2015

2015-02-23 Common Academic Program Committee Minutes

University of Dayton, Common Academic Program Committee

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CAP COMMITTEE
Monday, February 23, 2015 | 2:00 p.m.-3:00 p.m.; Learning Teaching Center Forum, room 044

Present: Riad Alakkad (ex officio), Lee Dixon, Jim Dunne, Austin Hillman, Sawyer Hunley, Fred Jenkins (ex officio), Elizabeth Kelsch, Katie Kinnucan-Welsch (ex officio), Terence Lau (ex officio), Joe Mashburn, Joan Plungis, Don Pair, Juan Santamarina, Elias Toubia

Excused: Jennifer Creech, John White

Guests: Ann Crecelius, Judith Huacuja, Jay Janney, Suki Kwon, Leslie Picca

I. Course Reviews

1) ANT 350: Anthropology of Tourism

A. Course Proposal Information:
   1. Proposer: Stephanie Litka could not be present for the committee’s discussion. Department chair Leslie Picca was present.
   2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
   3. Student Learning Outcomes (as proposed): Scholarship (advanced), Critical Evaluation of Our Times (advanced)

B. Discussion:
   1. The Diversity Student Learning Outcome (SLO) is required for Diversity and Social Justice courses. The department made a request to withdraw the proposal to add the SLO.
   2. In addition, the committee discussed the following minor revisions for the proposal:
      a. Be more explicit about how the course will satisfy the Diversity and Social Justice component. In particular, the addition of a “social justice framework” as content in the course should be considered.
      b. Change the developmental level of the other SLOs – Scholarship and Critical Evaluation of Our Times – from advanced to expanded.

C. Committee’s Actions:
   1. The committee did not take any action at this time because the proposal was withdrawn at the department’s request. The proposal will be rolled back for revision.

2) HSS 428: Research in Sport and Health Sciences

A. Course Proposal Information:
   1. Proposer: Anne Crecelius was present for the committee’s discussion.
   2. Component: Major Capstone
   3. Student Learning Outcomes: Scholarship (advanced), Vocation (advanced)

B. Discussion:
   1. The committee discussed a revision to articulate in the course description and in other relevant locations that this is an advanced (not an introductory) course. Language could start with “This course is a practical application of research methodology in the student’s chosen profession and vocation.”
   2. In addition MTH 207 will be removed as a pre-requisite and will be replaced by senior standing or by permission.
   3. The proposal was withdrawn for these revisions to be made.

C. Committee’s Actions:
   1. The committee did not take any action at this time because the proposal was withdrawn at the proposer’s request. The proposal will be rolled back for revision.
3) **MKT 455: Marketing Analysis and Strategy**
   A. Course Proposal Information:
      1. Proposer: Rebecca Wells was present for the committee’s discussion, as well as department chair Jay Janney. Co-proposer Randy Sparks could not be present.
      2. Component: Major Capstone
      3. Student Learning Outcomes: Scholarship (advanced), Practical Wisdom (advanced), Vocation (advanced)
   B. Discussion:
      1. The committee did not have any questions or comments about the proposal.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
      2. Vote: 8-0-2 (for-against-abstention).

4) **VAR 330: Comparative Visual Culture in Film**
   A. Course Proposal Information:
      1. Proposer: Suki Kwon was present for the committee’s discussion, as well as department chair Judith Huacuja.
      2. Components: Crossing Boundaries-Integrative, Diversity and Social Justice
      3. Student Learning Outcomes: Diversity (expanded), Critical Evaluation of Our Times (expand)
   B. Discussion:
      1. It was noted that the course was funded by a Crossing Boundaries course development grant. The committee did not have any further comments or questions about the proposal.
   C. Committee’s Actions:
      1. Motion: A motion was made and seconded to approve the course proposal as written.
      2. Vote: 8-0-2 (for-against-abstention).

Respectfully submitted by Sawyer Hunley