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Onboarding Career College Faculty: Helping Student Success

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Problem: Career college faculty come to the classroom with little preparation for teaching. Research shows that relationships with instructors and the classroom experience are the greatest indicators of success for at-risk students. As such, more attention needs to occur during the orientation process for career college faculty.

Solution: Create a formalized onboarding/orientation program that helps prepare career college faculty for the role of an instructor, the at-risk population they will teach, and the intersection of the classroom experience and relationships that will help set up students for the best chances at success.