

11-13-2015

## 2015-11-13 Minutes of the Academic Senate

University of Dayton. Academic Senate

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Academic Senate Meeting  
Approved Minutes  
13 November 2015

Carissa Krane, President of the Academic Senate

Attending

**Senators:** Anloague, Benson (Interim Provost), Biswas, Daprano, Dingle, Dunne, Edmonson, Eustace, Foust, Gabbe, Goodman, Hicks, Jacobs, K. Kelly, Mary Kay Kelly, Kelsch, Krane (President), Krug, Merithew, Picca (Vice President), Pierce, Rojas, Rush, Slade (Secretary), Smith, Strauss, Valenzano, Watkins, Webb, Wu

**Guests:** Thomas Williams, Anne Crecelius, Joel Pruce, Connor Thelen, Trevor Collier, Mark Nielsen, Wiebke Diestelkamp, Lynne Yengulalp, Judith Huacuja, Perry Yaney, Yvonne Sun, Paul Vanderburgh, Sawyer Hunley, Carolyn Phelps, Jack O’Gorman, Michael Krug, Joe A, Daniel Goldman, Karolyn Hansen, Linda Hartley, Steve Wilhoit, David Wright, Deb Bickford, Susan Brown, Jim Farrelly, Cilla Shindell, Kim Trick, John Leland

1. Opening Prayer: Jason Pierce

2. Minutes from 16 October 2015  
Approved by unanimous consent

3. Presentation by the VP for Research, John Leland

- The Presentation is attached as part of these minutes.
- **Questions:**
  - What are the strategic plans for research outside of UDRI?
    - Space?
    - Resources?
    - Faculty lines?
      - VP has no authority over faculty lines, space, or other research resources
  - **RCSG** seems to prioritize certain kinds of research over others particularly qualitative research is rather than quantitative research
    - Majority of proposals last year were in humanities and social science
  - Start up support?
    - Start up support is not handled out of the office of the VP for Research, but is rather handled by the faculty members unit
  - Post-tenure, senior faculty seed grants

- Senior Faculty are eligible after 5 years of tenure and twice with 7 years between grants
  - State of Ohio used to provide funding to UD and to Case and out of that money more seed grants were funded in the past; the governor cut that funding and the Office of Research ran a deficit for two years and the Provost filled the budget hole made by State action.
  - Success rate of RCSG is 76%
  - More faculty applicants exist now than did several years ago
  - Loss of state funding has placed significant strain on funding
- Were grants fully funded?
  - Two issues are in play here: grant for compensation for researcher time and grant in aid. Grant in aid has been curtailed where it was judged to be not essential
- RCSG eligibility
  - We are encouraged to call and let them know what the candidate's status is.
- What is the process for RCSG?
  - At least 3 reviews of every proposal; individual scores and group scores are tallied;
- Question on Methodologies
  - Do the proposals prioritize quantitative over qualitative methods?
    - The question is under consideration by the research council and the VP of Research.
- Share some ideas on faculty collaboration?
  - Create some venues for faculty to attend and RI Researchers to join in as well; a lunch-time forum where they present their research interests rather than present the results of their research.
- UDRI has soft money positions; those could be used for increasing productivity and, potentially, for spousal hires in the academic units.
  - UDRI only hires when it has the money to fund the position. Where it makes sense, we should pursue such options though it is the case that when the money is not present, the position will go away.
- With the loss of [position occupied by Mary Connolly]. We need a broker on campus, that is, someone who links people together rather than just grant writing or organizing STARS. Often, we do not know who does what on this campus and Mary Connolly has helped develop these relationships.

- Yes, we are trying to focus the description of that position so that the position both leverages and builds on our existing strengths.

#### 4. Presentation on SET

David Wright, Linda Hartley, Susan Brown, and Steve Wilhoit

- Questions
  - Some of the comments from students are hostile. Hostile language is different from inappropriate comments; it is not a matter of inappropriate comments but of hostile comments. Are there steps we can take to mitigate the proliferation of hostile comments?
    - There is an impact of anonymous social media and the tone carries over into course evaluations is something that some universities have seen and it remains a challenge to address this issue and presents a challenge for research and solution seeking.
  - What is the relationship between SET and Assessment of student learning?
    - Should chairs be required to report on hostile language in SET?
  - What steps can be taken to increase response rates?
    - Conduct the SET in class
    - Faculty can explain SET and the value that they have for students and teaching
    - Student responsibility to offer formative feedback as part of their role as students
  - When do faculty get the reports?
    - 26 December

#### 5. Masters in Finance

- After some discussion regarding Library Consultation, and with the addition of language stating that the proposers affirm that no further library resources will be requested in support of this program, a vote was taken.
- The Senate approves the document, with the agreed upon revision above, 27 in favor, 1 opposed, 0 abstentions.

#### 6. Committee Reports:

- APC: Meets weekly in KU 311 at 10:05.

Work continues on the Policy on Undergraduate Academic Certificates and the Course Retake Policy. APC has sought the input of a broad range of units on campus that might make use of the Certificate Policy. The Chair of APC

plans to meet with the Chair of SAPC to look at potential issues in the Course Retake Policy that SAPC may wish to address.

- SAPC: Meets every other Wednesday in HUM 472 at 9:05

Work continues on the Policy on Political Activities. The Committee has met with a wide range of stakeholders and is crafting a resolution to bring to the Senate in December.

- FAC: Next meeting 3 December from 1-3 in Roesch Library 205

FAC Chair thanked Emily Hicks for acting as chair at the 10/15/15 FAC meeting and also for doing the FAC report to the Senate on 10/16/15 (while Merithew was at a conference)

The FAC met on 10/29/15 and 11/12/15.

Discussions continue on ECAS' 5-fold charge re clinical faculty. Item 2 of the charge -- To examine the issues of rank and promotion for full-time, non-tenure track faculty who have Clinical Appointments to the Faculty" -- has been completed (though there was some disagreement over the term "examine" and when, how, and whether, completion of examining could ever truly finish).

Phil Anlogue was a guest at the 11/12 meeting and, after presenting and a good deal of productive dialogue with committee members, including assuring FAC that "progress had been made" enough to *not* jeopardize the accreditation of the PA program on the title "front," the committee decided to close discussion on that issue (for the time being and until other issues were addressed) which seemed a logical route to move down for the next few months.

FAC is moving forward now with the item 1 -- "To propose a policy solution that resolves the inconsistency between the definition of Clinical Appointments to the Faculty as stated in the Faculty Handbook and the current use of clinical titles, including but not limited to, the need for such titles in the School of Education and Health Sciences."

It was agreed to rename the current section "Clinical Appointments to the Faculty" to "Courtesy Appointments to the Faculty." Rewriting that section is the next step to be taken by FAC. (12/3/15 is the next meeting)

FAC also looked at the UNRC bylaws and agreed that further revision needed to be made -- including clarifying language and considering opening up nominations and service to all full time faculty (which, to the committee, the UNRC was moving toward in spirit with the language of staggering appointments).

- ECAS: Meets Thursdays at 9:00-10:30 in St. Mary's 112b

Hosted a discussion with Andy Horner, VP for Finance; Troy Washington, VP for HR; Lisa Sandner, Legal affairs; to discuss Staff promotion policy. ECAS is currently drafting a document outlining next steps in consultation.

Statement on Conducting Research and Restrictions on Research Policy: Senators are encouraged to reach out to constituents and provide comments/revisions/edits, etc. to Academic Senate Secretary Andy Slade by December 1.

The discussion of the Statement and Policy will be an agenda item on the December 11 Academic Senate meet.

UNRC has requested self or peer nominations of faculty to serve on the mini-course review committee. Any full time faculty can serve--3 year term. Minimum of 3 years of experience at UD. Send 100 word statement of interest and qualifications to Shauna Adams, chair of UNRC by November 20.

ELC will meet on Monday Nov 16 to discuss Dartlet Initiative (Jason Reinoehl and Molly Wilson), EL implementation plan (Deb Bickford and Paul Vanderburgh), and to continue a discussion of ways to improve recognition of staff (Andy Horner and Joe Valenzano).

## Open Discussion

1. Resolution in Solidarity with Student Demonstrators

Proposed Resolution to the Academic Senate  
13 November 2015

Sponsored by Leslie Picca and Andrew Slade

Students at the University of Missouri and around the nation have been demonstrating to raise awareness of the struggles of African American students on majority white college campuses. Students, faculty, staff, and other campus stakeholders have sought recognition of their struggles and recognition of the

ongoing threats of racial and ethnic violence on our campuses and in our communities. On November 12, 2015 University of Dayton students stood in solidarity with their peers around the nation.

In recognition of their act of witness,

be it resolved that,

The academic senate of the University of Dayton stands in solidarity with students, faculty, staff, alumni, and administrators who demonstrated on November 12, 2015 on our campus and across the nation.

Racism in all its expressions is an injury to all and we must actively work to eradicate apathy, ignorance, and all manifestations of systemic oppression. And so, we will continue to work as we always do, to bring about the common good and to build a community in Dayton, and wherever we may go, where all may be welcomed.

The University's Catholic identity and Marianist charism urge all of us to walk with the hurt and the dispossessed and to call for justice, to pray for mercy, and to hope for the day when the fullness of community is with us.

The resolution passed, 24 in favor, 0 opposed, with 2 abstaining.

Andrew Slade, Secretary