art history, business, communication, foreign languages, history, literature, music, philosophy, photography, political science, religious studies, and sociology. For more information, contact the Center for International Programs.

### SUMMER STUDY IN MARBURG

The Summer Study Program in Marburg, Germany, provides a month-long experience of living and studying in a German setting. Students take two classes, one with German professors of the Lessing Kolleg and another with the accompanying University of Dayton professor. Program participants live either in a dormitory or with families. Two excursions—one full-day and one half-day—are planned for the group. Because students are expected to use German exclusively, completion of intermediate German or the equivalent is required.

### SUMMER STUDY IN MEXICO

The Summer Study in Mexico Program provides an intensive, thirty-day program of immersion in Cuernavaca, where program participants live with Mexican families. Students take two courses with the accompanying University of Dayton professor and Spanish professors at the Cemanahuac Comunidad Educativa. Excursion outside Cuernavaca include a visit to Tepoztlán, Taxco, Xochicalco, Teotihuacán and Mexico City. This program is available to students who have completed elementary Spanish II or the equivalent.

### SUMMER STUDY IN PARIS

The Summer Study in Paris Program, begun in 1977, is available only to students who have completed intermediate French II or the equivalent. In addition to an intensive French language course, students take a second course on a topic based on the available local culture such as French cinema, theatre, arts, and crafts; historical Paris; and France and the French. Visits to important sites near Paris (Versailles, Fontainebleau) and trips elsewhere in France (Mont Saint Michel, Nice, Lourdes) are worked in to the curriculum.

## SUMMER STUDY IN QUEBEC

Summer Study in Quebec is a five-week program of total immersion in Chicoutimi, situated in the beautiful Saguenay-Lac St. Jean region of Quebec. Program participants live with Francophone families. The academic program features intensive language courses at all levels that put emphasis on oral communication, as well as classes in Quebec culture; courses are taught by faculty from the Université du Québec à Chicoutimi. In addition, students participate in afternoon workshops with qualified instructors that allow them to practice their linguistic skills while engaging in social, cultural, and sporting activities. This program is available to students who have completed Elementary French II or the equivalent.

## SUMMER STUDY IN SEGOVIA

The Summer Study in Segovia Program is a thirty-day program of total immersion in a Spanish environment. The academic program includes intensive language study as well as courses in culture and literature. To complement their course work, students visit museums, theaters, palaces, and castles in and near Segovia and take tours to such historical sites as Madrid, Toledo, and El Escorial. This program, in which participants are required to use Spanish at all times, is available only to students who have completed intermediate Spanish II or the equivalent.

## UNIVERSITY HONORS

The University Honors Program provides unique opportunities for academically gifted undergraduate students to develop their skills and talents in a supportive educational environment. Each year a limited number of entering first-year students from the four undergraduate divisions—Arts and Sciences, Business Administration, Education, and Engineering—are selected from the pool of applicants. Participation in the program entitles these students to numerous benefits and privileges, including eligibility for honors scholarships.

The honors curriculum consists of a sequence of five honors seminars and a thesis. In most instances the seminars fulfill University requirements and fit well into each student's regular course of study. The honors thesis is a major research project selected by the student in the junior year and completed before graduation. Honors research grants are available to cover housing expenses, travel, and supplies. All honors students are expected to maintain a 3.0 grade-point average.

## UNIVERSITY SCHOLARS

The University Scholars Program provides curricular offerings, programming, and benefits to undergraduates who have superior academic records. Students earn the designation "University Scholar" in one of two ways. Entering first-year students with outstanding credentials are automatically accepted into the Scholars Program. (They are also eligible to apply for admission to the Honors Program.)

Matriculated students who have achieved a 3.5 grade-point average at the end of their first, second, or third years are also designated University Scholars. All Scholars are expected to maintain at least a 3.0 grade-point average.

University Scholars are offered a wide selection of courses each term, ranging from special sections of General Education courses to senior-level seminars. While enrollment in Scholars courses is not mandatory in most instances, first-year University Scholars will usually be placed in English 114. In addition, the program sponsors numerous speakers, cultural events, and at least one symposium each year. Special housing is available for a limited number of Scholars. Upperclass students who have completed at least two Scholars courses are eligible to apply for grants to support their professional and academic development.

