

2015

2015-10-20 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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CAP COMMITTEE

Tuesday, October 20, 2015 | 2:00 p.m.-4:00 p.m.; Jesse Philips Humanities Center, room 257

Present: Riad Alakkad (*ex officio*), Shauna Adams, Jennifer Creech, Lee Dixon, Jim Dunne, Heidi Gauder, Linda Hartley (*ex officio*), Sawyer Hunley, Fred Jenkins (*ex officio*), Terence Lau (*ex officio*), Danielle Poe, Brandon Rush, Juan Santamarina, Elias Toubia, Shuang-Ye Wu

Guests: Dennis Doyle, Kelly Johnson, François Rossier, Daniel Thompson, Sandra Yocum

I. Course Reviews

1) REL 378: Religion, Society and Global Cinema

A. Course Proposal Information:

1. Proposer: Anthony Smith was not able to attend. Department chair Daniel Thompson was present for the committee's discussion.
2. Components: Crossing Boundaries-Inquiry, Advanced Religious Studies
3. Student Learning Outcomes: Faith Traditions (advanced), Diversity (expanded)

B. Discussion:

1. The course description includes pre-requisite criteria: REL 103 or ASI 110 or equivalent and any Crossing Boundaries-Faith Traditions course. It was noted that it will be up to the department and instructor to make sure that the requirement for any Faith Traditions course is met. At this point, the Banner system can only look for specific course numbers.
2. The committee discussed the following minor revisions for the proposal:
 - a. Map course objectives to the selected SLOs (can be done parenthetically).
 - b. Expand upon the reflective/comparative aspect of the Inquiry component under the course objectives (i.e., course objective #7) and the section that describes how the course will satisfy the selected CAP components. The chair noted that the instructor will have assignments that address this aspect.
 - c. Update attached syllabus. Currently the SLOs differ between the CIM proposal and the syllabus.
 - d. Add "sample texts" under Texts and Resources.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course pending the minor revisions noted above. There was no further discussion.
2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, Assistant Provost Sawyer Hunley will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 11/16/2015.

2) REL 440: The Church

A. Course Proposal Information:

1. Proposer: Dennis Doyle was present for the committee's discussion, as well as department chair Daniel Thompson.
2. Components: Crossing Boundaries-Integrative, Advanced Religious Studies
3. Student Learning Outcomes: Faith Traditions (advanced), Diversity (expanded), Critical Evaluation of Our Times (expanded), Vocation (advanced)

B. Discussion:

1. A question was raised about selecting the advanced developmental level for the Vocation SLO. The proposer and chair noted that the department's pedagogical approach considers 200-level courses as the expanded level. It was agreed to leave it as advanced and the proposer can revisit the developmental level in the future and make any necessary changes.
2. The same issue raised for REL 378 about the Crossing Boundaries-Faith Traditions requirement also applies to this course (see above).

3. The committee discussed the following minor revisions for the proposal:
 - a. Map course objectives to the selected SLOs (can be done parenthetically).
 - b. Add “sample texts” under Texts and Resources.
 - c. Remove reference to SOC 204 in the section describing how the course will build on other courses and experiences in CAP. SSC 200 is the course that all students will take under CAP. It was noted that there is an assumption for 300 and 400-level courses that students will have already taken CMM 100 and the Humanities Commons courses. However, it is not necessary to list these as pre-requisites.
- C. Committee’s Actions:
 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 10/30/2015.

3) REL 227: Faith Traditions: Beliefs in Dialogue (originally proposed as REL 225)

- A. Course Proposal Information:
 1. Proposer: Kelly Johnson was present for the committee’s discussion, as well as department chair Daniel Thompson.
 2. Components: Crossing Boundaries-Faith Traditions, Diversity and Social Justice
 3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (expanded), Vocation (expanded)
- B. Discussion:
 1. The proposal was submitted as REL 225. It was renumbered to REL 227 because the former number had already been used within the last ten years.
 2. It was noted that CMM 100 has been tightly integrated with this course, which has been working well.
 3. The committee discussed the following minor revisions for the proposal:
 - a. Map the course objectives to the selected SLOs (can be done parenthetically).
- C. Committee’s Actions:
 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee. Follow up: The revised proposal was approved 11/10/2015.

4) REL 261: Faith Traditions: Human Rights (originally proposed as REL 262)

- A. Course Proposal Information:
 1. Proposer: Kelly Johnson was present for the committee’s discussion, as well as department chair Daniel Thompson.
 2. Components: Crossing Boundaries-Faith Traditions, Diversity and Social Justice
 3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (expanded), Vocation (expanded)
- B. Discussion:
 1. The proposal was submitted as REL 262. It was renumbered to REL 261 because the former number had already been used within the last ten years.
 2. The committee appreciated the human rights connection. Students will be reviewing cases from human rights organizations or religious organizations addressing human rights.
 3. The committee discussed the following minor revisions for the proposal:
 - a. Map the course objectives to the selected SLOs (can be done parenthetically).
 - b. Add “sample texts” under Texts and Resources.

- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee.
Follow up: The revised proposal was approved 10/30/2015.

5) REL 228: Faith Traditions: Historical Encounters (originally proposed as REL 226)

- A. Course Proposal Information:
1. Proposer: Sandra Yocum was present for the committee's discussion, as well as department chair Daniel Thompson.
 2. Components: Crossing Boundaries-Faith Traditions, Diversity and Social Justice
 3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (expanded), Vocation (expanded)
- B. Discussion:
1. The proposal was submitted as REL 226. It was renumbered to REL 228 because the former number had already been used within the last ten years.
 2. A question was raised whether Advanced Historical Studies was considered as an additional component. The combination would be of interest to students in the professional schools. The proposer preferred not to consider three components for pedagogical reasons, but could revisit the components in the future.
 3. A general comment was made about the need to learn more about the professional schools' needs with CAP courses. Because of curricula structures, it was noted that not many students would be able to fulfill three components with a single course, even if the course was approved for three.
 4. The committee discussed the following minor revisions for the proposal:
 - a. Map the course objectives to the selected SLOs (can be done parenthetically).
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee.
Follow up: The revised proposal was approved 02/09/2016.

6) REL 441: Theology of Mary

- A. Course Proposal Information:
1. Proposer: Fr. François Rossier was present for the committee's discussion, as well as department chair Daniel Thompson.
 2. Component: Advanced Religious Studies
 3. Student Learning Outcomes: Faith Traditions (advanced), Diversity (expanded), Vocation (expanded)
- B. Discussion:
1. The committee discussed the following minor revisions for the proposal:
 - a. Map the course objectives to the selected SLOs (can be done parenthetically).
- C. Committee's Actions:
1. Motion: A motion was made and seconded to approve the course proposal pending the minor revisions noted above. There was no further discussion.
 2. Vote: 11-0-0 (in favor-against-abstention). The proposal will be rolled back in CIM. Once it has been revised, the Assistant Provost will review and approve it on behalf of the committee.
Follow up: The revised proposal was approved 10/23/2015.

- II. CAP Two-Year Evaluation Report (10/19/2015 draft):** The draft report has been filled out more since the last meeting. The appendices will be combined in a separate document in order to keep the report more manageable. Some of the appendices are more pertinent to other CAP-related committees. Specific comments about the draft follow.
- A. Course Development and Approval: A revision (in bold and strikethrough) was suggested to the following statement from the second paragraph on page 5: “Although students from the 2013 and 2014 cohorts are not expected to complete ~~some of the~~ **all CAP** requirements until their final semesters, a number of students have already completed specific components.”
 - B. The cohort numbers will be clarified in Table 1: CAP Component Completion Data. From the 2013 entry cohort, 1,757 students were registered in Fall 2015. From the 2014 entry cohort, 2,155 students were registered in Fall 2015.
 - 1. Using the Mathematics component as an example, only 52% from the 2013 cohort completed it with CAP-approved courses. Only 56% of the 2014 cohort completed it with CAP-approved courses. This suggests that a number of daylighted MTH courses still need to be revised for CAP approval.
 - 2. The completion percentages for the Inquiry component also suggest the need for more CAP approved courses in that area.
 - C. In the Student Performance in the UD Student Learning Outcomes section, Student Development will provide data from co-curricular assessment of the SLOs. A question was raised whether their interpretation of the SLOs is the same as for CAP. It was noted that the seven SLOs are university-wide and are expected to be interpreted within the course or area where they are offered, within the overall definitions of the SLOs that are in the *Habits of Inquiry and Reflection* and also the CAP Senate Document. Student Development analyzed each of the SLOs and created rubrics to apply for the assessment. The division has been focusing on the Community and Diversity SLOs.
 - D. With respect to assessment, the University Assessment Committee has noted the challenges with aggregating SLO data due to a variety of assessment methods being used. This is noted in the Conclusions, Lessons Learned, and Recommendations section.

The meeting adjourned at 4:00 p.m.
Respectfully submitted by Judy Owen