Creating Curriculum: The Key to Integrating Faith, Culture and Life throughout the Catholic School Experience

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Who is here?

Teachers:
- Preschool
- Primary Grades
- Middle School
- High School

Administrators

Catechists

Other?
Developmentally Appropriate Curriculum

- Builds upon what students already know and are able to do
- Plans integrate across traditional subject-matter and developmental domains
- Makes meaningful connection
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Do you see what I see?
INTENTIONAL TEACHING
Creating Curriculum versus Following a Curriculum
Intentional Environments
Provide Authentic Experiences

Do This

Not This
Use Authentic Materials

Continuum of Authenticity

2 Dimensional
- Adequate
- Realistic drawings
- Line drawings or cartoon like figures

3 Dimensional
- Best
- Real natural materials, tools or devices
- Pretend but realistic objects

Less
- Poor
- Better
- Pretend but unrealistic

More
Engage in Authentic Assessment

❤ Before the Body Works Investigation

❤ After the Body Works Investigation
Important Topics of Study

• The Apple Experiment
• See what happens when there is no unifying topic of investigation.
• Standards are covered and development is addressed through a series of unrelated and disconnected experiences.
Science Concept Planner

Science Concept 1
Science Concept 2
Science Concept 3
Science Concept 4

Content resources related to science topics

Science Topic to be Investigated

Experience

Art

Sci

LA

Math

Rel

Dev Skill

Soc. St.
A Study of Fabric

- Does it follow the children’s interest?
- Can children engage in inquiry?
- Is it novel?
- Are there hands on authentic materials?
- Can it support all content areas and developmental domains?
A Study of Fabric

Standards Addressed

Science: Explores objects and materials; Describes, compares, sorts, and orders, Records observations; Recognize properties of materials.

Motor: Coordinates use of hands/fingers to perform tasks.

LA: Uses language to express observations; Uses drawing to support language; Uses nouns to describe; Prints letters in own name.

REL: God created our world and provides for us.
A Study of Fabric
A Study of Fabric
A Study of Fabric
Look what we made...
Look what we made…
A Study of Light: Reflection

Will it reflect light?

Spoon
Tube
Mirror
Curved Mirror
Book
A Study of Light: Refraction
A Study of Light: Transparency
A Study of Rocks
A Study of Rocks
A Study of Rocks
A Study of Rocks

large pebbles
A Study of Magnets
A Study of Magnets
A Study of Magnets
Resources


