

2014

2014-03-10 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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Minutes of the Common Academic Program Committee (CAPC)

Date: March 10, 2014

Location: LTC Forum

Present:

Don Pair	Kathryn Kinnucan-Welsch (<i>ex-officio</i>)
Elizabeth Gustafson (<i>ex-officio</i>)	Keri Brown Kirschman
Fred Jenkins (<i>ex-officio</i>)	Leno Pedrotti
Jennifer Creech	Riad Alakkad (<i>ex-officio</i>)
Jim Dunne	Sawyer Hunley
Joan Plungis	Scott Schneider
John White	Stephen Brown
Juan Santamarina	Dominic Sanfilippo

Absent:

None

Guests:

Brad Kallenberg, Daniel Thompson, Dorian Borbonus, Janet Bednarek, Sharon Gratto, Xioli Li, Heather MacLachlan

A. Review MUS 303 Introduction to Musics of the World (Arts)

1. Discussion:
 - a. Course proposal was noted as well done.
 - b. Committee discussed focus on vocabulary in the section “give an example of how an instructor can determine...”
 - i. Proposer noted this was an oversight
 - c. Committee discussed need to identify where course fits with other CAP courses
 - i. Proposer noted a fair number of freshmen taking this course each year, but will likely have taken REL 103 prior to this course
 1. Recommendation was made that proposal could be revised to add that it “compliments” or “builds on” REL 103
 - d. Committee discussed the course addressing Diversity at an advanced level with only an introductory level prerequisite
 - i. Proposer agreed that the level of Diversity should be revised to Expanded
2. Vote:
 - a. Motion by Leno second by John to approve with minor edits
 - i. Under “explain how this course will provide a foundation for.....CAP” – add a sentence that it complements or builds on Humanities Commons courses, particularly REL 103
 - ii. Change the Diversity SLO from Advanced to Expanded
 - b. 12-0-0 (for, against, abstained)

B. Review REL 369 Ethics by Design: Theological Ethics and Engineering (Advanced Religious Studies, Crossing Boundaries Practical Ethical Action)

1. Discussion:
 - a. Proposal was noted as very thorough particularly in the explanation about how the SLOs will be addressed and addressing integrative Catholic education
2. Vote:
 - a. Motion by Don, second by Dom to approve with no edits
 - b. 12-0-0 (for, against, abstained)

C. Review HST 302 Identity in Ancient Greece (Diversity & Social Justice, Advanced Historical Studies)

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1. Discussion:
 - a. Proposal was noted to be substantive, connecting well to to CIT
2. Vote:
 - a. Motion Leno, second John for approval with no edits.
 - i. In further discussion it was noted that the course forces student to engage and addressed identity well as opposed to history, and that the community was well addressed
 - b. 12-0-0 (for, against, abstained)

D. Review HST 355 American Urban History (Advanced Historical Studies, Diversity & Social Justice, Crossing Boundaries Integrative)

1. Discussion:
 - a. It was noted that the proposal clearly addresses the components in the overall description of the course
 - b. Proposer was asked whether there will be an experiential component
 - i. Proposer noted that she will experiment first with GIS in the city planning course and then if successful will bring into this course
 - c. Broad interest among colleagues for teacher ed students concentrating on teaching in urban schools was noted
 - d. Proposer was asked to discuss how CIT will come out in the course
 - i. Proposer stated the course deals with changing interpretations over time, which is part of CIT; demonstrates how interpretations of what has happened within cities has changed over time depending on the perspective of those who are looking at it
 - e. Committee discussed that the course proposes to satisfy three components with the only prerequisite being HST 103
 - i. Proposer noted that HST 103 is the prerequisite not for all advanced HST
 - ii. It was noted that as a 300 level course, most students will have had the Humanities Commons and SSC 200
 - iii. Proposer was asked about adding SSC 200 as a prerequisite
 1. Proposer noted willingness to do so but after the transition from general education to CAP so that the prerequisite will not prohibit pre-CAP students from enrolling
 - iv. Alternate prerequisite of Junior Standing was recommended to ensure students are well prepared for the course
2. Vote:
 - a. Motion by Leno, second by Don for approval with minor revision
 - i. Prerequisite of HST 103 and Junior Standing
 - b. 12-0-0 (for, against, abstained)

E. Next meeting: Monday, March 17, 2014