

2014

2014-11-10 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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- Both changes above made by Jennifer Creech during the meeting.
 - b. After a short discussion about how much of the submitted additional text should be inserted into the proposal, the Committee consensus is that all of it should be inserted.
- 3. Vote:
 - a. Motion and second motion made to approve PHL 361 following minor revisions:
 - 1) As detailed above in 2.a., and
 - 2) pending insertion of additional text distributed during the meeting.
 - b. 9-0-0 (for, against, abstained)–course approved pending revisions. (Another Committee member joined the meeting since the last vote.)
- 4. Suggestion from Dr. Fischer: consider inserting in the online proposal form a link to resources that clarify expectations about Catholic Intellectual Tradition being explicitly reflected in course content.

B. Review of PHL 364: Race, Gender and Philosophy

1. Proposal details:
 - a. Dr. Ernesto Rosen Velasquez presented this revised course for the following CAP components: Diversity and Social Justice, and Advanced Studies - Philosophy.
 - b. The course is designed to achieve the following UD SLO: Diversity.
2. Discussion/comments:
 - a. Dr. Velasquez distributed a written response to emailed concerns about how this course satisfies the Advanced Philosophy component in terms of CIT.
 - b. Q: Since the proposal states this course builds on WDS 150, would students who hadn't taken WGS 150 be at a disadvantage?
A: PHL 364 includes content focused on Latina feminist philosophers, which is not taught in WGS 150.
Suggestion: rephrase this to indicate PHL 364 complements WGS 150. Dr. Velasquez agreed, and the change made by Jennifer Creech during the meeting.
3. Vote:
 - a. Motion and second motion made to approve PHL 361 following minor revisions:
 - 1) As detailed above in 2.b., and
 - 2) pending insertion of additional text distributed during the meeting.
 - b. 9-0-0 (for, against, abstained)–course approved as pending revision/insertion.

C. Review of PHL 382: Culture, Modernization, and Multiple Modernities

1. Proposal details:
 - a. Dr. John Inglis represented the proposal author, Dr. Messay Kebede, who was unable to attend.
 - b. This is a new course for the following CAP components: Diversity and Social Justice, and Advanced Studies - Philosophy.
 - c. The course is designed to achieve the following UD SLOs: Scholarship, Diversity, and Critical Evaluation of Our Times.
2. Discussion/comments:
 - a. Dr. Inglis distributed a written response to emailed concerns about how this course satisfies the Advanced Philosophy component in terms of CIT.
 - Consensus is that the submitted text adequately fulfills the need for explicit explanation of how the course will satisfy this requirement.

- b. At the request of a Committee member for clarification about CIT and how it figures into a UD education, there followed a robust discussion about Catholic Intellectual Tradition: its history, how to teach it in the classroom, and how to measure student outcomes in terms of gaining an understanding of CIT and supporting resources. Some highlights:
 - Connecting course content to CIT varies major to major.
 - The canons of CIT have evolved, and continue to do so today - this “moving target” is difficult, therefore, to define across disciplines, but it’s fair to say related course content strikes a balance between historical and modern intellectual traditions that continue to evolve.
 - Students are expected to gain a sense of “sacred mentality” in relation to all things, and a basic understanding of the skills and resources that support and enrich CIT.
 - Students should also be able to articulate this gained knowledge.
 - CIT might be viewed as an “umbrella” under which Catholics remain open to ideas housed in other faiths.
 - Intellectual content that embraces other faith traditions, crossing lines to build something new, is part of CIT.
3. Vote:
 - a. Motion and second motion made to approve PHL 382 pending revision: insertion of additional text distributed during the meeting.
 - b. 9-0-0 (for, against, abstained) – course approved pending revision.

D. Review of HST 375: History of US Foreign Relations Since 1750

1. Proposal details:
 - a. Dr. Juan Santamarina presented this revised course for the following CAP components: Crossing Boundaries - Inquiry and Advanced Studies - History.
 - b. The course is designed to achieve the following UD SLOs: Scholarship, Practical Wisdom, and Critical Evaluation of Our Times.
2. Discussion/comments:
 - a. Correction: change from “yes” to “no” the answer to “May this course be taken multiple times for additional credit?”
 - b. Q: Will the students experience explicit engagement with CIT?
A: Yes, via in-depth discussions at beginning of course, followed up throughout the course: how do we view the past to better understand the present and future?
 - For example, as differentiated from such discussions in Philosophy classes, students in HST 375 will examine historiography as a discipline, and reflect on how they look at the world in a particular way, while considering new ways to view the world.
 - Another example: students will study power...who has it, what kinds there are, how power is used, etc.
 - c. Suggestion to add to the section on Course Goals explicit text about how the course engages students with elements of CIT?
 - Dr. Santamarina pointed out that in the Statement of Need section there is such reference, but allowed that it may not always be possible to assume that any discussion of historiography contains adequate elements of CIT.
 - Due to the concern of whether a new instructor could develop required course content using this information, Dr. Santamarina agreed to insert additional text in the Course Objectives section that explicitly connects course content to CIT. (It was noted that the text submitted by Dr. Bednarek for HST 346 would satisfy this need, as well.)

3. Vote:
 - c. Motion and second motion made to approve HST 375 pending revision: insertion of additional text distributed by Dr. Bednarek during the meeting.
 - d. 8-0-1 (for, against, abstained) – course approved pending revision. (Dr. Santamarina, as the presenter, abstained from voting.)

E. Next Steps

1. Review of CEE 450: Civil Engineering Design.
2. Sawyer will provide status on the disposition of proposals that were presented this term but rolled back for revisions.
3. Minutes of the last three meetings will be presented for review.

The meeting adjourned at 3:05pm.

Respectfully submitted by Jeanne Zeek