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2003-09-12 Minutes of the Academic Senate

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UNIVERSITY OF DAYTON
DAYTON, OHIO
MINUTES OF THE ACADEMIC SENATE

September 12, 2003
Kennedy Union, Room 331

Presiding: Dr. Joseph Saliba

Senators Present: Biers, Bork, Castellano, Crum, Dandaneau, Doyle, Eloe, Gauder, Gerla, Gruenenwald, Hall, Hartley, Kocoloski, Meyers, Moot, Partlow, Pestello, Putka, Rapp, Rodriguez, Schworer, Thompson, Villalobos, Vitale, Yungblut

Guests: Belle, Bickford, Columbus, Curran, Evans, Johnson, Malone, McCarty Smith, Place, Rizvi, Rogatto, Wagers, Wright

1. Opening Prayer: Fr. John Putka began the meeting with a prayer.
2. Roll Call: Twenty-six of thirty-nine Senators were present.
3. Approval of Minutes: The minutes of March 14, 2003, were approved with minor corrections.
4. Announcements

Introductions of the new student senators were made, along with the introduction of Patricia Meyers, the new Dean of SBA.

Joe Saliba announced that the Executive Committee of the Academic Senate approved AAUP representation on the Academic Policies Committee and the Faculty Affairs Committee. This person would be an ex-officio member with nonvoting rights.

Flyer TV will tape Academic Senate meetings for the 2003-04 Academic Year.

There will be a Strategic Planning Open Forum on September 18, 2003 in Kennedy Union 207 from 3-5pm. Joe Saliba offers his thanks to Laura Yungblut for organizing the effort.

5. Discussion on Strategic Planning/Positioning

Joe Saliba welcomed Dr. Curran, Vice-President for University Advancement Fran Evans and Mike Malone from the Richards Group.

Dr. Curran began the discussion by noting that the lines of communication are open whenever the Academic Senate needs information from the President and he expects the same of the Academic Senate.

Curran noted that the positioning process would help address the disjuncture between what the University knows itself to be about and how others perceive the University. To clearly present what we are about is what needs work. The Academic Strategy will inform this positioning effort.

Mike Malone from the Richards Group, a national agency based in Dallas, outlined the process. Work began this summer with targeted interviews and will continue with an electronic survey, which will be sent to a variety of constituents, including faculty. Richards has done this process for business and non-profit organizations; the goal of the effort is to explore common ground and build consensus. It is hoped that in about a year or so, there will be relevant and appropriate message in the ending to the phrase, "U.D., the University that _____". The outcome of this process is a set of "talking points" that captures the spirit of the University.

Q: Will students be asked for their input?

A: Yes. The Richards Group is looking for suggestions to help develop focus groups among the undergraduates.

Q: What is the timeframe, are there any outcomes?

A: The timeline is as quickly as they can do the process well. In January there is a retreat for the board of trustees, hoping to bring in "data points" at that time.

Q: What is the selection process for the faculty interviews?

A: In the summer approximately 25 faculty members were interviewed by telephone. The company plans to develop a passworded web site for campus-wide participation, including staff.

They will also be emailing and phoning alumni and administrators from other higher education institutions to gather their perceptions of the University of Dayton.

Q: Is any work being done with the city of Dayton?

A: Dr. Curran is taking "first steps" with the city.

Q: Will there be any benchmarks for this process?

A: Benchmarks will be determined by those who run the University.

6. Resolution for Fair, Responsible and Acceptable Use of Electronic Resources Policy, I-04-03

Harry Gerla, on behalf of the Faculty Affairs Committee, presented Senate Document I-04-03 to the Academic Senate for a vote. The action is consultative.

This document would replace the "University of Dayton Policy on Fair, Responsible and Acceptable Use of Electronic Resources," dated September 10, 2000. Following the original document's creation, a set of guidelines, the Guidelines for Interpreting the Policy on Fair,

Responsible and Acceptable Use of Electronic Resources, was written. Academic Senate has reviewed the material and made recommendations for a cleaner policy and guidelines.

Q: Do sections 6b and 6e apply to plagiarism? If students are caught, are they sent to the Dean?

A: Disciplinary actions are cross-referenced in the student handbook.

Q: Does this policy establish any disciplinary actions?

A: Not for serious violations. Most violations have been minor, mostly pirating music and movies, which have been dealt with on an ad hoc basis.

Q: What if something serious does happen?

A: Nothing has been established yet.

This policy sets forth the same procedures as one would follow for non-electronic violations.

Resolved, that the Academic Senate of the University of Dayton supports the proposed POLICY ON FAIR, RESPONSIBLE AND ACCEPTABLE USE OF ELECTRONIC RESOURCES, and the proposed Guidelines for Interpreting the Policy on Fair, Responsible and Acceptable Use of Electronic Resources as set forth in the documents accompanying this resolution.

Favor: 26

Oppose: 0

Abstain: 0

7. Proposal for "The University of Dayton Proposal for New Graduate Degree Program Professional M.S. in Financial Mathematics Program Development Plan," I-05-03

John Rapp, on behalf of the Academic Policies Committee, presented Senate Document I-05-03 to the Academic Senate for a vote. The action is legislative.

Q: The program requires completion of 36 credit hours, plus a workshop, which is more than what is needed for an MBA or a Master's degree in Math. How do you plan to attract students with a heavy course load?

A: The proposed program requires few new courses, as it builds upon many existing courses. A feasibility study was done, and the program should appeal to several types, including international students and professionals. In addition to a degree, there would also be opportunities for certification, which should appeal to MBA students who might take courses as electives. Undergraduate SBA students would likely not have enough math credits to pursue the degree while enrolled.

Favor: 26

Oppose: 0

Abstain: 0

8. Support Document: Brother Stander Symposium and Honors Convocation, I-06-03

John Rapp, on behalf of the Academic Policies Committee, presented Senate Document I-06-03 to the Academic Senate for a vote. The action is consultative.

This proposal already has the support of the Provost and President's Council. Even though there has been discussion at previous Academic Senate meetings, there has been no formal motion of support for the proposal.

Q: Will there be a make-up day for this day off?

A: There will be room to add a day in the calendar.

Resolved, that the Academic Senate of the University of Dayton supports the establishment of an annual Brother Joseph W. Stander Symposium and Honors Convocation as described in the proposal set forth below.

Favor: 26

Oppose: 0

Abstain: 0

9. Reports from Standing Committees

Faculty Affairs Committee: There is nothing to report at this time.

Academic Policies Committee: John Rapp reported for the APC.

- a. University calendar committee: A report from the Select Calendar Committee will be ready shortly.
- b. Report on general education rationale and goals: The APC expects to secure the approval of General Education materials this semester.
- c. UDit Strategic Plan: A subgroup is reviewing the plan.

Student Academic Policies Committee: Adam Kocoloski reported for the committee.

- a. Dean's List Eligibility for Part Time Students: The committee is reviewing the issue and has been considering alternatives. They anticipate additional recommendations for the October Academic Senate meeting.

The meeting adjourned at 4:10pm.

Respectfully submitted: Heidi Gauder, Secretary of the Academic Senate.

