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2015-03-02 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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CAP COMMITTEE

Monday, March 2, 2015 | 2:00 p.m.-3:00 p.m.; Kennedy Union 310

Present: Riad Alakkad (*ex officio*), Jennifer Creech, Lee Dixon, Jim Dunne, Austin Hillman, Sawyer Hunley, Elizabeth Kelsch, Katie Kinnucan-Welsch (*ex officio*), Terence Lau (*ex officio*), Joe Mashburn, Don Pair, Joan Plungis, Juan Santamarina, Elias Toubia, John White

Excused: Fred Jenkins (*ex officio*)

Guests: Chris Agnew, Phyllis Bergiel, Sam Dorf, Ellen Fleischmann, John Inglis

I. Course Reviews

1) HST 333: The Making of the Modern Middle East

A. Course Proposal Information:

1. Proposer: Ellen Fleischmann was present for the committee's discussion.
2. Components: Crossing Boundaries-Integrative, Advanced Historical Studies, Diversity and Social Justice
3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Critical Evaluation of Our Times (expanded)

B. Discussion:

1. The committee noted that it could be challenging to satisfy three different CAP components in one course. The proposer clarified that social justice is a key aspect in dealing with any topic in the contemporary Middle East and also that the course takes an integrative approach and will address issues related to the Catholic intellectual tradition. As such, it is a "natural fit" for all three components.
2. Regarding the Student Learning Outcomes (SLOs), the proposer noted that faith-oriented issues will be addressed (e.g., Islam, Judaism, Christianity and other religions) but she decided not to select Faith Traditions as one of the SLOs for the course.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course as written. There was no further discussion.
2. Vote: 12-0-0 (in favor-against-abstention).

2) HST 332: History of Modern East Asia

A. Course Proposal Information:

1. Proposer: Chris Agnew was present for the committee's discussion.
2. Components: Crossing Boundaries-Inquiry, Advanced Historical Studies
3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Critical Evaluation of Our Times (expanded)

B. Discussion:

1. A key aspect of Advanced Studies courses is that they will further students' "understanding of the resources that the Catholic intellectual tradition offers for their own personal, professional and civic lives and also for the just transformation of the social world." The committee noted that the proposal wasn't explicit in addressing the CIT with respect to the Advanced Historical Studies component. The proposer explained his interpretation of the CAP Document is that the Advanced Studies requirement as a whole (History, Philosophy, and Religious Studies) needs to draw upon the CIT. He also explained the Department of History's perspective that the CIT is rooted in the discipline of history itself. Further, he clarified that students in the course discuss the difficulty of translating ideas between Christian and Chinese traditions, but the term CIT is not dealt with explicitly.

- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-1-0 (in favor-against-abstention). Note: Two committee members left the meeting prior to the vote on this proposal.

3) MUS 327: Music in Film

- A. Course Proposal Information:
 - 1. Proposer: Sam Dorf was present for the committee's discussion.
 - 2. Component: Crossing Boundaries-Inquiry
 - 3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded)
- B. Discussion:
 - 1. The proposal includes the following statement under library resources: "The library currently subscribes to a streaming film service. It is imperative that the library continue subscribing to this service for the success of this course." It was clarified that the Learning Teaching Center, which is housed in the library, is the unit that subscribes to the film service. The proposal will be revised to reflect this.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
 - 2. Vote: 8-0-0 (for-against-abstention). Note: Two additional committee members left the meeting prior to the vote on this proposal. Assistant Provost Sawyer Hunley will make the revision in CIM on the proposer's behalf.

4) PHL 356: Christian Philosophy

- A. Course Proposal Information:
 - 1. Proposer: Daniel Cheung could not be present for the committee's discussion. John Inglis, department chair, was present.
 - 2. Components: Crossing Boundaries-Faith Traditions, Advanced Philosophical Studies
 - 3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (advanced)
- B. Discussion:
 - 1. The proposal was discussed in relation to one of the requirements for Faith Traditions courses: "require students to examine their own faith commitments and participate in dialogue with other faith traditions." The Department Chair explained how the course would satisfy the requirement. It is designed to provide historical and other insight into Christianity and gives students opportunity to reflect on their own faith perspectives. Different Christian perspectives would represent different faith traditions.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 7-0-0 (in favor-against-abstention). Note: One additional committee member left the meeting prior to the vote on this proposal.

II. Follow Up: HST 332: History of Modern East Asia: A procedural issue was noted with the committee's review of HST 332. The motion to approve the course had been made by an ex officio member, which isn't allowed. The committee will need to vote again on the proposal at the next meeting.

The meeting adjourned at 3:10 p.m.
Respectfully submitted by Judy Owen