

2017

2017-05-03 Common Academic Program Committee Minutes

University of Dayton. Common Academic Program Committee

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CAP COMMITTEE

Wednesday, May 3, 2017 | 1:00 p.m.-3:00 p.m.; Kennedy Union 312

Present: Brad Balsler, Lee Dixon, Heidi Gauder, Linda Hartley (*ex officio*), Keigo Hirakawa, Sawyer Hunley, Danielle Poe, Scott Segalewitz (*ex officio*), Bill Trollinger, John White, Shuang-Ye Wu

Excused: Serdar Durmusoglu, John Goebel, Fred Jenkins (*ex officio*), Terence Lau (*ex officio*)

Guests: Aicha Elyamani, Sam Dorf, Russell Hardie, Natalie Hudson, William Johnston, Brad Kallenberg, Kelly Kissock, Cecilia Moore, Chad Painter, Michelle Pautz, Leno Pedrotti, Joel Pruce, Kim Ritterhoff, Jusuf Salih, Annette Taylor, Daniel Thompson, Joe Valenzano

I. Course Reviews

1) MEE 432L/ECE 432L: Multidisciplinary Design II (cross-listed)

A. Course Proposal Information:

1. Proposer: Russell Hardie (ECE) was present, as well as department chair Kelly Kissock (MEE).
2. Component: Major Capstone
3. Student Learning Outcomes: Practical Wisdom (advanced), Vocation (advanced)

B. Discussion:

1. These cross-listed courses were previously CAP approved for the Major Capstone component. They were revised to change the pre-requisites and remove the Scholarship SLO.
2. The content of the course isn't changing, only what will be assessed. ABET outcomes d-k (out of a-k) are assessed in the course. While Scholarship will still be covered in the courses, the departments decided not to assess it going forward since Engineering has many other courses that assess Scholarship. The departments feel that the courses still meet all of the Capstone requirements.
3. ECE 432L will have some additional pre-requisites beyond those for MEE 432L. A grammatical change was noted for the pre-requisite wording in the proposal.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
2. Vote: 9-0-0 (in favor-against-abstention). Assistant Provost Sawyer Hunley will make the revision in CIM on the proposers' behalf.

2) MUS 196: Group Piano I

A. Course Proposal Information:

1. Proposer: Sam Dorf represented the course proposal. Proposer Toby Rush could not be present.
2. Component: Arts
3. Student Learning Outcomes: Community (expanded), Vocation (expanded)

B. Discussion:

1. It was noted that the course carries 1 credit hour. Students will have plenty of 2-credit hour options to complete the 3-credit hour Arts requirement. MUS 196 cannot be taken more than once for credit, but students can take other ensemble courses.
2. Due to a technical problem with CIM, MUS 196 is listed as a new course proposal when it is an existing course. The Registrar's Office will follow up on this issue.

C. Committee's Actions:

1. Motion: A motion was made and seconded to approve the course as written. There was no further discussion.
2. Vote: 9-0-0 (in favor-against-abstention).

3) MUS 323: Experiments in Digital Sound and Media

- A. Course Proposal Information:
 - 1. Proposer: Sam Dorf was present. Co-proposer David McDonnell could not be present.
 - 2. Components: Arts, Crossing Boundaries-Integrative
 - 3. Student Learning Outcomes: Scholarship (introduced), Practical Wisdom (introduced), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. This course was previously CAP approved for the Crossing Boundaries-Integrative component. It was revised to add Arts as a second component. The committee agreed that the addition makes sense and the double counting will help students.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (for-against-abstention).

4) PHY 232: The Physics of Waves

- A. Course Proposal Information:
 - 1. Proposer: Leno Pedrotti was present.
 - 2. Component: Crossing Boundaries-Inquiry
 - 3. Student Learning Outcomes: Scholarship (expanded), Practical Wisdom (expanded)
- B. Discussion:
 - 1. Science students cannot take the course to fulfill the Inquiry requirement. It was noted that the course was designed primarily for Engineering students.
 - 2. Instead of listing PHY 206 as a pre-requisite and MTH 169 as a co-requisite, it was agreed to include the following wording under pre-requisite(s): PHY 206; MTH 169 (may be taken as a co-requisite). This change restores previous wording.
 - 3. The committee appreciated how Practical Wisdom is defined in the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention). The Assistant Provost will make the revision in CIM on the proposer's behalf.

5) CMM 337: Journalism Ethics and Values

- A. Course Proposal Information:
 - 1. Proposers: Chad Painter and Annette Taylor were present, as well as department chair Joe Valenzano.
 - 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Philosophical Studies
 - 3. Student Learning Outcomes: Practical Wisdom (expanded), Vocation (expanded)
- B. Discussion:
 - 1. The proposers clarified how the Catholic intellectual tradition and the resources of the CIT will be addressed in the course. This is part of the requirement for Advanced Philosophical Studies courses.
 - 2. The course is being taught this semester. The proposers mentioned that students have raised ideas from PHL 103 and REL 103.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention).

6) CMM 438: Multi-Media Journalism

- A. Course Proposal Information:
 - 1. Proposer: Chad Painter and Annette Taylor were present, as well as department chair Joe Valenzano.
 - 2. Component: Major Capstone
 - 3. Student Learning Outcomes: Scholarship (advanced), Critical Evaluation of Our Times (advanced), Vocation (advanced)
- B. Discussion:
 - 1. This course was previously CAP approved for the Major Capstone component. It was revised to add Scholarship as one of the SLOs.
 - 2. The committee did not have any feedback about the proposal.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (for-against-abstention).

7) REL 408: Islam in the Modern World

- A. Course Proposal Information:
 - 1. Proposer: Jusuf Salih was present, as well as department chair Daniel Thompson.
 - 2. Components: Advanced Religious Studies, Diversity and Social Justice
 - 3. Student Learning Outcomes: Scholarship (expanded), Faith Traditions (advanced), Diversity (expanded)
- B. Discussion:
 - 1. It was noted that the pre-requisite of any Crossing Boundaries-Faith Traditions course (listed in the course description for the Catalog) isn't enforceable in Banner. Instructors will need to check the class roster, though advisors can be encouraged to help screen. The pre-requisite relates to how the department has organized its curriculum (i.e., for students to complete a Faith Traditions course before an Advanced Religious Studies course).
 - 2. Under the Consultation and Resources section, the proposal mentions that the director of the International Studies program was asked to consult on this course. The department chair reported that no response was received.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention).
 - 3. Further discussion: It was noted that students from the professional schools likely won't take courses like this with the structure of a 200-level Faith Traditions course as a pre-requisite for an Advanced Studies course. This is due to not having flexibility because of structured curriculum or the number of credit hours for degree requirements.
 - 4. A pedagogical issue was raised about ancillary courses being used for the Inquiry requirement (e.g., Engineering students fulfilling the requirement with a Physics course). Situations like this preclude options from departments like Religious Studies.
 - 5. Issues like this should be brought up and discussed openly during the next comprehensive evaluation of CAP.

8) REL 329: African-American Religion

- A. Course Proposal Information:
 - 1. Proposer: Cecilia Moore was present, as well as department chair Daniel Thompson.
 - 2. Components: Advanced Religious Studies, Diversity and Social Justice
 - 3. Student Learning Outcomes: Scholarship (advanced), Faith Traditions (advanced), Diversity (expanded), Critical Evaluation of Our Times (advanced)

- B. Discussion:
 1. The committee provided an observation that four SLOs might be challenging for conducting assessment. The proposer appreciated the feedback but noted that the four SLOs are a good fit for the course and the four course learning objectives map onto the selected SLOs.
 2. Under the Consultation and Resources section, the proposal mentions that the director of the Africana Studies minor was asked to consult on the course proposal. The department chair reported that no response was received.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 9-0-0 (in favor-against-abstention).

9) REL 443: The Sacraments

- A. Course Proposal Information:
 1. Proposer: William Johnston was present, as well as department chair Daniel Thompson.
 2. Components: Crossing Boundaries-Integrative, Advanced Religious Studies
 3. Student Learning Outcomes: Faith Traditions (advanced), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 1. A question was raised about the integrative aspect of the course. It was noted that social science skills (i.e., ethnography) will be incorporated.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 9-0-0 (in favor-against-abstention).

10) REL 369: Christian Ethics and Engineering

- A. Course Proposal Information:
 1. Proposer: Brad Kallenberg was present, as well as department chair Daniel Thompson.
 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Religious Studies, Diversity and Social Justice
 3. Student Learning Outcomes: Faith Traditions (expanded), Diversity (expanded), Practical Wisdom (advanced), Critical Evaluation of Our Times (advanced)
- B. Discussion:
 1. This course was previously CAP approved for the Practical Ethical Action and Advanced Religious Studies components. It was revised to add Diversity and Social Justice as a third component, and to add Diversity as one of the SLOs.
- C. Committee's Actions:
 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 2. Vote: 9-0-0 (in favor-against-abstention).

11) REL 357: Peacebuilding

- A. Course Proposal Information:
 1. Proposer: Kelly Johnson could not be present. Department chair Daniel Thompson was present.
 2. Components: Crossing Boundaries-Practical Ethical Action, Advanced Religious Studies
 3. Student Learning Outcomes: Scholarship (advanced), Community (advanced), Vocation (advanced)
- B. Discussion:
 1. The committee did not have any questions about the proposal.

- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written.
 - 2. Vote: 9-0-0 (in favor-against-abstention).

12) ARA 315: Modern Arabic Culture

- A. Course Proposal Information:
 - 1. Proposer: Aicha Elyamani was present.
 - 2. Components (as proposed): Crossing Boundaries-Inquiry, Diversity and Social Justice
 - 3. Student Learning Outcomes: Scholarship (expanded), Diversity (expanded), Community (introduced)
- B. Discussion:
 - 1. The committee previously reviewed the proposal on 4/10/2017 and tabled the proposal in order to have the proposer present for the discussion.
 - 2. The proposer indicated that she considered proposing the course to be offered in Arabic. However, she decided to offer it in English because students in the Arabic program wouldn't reach proficiency to be able to address (speak) the course material in Arabic.
 - 3. The committee recommended that the course seems to be a better fit for Crossing Boundaries-Integrative than Inquiry. Substituting Integrative wouldn't require a lot of revision in the proposal, but would need to be resubmitted through the AAC first. It was agreed that the Crossing Boundaries-Inquiry component will be removed at this time and the course will be considered only for Diversity and Social Justice.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the revision noted above. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention). The Assistant Provost will make the revision in CIM on the proposer's behalf.

13) HSS 206: Fundamentals of Human Anatomy and Physiology

- A. Course Proposal Information:
 - 1. Proposer: Kim Ritterhoff was present. Co-proposer Anne Crecelius could not be present.
 - 2. Component: Crossing Boundaries-Inquiry
 - 3. Student Learning Outcomes: Practical Wisdom (expanded), Critical Evaluation of Our Times (expanded)
- B. Discussion:
 - 1. It was clarified that this course could not count for the Inquiry requirement for Teacher Education students, as well as Health and Sport Science students. The wording used is "The Inquiry component of CAP requires that students select a course outside their own *division*..." The College of Arts and Sciences is the only academic unit that has formally designated divisions. The professional schools would need to initiate conversations and seek approval to designate divisions (e.g., education and health sciences for SEHS).
 - 2. It was noted that CHM 200 should replace CHM 220 under the pre-requisites.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal pending the minor revision noted above. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention). The Assistant Provost will make the revision in CIM on the proposers' behalf.

14) HRS 200: Introduction to Human Rights

- A. Course Proposal Information:
 - 1. Proposers: Natalie Hudson and Joel Pruce were present.
 - 2. Components: Crossing Boundaries-Practical Ethical Action, Diversity and Social Justice
 - 3. Student Learning Outcomes: Diversity (expanded), Community (expanded), Practical Wisdom (expanded)
- B. Discussion:
 - 1. It was noted that HRS 200 is a new course. The Human Rights Studies program hasn't had an introductory course previously. It is becoming more frequent for first-year students to declare the HRS major rather than students doing so in their sophomore or junior year. The HRS Advisory Committee has been developing learning outcomes for the program. The introductory course and capstone (already CAP approved) will serve as bookends for the degree requirements.
 - 2. The plan is to offer the introductory course in the spring semester. That way first-year students who enter with the declared major can take it. It would also still be relevant for sophomores.
- C. Committee's Actions:
 - 1. Motion: A motion was made and seconded to approve the course proposal as written. There was no further discussion.
 - 2. Vote: 9-0-0 (in favor-against-abstention).

II. New Business

- A. Differing interpretations were noted between the CAPC and AAC in two areas:
 - 1. Pre-requisites: The CAPC has taken the approach that it's generally understood that students will complete the Humanities Commons before taking upper level CAP courses. The AAC has leaned toward being more specific (e.g., including REL 103 as pre-requisite for Advanced Religious Studies course). The committee didn't have any concerns about that, but noted that ASI 110 and ASI 120 should also be considered when Humanities Commons courses are included as pre-requisites.
 - 2. Mapping Course Learning Objectives (CLOs) to Student Learning Outcomes (SLOs): Since the new course proposal form has been implemented, the AAC has been requesting a narrative explanation of how the CLOs address the SLOs and not just mapping the two. The CAPC hasn't required the narrative explanation, but recognized that some sort of explanation would probably be helpful. It has been suggested to request a hard coding change in CIM about requiring a narrative explanation in the column labeled "Course Learning Objectives (e.g. CLO 1, CLO 5) that apply to this UD SLO" under the section "Student Learning Outcomes/Correlated Course Learning Objectives." The exact wording needs to be determined before the Registrar's Office can submit a hard coding change request to Courseleaf.

III. Announcements

- A. The meeting schedule for Fall 2017 hasn't been finalized yet. At this point, it looks like either Tuesday or Thursday from 11:00 a.m. to 12:15 p.m. are possibilities.

The meeting adjourned at 2:55 p.m.
Respectfully submitted by Judy Owen