12-8-2016

Quality Teachers

University of Dayton

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The National Council on Teacher Quality named the University of Dayton's elementary education program among the best in the nation.

The NCTQ, a nonpartisan research and policy group with a mission to ensure every classroom has a high-quality teacher, rated the School of Education and Health Sciences' program in the 98th percentile among 875 undergraduate programs.
“Our school’s mission is to prepare knowledgeable and highly skilled teachers for classrooms in and beyond Ohio,” said Dean Kevin Kelly. “A highly competent teacher workforce is essential to a vibrant economy and democratic society. This recognition from NCTQ demonstrates our teacher education faculty is dedicated to program improvement and excellence in teacher preparation. Our teacher education faculty deserves a great deal of credit for these positive results.”

The NCTQ reviewed programs to ensure instruction is informed by the best available research. The evaluation focused on how schools handle admissions and prepare future teachers to manage classrooms and teach content, such as early reading and elementary math, science and social studies. Findings were released today in a report, “Teacher Prep Review.”

The University also was included in the 2014 report, and ranked fourth in the nation. In addition, the School is accredited through the Council for the Accreditation of Educator Preparation.

“Teachers have such an important role in a child's life,” said Connie Bowman, chair of the department of teacher education. “Our faculty work to ensure our graduates are prepared from their first day in a classroom, and this national recognition once again reflects the strength of our program.”

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