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Adult Degree Advancement Program (ADAP)



Specifically designed for students 24 years of age and older who wish to attend college part-time, the University of Dayton Adult Degree Advancement Program (ADAP) allows you to complete your bachelor's degree at a pace that fits nicely with your lifestyle. Day and evening classes are available. Tuition for the ADAP students is very affordable, with cost per credit hour comparable to other adult degree programs.

ADAP students can select from one of six bachelor degree programs: Communication Management, Psychology, General Studies, Engineering Technology, ADA Didactic Program in Dietetics and Early Childhood Education. Information regarding Communication Management, Psychology, and General Studies can be obtained from Tracy Babal in the College of Arts and Sciences, 229-2604. Information regarding the Engineering Technology program can be obtained from Scott Segalewitz in the Department of Engineering Technology, 229-4216. Information regarding the School of Education and Allied Professions programs can be obtained from Shauna Adams in the Department of Teacher Education, 229-3372, or Patricia Dolan in the Department of Health and Sport Science, 229-4203.

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Affirmative Action Office

As an integral part of the Office of Legal Affairs, the Office of Compliance and Affirmative Action, in St. Mary's Hall, Room 400, provides services to all employees. The Affirmative Action Officer/Staff Attorney is the University's compliance officer for Affirmative Action/Equal Employment Opportunity (AAVEEO), Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Assistance Act of 1974, and the Age Discrimination Act of 1975.



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Air Force Reserve Officers Training Corps (AFROTC)

Air Force Reserve Officers Training Corps (AFROTC) is designed to create future leaders for the United States Air Force. The program is based out of the host school at Wright State University but classes are conducted on the University of Dayton campus to alleviate any transportation concerns. A wide range of scholarships-to include full tuition-are available to qualified students. For more information contact the Air Force ROTC Detachment located in Millett Hall, room 118, at Wright State University or phone (937) 775-2730 or e-mail, afrotc@wright.edu.



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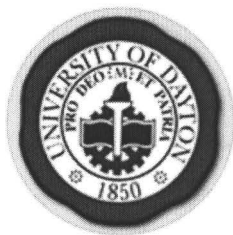
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Center for International Programs



The Center for International Programs provides leadership, coordination, strategic planning, and administrative support for the internationalization of campus. In cooperation with other University departments and Dayton area organizations, the CIP operates programs and provides services which enhance intercultural education at the University of Dayton. Our areas include:

Education Abroad: University study abroad programs including the CIP's Summer Study Abroad Programs are managed through the Office of Education Abroad. Additional resources are available through affiliate and exchange programs for semester and year-long study. The CIP works closely with other areas on campus, such as the Center for Social Concern and academic departments, to provide a comprehensive list of programs to interested students. Faculty and staff may also find support in developing and promoting educational trips abroad.

Exchanges and Partnerships: The University's international exchanges and partnerships are managed through the CIP. UD's partnerships with over 20 international universities and institutions benefit our students, faculty and staff through education abroad programs, semester and year-long exchange programs, research collaborations, and more.

International Student and Scholar Services: International Student and Scholar Services provides students and exchange visitors with immigration advising, workshops, orientation, academic and non-academic advising, as well as social and extracurricular activities. ISSS extends its services and support to international faculty and research scholars and their dependents. The ISSS works collaboratively with other departments and organizations to advance the University's commitment to building a global community.

Intensive English Program: The University's English as a Second Language program develops students' English skills in preparation for an undergraduate or graduate program or the work place. Course offerings include grammar, reading and writing, listening and speaking, TOEFL preparation, and pronunciation.

International Learning and Living Community (ILLC): Upperclass undergraduate American and international students may select to live in an upperclass international community, located in two neighboring apartment buildings on campus. Residents of the ILLC live together in four-person apartments and participate in activities that encourage intercultural communication and the building of relationships between students from a variety of cultural backgrounds.

World Exchange: The World Exchange (WEx) is a lounge and conference/work area located in Alumni Hall which fosters international interaction and partnership between internationally oriented student clubs, faculty, and staff. All members of the campus community are encouraged to utilize this space for meetings and other international exchanges.

Additionally, the Center for International Programs communicates with students, faculty, staff, and the surrounding community to promote international activities on campus and in the area.

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Cooperative Education (COP)



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Cooperative education is an optional plan of full-time, on-campus study alternating with terms of full-time, off-campus paid work experience in industry, business, or government. Among the expected benefits to the student are on-the-job experience, career identification, financial assistance, and professional development. The work terms average seventeen weeks. Three full work terms are considered minimum for the program. Students are encouraged to begin their first co-op work experience after their third or fourth semester of academic study. Placement in a job is not guaranteed since it depends on the student's qualifications and on the availability of jobs.

College of Arts and Sciences
School of Business Administration

Cooperative Education is open to all students in the College of Arts and Sciences and the School of Business Administration. These students may start the application process by making an appointment with a career services professional. Further information on the cooperative education program for arts, science, and business students may be obtained by contacting Career Services, University of Dayton, Dayton, OH 45469-1110; phone (937) 229-2045; website <http://careers.udayton.edu>.

School of Engineering

Qualifications for entering and remaining in cooperative education are (1) to be admitted to the University as a full-time undergraduate student with a minimum cumulative grade point average of 2.3; (2) to have a declared major in one of the academic departments in Engineering or Engineering Technology; (3) to maintain good academic standing as specified by the particular academic department; (4) to engage in full-time study and make progress toward the degree during each study term following each full-time work training term.

Incoming sophomore, junior level, or transfer students interested in cooperative education should attend one of the seminars held in September and January of each year. After each Co-op New Student Seminar, such students may begin the process of entering the program, which includes registering through the Hire a Flyer network and having an initial interview with a member of the co-op staff. Those who start as first-year students at the University are eligible for placement after completing three terms of full-time study on campus. Transfer students, whether from two-year or four-year institutions, must spend one full-time study term on campus after transferring before becoming eligible for the first work term.

Further information on the engineering cooperative education program may be obtained by contacting Cooperative Education, School of Engineering, University of Dayton, Dayton, OH 45469-0223; phone (937) 229-2335; website <http://engineering.udayton.edu/careers/coop.asp>.





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Core Program

The University of Dayton's Core Program offers an innovative, interdisciplinary curriculum program consisting of a sequence of courses that fulfill many of the University's General Education Requirements. These courses address a common theme, "Human Values in a Pluralistic Culture," and are carefully coordinated with one another so that students experience the integrated character of the liberal arts. Extra-curricular speakers, arts events, and other activities related to course content are an important part of the program.

Core accepts approximately 150 students each year, representing all of the University's four undergraduate schools -- the College of Arts and Sciences, the School of Business Administration, the School of Education and Allied Professions, and the School of Engineering. All entering first-year students are invited to apply; students in some majors in the College of Arts and Sciences are enrolled automatically. Core is designed to deepen the learning experience of any interested University of Dayton student. While Core is not an accelerated or honors program, students can earn credit toward the Honors Program with Core courses.

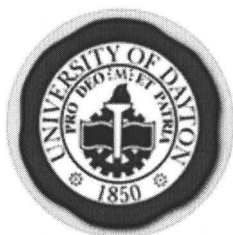


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Distance Learning Courses



The University of Dayton offers a select number of distance learning courses that can be taken as requirements for a major, a minor, or as electives. Unless otherwise stated, these are offered by University of Dayton academic departments that deliver undergraduate programs and are fully-accredited. The choices of distance learning courses available each semester varies, but is listed in the course composite for that semester. Selection of courses should be made by students in consultation with their academic advisor. Commonly students complete distance learning courses during the summer, to help accrue academic credit while living and working from home. Details about the courses should be sought from the academic department offering the course and the instructor of that course. In general most of these courses require Internet connectivity and utilize a number of online learning methods. Students should check what the requirements for each distance learning course are, how it relates to their major, and when and how the course begins. For additional information about UD's distance learning courses and programs, and how to be successful in the online learning environment, visit <http://learn.udayton.edu>.

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Education Abroad



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The Education Abroad office in the Center for International Programs guides students pursuing an educational experience outside the United States. Whether the student wishes to attend a program through the University of Dayton or through another institution, our education abroad programs director assists with the application process and prepares each student through a pre-departure orientation. The education abroad office also offers a re-entry program to students returning to the U.S.

A variety of international education programs are available at UD, including summer, semester and full-year study abroad programs; international service opportunities and work experiences; and intercultural programming.

Summer Education Abroad - Interdisciplinary

The Summer Study Abroad Program, offered through the Center for International Programs, is a unique study and travel experience. Students choose from eight to twelve sites during the months of May, June and July, and spend approximately three to four-and-a-half weeks at each program site. While abroad, students select courses from a variety of disciplines and use on-site resources to guide and enhance their learning experience. Typically, courses are taught by University of Dayton professors. By choosing to study at two sites, students can earn up to a full semester of credits. Past sites have included Athens, Dublin, Florence, London, Madrid, Paris, Rome and Shanghai.

Summer Education Abroad - Disciplinary

Summer education abroad programs which are specific to one area of study are also offered on a regular basis. Summer 2010 options include programs for business, communication, and law, among others.

Language majors or minors can develop their spoken and written foreign language skills through the Department of Languages' intensive summer study programs. Students can improve their foreign language skills while integrating personal experiences and discoveries with material discussed in class lectures. UD professors design the courses to incorporate contemporary use of the language and explore the culture, government, and history of the city and nation in which they are teaching.

Semester/Academic-Year Education Abroad

UD has developed partnerships and participates in exchange agreements with several overseas institutions. In addition to UD tuition, students are responsible for their room and board in the host country, international travel, and personal expenses. Most financial aid (including institutional scholarships and grants) applies to exchange programs. For the most current list of partners, visit <http://international.udayton.edu/resources/partners.htm>.

The following exchange programs are administered by the University of Dayton through our partner institutions:

China: Students may study a variety of disciplines through our partner institutions in Nanjing and Shanghai, China. Nanjing University is one of the oldest higher learning institutions in the world and recognized as one of the top 50 international universities. Academic exchanges are available during the fall and winter semester, and students may choose from a wide selection of courses taught in Chinese, with some offerings taught in English.

Students may study engineering alongside Chinese language and culture through Shanghai Normal University. A modern and bustling city at the heart of commercial, cultural and intellectual life in China, Shanghai offers students a look at life in modern China.

Finland: The largest and leading business school in Finland, Helsinki School of Economics offers students interested in business a unique exchange experience. Students may attend during the fall or spring semester, and classes are in English.

France: Depending on their degree of language ability and academic program of study, students may choose from four exchange programs with universities in France. Located in Angers, France, the École Supérieure des Sciences Commerciales d'Angers (ESSCA) offers a business-oriented curriculum for fall and spring semesters, as well as a summer session. Most courses are taught in English and focus on international business, particularly the business environment in the European Union. Internships are also available through Group ESSCA.

Also located in Angers, the Université Catholique de l'Ouest is a private, Catholic university offering an intensive French language program and a broad Humanities-based curriculum. Students may participate in summer, semester and year-long programs as well as internships in the heart of the Loire Valley of France.

Situated in Paris, the exchange program with the Institut Catholique de Paris allows students to study French language and culture classes as part of a special program designed for students from around the world who are studying French as a foreign language.

The École Nationale Supérieure d'Ingenieurs de Bourges, a top engineering school located in the center of France, is well-suited to those pursuing research projects in engineering. Courses are in English and French, and are offered during the fall and spring semesters.

Germany: An agreement with the Universität Augsburg allows students to spend a fall or spring semester in Augsburg, about one hour from Munich. Students select from a wide variety of offerings in a number of disciplines including business, social sciences and the humanities, and courses are offered in German. There is an option to study German language and culture exclusively at this university.

Ireland: Located outside of Dublin, National University of Ireland, Maynooth is a comprehensive university offering a wide range of courses. NUI Maynooth is associated with St. Patrick's Pontifical College which may be of particular interest for religious studies majors.

Korea: Located in Seoul, South Korea, Korea University, is one of the most prestigious universities in the world. With much of the coursework taught in English, Korea University is open to UD students from multiple disciplines. In addition to semester and year-long study opportunities, Korea University also offers a world-renown International Summer Campus program that draws top international students to Seoul to study. KU is AACSB accredited.

Mexico: Located in the state of Yucatan in the Gulf coast region of Mexico, the Universidad Marista de Mérida offers course work in the arts, business, engineering, and natural and social sciences. Classes are taught in Spanish.

Morocco: Students interested in spending a semester at the crossroads of Eastern, European and African cultures are welcome to attend Al Akhawayn University in Ifrane for one or two semesters. A private university with classes taught in English, Al Akhawayn offers course work in business, engineering, international studies, and Arabic, as well as traditional offerings in the social sciences and humanities.

Spain: Students interested in studying business in Spain may study at the Universidad de Deusto in San Sebastián. Exchanges are available during the fall and spring terms, and courses are in Spanish.

The Netherlands: Situated in Nijmegen, the oldest city in the Netherlands, Radboud University Nijmegen offers a comprehensive curriculum with over 100

areas of study. Many classes are taught in English.

Other Opportunities

UD students can study abroad in many countries through other U.S. colleges and universities, and study abroad organizations or overseas universities. Tuition for affiliate programs varies by program. In addition to tuition, students are responsible for room and board in the host country, international travel, and personal expenses. Aid for non-UD sponsored programs is limited to federal loans and grants. Through these programs, UD students can study in Argentina, Australia, Austria, China, Costa Rica, the Czech Republic, France, Hungary, Ireland, Italy, Mexico, Poland, Russia, South Africa, Spain, the United Kingdom, and many other countries.

Service Abroad

The Center for Social Concern offers opportunities for students to combine service-learning with their education abroad experience. The International Summer Immersion programs introduce students to the country's way of life through job placements, interaction with host families and travel through the country. Past destinations have included India, Cameroon, and Guatemala. The Center for Social Concern also coordinates week-long international service programs during the University's spring break.

ETHOS offers various service opportunities in cities within Latin America and Africa. Through ETHOS International Service Learning Placements, students participate in an 8- to 16-week service-learning internship. These internships involve working with NGOs or cottage industries doing engineering- and/or business-related work. The program is operated through the School of Engineering.

Release Agreement and Travel Registration

All students participating in a university-sponsored international program must complete the Study Abroad Release and Agreement which releases the University from liability for claims including, but not limited to, injury, delay, and damage while abroad. As part of this agreement, the student agrees to abide by the University's standards of behavior while in the host country or countries.

Additionally, all UD students participating in a university-sponsored international program are required to complete the online Travel Registry (<http://travel.udayton.edu>). The University-wide travel registry allows the University to remain in close contact with students, should they need assistance while abroad. In addition to the Travel Registry, all students participating in University-sponsored programs are required to register with the U.S. State Department.

High Risk Travel

The University will suspend all University-sponsored and organized instructional programs in countries or specific areas within countries for which the Department of State (DOS) has issued a Travel Warning or the Center for Disease Control (CDC) has issued a Travel Health Warning. If a warning is issued after the program is underway, the University's International Response Team (IRT) will review each situation on a case-by-case basis to determine the appropriate course of action. Refunds will be evaluated on a case-by-case basis and may depend on specific service-provider refund policies.

For individual travel by students who have University funding to pursue research, study or other University-related business in countries or specific areas within countries for which the DOS has issued a Travel Warning, or the CDC has issued a Travel Health Warning, the University will not provide funding for undergraduates and the University will review on a case-by-case basis requests for waivers (see waiver requests below).

If a warning is issued after the program is underway, the University will review each situation on a case-by-case basis to determine the appropriate course of action. In general, the University will not require the traveler to reimburse already expended funds. However, the University reserves the right to terminate remaining funding. Should a traveler have concerns and decide to return home based on lower-level travel warnings, the University will not require the traveler to reimburse expenses already incurred.

Travel Waiver Requests: Requests for a travel waiver will be considered under limited circumstances. Waiver requests should be submitted to the Center for International Programs and include a description of the learning, service, and/or research objectives of the trip; the importance of the program to the educational, research, service, or professional development of the group or individual; the political and physical conditions at the proposed site that could impact health and safety; the level of risk to the individual or group health and safety, including the traveler(s) knowledge of the area and conditions; a description of travel conditions within the country and an evacuation plan should it become necessary; and a signed High Risk Travel Waiver/Release for each traveler.

In addition to review of the warnings in question and the required waiver, the University's CIP will seek to obtain information regarding the actions of U.S. companies and organizations in country. The CIP will also make every attempt to contact the U.S. Embassy or Consulate, as well as Catholic organizations in country to obtain additional information and advice on the situation. The IRT will review the waiver application along with the additional information collected by the CIP and make a recommendation. The CIP will make the final decision regarding travel waivers. There is no appeal process for waivers that are denied.





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Fitz Center for Leadership in Community



The mission of the Fitz Center for Leadership in Community is to initiate and sustain partnerships with urban neighborhoods and larger communities for working at comprehensive community building and providing a context for connected learning and scholarship. The University of Dayton's vision is to become a national leader in the education of community builders - including students, faculty, staff, and alumni - through their participation in community building partnerships. Grounded in Catholic social teaching and Marianist ideals, the Fitz Center stimulates, coordinates, and facilitates learning and scholarship on leadership in community.

The Fitz Center builds on the University's and the Marianists' long experience of linking University resources to those of the Dayton community to solve regional problems, develop community leaders, and build neighborhoods. The University has built collaborative relationships with dozens of neighborhood, community, nonprofit, and government organizations and associations in efforts that have enriched the quality of life for thousands of citizens within Dayton and surrounding communities. These projects also have afforded meaningful learning opportunities to hundreds of students and dozens of faculty members annually.

The Fitz Center for Leadership in Community is built around four basic convictions that are shared by other university-based urban centers, independent urban research centers, and a number of national and regional foundations that promote constructive change in communities. These four basic convictions represent sound approaches to addressing societal needs. We believe we must do four things differently than they were done in the past.

- A different way of learning - practical reasoning and experiential (service) learning
- A different way of seeing and understanding - the urban community as a social ecology of children, families, neighborhoods, and systems
- A different way of designing and implementing change - comprehensive community building based on assets, not needs
- A different way of leading - adaptive leadership through constructive conversation

These basic convictions guide our planning and program development. They also build on the extensive community experiences of the Fitz Center staff.

The Fitz Center for Leadership in Community has four primary functions. These are carried out by teams of students, faculty, and Fitz Center staff working in partnership with neighborhood and community leaders.

- Initiate and sustain partnerships.
- Develop communities of learning, scholarship, and practice.
- Develop curricular and co-curricular innovations around leadership in community.
- Build community capacity for constructive deliberation and change.

The Fitz Center offers the following opportunities for learning about and experiencing leadership in community:

- Ferreé Professor of Social Justice
- Community-based service-learning
- Leadership in Building Communities seminar
- Semester of Service
- Rivers Institute and River Stewards

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- Dayton Civic Scholars
- Graduate Community Fellows
- Annual CityLinks Conference
- Dayton's Neighborhood School Centers
- AmeriCorps*VISTA
- National Issues Forums
- Research and evaluation

The Fitz Center provides an interdisciplinary minor in family development within the College of Arts and Sciences. It also conducts research on a broad range of contemporary family and community issues and offers opportunities for the development of social science research skills through tutorials and participation in its ongoing research projects. It serves as a resource to local governmental, health, religious, educational, and social service agencies in developing solutions to the problems of families and the communities in which they live. The Fitz Center is committed to an integrated perspective on families and communities that draws on multiple disciplines. For more information, visit FDV in Academic Information.

Marianist Provincial Father William Ferreé was recognized as a key spokesperson on the Catholic theory of social justice. In his honor, the Cincinnati Province of the Society of Mary supports the Ferreé Professor of Social Justice in the Fitz Center. The Ferreé Professor connects Catholic social teaching to the social sciences and other disciplines through the community-building mission of the Center.

The nature of the leadership challenges in the Dayton community requires adaptive learning and leadership across professional and community sectors. The University of Dayton has established a reputation as an effective community partner, especially with urban Dayton on difficult community challenges. The University of Dayton adds value with a Fitz Center that brokers and leads ongoing community building partnerships.





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General Studies (GEN)

The Bachelor of General Studies program permits students to pursue a non-traditional degree outside of any departmental major. Students can utilize the academic resources of the University to meet their individual, educational needs. For more information, visit Section VI, College of Arts and Sciences.



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As one of the nation's premier institutions for technology-enhanced learning, the University of Dayton views information technology as central to both the living and learning experiences of students. UD has one of the most distinctive wired campuses in the nation: residence halls, as well as the 25 city blocks of UD owned houses comprising the Student Neighborhood, are equipped with high-speed data connections for each student. The University also supports more than 950 wireless access points to provide wireless coverage in most areas on campus, including academic buildings. In addition, students have access to an array of on-campus computer labs and computer-equipped classrooms.

To leverage this high-performance digital community, UD requires all incoming students to have a notebook computer that meets minimum hardware and software requirements set forth by each academic area. UD provides software such as Microsoft Office, Lotus Notes, SPSS, SAS, and Symantec AntiVirus to support learning, communication, and collaboration within and beyond the classroom.

The technology infrastructure at UD includes a gigabit network backbone with over 50 servers. In addition to maintaining this robust infrastructure, UD also supports learning and collaboration through such operations as the Help Desk, IT Training, and e-Learning. Students at the University of Dayton are encouraged to become highly proficient in using the tools of the information age as they prepare for their chosen careers.





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Institute for Pastoral Initiatives



The Institute for Pastoral Initiatives mobilizes the resources of the University of Dayton for partnerships with the church that create and implement innovative pastoral initiatives designed to meet the needs of the church and to articulate faith within the context of contemporary culture.

The Institute co-directs the unique Forum for Young Catechetical Leaders for students. The FORUM prepares students to be certified to become catechists in the Catholic Church. Students are introduced to outstanding catechetical leaders from around the country. Each semester students gather one Saturday a month for a full day of catechetical formation. This is the only such program in the USA in a Catholic University.

The Virtual Learning for Faith Formation -online courses- is coordinated by the Institute. Courses are offered for CEUs to support Catechist, Youth Ministry and Lay Ecclesial Leadership Formation.

The Institute's overall mission is to reflect the Catholic Marianist identity of the University through education, consultative services, networking, applied pastoral research and multimedia catechetical productions and publications.

The Institute is currently focusing on research and teaching in the following areas:

1. The Forum for Young Catechetical Leaders
2. The Virtual Learning Community for Faith Formation (Internet)
3. Lay Ecclesial Leadership Formation
4. Religion, Spirituality and Film
5. Pastoral Communications and Ministry
6. New Paradigms for Adult Faith Formation
7. Advocacy for Persons with Disabilities within the Church

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Interdisciplinary Studies

All interdisciplinary and experimental studies at the University of Dayton must involve University students and faculty, must be commensurate with University resources or resources accessible to the University, and must further the recognized goals and purposes of the University. When these studies involve disciplines within the College of Arts and Sciences or one of the Schools, they are administered by or through the offices of the respective deans. When they are University-wide, i.e., inter-school, they are usually administered by the Office of the Provost.



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John W. Berry, Sr., Scholars Program



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The Berry Scholars Program provides a three-year seminar-based curricular program for a small group of high achieving incoming Honors students. Following an analysis of the entire University Honors Program, and with the increased number of eligible students attending UD, the Berry Scholars Program has admitted its final class in Fall, 2009.

A maximum of thirty entering first-year students from all four undergraduate divisions are chosen from the pool of applicants. Participation in the program entitles these students to numerous benefits and privileges, including eligibility for the John W. Berry, Sr., Honors Scholarship. The Berry Scholars Program curriculum consists of a sequence of six required Scholars Seminars, an Honors Thesis project, and an optional Senior Colloquium in Faith and Reason. In most instances the seminars fulfill University General Education requirements and fit well into each student's regular course of study. The Honors Thesis is a major research or service-learning project selected by students in their junior year and completed, with the assistance of a faculty advisor or advisors, before graduation. Berry Scholars also are involved in service and/or leadership activities, and are encouraged to participate in an international or intercultural experience.

Berry Scholars are eligible for all housing, programming and financial benefits accorded to University Honors students, including thesis grants and funds from the Hull International Fellows Fund. They must maintain a 3.5 or better grade-point average to remain in the Program and to continue to receive the corresponding Berry scholarship.





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Marian Library/International Marian Research Institute



The Marian Library/International Marian Research Institute is recognized as the largest and most comprehensive collection of materials on the Virgin Mary and as a leading center for Marian studies. Established in 1943 by the Marianists at the University of Dayton, the Marian Library comprises over 100,000 books and pamphlets which include theological, Scriptural and ecclesial documents and commentaries, biographies of Marian devotees, sermons, and Marian art. It also has collections of postcards, religious images, postage stamps, medals, rosaries, Christmas crèches, and recordings of Marian music.

A principal mission of the Marian Library is to promote research in Marian studies. The International Marian Research Institute was founded in 1975 (in affiliation with the Pontifical Theological Faculty Marianum in Rome) offering an academic program leading to the licentiate (S.T.L.) and the doctorate (S.T.D.) in theology; the master's degree in religious studies with a Marian concentration (in conjunction with the Department of Religious Studies of the University of Dayton); a certificate in Marian studies; and a guided program of studies. The academic program is organized in a three-year cycle and serves a diverse, international student population: laity (men and women), priests, and religious. While most students seek the degree in theology with specialization in mariology, others simply wish to satisfy personal interests in Marian studies.

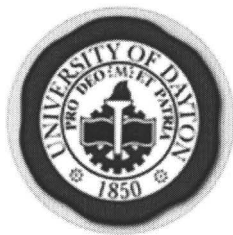
The Marian Library provides exhibits of Marian art, reference services, circulation of books and videos, conferences and workshops. Four publications originate at the Marian Library: Marian Library Studies, a scholarly journal of original research; Marian Studies, the journal of the Mariological Society of America; the Marian Library Newsletter, which covers current books and topics of interests; and Art and Spirituality, a series of monographs promoting personal meditation through religious art.

The Marian Library maintains the Mary Page <http://themarypage.org> with extensive resources: information on art exhibits and classes, Marian ecclesial documents, FAQs, and seasonal meditations.

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Office of Educational Services

The Office of Educational Services provides assistance to Catholic schools, public school districts, and other educational providers to enable school personnel to reach policy decisions based on relevant knowledge and value commitments. "Relevant knowledge" includes financial studies, needs assessments, attitude surveys, enrollment projections, and other information necessary for making intelligent decisions about specific policies. "Value commitments" include consideration of educational aims and ethical questions inherent in policy decisions. One of the priorities of the office is service to Catholic schools. Another is its effort to act as a network to link those who share / value concerns as they relate to educational policy-making. The office is located in, draws support from, and uses the resources of the School of Education and Allied Professions. For more information contact C. Daniel Raisch, Associate Dean, School of Education & Allied Professions at Dan.Raisch@notes.udayton.edu.



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Prelaw

The Prelaw Program, designed to serve students from all areas of the University, provides undergraduates and alumni interested in law school with opportunities to acquire the knowledge and skills necessary for a successful legal career. While students interested in careers in law should choose their undergraduate majors to match their interests and abilities, they should also contact the Prelaw Program as early in their undergraduate careers as possible so they can receive effective prelaw advice.

The Prelaw Program, with fourteen prelaw faculty advisors, provides students with suggestions for courses that help develop skills needed for legal education, with information about the law school admission process, with aid in taking the Law School Admission Test (LSAT) including simulated tests and prep workshops, and with help in completing law school applications. In addition, the Program supports the Political Science prelaw internship, allowing students to gain valuable experience working in an attorney's office, sponsors both the undergraduate chapter of Phi Alpha Delta and a mock trial program in which students compete locally, regionally, and nationally, and offers personalized advising based on the individual student's talents, interests, and goals.

For further information concerning the Prelaw Program at the University of Dayton, students should contact the Prelaw Program in Alumni Hall, Room 124; phone (937) 229-4229.

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Research Institute (UDRI)

The University includes research as one of its stated purposes. In addition to faculty members in academic departments, a large staff of research scientists, engineers, and technicians conduct basic and applied research. Most of these activities are externally funded and are conducted in the laboratories of the University of Dayton Research Institute.

Several hundred students are employed in research programs in accord with the University's emphasis on integration of research and instruction. In addition to financial benefits, this research participation provides students with valuable experience and an exposure to issues at the forefront of contemporary science and engineering.

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Reserve Officers Training Corps (ROTC)



The Department of Military Science offers the Army ROTC training program on campus, leading to a commission as a second lieutenant in the U.S. Army at the time of graduation. For more information, visit the Department of Military Science in Academic Information.

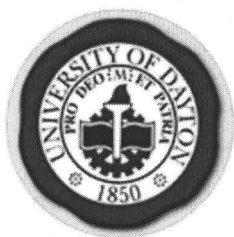
In coordination with Wright State University, the Department of Aerospace Studies offers the Air Force ROTC training program on campus and at Wright State University. Successful completion of the program provides the opportunity to become a commissioned officer in the United States Air Force. Refer to the Air Force Reserve Officers Training Corps (AFROTC), Chapter X.

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University Honors Program

The University Honors Program provides curricular offerings, programming, and benefits to undergraduates who have superior academic records. Students earn the designation "University Honors student" in one of two ways. Entering first-year students with outstanding academic credentials are accepted into the Honors Program upon admission to the University. Students may also enter the Honors Program after their first year with a minimum 3.5 grade-point average. All University Honors students are expected to maintain at least a 3.5 GPA.

Membership in the University Honors Program assumes reasonable progress towards one of the Honors Program-designated diplomas. Honors students complete the requirements for an Honors diploma in one of two ways: by earning 15 Honors credits and completing a six-credit Honors thesis project, or by earning 21 Honors credits without a thesis. To receive the Honors with Distinction diploma, Honors students earn 21 Honors credits and also complete the six-credit Honors thesis project.

Students are offered a selection of Honors courses each term including special sections of General Education courses. In most instances first-year University Honors students will be placed in The Freshman Writing Seminar for Honors students (English 114), a semester course that substitutes for a two-semester English requirement for non-Honors students. A limited number of upper class Honors courses are also available each semester. Students may also earn Honors credits through completion of the CORE program, or through other designated Learning-Living communities. Specific ways of earning Honors credits can be found on the Honors Program website at honors.udayton.edu. Students who meet the University Honors Program graduation requirements will earn an Honors Program-designated diploma and key.

Numerous benefits are available to members of the University Honors Program. The University Honors Program sponsors speakers, cultural events, the Honors Art Exhibition and the Honors Students Symposium each year. All University Honors students are guaranteed a place in U.D. housing during their undergraduate career. Special Honors housing is available for a limited number of University Honors students, and upper-class University Honors students who choose to live together receive preferential treatment in the annual housing lottery. University Honors students receive graduate-level library benefits and enjoy the use of a special Honors study room in the library.

University Honors students undertaking Honors thesis projects may apply for thesis grants; outstanding projects may be eligible for funding through the Palermo Honors Program Founders Fund. Grants may also be available for Honors students who present their academic research at professional conferences. University Honors students completing at least sixty semester credit hours are eligible to apply to the Cordell W. Hull International Fellows Fund for University Honors students. Established in 1997-98, this fund awards grants to support international learning, leadership, and service projects. Finally, a limited number of upper-class awards may be made to Honors students who demonstrate academic excellence and financial need.

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Women's Center

The Women's Center at the University of Dayton (937-229-5390) is an educational space which serves to enhance the climate for women and men on campus. Located on the second floor of Alumni Hall, the Center, which includes a Resource Center, gallery space, and several reservable rooms, advances the full and active participation of women students, staff and faculty who learn and work at the University of Dayton, while promoting campus and community conversations on the role of women in society and the world. The Center accomplishes this mission by facilitating and coordinating programs and initiatives which: promote the physical and psychological well being of women through education, support services and referral; provide an ongoing assessment of the campus climate for women; promote the active and full participation of UD women through service, education, mentoring, networking, and advocacy; inculcate leadership skills; address gender-related topics; provide information to the campus community on women's issues; provide a place to build a community of scholarship to advance research on women and gender; create a welcoming and safe space for persons of different racial, social, gender, religious, and cultural backgrounds; call women and men of all faiths to explore and incorporate faith-based living into their everyday lives. Connected, distinctive, and community-building, the UD Women's Center strives to promote equality, understanding, and mutual respect and to foster a strong educational community in which women and men are supported, challenged, and prepared to learn, lead, and serve. For more information on the UD Women's Center, visit <http://womenscenter.udayton.edu>.



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